

Measures Office of Testing and Research

National, State, and Local Testing Programs

The Test Office coordinated the administration of eleven different paper and pencil testing programs. These included a variety of college entrance, placement, and competency examinations such as ACT, EPT/ELM, PRAXIS, and GRE.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|-------------------|---------|---------|---------|---------|---------|
| Students Examined | 4058* | 1863 | 1880 | 2124 | 2200 |

- Last year of the WEST writing test.

Computer-Based Testing

The Test Office operated a computer-based test center to deliver three Educational Testing Service tests required by CSU, Chico: Graduate Record Exam (GRE), Graduate Management Admissions Test (GMAT), and Test of English as a Foreign Language (TOEFL). In addition, the Center delivered the computer-based SAT for talented youth, the National Board of Professional Teaching Standards Examinations, and PRAXIS I academic skills assessment. The CBT Center has 6 stations and 984 candidates were tested this academic year.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|-----------------|---------|---------|---------|---------|---------|
| Students Tested | 149* | 710 | 812 | 1011 | 984 |

*First year of CBT Center operation.

Adaptive Testing for Disabled Students

The Test Office provided adaptive testing for eleven candidates for paper-and-pencil testing and six candidates for computer-based testing during the school year. These required arrangements for specialized conditions, timing, and/or equipment. Disabled candidates often tested individually in a quiet room with no other candidates.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|-----------------|---------|---------|---------|---------|---------|
| Students Tested | 50* | 15 | 12 | 19 | 17 |

*Last year of WEST writing test.

Instructional Test Scoring (automated test scoring service)

Instructors from every university school and college used the ASSIST test scoring service that provides a rapid turnaround computer scoring process and also provides data aiding in the improvement of test items.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|----------------------|---------|---------|---------|---------|---------|
| # of Instructors | 350 | 347 | 363 | 380 | 365 |
| # of Exams | 2,127 | 1,708 | 2,052 | 2,065 | 2,042 |
| # of Students Tested | 104,261 | 84,455 | 99,541 | 101,370 | 95,785 |

Student Evaluation of Teaching

Fall 2002 saw fewer faculty participating in the Student Evaluation of Teaching than in previous fall semesters. In spring, all teaching faculty were evaluated using the new university instrument (SET I and II) or their departments' own form. In addition, the university instrument was placed on line. In the spring, thirty-two classes participated in on line SET. The Test Office coordinated both fall and spring evaluations with a focus on accuracy and confidentiality. The College of Business chose to process their own forms again this year.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|---------------------|---------|---------|---------|---------|---------|
| # of Class Sections | 2,170 | 2,170 | 3,294 | 3,324 | 3,024 |
| Forms Processed | 63,618 | 63,216 | 60,837 | 66,604 | 59,331 |

Consultation

The Test Office provided scanning services to faculty and graduate students for research or outcomes assessment. In the process, they tabulated approximately 2,327 research forms through automated systems.

| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 |
|-----------------|---------|---------|---------|---------|---------|
| Forms Tabulated | 1,500 | 1,000 | 1,948 | 1,307 | 2,327 |

Research

The Test Officer was on sabbatical during the fall 2002 semester. There was no money for research studies in the spring 2003 semester. Research will resume when funds are available. Results from studies conducted in 2000, 2001, and 2002 will be disseminated campus-wide in 2003-04.