

A Framework for Conceptualizing Distributed Courses

		Pacing					
		Self			Group		
		Interaction			Interaction		
		Synchronous	Limited Synchronous	Asynchronous	Synchronous	Limited Synchronous	Asynchronous
Mediation	Human Technology						

Event-Oriented Design

1. Specify instructional goal and performance objectives (outcomes)
2. Validate who the learners are (learner analysis)
3. Determine technologies available to instructor and students (technology assessment)
4. Chunk performance objectives into discreet instructional modules (lessons)
5. Divide each module into a series of instructional events
6. For each event, develop mediated content where needed
7. Test and refine

Getting Started

EOD Step 1 – Specify the course you wish to develop, or convert from a classroom-based format

Course _____

EOD Step 1 – Describe the pacing of the course as a whole. Is it be self paced or group paced?

Pacing _____

EOD Step 2 – Describe the audience. Are they all local learners. Will some or all be located at a distance?

Audience _____

EOD Step 3 – State the types of technologies that you can assume will be available to both yourself and the audience for this class.

Technologies Available _____

EOD Step 4 – Think about how the course is divided into units or lessons. Then, specify a single unit or lesson of the course

Lesson _____

EOD Step 4 – State the outcomes of the lesson in performance terms. Describe what the learner will do that indicates completion of the lesson. Be sure to describe the outcomes in terms of a work product – something observable, measurable.

Lesson Outcomes

1	<hr/> <hr/>
2	<hr/> <hr/>
3	<hr/> <hr/>
4	<hr/> <hr/>
5	<hr/> <hr/>
6	<hr/> <hr/>
7	<hr/> <hr/>

EOD Step 5 – Define events and enablers

5a. Describe the key events that you need to occur in your lesson in order for students to be able to meet the performance outcomes described in item 3 on the previous page.

5b. State for each event whether the event is human mediated or technology mediated and whether it is synchronous, limited synchronous, or asynchronous.

5c. Describe the event.

5d. On the last table, describe the assessment event.

Event 1	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 2	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 3	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 4	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 5	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 6	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 7	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 8	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						

Event 9	Technology Mediated			Human Mediated		
	Synch.	Lsynch.	Asynch.	Synch.	Lsynch.	Asynch.
Description						