

ACADEMIC INTEGRITY SURVEY
CSU, CHICO FACULTY – (N = 180)

Academic Environment

1. How would you rate your campus on the following factors?

	Very Low	Medium		Very High	
The severity of penalties for cheating?	11%	33%	43%	11%	1%
Student understanding of campus policies concerning cheating?	16%	52%	27%	5%	0%
The faculty's understanding of these policies?	5%	28%	48%	16%	3%
Student support of these policies?	13%	46%	36%	5%	0%
Faculty support of these policies?	3%	23%	42%	24%	9%
The effectiveness of these policies?	16%	39%	39%	6%	0%

2. When, if at all, do you discuss with students your policies concerning:

	Do not Discuss	On individ. assignments	In my syllabus	Start of semester	Other	Not relevant
Plagiarism	6%	32%	63%	62%	13%	11%
Group work/collaboration	11%	54%	29%	37%	4%	7%
Proper attribution of sources	3%	62%	36%	36%	13%	10%
Attribution of Internet sources	4%	60%	29%	33%	13%	11%
Falsification of research data	21%	28%	16%	21%	8%	28%
Falsification of lab data	19%	10%	7%	10%	6%	54%

3. Please note the primary sources from which you have learned about the student academic integrity policies on your campus:

Faculty orientation program – 9%	Students - 5%
Faculty handbook – 21%	Deans or other administrators – 10%
Department chair – 10%	Publicized results of judicial hearings – 3%
Other faculty – 45%	University catalog - 45%
University website - 17%	Other - 21%
Never been informed about these policies - 24%	

Specific Behaviors

1. Students have different views on what constitutes cheating and what is acceptable behavior. We would like to ask you some questions about specific behaviors that some students might consider cheating. Please circle one response for each question.

	In the last three years, how often have <u>you</u> observed any of the following behaviors in your class?					How serious do you consider this form of cheating?			
	1 = Never	2 = Once	3 = More than once	9 = Not applicable		1 = Not cheating	2 = Trivial cheating	3 = Moderate cheating	4 = Serious cheating
Fabricating or falsifying a bibliography.	38%	7%	40%	16%	1%	9%	41%	49%	
Working on an assignment with others when the instructor asked for individual work.	24%	5%	58%	13%	4%	9%	44%	43%	
Getting Q/A from someone who has taken test	48%	8%	33%	11%	1%	1%	21%	78%	
In a course requiring computer work, copying a friend's program rather than doing your own.	13%	4%	17%	63%	2%	0%	18%	80%	
Helping someone else cheat on a test.	59%	8%	26%	7%	1%	2%	13%	83%	
Fabricating or falsifying lab data.	27%	5%	6%	62%	4%	5%	14%	77%	
Fabricating or falsifying research data.	36%	10%	15%	40%	2%	2%	7%	90%	
Copying from another student during a test <u>with</u> his or her knowledge.	51%	17%	24%	8%	1%	1%	7%	92%	
Copying from another student during a test or <u>exam</u> <u>without</u> his or her knowing it.	44%	11%	37%	8%	1%	0%	10%	89%	
Receiving unpermitted help on an assignment.	37%	10%	33%	20%	1%	14%	48%	38%	
Copying a few sentences of material from a written source without footnoting them in a paper.	9%	4%	81%	6%	3%	14%	49%	34%	
Turning in a paper obtained in large part from a term paper "mill" or website	56%	15%	19%	10%	1%	1%	5%	93%	
Copying a few sentences from an Internet source without footnoting them in a paper.	17%	10%	66%	7%	3%	13%	42%	42%	
Using unpermitted crib notes during a test.	60%	9%	20%	12%	2%	1%	11%	87%	
Copying material almost word for word from a written source and turning it in as your own work.	27%	21%	47%	6%	1%	2%	8%	89%	
Turning in a paper copied from another student.	41%	22%	31%	6%	1%	1%	6%	92%	
Using false excuse to obtain extension on due date.	38%	11%	43%	8%	4%	16%	41%	39%	

Turning in work done by someone else.	46%	20%	28%	6%	1%	2%	6%	92%
Cheating on a test in any other way.	52%	8%	22%	18%	1%	2%	19%	78%

2. How strongly do you agree with the following statements?

	Disagree strongly			Agree strongly	
Cheating is a serious problem here.	0%	7%	34%	34%	26%
Investigation of suspected cheating is fair and impartial.	4%	10%	47%	30%	9%
Students should be held responsible for monitoring the Academic Offences of other students.	4%	18%	18%	42%	17%
Faculty are vigilant discovering/reporting cheating.	9%	31%	42%	17%	2%
Assessments in my courses are effective at evaluating student understanding of course concepts.	1%	1%	5%	57%	36%
Assessments in my courses help students learn concepts	1%	2%	4%	56%	38%

3. What safeguards do you employ to reduce cheating in your courses? (Check all that apply.)

- 5% - None, I do not use any special safeguards in my courses
- 28% - Use the Internet to confirm plagiarism
- 74% - Provide information on syllabus about cheating/plagiarism
- 75% - Change exams regularly
- 43% - Hand out different versions of an exam
- 70% - Discuss your views on the importance of honesty and academic integrity with your students
- 43% - Remind students periodically about their obligations under our academic integrity policy.
- 74% - Closely monitor students taking a test/exam
- 21% - Other

Demographics

1. What is your academic rank?

- Assistant Professor - 24%
- Associate Professor - 11%
- Full Professor - 41%
- Instructor - 19%
- Other - 3%

2. Are you: Female - 44% Male - 56%

3. In which of the following areas is your primary teaching responsibility?

Business Administration - 10%

History - 4%

Psychology - 7%

Physical Educ. & Exercise Science - 4%

Sociology - 6%

Philosophy - 4%

English - 5%

Agriculture - 3%

Political Science - 5%

Mathematics & Statistics - 3%

Nursing - 4%

13 @ 2% - 26%

Other - 19%

4. How long have you been teaching at the college level?

Less than 5 years - 23%

5-9 years - 18%

10-14 years - 10%

15-19 years - 14%

20 years or more - 35%