

**ANNUAL PROGRAM REPORT
PSYCHOLOGICAL COUNSELING, WELLNESS AND TESTING
2003-2004**

OFFICE OF TESTING & RESEARCH

National, State, & Local Testing Programs

The Test Office coordinated the administration of eleven different paper and pencil testing programs. These included a variety of college entrance, placement, and competency examinations such as ACT, EPT/ELM, PRAXIS and GRE. The growth in paper and pencil testing administrations in 2003-2004 can be attributed to the increase of California Subject Examinations for Teachers test-takers. The test is required for all elementary credential candidates and suggested for secondary credential candidates.

	1999-00	2000-01	2001-02	2002-03	2003-04
Students Examined	1,863	1,880	2,124	2,200	3,122

President's Scholars Competition (included under paper and pencil testing)

Students competing for \$12,000 scholarships to CSU, Chico are administered 3 paper and pencil tests in addition to submitting an Activity List and an essay. Testing & Research administered 371 tests to high-achieving high school students from California and states across the USA. After the test scores were returned to Chico, the Test Office combined the 3 test scores with the ratings of the Activity List and the essay to rank the scholarship candidates. This competition is growing, as is the associated workload.

Computer-Based Testing (CBT) Center

The Test Office operated a computer-based test center to deliver three Educational Testing Service tests required by CSU, Chico: Graduate Record Exam (GRE), Graduate Management Admissions Test (GMAT), and Test of English as a Foreign Language (TOEFL). In addition, the Center delivered the computer-based SAT for talented youth, the National Board of Professional Teaching Standards Examinations, and the PRAXIS I academic skills assessment. The CBT Center has six stations and 759 candidates were tested this academic year.

	1999-00	2000-01	2001-02	2002-03	2003-04
Students Tested	710	812	1011	984	759

Adaptive Testing for Disabled Students

The Test Office provided adaptive testing for 11 candidates for paper-and-pencil testing and 6 candidates for computer-based testing during the school year. These required arrangements for specialized conditions, timing, and/or equipment. Disabled candidates often tested individually in a quiet room with no other candidates.

	1999-00	2000-01	2001-02	2002-03	2003-04
Students Provided with Adaptive Testing	15	12	19	17	17

Instructional Test Scoring (automated test scoring service)

Instructors from every university school and college used the ASSIST test scoring service that provides a rapid turnaround computer scoring process and also provides data aiding in the improvement of test items.

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	1999-00	2000-01	2001-02	2002-03	2003-04
Number of instructors	347	363	380	365	301
Number of exams	1,708	2,052	2,065	2,042	1,930
Number of students examined	84,455	99,541	101,370	95,785	93,263

Student Evaluation of Teaching (SET)

All teaching faculty were evaluated in the spring semester using the University instrument (SET I and II) or their department's own form. Faculty teaching courses through WEBCT had their students evaluate them on-line. In the fall, 21 classes were evaluated on-line and in spring, 34 classes used the on-line SET. The College of Business began using the University form for their evaluations in the spring semester. The Test Office coordinated both fall and spring evaluations with a focus on accuracy and confidentiality.

	1999-00	2000-01	2001-02	2002-03	2003-04
No. of Class Sections Evaluated	2,170	3,294	3,324	3,027	3,125
No. of Forms Processed	63,216	60,837	66,604	59,331	63,365

Consultation

The Test Office provided scanning services to faculty and graduate students for research or outcomes assessment. In the process, they tabulated approximately 454 research forms through their automated test scoring system.

	1999-00	2000-01	2001-02	2002-03	2003-04
Approximate No. of Forms Tabulated	1000	1948	1307	2327	454

Research

No money was expended for research studies in the 2003-2004 academic year. We did participate in a Field Study for CSET where we tested 86 students to provide item characteristics and normative data.