Psych 353: Examples of Questions on Exam 1

1. A preschool child picks up a hammer and begins hitting walnut shells, cracking and splitting them, and generally making a mess. On the basis of your assigned reading and class discussions, this behavior reveals that:

   a. the child needs extra supervision and should be better monitored.
   b. the development of cognition is an active process.
   c. the child is not a good regulator of his emotions.
   d. the development of cognition has been hampered by emotion.

2. In operational thought, whether it is concrete or formal, an individual shows his/her cognitive ability by being able to:

   a. use symbols to solve problems.
   b. reverse procedures.
   c. consider more than one dimension to a problem at a time.
   d. do all of the above.

3. Piaget and Vygotsky both believed that:

   a. cognition evolves exclusively as a result of language experiences.
   b. cognition is influenced by other humans’ cognition
   c. cognition influences children’s behavior more than the environments reaction to behavior
   d. schema development is the driving force to cognitive development.

Read the scenario below and answer question 4 below.

Sarah has just broken up a tussle between two 3-year-olds who were fighting over a toy. Each child believed the toy belonged to them, and the other child “stole” it. Sarah explained to each of the children that the toy should be shared and that it really doesn’t belong to either one of them. Both children insisted that the toy was theirs and began to sob uncontrollably. They did not accept at all what Sarah had to say.

4. Sarah erred in her attempt to soothe these two children because she didn’t remember that their thinking is characterized by:

   a. representational thought.
   b. egocentricity
   c. operational thought
   d. all of the above