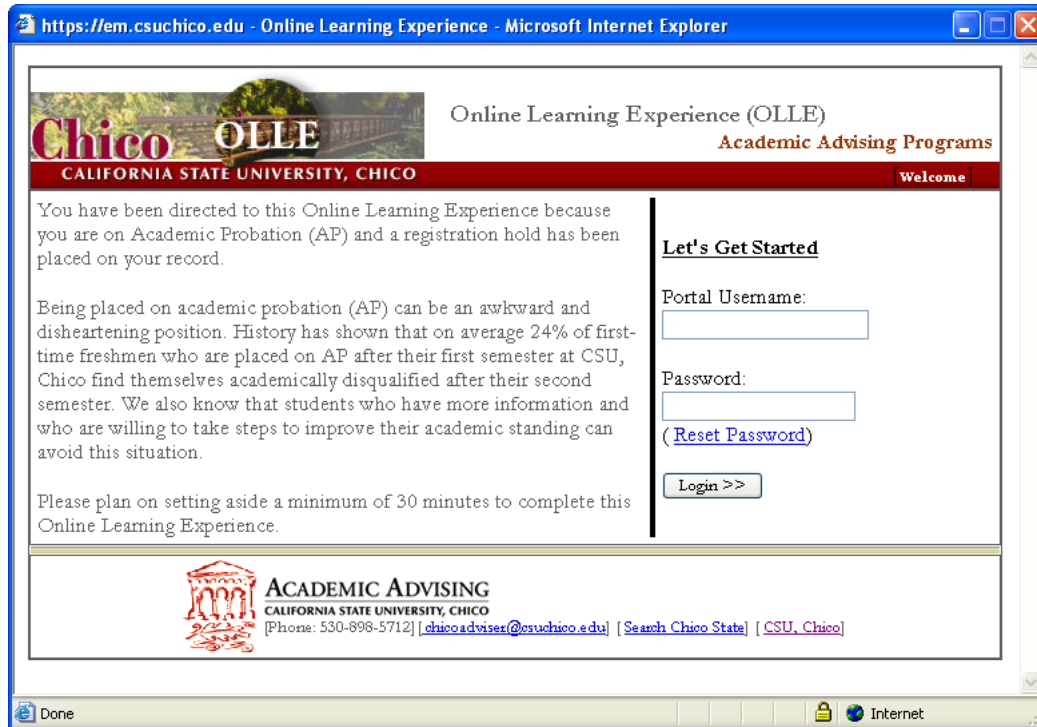


Use of OLLE as an Intervention Tool for Probationary Range First-Time Students



What is OLLE?

A web-based intervention program for first time students on Academic Probation

Goal:

Encourage academically at-risk FTF to better understand their academic situation.

Objective:

- Increase retention rates and academic status of FTF
- “Before the fact” intervention
- Communication of resources and strategies
- Complete on own terms
- No staffing issues

General Themes:

- Increase knowledge of academic advising and campus resources
- Increase their understanding of University policies including academic probation and disqualification
- Address behaviors that impact academic success

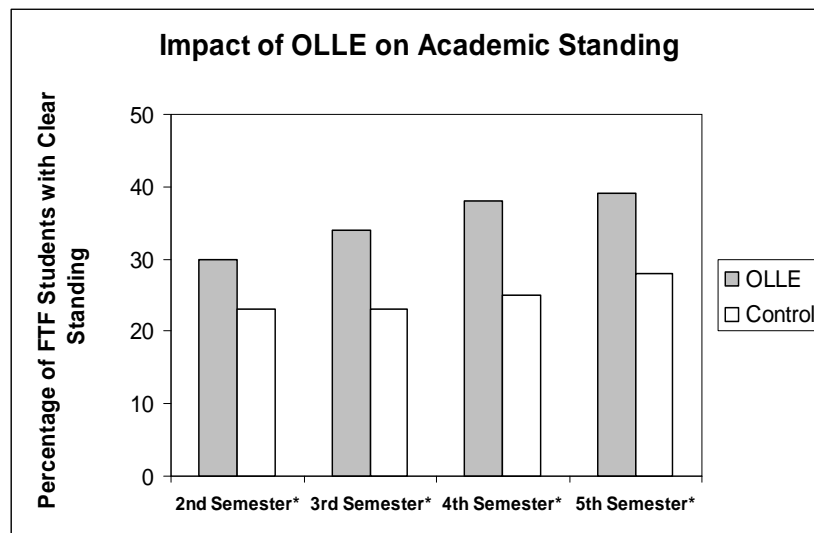
Results:

Overall Persistence

- FTF who were assigned to the OLLE group had greater success with persistence than the control group. The test results were significant, with $p < .01$.
- Overall, 47% of the OLLE students persisted during the 5th semester compared to only 35% of the control group.
- More OLLE students (135) were enrolled at the end of the fifth semester than would have been expected to occur by chance (117).

Academic Status

- OLLE students were expected to have greater success attaining clear standing each semester compared to control students.
- chi-square tests derived from the 2 x 2 (group x academic status) crosstabs procedures were statistically significant for each of the four semesters that were examined



Persistence by Gender

- Statistically significant for women ($p < .001$)
- 52% of the female OLLE students persisted during the fifth semester compared to only 29% of the control group
- For men the results were not statistically significant

Academic Status by Gender

- Statistically significant for women – for all 4 semesters tested
- Although the men in the OLLE group outperformed the men in the control group significance only occurred in the 4th semester

Persistence by Ethnicity

Unreported:

- Statistically significant ($p < .05$) for unreported ethnicity
- 43% of the unreported ethnicity OLLE students persisted compared to only 17% of the control group

Ethnic minority:

- Statistically significant ($p < .05$) for ethnic minority
- 41% of the ethnic minority OLLE students persisted compared to only 26% of the control group

White:

- the overall chi-square results approached but did not attain significance ($p = .066$)

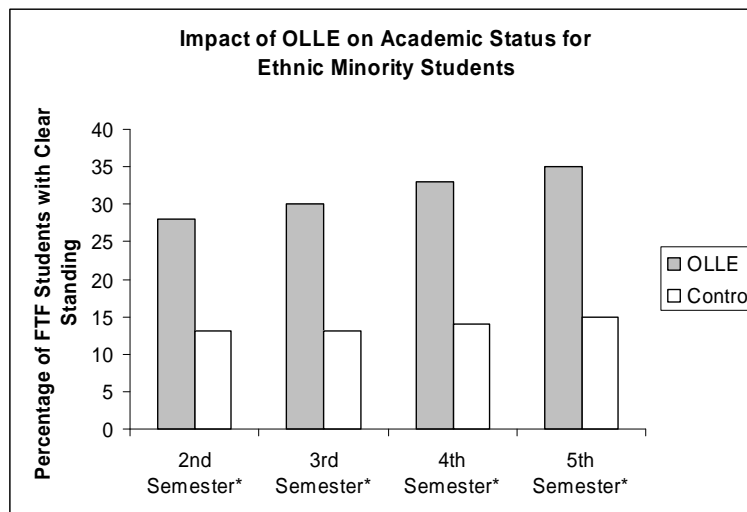
Academic Status by Ethnicity

Unreported:

- not significant (all $ps > .06$)

Ethnic minority:

- Ethnic minority: Statistically significant for each semester tested ($ps < .05$)



White:

- Statistically significant only in the 4th semester tested ($p < .05$)
- More White OLLE students (75) achieving clear standing than would be expected (64) by chance, and fewer White control students (68) with clear standing than would be expected (79)