

STUDENT LEARNING CENTER MEASURES

Number of Students receiving tutorial services/Number of courses tutored (Primary Goal 1)

Tutorial	# students using service	# hours of usage	# departments	# courses tutored
Fall 1998	657	5051	29	102
Spring 1999	506	4029	27	94
Fall 1999	427	4043	24	89
Spring 2000	511	3874	27	108
Fall 2000	710	4083	27	106
Spring 2001	645	3186	28	101
Fall 2001	864	4374	31	103
Spring 2002	884	3757	29	111
Fall 2002	592	5346	20	62
Spring 2003	470	4701	24	97

Number of SLC workshops and number of students in attendance (Primary Goal 1)

	# workshops	# students in attendance
Fall 1998	28	390
Spring 1999	16	70
Fall 1999	N/A	N/A
Spring 2000	N/A	N/A
Fall 2000	24	141
Spring 2001	11	33
Fall 2001	72	492
Spring 2002	22	91
Fall 2002	30	208
Spring 2003	13	103

STUDENT LEARNING CENTER MEASURES (con't)

Typically, attendance is low spring semester for study strategy workshops. One key factor is the number of presentations during the fall semester, especially for freshman orientation courses.

Throughout the fall and spring semesters, the SLC presented study skills workshops on the following topics:

Active Listening	Note Taking
Bloom's Taxonomy	Paper Writing
Countdown to Finals	Pre-Writing Strategies
Essay Tests	Problem Solving
Essay Tests and Writing Tips	Problem Solving for ESL/EFL Students
Feng Shui for School	Reading
Finals' Preparation	Reading Textbooks
Goal Setting	Relaxation
Healthy Student	Stay Awake While Reading
How to Read Unfriendly Texts	Stress Management
How to Study	Stress Management and Test Anxiety
Learning when Coping with Anxiety	Study Reading
Listening	Study Skills
Math Test Prep	Studying the General Sciences
Memory	Test Anxiety
Memory and Concentration	Test Prep and PRLS
Multiple Choice and Other Objective Tests	Test Preparation
Multiple Choice Tests	Test Taking
Multiple Guess and Objective Tests	Test Taking Strategies
Neato Note Cards	Test Wiseness
Time Management	Writing Workshop

SUPPLEMENTAL INSTRUCTION

Number of Students Enrolled In Supplemental Instruction Workshops (Primary Goal 2)

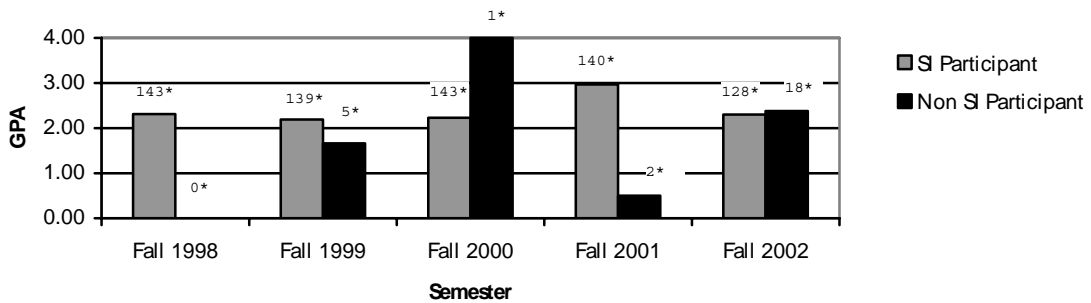
Supplemental Instruction	# students in SI	# courses SI supported
Fall 1998	503	8 (multiple sections)
Spring 1999	361	11
Fall 1999	530	6 (multiple sections)
Spring 2000	524	10
Fall 2000	845	9 (multiple sections)
Spring 2001	634	13
Fall 2001	658	7 (multiple sections)
Spring 2002	421	11
Fall 2002	480?	7 (multiple sections)
Spring 2003	315?	8 (multiple sections)

