Amharic - A language learning experience

considerations:

Emotional reactions:
• fear of looking foolish in front of others
• discomfort with a ‘new method’

Learning the language vs. learning about the language
• new sounds
• some basic word order
• suffixes for masculine vs. feminine commands

vocabulary:
• numbers
• colors
• two verbs
• a conjunction

Teaching techniques:
• reception vs. production
  - relative difficulty
  - is production a measure of learning?
  - is a lot of production necessary for learning?:
• the order of the numbers
• primary source of feedback (including so-called correction)
  - source: teacher, other students, self
  - overt correction
    - tone of voice and so on
• function of silence
• basic atmosphere (see also the ‘Emotional reactions’ section above)
  - how maintained?

• repetition (quantity required)