



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies

California State University, Chico

Faculty Responses

Academic and Intellectual Experiences	Variable	Class	50% or	
			Higher	Never
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	26%	0%
		UD	37%	0%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	23%	2%
		UD	21%	5%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	21%	2%
		UD	29%	1%
Occasionally use e-mail to communicate with you	FEMAIL	LD	22%	0%
		UD	28%	1%
Occasionally discuss grades or assignments with you	FGRADE	LD	15%	0%
		UD	26%	1%
At least once, talk about career plans with you	FPLANS	LD	5%	10%
		UD	20%	3%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	5%	9%
		UD	14%	7%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	40%	35%
		UD	47%	21%
Work with other students on projects during class	FCLASSGR	LD	53%	14%
		UD	59%	12%
Participate in a community-based project as part of your course	FCOMMPRO	LD	14%	74%
		UD	22%	52%
Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	LD	33%	38%
		UD	44%	32%
Receive prompt feedback (written or oral) from you on their academic performance	FFEED	LD	93%	0%
		UD	92%	1%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	22%	19%
		UD	30%	23%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	27%	27%
		UD	36%	15%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Asked questions in class or contributed to class discussions	CLQUEST	FY	48%	5%
		SR	69%	3%
Come to class without completing assignments	CLUNPREP	FY	21%	16%
		SR	20%	15%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	47%	9%
		SR	58%	6%
Used e-mail to communicate with an instructor	EMAIL	FY	54%	7%
		SR	75%	1%
Discussed grades or assignments with an instructor	FACGRADE	FY	37%	9%
		SR	61%	3%
Talked about career plans with an instructor	FACPLANS	FY	19%	37%
		SR	40%	14%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	13%	50%
		SR	23%	25%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	59%	7%
		SR	61%	5%
Worked with other students on projects during class	CLASSGRP	FY	46%	7%
		SR	47%	9%
Participated in a community-based project (e.g. service learning) as part a regular course	COMMPROJ	FY	11%	68%
		SR	21%	47%
Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY	43%	29%
		SR	61%	12%
Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	FY	45%	10%
		SR	61%	4%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	44%	18%
		SR	50%	10%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	51%	10%
		SR	55%	8%



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Academic and Intellectual experiences	Variable	Class	Very Important	Not
			or Important	Important
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	36%	40%
		UD	55%	25%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	56%	29%
		UD	82%	9%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	40%	31%
		UD	54%	17%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	40%	25%
		UD	62%	11%
Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	LD	43%	15%
		UD	63%	14%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	29%	31%
		UD	30%	40%

Evaluations of student performance	Variable	Class	Very Much	Very Little
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	FEXAMS	LD	22%	0%
		UD	23%	0%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	24%	31%
		UD	26%	32%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory.	FANALYZE	LD	86%	1%
		UD	92%	1%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	78%	1%
		UD	85%	3%
Coursework emphasizes: Making judgments about the value of information, arguments or methods	FEVALUAT	LD	68%	7%
		UD	78%	4%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	80%	2%
		UD	82%	3%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often	Never
			or Often	
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	48%	13%
		SR	46%	15%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	81%	1%
		SR	90%	0%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	38%	12%
		SR	64%	3%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	42%	9%
		SR	70%	3%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	56%	6%
		SR	64%	4%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	9%	63%
		SR	23%	39%

Evaluations of student performance	Variable	Class	Very Much	Very Little
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	13%	0%
		SR	18%	0%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	MEMORIZE	FY	73%	4%
		SR	66%	5%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	FY	77%	1%
		SR	86%	2%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	59%	5%
		SR	74%	4%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	FY	59%	6%
		SR	65%	6%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	FY	68%	4%
		SR	81%	3%



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Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	FGNWRITE	LD	51%	21%
		UD	69%	12%
Speaking clearly and effectively	FGNSPEAK	LD	27%	31%
		UD	48%	20%
Thinking critically and analytically	FGNANALY	LD	88%	1%
		UD	95%	2%
Analyzing quantitative problems	FGNQUANT	LD	36%	35%
		UD	41%	37%
Using computing and information technology	FGNCMPTS	LD	35%	28%
		UD	49%	26%
Working effectively with others	FGNOTHER	LD	45%	13%
		UD	58%	14%
Learning effectively on their own	FGNINQ	LD	92%	0%
		UD	88%	1%
Understanding themselves	FGNSELF	LD	48%	25%
		UD	55%	23%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	34%	38%
		UD	41%	27%
Solving complex real-world problems	FGNPROBS	LD	55%	8%
		UD	75%	5%
Developing a personal code of values and ethics	FVALUES	LD	35%	22%
		UD	53%	13%
Developing a deepened sense of spirituality	FSPIRIT	LD	7%	72%
		UD	11%	71%
Acquiring a broad general education	FGNGENLE	LD	65%	12%
		UD	46%	23%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	52%	19%
		UD	72%	9%

