

TESTING AND RESEARCH

Objectives for 2006-2007

As the University continues to convert to PeopleSoft, we in the T&R office are having to reestablish some processes that were lost to the conversion. The computerized testing field is expanding and we need to respond to it. The WASC accreditation visit is coming and we need to prepare for inspection. Our goals for 2006-2007 reflect these issues.

- Goal 1: Establish a PC-based computerized local scoring program for the EPT/ELM placement tests. The number of candidates needing to take the Demand test before each semester begins keeps growing each year and hand-scoring of the exams is too time consuming and too open to human error.
- Goal 2: Expand the delivery of computer-based tests to include the recently computerized MCAT. This will enable us to continue to offer this test to our students and others in our service area.
- Goal 3: Attempt to secure computer lab space to increase the number of seats available to give the internet-delivered TOEFL examination. Arranging to use additional computer lab space for TOEFL will prepare us to administer the GRE in a large scale environment. The GRE will become internet-based in fall 2007 and will have only limited delivery days. Without using larger labs, our CBT/iBT Center will not be able to accommodate the large number of GRE test-takers at CSU, Chico.
- Goal 4: Continue Testing & Research assessment by defining student learning outcomes (from their interaction with the Test Office) and select measures to assess the attainment of those outcomes.

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2005-2006 Objectives and Outcomes

The elimination of the IBM computer on campus has necessitated reworking of both the ASSIST (classroom test scoring program) and the programs that comprise the Student Evaluation of Teaching process conducted by our office.

Goal 1: Complete transition to the rewritten automated classroom test scoring program (ASSIST) and introduce the new features to faculty users and incoming faculty.

Result: COMPLETED

Goal 2: Complete transition to the rewritten programs for the Student Evaluation of Faculty. Fall 2005 SET (the smaller, the non-mandatory evaluation semester) will be conducted using the new programs and error checked in detail throughout the process.

Result: COMPLETED

Goal 3: Transition to the new internet-delivered TOEFL examination in the Computer Based Testing Center. The first tests are delivered in September 2005. We want to continue the service to our students at the same level as we have previously within the new delivery process with the change in administration policies. We will maintain the delivery of non-internet delivered tests as well.

Result: COMPLETED

Goal 4: Seek space on a secure server to mount a computerized registration form for the EPT and ELM tests.

Result: NOT COMPLETED – Beginning discussions were held with the Information Security Office and Computer Center. They did not agree on where the registration form should be housed. Further discussions are planned for 2006-2007.