

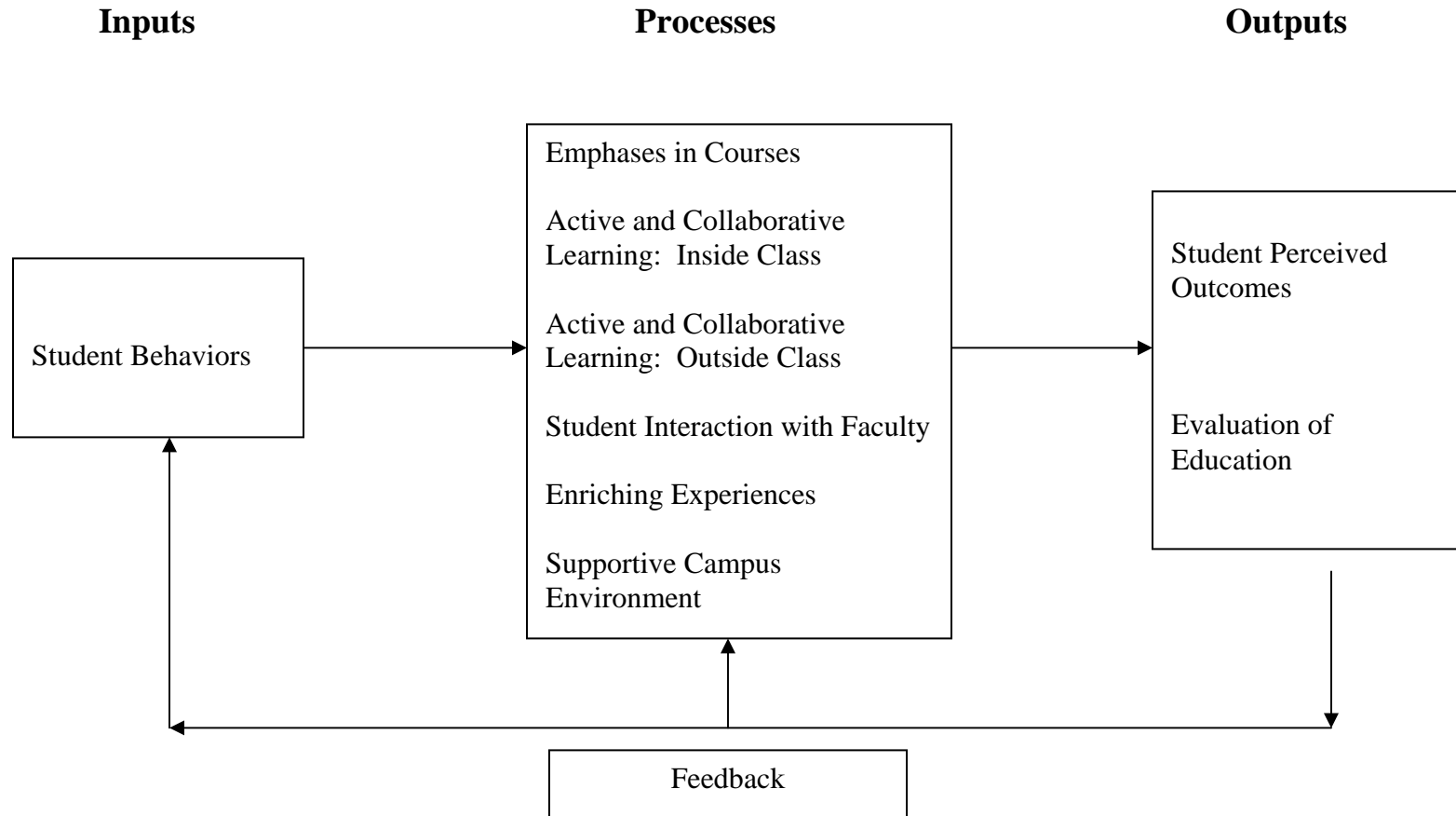


## **The California State University, Chico Strategic Priority # 1**

***“Believing in the primacy of student learning, we will continue to develop high quality learning environments both in and outside of the classroom.”***

With one of the highest graduation rates in the CSU system, our residential campus has, for many years, attracted and retained students who report high levels of satisfaction with the quality of life they can create while they are students. Opportunities for intellectual, social, emotional, spiritual, and physical growth abound, not only for students, but also for faculty, staff, and the community. Our commitment to education as a way of life, both in and outside of the classroom, and our commitment to developing “systems of learning assessment that enable students to demonstrate learning in both courses and programs,” remain our highest priorities

