

STUDENT LEARNING CENTER GOALS

Annual Objectives 2005-06

1. Collaborate to integrate tutor and SI trainings to maximize resources.
2. Familiarize staff with and implement of TutorTrac to support the needs of the Center.
3. Support the personal and professional growth of the SLC staff

Annual Objectives and Outcomes 2004-05

1. Hire, train, and supervise peer tutors that have demonstrated competence in varied undergraduate courses and peer tutors who have been recommended by faculty. (Primary goals 1,3)

40-50 tutors were hired for the 2004-2005 academic year. Tutors must be of junior or senior standing, have a minimum of 2.80 GPA, and have excellent communication skills. Undergraduate students must be enrolled in a minimum of nine units and graduate students in six units. Tutors must be sensitive to the experience of students from low-income, academically disadvantaged, and ethnically diverse backgrounds. Tutors are selected on the basis of a written application, transcripts, interview, and instructor's recommendation from each subject area they will tutor. Tutors participate in a general orientation, on-going trainings throughout the semester as well as direct supervision from the tutorial coordinator.

2. Hire, train, and supervise qualified students with upper class status as facilitators of Supplemental Instruction workshops. (Primary goals 1, 2)

For the 2004-2005 academic year, there were 14 students who served as SI leaders. Four were men, the rest were women. Five of them were graduate students during the time they were SI Leaders; nine were undergraduates.

The workshop leaders attended training prior to the semester and weekly during the semester. Each was observed by the supervisor as well as by their peers with student evaluations completed during the final two weeks of the semester.

3. Maintain International Tutor Certification from the College of Learning and Reading Association (CRLA). (Primary goals 1, 4)

The program has multiple year certification and maintains certification at three levels: Level One - Regular, Level Two - Advanced, and Level Three - Mastery. Each level requires documented attendance and participation and 25 hours of experience per level. Students that participate are eligible for units through the Education department.

4. Edit and update the Web site for the SLC services and programs. (Primary goal 4)

This is an on-going need. The staff have attended Dreamweaver workshops and are developing skills with which to maintain an up-to-date Web site.