

Fall 2009
Art493
Group Lesson Plan & Teaching in Class

*E-mail me the draft of your group lesson plan as the attachment no later than Wednesday, November 18 to get Masami's feedback to complete and/or revise it before your group teaching

* Each student needs to make an example of the artwork for the lesson before the date of your group teaching.

*Also make 26 copies of the lesson plan to distribute to all students when you teach.

*Each group has about 45 min. for your group teaching & presentation.

1. Choose an age group who your group to teach from the following:

- 1) Kindergarten
- 2) 1st and 2nd grades
- 3) 3rd and 4th grades
- 4) 5th and 6th grades
- 5) 7th and 8th grades

2. Presentation Schedule:

Monday, Nov., 30:

- 1) Group 5 (Kindergarten)**
- 2) Group 1 (1st & 2nd G)**

Wednesday, Dec., 2:

- 3) Group 2 (3rd & 4th G)**
- 4) Group 4 (3rd & 4th G)**

Monday, Dec., 7

- 5) Group 6 (5th & 6th G)**
- 6) Group 3(7th & 8th G)**

2. Make an appropriate lesson plan of teaching art to the age group based on the given outline (*lesson plan plus a brief summary of children's artistic development & cultural and/or historical backgrounds).

* You need to summarize and add a brief cultural and/or historical background of the lesson and the characteristics of artistic development in the age group based on the textbook (pp.65-123) and/or other resources in your group lesson plan.

Your group teaching should includes:

1) Introduction: Discuss/Introduce the characteristics of artistic development in the age group before the teaching (*You need to summarize the characteristics of artistic development in the age group based on the textbook, pp.65-123, and handouts.

2) Studio activity

- **Powerpoint presentation** (e.g. cultural and historical background of the art/artists related to the lesson plan)
- **Explanation of the activity** (e.g. the purpose of this project, students and teacher's materials)
- **Demonstration with visual information** (e.g. actual artworks, step-by-step posterboard, etc.)
- **Closure** (e.g. review, criticism, and cleaning-up)

3. Copy the final lesson plan (typed with visual information including a summary of children's artistic development and a brief cultural and/or historical background)) **to distribute to all students in class and send it to my E-mail as attachment. mtoku@csuchico.edu**

4. After the actual lesson in class, revise your lesson plan based on suggestions and opinions from peers and give one copy of revised lesson plan (typed) to the instructor.