

## STUDENT LEARNING CENTER GOALS

### Annual Objectives 2004-05

1. Hire, train, and supervise peer tutors that have demonstrated competence in varied undergraduate courses and peer tutors who have been recommended by faculty. (Primary goals 1,3)
2. Hire, train, and supervise qualified students with upper class status as facilitators of Supplemental Instruction workshops. (Primary goals 1,2)
3. Maintain International Tutor Certification from the College of Learning and Reading Association (CRLA). (Primary goals 1,4)
4. Edit and update the Web site for the SLC services and programs. (Primary goal 4)

### Annual Objectives and Outcomes 2003-04

In addition to the on-going objectives established for the SLC, the following objectives will be additional objectives for the Center.

1. **Implement the new ACCESS/web-based data collection program for the SLC. Use the new system to show student contact and usage of services. Provide easier access to student information. (Primary goals 1,2,3,4)**

In progress. The ACCESS scheduling program was utilized for both the fall and spring semester. It has been revised numerous times as the programmer learned more about the function of the SLC and the statistical needs for end of the year reports. Staff has agreed to start the fall semester with the ACCESS program, but to investigate the possibilities of purchasing a different program designed for learning assistance programs.

2. **Update the textbook and mediated resources for the courses tutored and used for Supplemental Instruction workshops by 25%. (Primary goals 1,4)**

Completed. All of the textbooks used for study skills, tutorial, and Supplemental Instruction have been cataloged and grouped according to area of interest. Many of the outdated books have been recycled as have the books that were in poor repair.

3. **Hire a Supplemental Instruction coordinator who will support the program campus wide and support, train, and supervise the student workshop leaders. (Primary goals 2, 4)**

Completed. A highly skilled Supplemental Instruction coordinator was hired during the fall semester. She works a .75 schedule and has supervised the SI workshop leaders as well as the study skills tutors.