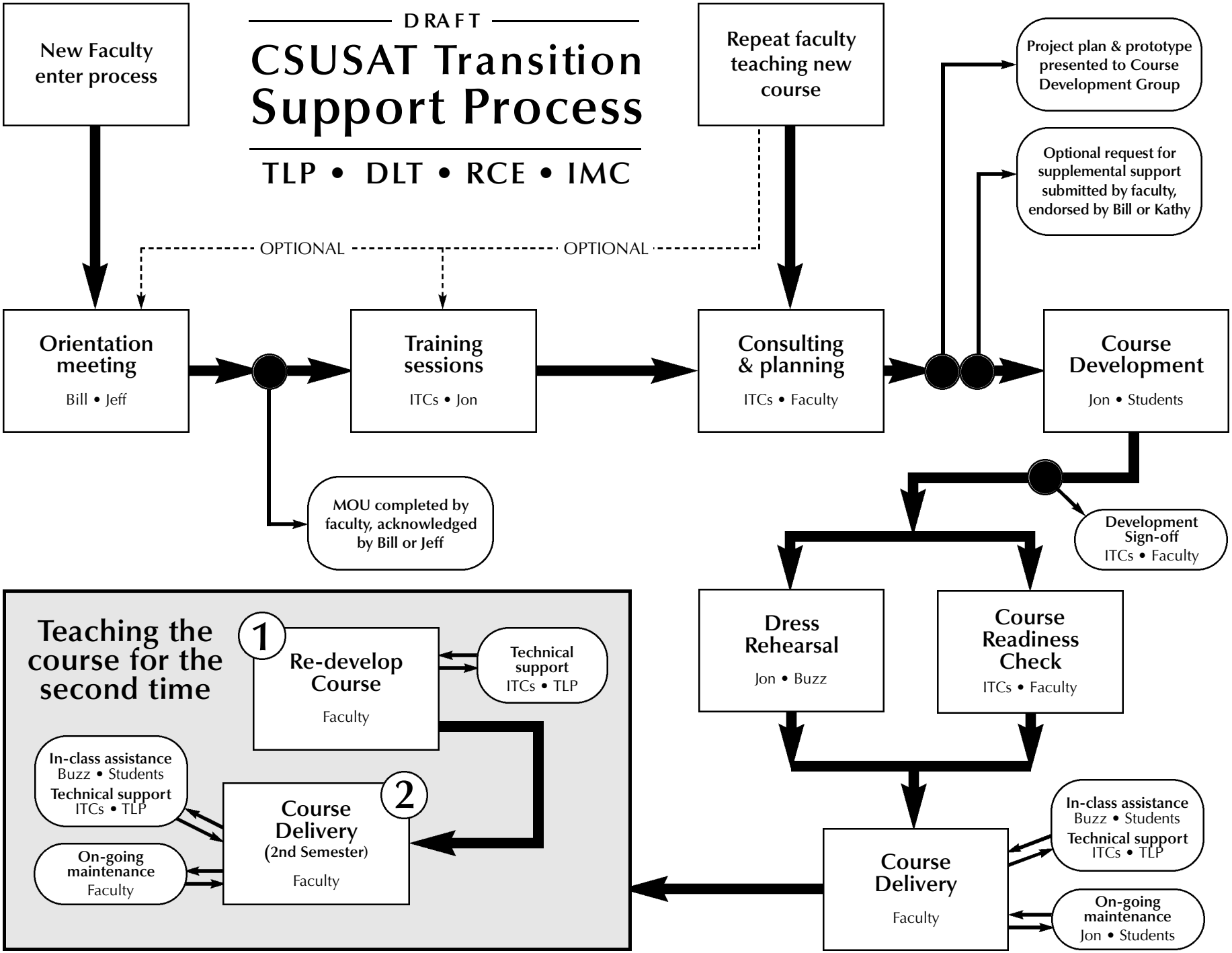
DRAFT
CSUSAT Transition Support Process
TLP • DLT • RCE • IMC
New Faculty enter process
Repeat faculty teaching new course
Project plan & prototype presented to Course Development Group
Optional request for supplemental support submitted by faculty, endorsed by Bill or Kathy
OPTIONAL
OPTIONAL
Orientation meeting
Bill • Jeff
Training sessions
ITCs • Jon
Consulting & planning
ITCs • Faculty
Course Development
Jon • Students
MOU completed by faculty, acknowledged by Bill or Jeff
Development Sign-off
ITCs • Faculty
Dress Rehearsal
Jon • Buzz
Course Readiness Check
ITCs • Faculty
Teaching the course for the second time
1
Re-develop Course
Faculty
Technical support
ITCs • TLP
In-class assistance
Buzz • Students
Technical support
ITCs • TLP
2
Course Delivery
(2nd Semester)
Faculty
On-going maintenance
Faculty
Course Delivery
Faculty
In-class assistance
Buzz • Students
Technical support
ITCs • TLP
On-going maintenance
Jon • Students