Students should be able to:

1. First identify, then carefully explain, each of the four major processes of schema-driven encoding of complex information.

2. Explain the importance of “context” in schema theory.

3. Explain the role and function of “instantiation” from a schema theoretic point of view.

4. Explain why a) distortions and b) source confusion occur in memory, according to schema theory.

5. Identify and explain the role and function of the three conditions determining whether particular information will be selected during schema construction.

6. Describe the role of the “importance effect” in the selection principle of schema.

[Students are not responsible for counter arguments discussed in this article]