

**ORAL COMMUNICATION (SUB-AREA A1)**

<b>Current Goals (EM 99-05)</b>	<b>Recommended Goals and SLOs</b>
<p><b>1. Devote substantial class time to preparation, practice, and participation in oral communication, including providing and receiving feedback about both the content and form of such communication.</b></p>	<p><b>Delete. Written as a teaching goal rather than as a learning goal.</b></p>
<p><b>2. Demonstrate the ability to discover, critically evaluate and accurately report information, engage in sound reasoning, organize presentations effectively, adapt to the audience and situation, and present their views with persuasive force.</b></p>	<p><b>2. Students will demonstrate ability to effectively prepare for and deliver public presentations.</b></p>
	<p><b>SLO1: Students will effectively evaluate content for oral presentations.</b></p>
	<p>2.1.1 research sufficient content (types and sources of content)</p>
	<p>2.1.2 select appropriate/relevant content for specified audience/purpose</p>
	<p>2.1.3 accurately interpret and use content</p>
	<p>2.1.4 ethically use content (citing sources)</p>
	<p><b>SLO2: Students will effectively organize content used in oral presentations.</b></p>
	<p>2.2.1 clearly identify thesis for presentation (argument, topical, opinion)</p>
	<p>2.2.2 content corresponds to thesis</p>
	<p>2.2.3 coordinate content in logical or meaningful order</p>
	<p>2.2.4 show creativity in content development (themes, metaphors, larger organization principles)</p>
	<p>2.2.5 shape content to meet needs of audience</p>
	<p><b>SLO3: Students will effectively deliver oral presentations</b></p>
	<p>2.3.1 style of delivery is appropriate to context (memorized, manuscript, extemporaneous, impromptu)</p>
	<p>2.3.2 speaker demonstrates confidence with selected style</p>
	<p>2.3.3 speaker uses nonverbal channels to enhance delivery (eye-contact, facial expressions, gestures, body movement, voice quality)</p>
	<p>2.3.4 speaker responds to audience when necessary (corrects confusion, adjusts language, listens to and answers questions)</p>

<b>3. Demonstrate effective listening skills</b>	<b>3. Students will demonstrate effective listening skills in various settings.</b>
	<b>SLO1: Students will accurately summarize speaker content or main ideas as an audience member.</b>
	<b>SLO2: Students will articulate constructive critique/feedback as an audience member.</b>
	<b>SLO3: Students will provide relevant, on-topic contributions (information, opinion, and/or argument) in various settings (group discussion, meeting, public forum)</b>
<b>4. Demonstrate understanding of the psychological, social, and cultural basis and significance of oral communication as it occurs in dyads, small and large groups, and public settings.</b>	<b>4. Students will demonstrate understanding of how contextual factors (psychological, social, or cultural) influence effective communication in various group contexts.</b>
	<b>SLO1: Students will identify contextual factors relevant to effective oral presentations in a given context.</b>