
This is a writing proficiency (WP) course. To achieve writing proficiency in linguistics, you must learn to

1) present original data in an organized manner.
2) use your data in writing phonological arguments.
3) connect your research with the research already done.
4) respond to and incorporate suggestions for strengthening your writing.
5) utilize critical and editing suggestions for strengthening your writing.

You will be required to analyze original data, present the work of others, and discuss how it fits into your analysis. Before the final version of your paper is ready, you will be required to submit four drafts of your paper. You will revise and edit each draft of your paper incorporating not only new data and facts that you have discovered but also comments from the instructor. Before submitting the final paper, you will present your research in class. The final version of your paper should include the feedback you received from your fellow students and the instructor.

-part 1- four drafts  (Your drafts have to be typed, IPA symbols have to be typed.)


What language, and specifically what phonological phenomenon have you found interesting? What sources have you found that discuss the phenomenon you found interesting. What do they say? How does your research fit into the research already done?

Your draft 1 should be accompanied by a reference page. At this point there should be at least two references that you found interesting/important. Please, make sure that you follow the style found in linguistics journals; Language is the best source. (6 points)

2. October 11: Draft 2. Data collection and preliminary analysis. (7 points)

In Draft 2, please, address the comments that you got on your
Draft 1. Make sure that you give the vowel and consonant inventory found in the language you are analyzing as well as the source you are quoting. It might be necessary to rework the sound system giving the IPA symbols found in Ladefoged (2006).

Please, have your data transcribed (IPA font has to be typed, no excuses this time), and organized in patterns. Each pattern should be accompanied by a short narrative.

3. October 23: **Draft 3.** Data collection and preliminary analysis. (10 points)

In Draft 3, please, address the comments that you got on your Draft 2. Incorporate all the necessary changes.

Write a description of the work you are planning on doing with your consultant in the phonology lab. Be specific. In other words, be ready with a written description of your experiment.

4. November 13: **Drafts 4.** Production experiment. (12 points)

Describe the results of your experiment. At this point you have to be done with all the measurements.

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-**part 2- Presentation.** November 27 and 29 (15 points).

Your presentation will be a Power Point presentation. Please, remember to have your name and the title of your paper on the first page. Continue with the introduction, data presentation, analysis, discussion, and conclusions.

Additionally, prepare handouts for your fellow students. Your
handouts should include:

(1) An abstract of your paper.
(2) Data organized in patterns.

Please, remember to write down the feedback you received from your fellow students.

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-part 3-    FINAL PAPER (20 points)

In your final paper you should incorporate the feedback you received from the audience.

Please, turn in your paper on December 4.