Course Description: Pedagogical Grammar

ENGL 222. Pedagogical Grammar. 3.0 Fa.

Prerequisites: ENGL 121 (or equivalent) or permission of instructor. This is a course in English grammar emphasizing both the grammatical content needed to teach non-native speakers and various integrated approaches to teaching grammar. In addition, there will be discussion of interlanguage grammar including practice analyzing various developmental sequences as well as sections dealing with linguistic problems common to both native and non-native speakers of English.

COURSE OBJECTIVES:

Students will develop a basic understanding of English grammar with an emphasis on the grammar needed for teaching English to non-native speakers of English. Students will become sufficiently familiar with English grammar to enable them to understand and critically evaluate the grammar found in texts and materials used to teach English to non-native speakers of English. Students will develop the analytical skills necessary to investigate problems areas in the English of non-native speakers, particularly the developmental sequences found in their interlanguage.

Material required:

Packet of materials: Available from bookstore.

Course requirements:

1. **Tests and quizzes.** Initially for this class, I would like to try to have a ten-minute quiz about once a week. Given the class size, this should be quite workable and save us all the trauma of full period tests. Should that not seem to be working out, I will shift to the older system I have used before: Four tests (100 points each) and a final (100 points) will be given. These examinations will be include short answers, possibly multiple choice, problem solving, and some short essays. The material will cover not only the class discussions but also the reading and homework assignments.

2. **Transcription.** There will be a 25 point quiz on transcription.

3. **Grading.** There are 425 points possible. A = 382; B = 340; C = 297; D = 255. There is no make-up work and no extra credit.

4. **Homework.** Regular homework will be given. These assignments will constitute the basis for much of the class discussion. If it becomes apparent that the homework has not been done, I will collect it; should this happen, homework not done well (or at all) will result in the loss of 5 points from the total grade.

5. **Attendance.** In the twice-a-week courses, the first two absences are excused. Each subsequent absence will result in the loss of five points. For all classes, late is the same as absent. For once-a-week classes, those who leave at the the break are counted as absent.

6. **Email.** During the course of the semester various pieces of information will be distributed via email. Those wishing to receive this information will, of course, have to send me their email address; those who do not do so will, I presume, get the relevant information from someone else.
Notes:

**Late tests:** There are no late tests or quizzes. If, for some reason, a problem comes up, talk to me before you miss a test.

**Cheating:** Students caught cheating will be given a failing grade for the semester.

**Disabilities:** Any student in this class who has a disability of any kind that might prevent the fullest expression of his or her abilities should contact me the first week of class so that we can discuss class requirements.

**Religious holidays:** Any student who foresees conflicts with assignments in the course because of religious holidays should discuss it with me the first week of class.