

Project #6: Enhance Assessment in General Education

Time	Tasks	Status
Spring 2005	<ul style="list-style-type: none"> ▪ Develop framing questions that will guide multi-phased, multi-year program of inquiry ▪ Develop research plans for AY 2005/06 ▪ Obtain GEAC approval for a modified GE course review process for AY 05-06. ▪ Report progress at regular intervals 	<ul style="list-style-type: none"> ▪ Draft 5 completed April 2005 ▪ Complete ▪ Complete ▪ Complete
Summer 2005	<ul style="list-style-type: none"> ▪ Determine major GE assessment activities for the next two years ▪ Develop a timeline of major events for the next two years. 	<ul style="list-style-type: none"> ▪ Complete ▪ Complete
Fall 2005	<ul style="list-style-type: none"> ▪ Examine statements of GE mission and goals and, in consultation with faculty and other stakeholders, define observable Student Learning Outcomes (SLOs) for writing, oral communication and quantitative reasoning. ▪ Submit SLOs to faculty for their examination, discussion, input with the goal of identifying 1-3 SLOs from each sub-Area to assess over the course of the 05-06 academic year. ▪ Work with faculty with expertise in these areas to define rubrics for SLO assessment. ▪ Work with faculty with expertise in these areas to identify courses as sites for assessment – where student work can be collected to assess student performance on the defined SLOs. ▪ Report progress at regular intervals 	<ul style="list-style-type: none"> ▪ Complete ▪ Complete ▪ Complete ▪ Complete ▪ Complete ▪ Complete
Spring 2006	<ul style="list-style-type: none"> ▪ Continue to recruit faculty participants for both data collection and evaluation of student work. ▪ Discuss use of rubrics with participating faculty to assure internal consistency in application of the rubrics. ▪ Collect and evaluate student work. ▪ Report progress at regular intervals 	<ul style="list-style-type: none"> ▪ Complete ▪ Complete ▪ Complete ▪ Complete
Summer 2006	<ul style="list-style-type: none"> ▪ Compile and analyze data collected. ▪ Prepare 2005-2006 report 	<ul style="list-style-type: none"> ▪ Complete ▪ Complete

Time	Tasks	Status
Fall 2006	<ul style="list-style-type: none"> ▪ Share results with Senate ▪ Share results with Chairs ▪ Share results at CELT Conference ▪ Begin planning for follow-up studies of writing, oral communication and quantitative reasoning. ▪ In consultation with faculty and other stakeholders, define observable Student Learning Outcomes (SLOs) for critical thinking. ▪ Work with faculty with expertise in critical thinking to define rubrics for SLO assessment. ▪ Work with faculty with expertise in these areas to identify courses as sites for assessment – where student work can be collected to assess student performance on the defined SLOs. ▪ Report progress at regular intervals 	<ul style="list-style-type: none"> ▪ Complete (9-7-06) ▪ Complete (9-15-06) ▪ Complete (10-12-06) ▪ Complete ▪ Complete ▪ 1-2007 ▪ 1-2007 ▪ 1-2007
Spring 2007	<ul style="list-style-type: none"> ▪ Share 2005-06 results with GE upper-division theme coordinators ▪ Complete planning for follow-up studies of writing, oral communication and quantitative reasoning. ▪ Continue to recruit faculty participants for both data collection and evaluation of student work in critical thinking. ▪ Discuss use of critical thinking rubrics with participating faculty to assure internal consistency in application of the rubrics. ▪ Share 2005-06 results at AAC&U national meeting ▪ Collect and evaluate student work in critical thinking. ▪ Report progress at regular intervals. 	<ul style="list-style-type: none"> ▪ Complete 2-2007 ▪ 2-2007 ▪ 2-2007 ▪ 3-2007 ▪ 3-2007 ▪ 5-2007 ▪ 6-2007
Summer 2007	<ul style="list-style-type: none"> ▪ Compile and analyze data collected in follow-up studies of writing, oral communication and quantitative reasoning. ▪ Compile and analyze data collected in critical thinking assessment. ▪ Prepare 2006-2007 report 	<ul style="list-style-type: none"> ▪ 8-2007 ▪ 8-2007 ▪ 8-2007
Fall 2007	<ul style="list-style-type: none"> ▪ Share results with Senate ▪ Share results with Chairs ▪ Share results at CELT Conference ▪ Determine need for follow-up studies of critical thinking. ▪ Report progress at regular intervals 	<ul style="list-style-type: none"> ▪ 9-2007 ▪ 9-2007 ▪ 10-2007 ▪ 9-2007 ▪ 1-2008
Spring 2008	Educational Effectiveness Review Team Visit	<ul style="list-style-type: none"> ▪ WASC