This section is worth 15 points.

In Chapter 13, students should be able to:

(6 points) 1. Describe the theoretical strategy used to construct structured personality tests, and how it is accomplished in both the deductive and empirical approaches.

(3 points) 2. Explain how the criterion group strategy is used in the MMPI.

(3 points) 3. Explain how the factor analytic strategy is used in the tests devised by Cattell.

(3 points) 4. Explain how the theoretical strategy is used in the Personality Research Form and the Jackson Personality Inventory.

This section is worth 15 points.

In Chapter 14, students should be able to:

(5 points) 1. Explain what is meant by the projective hypothesis.
(5 points) 2. Briefly describe the stimuli, administration, and interpretation of the:
   a. Rorschach Inkblot Test
   b. Thematic Apperception Test

(5 points) 3. Discuss the psychometric properties of the:
   a. Rorschach Inkblot Test
   b. Thematic Apperception Test

This section is worth 15 points.

In Chapter 16, students should be able to:

(10 points) 1. Briefly describe the following instruments:
   a. SVIB
   b. SCII
   c. CISS
   d. KOIS

(5 points) 2. Explain the controversial issues inherent in interest measurement

This section is worth 15 points.

In Chapter 18, students should be able to:

(6 points) 1. Briefly describe the following concepts:
   a. base rate
   b. hit rate
   c. selection ratio
   d. false positives
   e. tales negatives
   f. Taylor Russell Tables

(14 points) 2. Provide an example using all the concepts in terms of the way they would be used to make a selection decision.