

OFFICE OF TESTING & RESEARCH

National, State, & Local Testing Programs

The Test Office coordinated the administration of nine paper-and-pencil testing programs. These included a variety of college entrance, placement, and competency exams such as ACT, EPT, ELM, GRE, and MAT. The administration of the California Subject Examination for Teachers moved to a site off-campus, thereby reducing our testing load by almost 2000 candidates.

	<u>2001-</u> <u>2002</u>	<u>2002-</u> <u>2003</u>	<u>2003-</u> <u>2004</u>	<u>2004-</u> <u>2005</u>	<u>2005-</u> <u>2006</u>
Students Examined	2,124	2,200	3,122	3,377	1,671

Computer-Based/Internet-Based Testing Center (CBT/iBT)

The Testing Office operated a 6-station computer-based testing center to deliver Educational Testing Service tests. During the year, the GMAT was awarded to a different vendor so our ability to give GMAT stopped in January. In October, TOEFL changed to internet delivery with fixed-date and fixed-time delivery around the world. The loss of GMAT and TOEFL changing to fixed date testing significantly reduced the number of candidates testing.

	<u>2001-</u> <u>2002</u>	<u>2002-</u> <u>2003</u>	<u>2003-</u> <u>2004</u>	<u>2004-</u> <u>2005</u>	<u>2005-</u> <u>2006</u>
Students Tested	1011	984	759	809	704

Adaptive Testing for Disabled Students

The Test Office provided 3 testing accommodations for paper-and-pencil testing and no CBT/iBT accommodations. Disabled testing accommodation often include extra test time, additional equipment, or testing alone. We received fewer testing requests from candidates in 2005-2006.

	<u>2001-</u> <u>2002</u>	<u>2002-</u> <u>2003</u>	<u>2003-</u> <u>2004</u>	<u>2004-</u> <u>2005</u>	<u>2005-</u> <u>2006</u>
Students Provided with Adaptive Testing	19	17	17	13	3

Instructional Test Scoring (automated test scoring service)

Faculty representing every school and college used the ASSIST automated test scoring service that provides a rapid turnaround computer-scoring process and also provides data aiding in the improvement of test items.

	<u>2001-</u> <u>2002</u>	<u>2002-</u> <u>2003</u>	<u>2003-</u> <u>2004</u>	<u>2004-</u> <u>2005</u>	<u>2005-</u> <u>2006</u>
Number of instructors	380	365	301	322	350
Number of exams	2,065	2,042	1,930	2,020	2,346
Number of students examined	101,370	95,785	93,263	98,164	99,176

Student Evaluation of Teaching (SET)

All teaching faculty were evaluated in the spring semester using the University instrument (SET I and II) or their department's own form. Faculty teaching courses through WEBCT had their students evaluate them on-line. In the fall, 12 classes were evaluated on-line and 58 were evaluated in the spring semester.

These classes used an on-line version of the SET I and II and resulted in 726 total evaluations filled out by their students. (The on-line evaluations were not included in the counts below.)

	<u>2001- 2002</u>	<u>2002- 2003</u>	<u>2003- 2004</u>	<u>2004- 2005</u>	<u>2005- 2006</u>
No. of Class Sections Evaluated	3,324	3,027	3,125	3,149	3,331
No. of Forms Processed	66,604	59,331	63,365	66,097	68,589

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Consultation

The Test Office provided scanning services to faculty and graduate students for research or outcomes assessment.

A total of 2,154 forms were scanned using the automated test scoring system for 3 research projects and one **outcomes assessment project**.

	<u>2001- 2002</u>	<u>2002- 2003</u>	<u>2003- 2004</u>	<u>2004- 2005</u>	<u>2005- 2006</u>
Approximate No. of Forms Tabulated	1,307	2,327	454	1,105	2,154

Research

No funds were available in Testing & Research for research projects in 2005-2006. The office continued

working on assessment activities, such as defining student learning outcomes for student employees, front desk clients, and phone contacts, and defining measurement needs for these areas.

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National, State, & Local Testing Programs

The Test Office coordinated the administration of eleven different paper and pencil testing programs. These included a variety of college entrance, placement, and competency examinations such as ACT, EPT/ELM, PRAX Praxis and CSET. The California Subject Examination for Teachers (CSET) was the largest program administered last year with 1,707 candidates tested. The number of test-takers increases with each administration.

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
Students Examined	1,880	2,124	2,200	3,122	3,377

Computer-Based Testing (CBT) Center

The Test Office operated a computer-based test center to deliver three Educational Testing Service tests required by CSU, Chico: Graduate Record Exam (GRE), Graduate Management Admissions Test (GMAT), and Test of English as a Foreign Language (TOEFL). In addition, the Center delivered the computer-based SAT for talented youth, the National Board of Professional Teaching Standards Examinations, and the PRAXIS I academic skills assessment. The CBT Center has 6 stations and 809 candidates were tested this year.

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
Students Tested	812	1001	984	759	809

Adaptive Testing for Disabled Students

The Test-Office provided adaptive testing for 10 candidates on paper and pencil testing and 3 candidates for computer-based testing during the school year. These required arrangements for specialized conditions, timing, and/or equipment. Disabled candidates often tested individually in a quiet room with no other candidates.

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
Students provided with Adaptive Testing	12	19	17	17	13

Instructional Test Scoring (automated test scoring service)

Instructors from every university school and college used the ASSIST test scoring service that provides a rapid turnaround computer scoring process and also provides data aiding in the improvement of test items.

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
# of instructors	363	380	365	301	322
# of exams	2,052	2,065	2,042	1,930	2,020
# of students examined	99,541	101,370	95,785	93,263	98,164

Student Evaluation of Teaching (SET)

All teaching faculty were evaluated in the spring semester using the University instrument (SET I and II) or their department's own form. Faculty teaching courses through WEBCT had their students evaluate them on-line. In the fall, 25 courses were evaluated on-line and 42 classes were evaluated on-line in the spring. These classes used an on-line version of the SET I and II and resulted in 547 total evaluations filled out by their students. (The on-line evaluations were not included in the counts below.)

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
# of Class Sections Evaluated	3,294	3,324	3,027	3,125	3,149
# of Forms Processed	60,837	66,604	59,331	63,365	66,097

Consultation

The Test Office provided scanning services to faculty and graduated students for research or outcomes assessment. A total of 1105 forms were scanned using the automated test scoring system for a total of 3 research projects.

	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
Approximate # of Forms Tabulated	1948	1307	2327	454	1105

Research

No research funds were available to Testing for the 2004-2005 academic years. The office participated in three field tests of new items for the CSET exam, testing over 300 people on a variety of subjects. The Test Officer was a team member on a Chancellor's Office supported project to test students for their Information & Communication Literacy using a new computer-based exam created by Educational Testing Service. Chico provided test data for 130 first-time freshmen and a few volunteer business students.