

CSU Teacher-Scholar Summer Institute 2000

Defining Our Teaching and Learning Styles and Our Teaching and Learning Goals

1. **Your Students:** Can you characterize your students? Graduates or undergraduates? What do they expect of you? Of the course? Of themselves? What skills and knowledge do they bring to a class? Are they computer literate? Information literate? How do they learn—passively, actively, both? Do they learn alone or together with other students? What do they need to better understand you, the content and themselves?
2. **Your Learning Style:** How do you learn the best? Does your favored learning style determine your teaching method? Or is your teaching method determined by what you observed when you were a student? How—in your view—has today's teaching style changed from the teaching style you observed twenty years ago?
3. **Your Teaching Philosophy:** What is your teaching philosophy? How do you see your relationship with your students? What do you believe you should do for them? What is your role in class and out of class? What relationship do you think students should have with one another in terms of learning and teaching?
4. **Your Learning Philosophy:** What is your learning philosophy? How do you believe learning happens? When does it happen? Can it happen in class? Does it happen more easily out of class? Do you support the concept of student-centered learning?
5. **Your Learning/Teaching Situation:** Does your subject impose special requirements on your teaching? What exactly do your students learn in the subject you teach? What specifics do you want them to take away from your instruction and from your class in general?

6. **Your Teaching Strategies:** What teaching strategies do you favor and why? Do you lecture? Lead discussion? Do you use group work? Do you have your students teach class? Write? Experiment? Observe? Present? Do you require work out of class? What kind?

7. **Information Literacy:** Do you incorporate issues of information literacy in your teaching? How do you accomplish this?

8. **Your Expectations:** What goals do you have for your online course component? Are you planning a course entirely online? Do you want simply to enhance your course with an online component? Will your online component replace time in class?

9. **Your Experience:** What experience have you had teaching or learning online? What do you find effective about online teaching and learning? What do you find less than useful for your teaching situation?