

Lesson Plan Title: Leaf Art

Grade Level: K +

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Objectives:

1. (Domain 1: Artistic perception): Students will learn the basic concept of stamping and outline. They will also learn more on the domains of texture, and color, and how texture affects stamp. .

2. (Domain 2: Creative Expression): Students will use leafs to make art by painting over them to create their outline or use them as stamps. They will incorporate nature around them in their art.

3. (Domain 3: Historical and Cultural Context of the Visual Arts): Students will learn basics of using nature in art, as well as the shape and feeling of leaves.

4. (Domain 4: Aesthetic Valuing): Student will learn how to recognize some different types of leaves and how nature and natural objects can be used to create artwork. They will also through their artwork learn about color mixing.

5. (Domain 5: Connections, Relationships, and Application): Students will learn to connect this leaf artwork through learning about the seasons and how things change when the weather changes. You could also connect this with a literature project if you are reading a book about fall leaves.

Students Materials:

1. 12 x 12 White Construction paper
2. Paint
3. Paint brushes
4. Water cup
5. Paper to cover tables
6. Fall Leaves
7. 3 x 5 card
8. Tray to put paint in

Teacher Materials:

1. Power Point going through seasons and what different leaves look like
2. Song on Season "Four Seasons in a Year"- Found on Youtube under 4 seasons
3. Student Examples

Vocabulary:

1. Stamp
2. Edge
3. Boarder
4. Paint
5. Fall
6. Winter, Spring, Summer

Procedures:

1. Show power point on all the seasons, highlight Fall
2. If there are still leaves on the ground let students go outside and collect 5-6 leaves
3. Show them techniques of painting the leaf and pressing it to page, or the technique of brushing off the leaf so it just leaves a border.

Visual Procedures:

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Step 1

Step 2

Step 3

Step 4

Assessments:

(See Tentative Rubric below)

| Category | A: Highly Competent | B: Competent | C: Emerging Competence | D: Competence not Evident |
|----------------------|------------------------------------|-------------------------|---------------------------------------|--|
| Leaf collection | | | | |
| Brush technique | | | | |
| Following directions | | | | |
| Overall quality | | | | |
| Class sharing | | | | |

Suggestions and/or Comments:

For kindergarteners you will want to have all the paint and everything set out for them and someone there helping them get the materials. Remember it does not take a lot of paint to cover the leaves so each student will not need a lot of paint.