

## Applying the Standards of Accreditation: One Set of Standards Two Reviews / Two Lenses

The Standards of Accreditation apply to both the Preparatory and Educational Effectiveness Reviews. To assist teams and institutions to understand the relationship of the Standards to each review, we have prepared the following summary. It is intended to highlight major themes in applying the Standards for each review; it does not enumerate all possible applications.

**Focus of the Capacity & Preparatory Review:** *Capacity* (purposes, integrity, stability, resources, structures, processes, policies)

**Focus of the Educational Effectiveness Review:** *Learning* (educational objectives and design, processes of review, educational results)

<b>Standard One</b>	CPR	Clear sense of who the institution is and where it is going Integrity Diversity
	EER	Institutional learning objectives Indicators of effectiveness Diversity results
<b>Standard Two</b>	CPR	Infrastructure to support learning Outcomes Levels of achievement for graduates Structure for program review Support for scholarship Support for student learning
	EER	Educational results Program review results Co-curricular results Ownership by faculty and discussion of academic standards and student achievement
<b>Standard Three</b>	CPR	Core resources (faculty, staff, finances, library, technology) Organizational structures and decision-making processes
	EER	Appropriate alignment and commitment of resources to support learning Results from planning Environment for learning
<b>Standard Four</b>	CPR	Planning / data / evidence systems
	EER	Engagement of leadership at all levels Quality assurance and quality improvement systems Learning about learning / learning organization