

## Bloom's Taxonomy and Questions

### Knowledge - Identification and recall of information

Who, what, where, when, how \_\_\_\_\_?

Describe \_\_\_\_\_.

What are ten core concepts of movement?

Describe range of motion.

### Comprehension - Organization and selection of facts and ideas

What is the main idea of \_\_\_\_\_?

Retell \_\_\_\_\_ in your own words.

What is the main idea of compactness?

Retell coordination in your own words.

### Application - Use of facts, rules, principles

How is \_\_\_\_\_ an example of \_\_\_\_\_?

Why is \_\_\_\_\_ significant?

How is the sprint start in track an example of balance?

Why is long axis rotation significant?

### Analysis - Separation of a whole into component parts

How does \_\_\_\_\_ compare with \_\_\_\_\_?

Classify \_\_\_\_\_ according to \_\_\_\_\_.

How do the number of segments in a bunt compare to the number of segments in a home run?

Classify the members of your basketball team according to the angle of projection used on the free throw.

### Synthesis - Combination of ideas to form a new whole

What would you predict from \_\_\_\_\_?

How would you design a new \_\_\_\_\_?

What would you predict from an increase in extension at contact in terms of speed of motion of an object?

How would you design a new drill to improve balance in the jump?

### Evaluation - Development of opinions, judgments, or decisions

What criteria would you use to assess \_\_\_\_\_?

Prioritize \_\_\_\_\_.

What criteria would you use to assess the skillfulness of a performance?

Prioritize what you think should change first among balance, nature of segments, spin, and coordination.