

WASC Academic Technology Educational Effectiveness Review Project

Project: Academic Technology – Experiment with the use of academic technology to achieve student learning, student engagement and cost savings in a limited and representative number of larger demand General Education courses.

Framing Questions:

For large/multi-section General Education (GE) classes:

- How do we build technology into the curriculum design process to increase student engagement and improve learning outcomes?
- How can we accomplish the above goals within a sustainable cost model?
- How do we incorporate what we've learned about the use of academic technology from the Learning Productivity Projects into multi-section and large enrollment classes?
- How do we incorporate what we've learned about a successful large GE course redesign process across multiple colleges?
- How can we use technology and curricular innovation to overcome the lack of physical facilities available for large lectures at CSU Chico?
- How can technology assist in bringing uniformity of learning outcomes across multiple sections?