Student Responses

Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	GNWIRTE	FY	63%	4%
		SR	79%	3%
Speaking clearly and effectively	GNSPEAK	FY	58%	9%
		SR	71%	6%
Thinking critically and analytically	GNANALY	FY	76%	3%
		SR	87%	1%
Analyzing quantitative problems	GNQUANT	FY	56%	9%
		SR	69%	6%
Using computing and information technology	GNCMPTS	FY	63%	6%
		SR	81%	4%
Working effectively with others	GNOTHERS	FY	64%	6%
		SR	81%	4%
Learning effectively on their own	GNINQ	FY	67%	6%
		SR	76%	4%
Understanding yourself	GNSELF	FY	55%	13%
		SR	59%	13%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	48%	15%
		SR	53%	17%
Solving complex real-world problems	GNPROBSV	FY	46%	12%
		SR	58%	10%
Developing a personal code of values and ethics	GNETHICS	FY	46%	20%
		SR	51%	18%
Developing a deepened sense of spirituality	GNSPIRIT	FY	17%	55%
		SR	18%	59%
Acquiring a broad general education	GNGENLED	FY	84%	1%
		SR	85%	3%
Acquiring job or work-related knowledge and skills	GNWORK	FY	50%	14%
		SR	74%	7%



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Enriching Educational Experiences	Variable	Class	Very Important	Not
			or Important	Important
Practicum, internship, field experience, co-op experience	FINTERN	LD	71%	7%
		UD	83%	2%
Community service or volunteer work	FVOLUNTR	LD	51%	20%
		UD	60%	8%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	45%	16%
		UD	47%	21%
Work on a research project with you outside of course program requirements	FIMPRES	LD	27%	33%
		UD	35%	25%
Study a foreign language	FFORLANG	LD	58%	16%
		UD	49%	20%
Study abroad	FSTUDYAB	LD	37%	30%
		UD	36%	23%
Culminating senior experience	FSENIOR	LD	69%	9%
		UD	71%	7%

Quality of Student Relationships	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			With other students	FENVSTU
		UD	0%	18%

Quality of Student Relationships	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			With faculty members	FENVFAC
		UD	0%	12%

Quality of Student Relationships	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			With administrative personnel and offices	FENVADM
		UD	1%	5%

Student Responses

Enriching Educational Experiences	Variable	Class	Done or	Do Not
			Plan To Do	Plan To Do
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	77%	5%
		SR	79%	14%
Community service or volunteer work	VOLUNTER	FY	76%	8%
		SR	68%	20%
Participation in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	35%	32%
		SR	31%	54%
Work on a research project with a faculty member outside of course program requirements	RESEARCH	FY	22%	28%
		SR	31%	52%
Foreign language coursework	FORLANG	FY	49%	29%
		SR	42%	48%
Study abroad	STUDYABR	FY	47%	22%
		SR	20%	67%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	30%	12%
		SR	55%	35%

Quality of Student Relationships	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			With other students	ENVSTU
		SR	1%	37%

Quality of Student Relationships	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			With faculty members	ENVFAC
		SR	1%	27%

Quality of Student Relationships	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			With administrative personnel and offices	ENVADM
		SR	2%	19%



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Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	LD	57%	1%
		UD	52%	9%
Providing students the support they need to help them succeed academically	FENSUPR	LD	80%	1%
		UD	71%	2%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	35%	15%
		UD	31%	21%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVACA	LD	21%	22%
		UD	29%	18%
Providing students the support they need to thrive socially	FENVSOCAL	LD	35%	13%
		UD	44%	15%
Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	LD	62%	7%
		UD	54%	5%
Encouraging students to use computers in their academic work	FENVCOMP	LD	92%	0%
		UD	94%	1%

Student Responses

Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	77%	3%
		SR	80%	3%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	74%	3%
		SR	71%	6%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	40%	20%
		SR	36%	24%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	26%	32%
		SR	17%	47%
Providing the support you need to thrive socially	ENVSOCAL	FY	37%	23%
		SR	29%	30%
Attending campus events and activities (special speakers, cultural events, athletic events, etc.)	ENVEVENT	FY	61%	8%
		SR	49%	13%
Using computers in academic work	ENVCOMPT	FY	82%	2%
		SR	91%	1%