

## Disability Support Services Student Learning Outcomes

Here at Chico State, we know that students with and without disabilities are on a journey to explore their identity, and to define their role in society. The key to a successful journey for students with disabilities is the ability and openness to realize their personal strengths and limitations, the desire and aptitude to take responsibility for managing their academic and personal success, and the maturity to utilize resources and services available to assist them. While similar in philosophy, post secondary services for students with disabilities are not a continuation of earlier special education services. As adults, students with disabilities are expected to take full personal responsibility for their educational experience. The role of Disability Support Services is to guide students through the process, so that ultimately students can identify their own personal strengths, understand the impact of their disability, think creatively about solutions, and communicate their needs effectively.

### **Student Learning Outcomes:**

Upon completion of a semester, students registered with the Disability Support Services will be able to:

- Identify their specific disability and functional limitations resulting from the disability;
- Demonstrate the ability to determine and state their accommodation needs;
- Describe the process involved in requesting disability accommodation for curriculum requirements

### **Outcome Indicators:**

- Actual usage of services by students
- Annual satisfaction survey
- Interaction and feedback from students, faculty, and staff
- Academic success of students ie. Satisfactory course completion and degree attainment