STUDENT LEARNING CENTER MEASURES (con't)

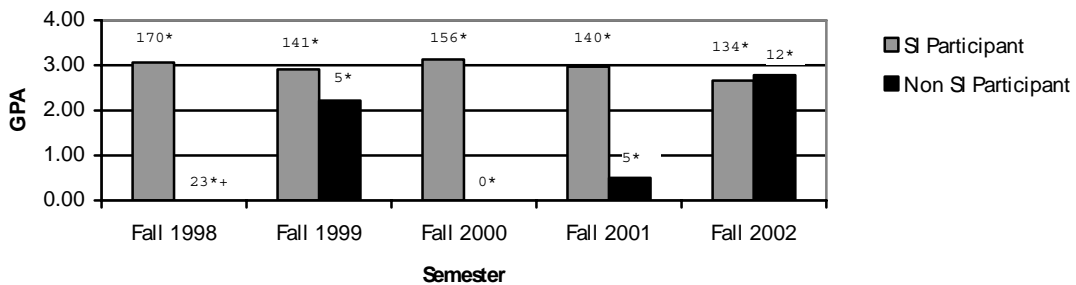
Grade Outcomes for SI Students Receiving SI Tutorial (Primary Goal 2)

Overall, students who participate in SI workshops consistently earn a higher overall GPA than students who do not participate. Charts do not reflect all SI workshops offered throughout the year, only those courses that have been offered on a regular basis over time. Numbers with an asterisk reflect the number of participants.

CMST 012

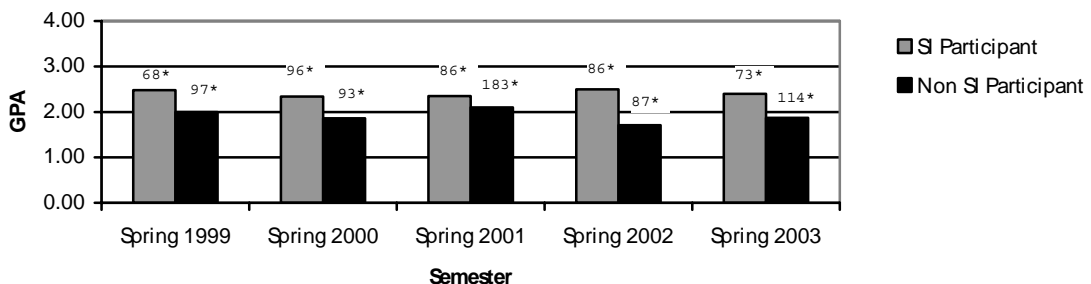


MCGS 055



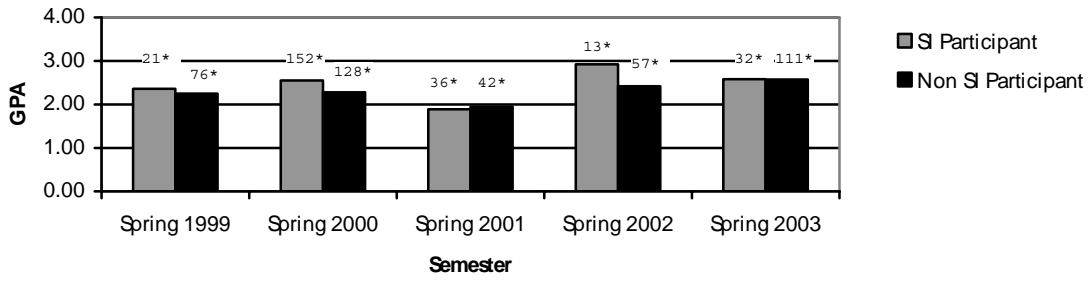
+GPA average not available.

HIST 050



STUDENT LEARNING CENTER MEASURES (con't)

PHIL 002



POLS 055

