California State University, Chico  
Department of Foreign Languages and Literatures  

**German 002 - Second-Semester German** (GE Area C2) - Spring Semester 2004  
MWR 10:00-10:50 in **THMA 134**, T 10:00-10:50 in **TALR 207** (Lab)

**Instructor:** Prof. Christine Goulding  
**Office:** Trinity 146  
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**Office Hours:** MW 12:20-2:00 & W 9:00-9:50  
**Department Tel:** 898-5388  
**Webpage:** [http://www.csuchico.edu/~goulding/german2/](http://www.csuchico.edu/~goulding/german2/)

**Materials:**  
- *Kontakte* homework packet (#28) available at Mr. Kopy *(required)*  

**Course Content and Objectives:** Second-Semester German is designed to help you develop communicative proficiency in the four language skills: listening, speaking, reading, and writing and to provide you with deeper insights into the culture of the German-speaking countries.

Language skills develop largely in two ways: through *acquisition* and *learning*. *Learned knowledge* is the language knowledge you obtain through studying and doing homework. *Acquired* knowledge of German—that is, unconscious language knowledge you apply automatically in communication—comes as a result of “real” communication experiences. Accordingly, most instruction and activities in the classroom will occur in German. Both acquired and learned language skills are imperative for developing communicative proficiency. Preparation at home and regular class attendance are essential.

**If you have any questions about this material, don't hesitate to ask for clarification or extra help.**

In addition, German 002 incorporates the latest information technologies to enhance your language learning experience. The course will meet one hour per week in the department’s new state-of-the-art *Multimedia Language Learning Center*. The lab provides you with access to many new resources that will expand your cultural knowledge and contribute to your language proficiency in many ways.

**Upon successful completion of German 002, you will be able to:**

- understand spoken and written language in a broadening range of contexts and situations  
- communicate using increasingly complex structures and with greater descriptive detail  
- engage in simple conversation in a culturally appropriate manner with German-speakers  
- use a variety of cultural documents, including train schedules and menus  
- ask, understand, and give directions, and discuss vacation activities and plans  
- describe locations, housing, and household items, and indicate destinations  
- make comparisons and state and justify preferences  
- narrate events in the distant past and tell stories  
- give commands, express wishes, make hypothetical statements, use modalities of politeness  
- describe illnesses, injuries, and accidents and discuss personal hygiene  
- compare and contrast elements of German culture with life in North America  
- use the Internet to access some basic information on German-speaking countries and culture

As a result of this course, you will also come to recognize the interrelatedness between language and culture and see that a knowledge of German will open new channels of information and broaden your perspective on yourself and the world around you. You will expand your communicative proficiency and cultural competence.
Grades & Expectations:
Your success in German will be directly related to the amount of effort you put in. Class activities and homework assignments have been carefully developed and coordinated to maximize your learning potential. But how much you learn will depend a great deal on your own dedication and study habits. To be a successful language learner, you must:

ATTEND CLASS AND ACTIVELY PARTICIPATE (-2% per absence after 4th)
Learning a foreign language takes considerable practice and conversation is a fundamental aspect of proficiency-oriented learning. Therefore, you must attend class regularly and actively participate in class activities. Participating effectively means coming to class on time, engaging in group activities and discussions, paying attention when others are speaking, working on class-related assignments while in class, and using English only after asking for permission and after attempting to express yourself in German. Remember that it’s OKAY to make mistakes! In fact, it’s part of the natural process of learning a language. It is most important that you are making an effort and that you are making the most of your learning opportunities. Your dedication and perseverance will reap you great rewards.

Students with perfect attendance (no absences, on-time arrivals, active participation) will receive a +2-point bonus to their course grade at the end of the semester. After 4 absences, a student’s course grade will drop by 2 percentage points for each class period missed. Excessive absences will require proof of personal health problems or hardship. Students are responsible for all material covered in class.

