

Amharic - A language learning experience

considerations:

Emotional reactions:

- fear of looking foolish in front of others
- discomfort with a 'new method'

Learning the language vs. learning about the language

- new sounds
- some basic word order
- suffixes for masculine vs. feminine commands

vocabulary:

- numbers
- colors
- two verbs
- a conjunction

Teaching techniques:

- reception vs. production
 - relative difficulty
 - is production a measure of learning?
 - is a lot of production necessary for learning?:
- the order of the numbers
- primary source of feedback (including so-called correction)
 - source: teacher, other students, self
 - overt correction
 - tone of voice and so on
- function of silence
- basic atmosphere (see also the 'Emotional reactions' section above)
 - how maintained?
- repetition (quantity required)