

Moving Online: Planning and Redesigning Courses for Web-Supported or Web-Based Environments

Workshop Schedule

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Time	Topic	Description/Activity	Handouts
9:00-9:30	Introductions Discussion of Our Online Experience	We will discuss your experiences with the online component of the workshop. Did it work? Was it hard for you? Were you confused? What did you learn that will guide you in your own online development?	<ul style="list-style-type: none"> • “List of Participants” • “Workshop Schedule” • “Preparing Students for an Online Class or Online Class Component”
9:30-10:15	Teaching Styles, Learning Goals, and Technology: Our Hopes	Let’s discuss our teaching styles or teaching goals and how we think technology may help you augment, change, rethink, or otherwise alter your teaching philosophies. Refer to the handouts on teaching that we have provided if you like.	<ul style="list-style-type: none"> • “Our Teaching and Learning Styles and Our Teaching and Learning Goals.” • “Some Words on Teaching and Learning” • “Information Literacy, Teaching, and Learning” • “Living Lectures”
10:15-10:30	Break		

10:30-12:30	Teaching, Learning, and Technology: Some Examples and Some Guidelines	We will look at some examples of how technology can enhance student learning, how it can allow us to do better what we already do, and how it can help us teach and our students learn in ways we haven't imagined yet. We will also begin planning how we might use some of these protocols in our own teaching.	<ul style="list-style-type: none"> • “Defining New Approaches to Teaching and Learning”
12:30-1:30	Lunch	At lunch, begin thinking about the questions in “Rethinking Our Classes”	<ul style="list-style-type: none"> • “Rethinking Our Classes”
1:30-2:00	What You Need to Know Before You Start	We will talk about the basic questions you will need to answer before you begin to rethink, re-imagine, and reconstruct your class.	<ul style="list-style-type: none"> • “Find Out before You Start”
2:00-2:45	Rethinking a Class	Discuss protocols for rethinking an entire class; then work as a member of one of the four small groups to rethink a class. Fill out the “Rethinking Our Classes” handout; then present your ideas to the group. Confer with your colleagues on their plans.	<ul style="list-style-type: none"> • “Rethinking Our Classes”
2:45-3:00	Break		
3:00-3:45	Rethinking a Module	Discuss protocols for rethinking a course module; then work as a member of one of the four small groups to rethink one class module. Fill out the “Rethinking a Module” handout; then present your ideas to the group. Confer with your colleagues on their plans.	<ul style="list-style-type: none"> • “Rethinking a Module”
3:45-4:00	Workshop Evaluations		<ul style="list-style-type: none"> • “Evaluation Form”