Course Description

ENGL 232 Theory and Practice of Second Language Acquisition. 3.0. (Prerequisite: ENGL 121.) Introduction to major issues in second language acquisition and teaching. Includes 3.0 hours field experience with second language learner(s).

Required materials:

Packet of materials: Available from the Bookstore.

Requirements and grading:

1. Observation of your student(s). (2 x 50 = 100 points). See section on SLA Lab Reports. There will also be a twenty-point transcription quiz, designed to insure that students learn to transcribe early in the semester (or drop the class). (20 points)
2. Tests. There will be two in-class mid-terms and an in-class final (100 points each).
3. Attendance. In the twice-a-week or three-times a week courses, the first two absences are excused. Each subsequent absence will result in the loss of five points. For once-a-week courses, one absence is excused, the rest result in the loss of ten points. For all classes, late is the same as absent; those that have a pressing engagement that requires them to leave early are counted as absent. For once-a-week classes, those who leave at the the break are counted as absent.
4. Grades: 90% of the total possible is an A, 80% is a B, and so on.

Notes:

Late work: Late work will not be accepted for any reason unless you discuss it with me before the assignment is due (and, I agree to accept the work late).
Cheating: Students caught cheating or plagiarizing will not be warned. Instead, they will be given a failing grade for the semester.
Disabilities: Any student in this class who has a disability of any kind that might prevent the fullest expression of his or her abilities should contact me the first week of class so that we can discuss class requirements.
Religious holidays: Any student who foresees conflicts with assignments in the course because of religious holidays should discuss it with me the first week of class.

Finals week: May 19-23 MWF 11 (Monday 10-12), MWF 2 (F 12-200), M 8-12