Senior Seminar: Visualizations
Schwartz

Unit Objectives: HCA and Working Memory
Lecture & Baddeley Article

Students should be able to:

1. Briefly describe the fundamental components, (along with the functions, and limitations of each) of the tripartite model of human memory.

2. Draw a diagram and correctly label all parts of the model of working memory.

3. Write a brief essay and/or create a graphic explaining the functions of the subcomponents of the working memory component of HCA.

4. Create an example of a visual query and explain how working memory works in the process of understanding and using a graphic for a particular goal.

5. Create a table showing the empirical and neurological evidence for the four subcomponents of working memory.