COMPLETE HOMEWORK ASSIGNMENTS ON TIME (50% of grade)
Homework has been carefully developed to provide you with the practice necessary to excel at learning German. Handing in assignments late or partially completed—or worse, not at all—is counterproductive not only to your grade but also to your success at learning the language.
Online assignments. Links to online activities are located at the German 002 website. Each week you will complete a set of self-grading, interactive activities and submit the results to your instructor. The exercises are meant to give you focused and guided practice with new structures and vocabulary. You may repeat activities until you are satisfied with your score before sending your results to your instructor. These must be completed by midnight Sunday (before the start of the following week).

Written homework. The assignments provided in your Kontakte homework packet give you the opportunity to more freely and creatively apply the language skills you practice in class and in your online exercises, and they allow your instructor to check your progress on an ongoing basis. The homework packet also contains a few reading comprehension activities and some cultural scenarios. Some of the cultural assignments are associated with short out-of-class readings you will do in the cultural reader These Strange German Ways. Written work will be collected on a weekly basis. Each week’s assignments will be due in class on the following Monday. For example, Week 1 homework will be due the Monday of Week 2.

Cultural activities (4). Students in AREA C GE courses are required to participate in at least four extracurricular course-related cultural activities and to demonstrate an integration of the event or activity and their course subject matter. Relevant activities include the weekly German Conversation Hour (every Thursday, 5:30-6:30 at Café Max on the corner of 1st & Salem), applicable arts and public events (see HFA’s Kaleidoscope for the current schedule of university-sponsored events). You may also rent and view a German film, read a biography of a German-speaker or a notable German-American, read a newspaper from the German-speaking world (some English editions are available online), or research a German-related topic in the library or using reliable resources on the Web. If you have other activity ideas, check with your instructor to first verify that the activity is suitable. To
receive credit, complete an Activity Report (online at the course website) for each completed activity. All forms must be turned in by the Friday before finals week.

**STUDY FOR TESTS AND QUIZZES**  
(50% of grade)

Ongoing course assessment is designed not only to gauge your learning but also to encourage you to study and review material frequently. Tests and quizzes missed can be made up only with a valid excuse and at the discretion of the instructor.

**6+ Quizzes** (10% of grade). Quizzes will be administered frequently, may be oral or written, and may be announced or unannounced. These will include brief online vocabulary quizzes for each chapter to be taken in class during the lab period. The lowest quiz grade will be dropped.

**3 Tests** (25% of grade). Tests will be administered every 2 chapters and will cover the material relevant to those chapters. However, since language acquisition is cumulative in nature, you should have a grasp of the material covered in previous chapters. Tests will generally focus on your ability to understand & use the language in context. Exam formats will be posted online before each exam.

**Comprehensive Final Exam** (15% of grade). The final exam will consist of two parts. 1) An oral evaluation will be based on an original presentation performed in class in small groups during the last week of regularly scheduled classes. 2) The written exam will take place during final exam week. It will be comprehensive and will test listening, reading, and writing skills. The exam format will be posted online by the last week of the semester.

**IF YOU ARE DOING ALL OF THESE THINGS FAITHFULLY, AND YOU STILL FEEL AS IF YOUR SKILLS ARE NOT IMPROVING, THEN PLEASE COME AND SEE ME!**

It is my job to help you, but unless you communicate to me any problems you might be having, I may not be aware that you need help. I strongly encourage you to take the initiative to check in periodically and discuss your progress with me. Also, if you have concerns about your grade, come and speak to me early enough in the semester so that any potential problems can be remedied. Do not wait until the end of the semester.

**Course Outline:**
The schedule below includes themes and grammar material we will cover, as well as tests, vocabulary quizzes, and due dates for homework.

<table>
<thead>
<tr>
<th>Themen / Grammatik</th>
<th>Hausaufgaben</th>
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<tbody>
<tr>
<td><strong>1. Woche: 26. Januar</strong></td>
<td>Review grammar and vocabulary in <em>Kontakte</em>, Chapters A, B, &amp; 1-5, &amp; review cases, case endings, &amp; present and perfect tense verb conjugations</td>
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<tr>
<td>Einführung in den Kurs Wiederholung</td>
<td></td>
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</tbody>
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**2. Woche: 2. Februar**

