An Occasion for Affirmation

brought to you by the
Chico WASCeteers
The WASC Steering Committee

- Collins, J. Academic Affairs
- Crotts, J. Academic Senate
- Donnelly, T. Academic Affairs (Staff)
- Douglas, P Student Affairs
- Gentry, B. Business and Finance
- Hafer, R. Advancement
- Rethans, A. Academic Affairs
The EER Project Leaders

- The Chico Experience
  - Rellaford
- The Diversity Scorecard
  - Hutchinson
- The AlcoholEdu Program
  - Ellis; Quinn
- The First Year Experience
  - Loker
- Academic Program Review
  - Rethans
- Enhancing Assessment of General Education
  - Owens
- Review of Chico Approaches to Technology
  - Fernandez
- Experimenting with Academic Technology
  - Post; Houpis
From March 7-9, 2007, CSU, Chico hosted a WASC Visitation Team charged with the task of examining its commitment to institutional capacity and evaluating its preparedness for the Educational Effectiveness Review.

http://www.csuchico.edu/vpaa/wasc/visitation/index.html
A Vibrant Institution

“In visiting CSU Chico, the team found “a vibrant and healthy institution with many admirable qualities.”

It particularly commended the University for its “strong community and the remarkable commitment of the faculty, staff and administration to student success.”

(Commission Action Letter, page 2; Team Report, p. 43)
The Chico Experience

“(T)he team certainly recognized the reality and significance of the Chico Experience:

- the residential character of the University,
- the friendly climate on campus
- the exceptional levels of faculty accessibility and interactions with students
- the community service ethos within the University, and
- the pride taken in the contributions to the community and the environment.

(Commission Action Letter, page 2; Team Report, p. 43)
A strong, collaborative, and experienced staff

“The team commends the University for its strong, collaborative, and experienced staff, which is committed to providing superior support systems that promote engagement and student success for the ‘whole’ student at Chico.” (CPR Report, p. 47).
Service in the Region

“Evidence of the activities of the University within its service area is abundant.” (CPR Report, p. 31).

“The University is strongly committed to service learning and civic engagement …” (CPR Report, p. 31).

“The North State Initiative is very impressive and the new Sustainability Initiative is particularly commendable.”

(CPR Report, p. 48).
Towards a Culture of Evidence

“The CPR Visitation Team urges the campus to "improve the manner by which it attests to its achievements in both the academic and non-academic arenas … (and thereby) provide powerful evidence for telling the Chico story”

(Commission Action Letter, page 4; Team Report, p. 44)
“CSU Chico has structured a well-developed strategic plan with priorities that are embedded in everything the institution does.”

“The University, however, needs to establish performance indicators related to each of the priorities of the strategic plan, and to implement an assessment plan demonstrating successes in meeting anticipated outcomes. The results of this assessment endeavor should be presented as part of the institution's Educational Effectiveness Review.”
Use of Assessment to Improve

There is a concern that there is a "lack of widespread progress on analysis and interpretation of data" and a "lack of evidence that data are routinely used for programmatic improvement."

This will need to be remedied by the time of the Educational Effectiveness (EE) Review …
Preparing for the Educational Effectiveness Review (EER)

Educational Effectiveness Review

• The EER Report,
  December 10, 2008

• The EER Visit,
  March 4-6, 2009.
The EER Report, December 10, 2008

Themes:

1. The Nature of Student Engagement at a Residential Campus
2. The Refinement of the Academic Program Review
3. The Innovative Use of Technology
4. Towards Increased Institutional Effectiveness and Accountability
Preparing for the Educational Effectiveness Review (EER)

The EER Report, December 10, 2008

Theme 4: Towards Increased Institutional Effectiveness and Accountability

- Further Strategic Alignment
- Linked Performance Indicators
- A New Data Warehouse Structure
- Towards Web-Based Communication and Reporting Services
The EER Visit, March 4-6, 2009.

1. Individual Meetings
2. Collective Meetings
3. Poster Session 1 – Educational Effectiveness
4. Poster Session 2 – Program Assessment
The Poster Sessions, March 4-6, 2009.
Preparing for the Educational Effectiveness Review (EER)

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For further details and updates on our WASC reaccreditation efforts, please see our website: http://www.csuchico.edu/vpaa/wasc/index.html