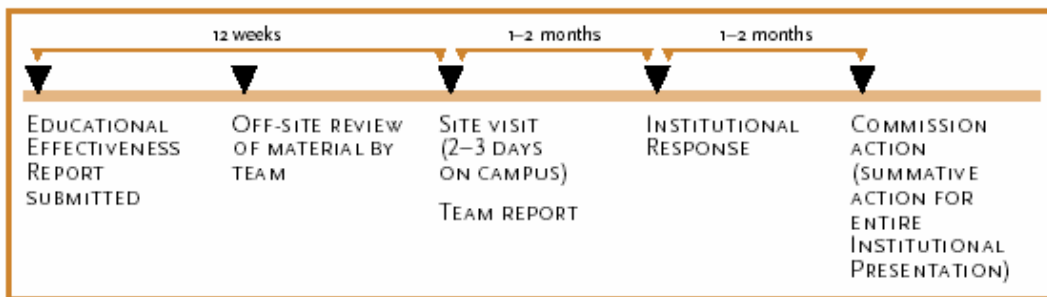


Stage 3: The Educational Effectiveness Review

Purposes: The Educational Effectiveness Review is intended to be significantly different from the Preparatory Review. Its primary purpose is to invite sustained engagement by the institution on the extent to which the institution fulfills its educational objectives. Through a process of inquiry and engagement, the Educational Effectiveness Review also is designed to enable the Commission to make a judgment about the extent that the institution fulfills its Core Commitment to Educational Effectiveness: *The institution evidences clear and appropriate educational objectives and design at the institutional and program levels, and employs processes of review, including the collection and use of data, that assure the delivery of programs and learner accomplishments at a level of performance appropriate for the degree or certificate awarded.* Specific purposes of the Educational Effectiveness Review include:



1. To review the design and results of institutional efforts to evaluate the effectiveness of educational programs;
2. To examine institutional practices for evaluating student learning and to develop and share good practices in using educational results to improve the process of teaching and learning;
3. To examine the alignment of institutional resources with activities designed to achieve the institution's educational objectives; and
4. To promote sustained engagement with selected issues of Educational Effectiveness consistent with Commission Standards. These will have already been identified by the institution and approved through the Proposal Review Process. The institution is encouraged to select issues of importance to itself in this process, so the Review will be of maximum local utility.