**Learning Environment Assessment Program: NSSE 2002**  
(LEAP-NSSE 2002)



<b>Domains and Constructs</b>	
<i>Inputs</i>	
<b>Student Behaviors</b>	
Q7a	Number of hours per week preparing for class
Q1f	Came to class without completing readings or assignments (reverse code)
Q7d	Number of hours per week participating in co-curricular activities
Q3a	Number of assigned textbooks, or book-length packs of reading materials/ yr
Q3b	Number of book read on your own/ yr
Q3c	Number of written papers or reports of 20 pages or more
Q3d	Number of written papers or reports of between 5 and 19 pages
Q3c	Number of written papers or reports of fewer than 5 pages
Q1r	Worked harder than thought I could to meet expectations / standards
Q1c	Prepared two or more drafts of a paper / assignments before turning it in
Q7b	Working for pay <b>on campus</b>
Q7c	Working for pay <b>off campus</b>
Q7e	Number of hours per week relaxing and socializing
Q7f	Number of hours per week providing care for dependents
Q7g	Number of hours per week commuting to class
<i>Processes</i>	
<b>Mental Activities Emphasized in Course</b>	

Q2b	Analyzing the basic elements of idea, experience or theory
Q2c	Synthesizing and organizing ideas, information, or experiences into new frames
Q2d	Making judgments about the value of information, arguments or methods
Q2e	Applying theories or concepts to practical problems or new situations
Q4	Examination challenges you to do your best work
<b>Active and Collaborative Learning: In Class</b>	
Q1a	Asked questions in class or contributed to class discussions
Q1b	Made a class presentation
Q1d	Worked on paper or project that required integrating ideas/info from varied sources
Q1g	Worked with other students on projects during class
Q1k	Participated in a community-based project a part of regular course
<i>Technology</i>	
Q1l	Use of electronic medium to discuss or complete an assignment
Q1m	Use e-mail to communicate with instructor
<b>Active and Collaborative Learning: Outside Class</b>	
Q1h	Worked with classmates outside of class to prepare class assignment
Q1p	Discussed ideas from reading or classes with faculty members outside class
Q1s	Worked with faculty members on activities other than coursework
Q7d	Number of hours per week participating in co-curricular activities
<b>Student Interaction with Faculty</b>	
Q1m	Use e-mail to communicate with instructor

Q1n	Discussed grades or assignments with an instructor
Q1o	Talked about career plans with a faculty member or advisor
Q1p	Discussed ideas from reading or classes with faculty members outside class
Q1q	Received prompt feedback from faculty on performance
<b>Enriching Experiences</b>	
<i>Engaging in meaningful conversations</i>	
Q1t	Discussed ideas from reading/classes with others outside classes
Q1u	Had serious conversations with students of different race or ethnicity
Q1v	Had serious conversations with students who are very different in beliefs, values
<i>Planned or have done</i>	
Q6c	Participate in learning community or course link arrangement
Q6g	Independent study or self-designed major
Q6a	Practicum, internship, field experience, co-op experience, or clinical
Q6d	Work with faculty on research project outside of course / program requirements
Q6h	Culminating senior experience
Q6b	Community service or volunteer work
Q6e	Foreign language course work
Q6f	Study abroad
<b>Supportive Campus Environment</b>	
Q5	Quality of Academic Advising

Q9a	Institution emphasizes spending significant amounts of time studying
Q9b	Institution provides support to help you succeed academically
Q9c	Institution encourages contact among students from different backgrounds
Q9d	Institution helps you cope with your non-academic responsibilities
Q9e	Institution provides support you need to thrive socially
Q9f	Institution emphasized attendance of campus events and activities
Q10	Quality of Relationship with Other Students
Q10	Quality of Relationships with Faculty
Q10	Quality of Relationship with Administrative Personnel and Offices
	<b><i>Outputs</i></b>
	<b>Student Perceived Outcomes</b>
	<i>General Education</i>
Q8a	Acquiring a broad general education
Q8c	Experience contributed to writing clearly and effectively
Q8d	Experience contributed to speaking clearly and effectively
Q8e	Experience contributed to thinking critically and analytically

<i>Practical Competence</i>	
Q8b	Acquiring job or work-related knowledge and skills
Q8m	Solving complex real world problems
Q8f	Analyzing quantitative problems
Q8g	Using computing and information technology
<i>Personal and Social Development</i>	
Q8j	Learning effectively on your own
Q8h	Working effectively with others
Q8k	Understanding yourself
Q8l	Understanding people from different backgrounds
Q8n	Developing a personal code of values and ethics
Q8o	Contributing to the welfare of your community
<b>Evaluation of Education</b>	
Q11	Evaluation of entire college experience
Q12	If start over, same institution