<table>
<thead>
<tr>
<th>Kapitel 6</th>
<th>No Written Homework due</th>
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<tbody>
<tr>
<td>Haus und Wohnung, comparative adjectives and adverbs, <em>Das Stadtviertel</em>, word order, direction in/auf, zu/nach, <em>Auf Wohnungssuche, mit &amp; bei + dative</em></td>
<td>SONNTAG, by midnight: Week 2 Online Assignments</td>
</tr>
</tbody>
</table>
LAB: Wortschatzquiz - Kap. 6  
SONNTAG, by midnight: Week 3 Online Assignments |
|---------------------|-------------------------------------------------|------------------------------------------------|---|
| 4. Woche: 16. Februar | **Kapitel 7**  
Geographie, relative clauses  
Transportmittel, superlatives, Das Auto, da- and wo-componds | MONTAG: Week 3 Written Homework due  
SONNTAG, by midnight: Week 4 Online Assignments |
| 5. Woche: 23. Februar | Reiseerlebnisse, perfect tense (review) | MONTAG: Week 4 Written Homework  
LAB: Wortschatzquiz - Kap. 7  
DONNERSTAG, vor dem Test: Week 5 Online Assignments  
DONNERSTAG: TEST 1 - Kap. 6 & 7 |
| 6. Woche: 1. März | **Kapitel 8**  
Essen und Trinken, adjectives in the nom. & acc. cases, Haushaltsgeräte, destination vs. location, Einkaufen und Kochen, adjectives in the dative case | No Written Homework due  
SONNTAG, by midnight: Week 6 Online Assignments |
| **CHECK-IN:** Are you coming to class prepared and participating actively? Doing homework faithfully? If you’re having trouble, now is a good time to see your instructor for help! |
| 7. Woche: 9. März | Im Restaurant, talking about the future | MONTAG: Week 6 Written Homework  
LAB: Wortschatzquiz - Kap. 8  
SONNTAG, by midnight: Week 7 Online Assignments |
| 15. März - 19. März | Ferien (Spring Break)  
frei |
| 8. Woche: 22. März | **Kapitel 9**  
Kindheit, the conjunction als, time: als, wenn, wann | MONTAG: Week 7 Written Homework  
SONNTAG, by midnight: Week 8 Online Assignments |

| Jugend, simple past of common verbs Geschichten, simple past tense (strong / weak verbs), Märchen, past perfect tense & nachdem | MONTAG: Week 8 Written Homework  
SONNTAG, by midnight: Week 9 Online Assignments |

### 10. Woche: 5. April

| Kapitel 10  
Reisepläne, dative prepositions | MONTAG: Week 9 Written Homework  
LAB: Wortschatzquiz - Kap. 9  
MITTWOCH: TEST 2 - Kap. 8 & 9  
SONNTAG: Week 10 Online Assignments |

### 11. Woche: 12. April

| Die große weite Welt, würde + infinitive subjunctive of modal verbs, Nach dem Weg fragen, indirect questions, prepositions for giving directions | No Written Homework due  
SONNTAG: Week 11 Online Assignments |

### 12. Woche: 19. April

| Kapitel 11  
Krankheit, accusative reflexive pronouns | MONTAG: Week 11 Written Homework  
LAB: Wortschatzquiz - Kap. 10  
SONNTAG: Week 12 Online Assignments |

### 13. Woche: 26. April

| Körperteile und Körperpflege, dative reflexive pronouns, Arzt, Apotheke, und Krankenhaus, requests & instructions: imperative, word order of acc. & dat. objects | MONTAG: Week 12 Written Homework  
SONNTAG: Week 13 Online Assignments |

### 14. Woche: 3. Mai

| Unfälle, word order in dependent & independent clauses (review) | MONTAG: Week 13 Written Homework  
LAB: Wortschatzquiz - Kap. 11  
DONNERSTAG, vor dem Test: Week 14 Online Assignments  
DONNERSTAG: TEST 3 - Kap. 10 & 11 |

### 15. Woche: 10. Mai

| No Written Homework due  
Group presentations  
Week 15 Online Assignments OPTIONAL |  |

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**SCHLUSSEXAMEN - Mittwoch, den 19. Mai, 10.00 - 11:50 Uhr**