

CSU, Chico Capacity and Preparatory Review

CPR Evidence Teams Overview

Evidence Team	Standard	Category	Criteria for Review
1. Institutional Purpose	1	Institutional Purposes	1.1, 1.2, 1.3
	3	Organizational Structures& Decision-Making Processes	3.8, 3.9, 3.10
	4	Commitment to Learning and Improvement	4.6
2. Institutional Integrity	1	Integrity	1.4, 1.6, 1.8
	3	Organizational Structures& Decision-Making Processes	3.11
3. Diversity	1	Integrity	1.5
	2	Teaching and Learning	2.2
4. Undergraduate Programs	2	Teaching and Learning	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
	4	Commitment to Learning and Improvement	4.6, 4.7, 4.8
5. General Education	2	Teaching and Learning	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
	4	Commitment to Learning and Improvement	4.6, 4.7, 4.8
6. Graduate Programs	2	Teaching and Learning	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
	4	Commitment to Learning and Improvement	4.6, 4.7, 4.8
7. Faculty Development	2	Scholarship and Creative Activity	2.8, 2.9
	3	Faculty and Staff	3.4
8. Student Academic Policies & Procedures	2	Support for Student Learning	2.10, 2.12, 2.14
	1	Integrity	1.7
9. Student Co-curricular Program	2	Support for Student Learning	2.11
	4	Commitment to Learning and Improvement	4.6

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Evidence Team	Standard	Category	Criteria for Review
10. Student Support Services	2	Support for Student Learning	2.13
	4	Commitment to Learning and Improvement	4.6
11a. Faculty Resources	3	Faculty and Staff	3.1, 3.2, 3.3
11b. Staff Resources and Development	3	Faculty and Staff	3.1, 3.2, 3.3
12. Fiscal Resources	3	Fiscal, Physical and IR	3.5
	1	Integrity	1.8
13. Information Resources	3	Fiscal, Physical and IR	3.6, 3.7
	2	Support for Student Learning	2.13
14. Physical Resources	3	Fiscal, Physical and IR	3.5, 3.6
15. University Planning and Evaluation	4	Strategic Thinking and Planning	4.1, 4.2, 4.3, 4.6, 4.8
16. Academic Planning and Evaluation	4	Commitment to Learning and Improvement	4.4, 4.5, 4.6, 4.7, 4.8