“The team is here from what accrediting agency?”
Why care .... ?

- The WASC accreditation process assures the educational community, the general public, and other organizations that we meet the standards of quality and effectiveness.
- The WASC accreditation process assists us in developing and sustaining effective educational programs and practices.
- WASC Team Report may highlight your department / program.
- The WASC accreditation process aids us in meeting the CSU Accountability expectations.
- WASC accreditation is a requisite for Federal Student Aid.
- AND most importantly, allows us to attract quality faculty, staff and students.
Core Commitments

Institutional Mission and Context

2001 Commission Standards and Criteria for Review

Institutional Review Process

3-Stage Sequential Review

Commission Action

WASC: New Accreditation Process
Focus: Institutional and Educational Effectiveness

Organization: Two Core Commitments Supported by Four Accreditation Standards

Structure & Cycle: Adaptive and Responsive to Institutional Context and Priorities
Core Commitment to Institutional Capacity:

“The institution functions with clear purposes, high levels of institutional integrity, fiscal stability, and organizational structures to fulfill its purposes.”

Core Commitment to Educational Effectiveness

“The Institution evidences clear and appropriate educational objectives and design at the institutional and program level. The institution employs processes of review, including the collection and use of data, that assure delivery of programs and learner accomplishments at a level of performance appropriate for the degree or certificate awarded.”
WASC: Structure & Cycle

- Institutional Proposal
- Capacity Preparatory Review
- Educational Effectiveness Review
Institutional Proposal

Capacity & Preparatory Review

Educational Effectiveness Review

THE PREPARATORY REVIEW REPORT—FOCUSES ON CORE COMMITMENT 1 TO INSTITUTIONAL CAPACITY
(Limited to 35 pages of text, exclusive of exhibits and appendices)

Includes:
- Introduction, including changes in context since the Proposal
- Institutional Portfolio
  - Basic Descriptive Data
  - Set of Stipulated Policies (Appendix 1)
  - Set of exhibits and data displays
- Reflective Essays indicating what the Portfolio exhibits mean to the institution
- Concluding Essay
- Appendix with institution’s response to previous team and Commission concerns
The CSU, Chico Capacity and Preparatory Review Process included the following steps:

- Seventeen teams reviewed “evidence / data the campus could use to demonstrate capacity”
- Each team completed a customized worksheet to record findings and recommendations
- Team reports were summarized by members of WASC Steering Committee and shared with teams at WASC Appreciation luncheon
WASC:
CPR Summary Report

Institutional Proposal

Capacity & Preparatory Review

Educational Effectiveness Review

California State University, Chico
Capacity and Preparatory Review: Evidence Team Reports Summary

August 2005
WASC
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
WASC Steering Committee reviewed evidence from seventeen teams and selected themes for reflective essays

- A Commitment to Student Success
- Pursuing Diversity as a Fundamental Value
- On the Wise Use of Technology
- Fostering a Culture of Evidence
THE PREPARATORY REVIEW REPORT—Focuses on Core Commitment to Institutional Capacity

(Limited to 35 pages of text, exclusive of exhibits and appendices)

INCLUDES:

- Introduction, including changes in context since the Proposal
- Institutional Portfolio
  - Basic Descriptive Data
  - Set of Stipulated Policies (Appendix 1)
  - Set of exhibits and data displays
- Reflective Essays indicating what the Portfolio exhibits mean to the institution
- Concluding Essay
- Appendix with institution’s response to previous team and Commission concerns
The Capacity and Preparatory Review Visit

- The CPR Review is designed to enable the Commission to determine whether or not an institution fulfills the Core Commitment to Institutional Capacity
- The CPR visit is scheduled for March 7-9, 2007
- The review team will select a sample of key processes and issues and will use a combination of approaches to gather evidence – for example, sample specific processes and procedures to verify that they are in place and are followed, reviewing documentary evidence, and scheduling structured interviews with selected groups and individuals
Team Chair and Assistant Chair
- Donald J. Farish, President Rowan University, Glassboro, NJ
- Andrew Grosovsky, Vice Provost Undergraduate Programs, UC Riverside, Riverside, CA

Team Members
- John M. Gemello, Provost and VPAA, San Francisco State University
- ChrisTina Leimer, Director IR, Assessment and Planning, CSU, Fresno
- Mark A. Schlesinger, Associate VP for Academic Technology, University of Massachusetts, Boston, MA
- Julia A. Sina, Vice President for Student Life, University of Pacific, Stockton, CA.
What We Are Doing to Prepare ....

- Prepare drafts of CPR Reflective Essays
- Solicit feedback on draft Essays
- Finalize Reflective Essays
- Prepare CPR report
- Submit CPR Report (December 13, 2006)
- Update our data and performance reporting systems
- Prepare campus for CPR visit in March 2007
What You Can Do to Prepare ....

- Review Chico’s *Strategic Plan for the Future*
- Visit our WASC website and familiarize yourself with the accreditation process and its purpose
- Review Chico’s Institutional Proposal
- Review Chico’s Capacity and Preparatory Review Report
- Update departmental and program website(s) to include mission, goals, learning outcomes, and assessment plans / results
- Review / share departmental and program evidence that demonstrates commitment to capacity
- Plan to be on campus March 7-9, 2007
WASC:
Chico WASC Website

WASC Accreditation

At the institutional level, CSU, Chico is accredited by the Senior College Commission of the Western Association of Schools and Colleges (WASC), one of six regional associations that accredit public and private schools, colleges, and universities in the United States.

CSU, Chico is in the process of reaffirming its accreditation by WASC. Under the new WASC accreditation review process, CSU, Chico is developing an Institutional Presentation, comprised of the materials of the three stages of review: the Proposal, the Capacity and Preparatory Review, and the Educational Effectiveness Review.

The Chico Institutional Presentation will be organized around our vision, mission, and strategic priorities so as to demonstrate our commitment to institutional capacity and educational effectiveness, our ability to align performance with our priorities and educational objectives, and our resolve to improve as a learning organization.

www.csuchico.edu/vpaa/wasc/
Questions ?