Holistic Scoring

Question #2

You have 45 minutes to write on the following topic.

These days many teachers, parents, and students are requesting stricter discipline in schools to create an environment that promotes learning and provides personal safety. Others maintain that strict discipline impedes learning and character development.

In a well-reasoned essay state to what degree you believe discipline ought to be imposed in school and explain the reason for your position, giving supporting details and examples.

Scoring Guide

Read the question more than once to get a clear idea of what the student is asked to do. When scoring a paper, be certain you give weight to what the student does well at the same time you are noticing errors or flaws.

POSSIBLE SCORES

6  The paper is well-organized and does what is asked for in the assignment. The sentences are mature, economical, and free of mechanical errors, although the essay may have some minor imperfections.

5  The paper is competent but fails to carry out part of the assignment or in some discernible respects is not as well-written as a superior paper. The paper itself is less well developed, and the writing is less skillful.

4  The paper is acceptable in that it gives evidence of understanding and responding to the question, although the development may be superficial and the details lacking. Mechanical errors are relatively few.

3  The paper is deficient in some important respects. It may wander from the topic, be poorly organized, or contain clumsy sentence structure, frequent run-on sentences or fragments, numerous misspellings, faulty punctuation, or grammatical lapses.

2  The paper suggests incompetence or does not respond to the question. It is deficient in at least two of the following areas: content, organization, sentence structure, diction, spelling, punctuation, grammatical usage.

1  The paper shows little understanding of the question and serious problems in organization, paragraph structure, syntax, diction, spelling, etc.

Blank papers or those which argue with or avoid the question should be given to the table leader.