

CSU, Los Angeles

Goals and Objectives

Assessment of Learning Outcomes for General Education

Goal 1. Students can integrate and express ideas in written and oral forms in English.

Objective 1. Students demonstrate mastery of basic written and oral communication, including the ability to read and listen with understanding and critical discernment.

Goal 2. Students can reason critically across a variety of disciplines.

Objective 1. Students develop habits of critical inquiry and mastery of critical thinking skills.

Objective 2. Students demonstrate understanding of analysis, criticism, and advocacy in the context of both deductive and inductive reasoning.

Objective 3. Students demonstrate the ability to identify relevant factors needed to make a decision, solve a problem, or produce cogent reasoning.

Goal 3. Students understand basic mathematical concepts and apply quantitative reasoning.

Objective 1. Students regard quantitative reasoning not simply as a set of techniques, but as a way to think, reason, and conceptualize.

Objective 2. Students can perform computations and symbolic manipulations.

Objective 3. Students can apply quantitative reasoning to interpret information and solve problems.

Goal 4. Students have the knowledge, abilities, and values necessary for participation in American society and government.

Objective 1. Students demonstrate an understanding of the historical development of American political and social institutions and ideals.

Objective 2. Students demonstrate the knowledge, abilities, and values relevant to the democratic political systems established under the U.S. and California constitutions.

Objective 3. Students demonstrate recognition of the contributions made by major national, ethnic, and social groups to the historical development of American ideals and the contexts in which those contributions were made.

Goal 5. Students understand the distinct perspectives and major achievements in the natural sciences, the social sciences, and the arts and humanities.

Objective 1. Students demonstrate basic knowledge of the natural sciences, the social sciences, and the arts and humanities, and an appreciation of their interrelationships.

Objective 2. Students understand and apply the methodologies of the natural sciences, the social sciences, and the arts and humanities.

Objective 3. Students demonstrate an understanding of how the distinct perspectives of the major disciplines enrich their lives and foster intellectual curiosity.

Goal 6. Students understand and appreciate diversity, and develop a greater awareness of ethical and social concerns, and respect for others.

Objective 1. Students can analyze similarities and differences among individuals and groups, including those based upon race, ethnicity, class, gender and social concerns.

Objective 2. Students develop greater sensitivity to perspectives and cultures other than their own.

Objective 3. Students develop skill in recognizing, analyzing and resolving ethical and social problems.

Goal 7. Students have knowledge and skills for lifelong understanding and self-development.

Objective 1. Students understand the relationship of self to others and their environments.

Objective 2. Students demonstrate an understanding of the ways humans adapt to a diverse and changing global environment.

Goal 8. Students understand the topic of an Upper Division Theme from the perspectives of three different disciplines: the natural sciences and mathematics, the social sciences, and the arts and humanities.

Objective 1. Students demonstrate how the disciplines applied together contribute to a fuller knowledge of the theme topic.

Objective 2. Students demonstrate how study of the theme topic promotes the goals of General Education.