Program
BA in Child Development
BA in Liberal Studies/Child Development
Minor in Child Development
Multiple Subject Teaching Credential

Who Majors in Child Development?
Students who major in Child Development want to work directly with children and families or they want to work indirectly for children in administrative, advocacy, or researcher roles. All majors acquire a comprehensive understanding of how children grow and develop from conception through adolescence. Our six emphases include: foundations of child development, child assessment and study, programs for children and families, professional qualities, critical thinking skills, and developmental context. Students know from the beginning what learning areas will be addressed and what skills they can expect to have upon graduation.

What is Unique About the CD Program?
• Interdisciplinary course work ranging from the fine arts to the natural and physical sciences
• Integration of supervised field experiences and internships with academic work.
• Opportunities to apply principles and best practices in one of the first nationally accredited Child Development Laboratories.

What Can I Do with a Child Development Degree?
Emphasis is placed on thinking, writing, computer literacy, and speaking skills, allowing majors to find jobs in many different areas. CD graduates meet California State requirements for the Child Development Site Supervisor Permit, which allows the holder to direct an early childhood education center. Our students have careers as counselors, social workers, family resource and referral specialists, elementary school teachers, parent educators, family service coordinators, early education and intervention specialists, and social service professionals. Advanced study may be needed for some career options.

What About a Child Development Minor?
The minor complements course work in many majors such as liberal studies, psychology, social work, recreation, health and community services, human resource management, foreign languages and others.

What If I Am Interested in being an Elementary School Teacher?
There are two ways to obtain a multiple subjects teaching credential (i.e., elementary school). First, students who major in CD must pass the Multiple Subjects Assessment for Teachers (MSAT) and the California Basic Educational Skills Test (CBEST) before applying to the Professional Preparation Teacher Education Program. Or, they may double major in Liberal Studies and CD. This allows students to waive the MSAT. Our four-year plan allows students to complete the two majors in four years.

Do You Have an Honors Program?
Yes, and your work will be acknowledged at graduation and on your transcripts as graduating “With Honors”.

Do you have internships?
Yes. We have three levels of sponsored internship experiences totaling over 200 hours. The first level is observing and working with children at a “beginner” level in a local child development agency. The second level is student teaching in the Child Development Laboratory. The final level is as a member of a professional team in one of over 40 social service agencies with whom we have arrangements. Students receive academic credit for internships. Students may explore different types of internships or custom-design their own program based on career goals.

Faculty and Facilities
CD faculty are recognized as superior instructors. Student evaluations of CD faculty are consistently above University norms. All CD faculty work with students on their academic programs, independent study, internships, and research projects. Our faculty have a wide variety of research interests, serve on community agency advisory and governance boards, present research at state, national and international conferences, and serve as trainers and consultants for regional, state, and federal agencies.

The program operates an on-campus Child Development Laboratory, a nationally accredited facility, which provides a part-day enrichment program for three- and four-year old children. In addition, the program supports an on-campus infant/toddler room in the A.S. Children’s Center. Both facilities provide opportunities for observation, on-floor teaching experience, and research.

University Awards
In 2002, the Center for Excellence in Learning and Teaching (CELT) presented the High Quality of Learning Environment Award to the Child Development program.
THE BACHELOR OF ARTS IN CHILD DEVELOPMENT

Strategic Learning Priorities
Students in the child development program will become knowledgeable in six areas:
1. Foundations of Child Development
   Students will understand the theoretical, empirical, and philosophical foundations of the discipline. In addition, students will apply their knowledge while working with children, families, and professionals.
2. Child Assessment and Study
   Students will understand, perform, and appreciate multiple forms of child assessment. Students will become knowledgeable in qualitative and quantitative methods of assessing children. They will be able to use the information to help identify a child's strengths and develop, implement, and evaluate plans of intervention to resolve areas of need.
3. Programs for Children and Families
   Students will understand model programs for both children and families and implement developmentally appropriate curriculum activities. Students will evaluate the impact and efficacy of these programs for children, families, and communities.
4. Professional Qualities
   Students will understand professionalism by demonstrating knowledge, attitudes, and skills of those individuals who are committed to understanding and working with children and families. They will demonstrate mastery of communication (reading, writing, listening, computer, and speaking skills), leadership, research, assessment and evaluation, and collaboration skills.
5. Critical Thinking Skills
   Students will understand and demonstrate various methods of learning about the discipline including scientific inquiry and field-tested practices. Students will focus on understanding the relationships among their own personal theories, scientific theories, empirical research, and best practices regarding children's development.
6. Developmental Context
   Students will understand the multiple environmental contexts in which children grow and develop. Students will appreciate and interpret how social, cultural, family, and community influences influence the course of development.

Total Course Requirements for the Bachelor's Degree: 120 units
See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.
The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units
See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units
See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 050 and POLS 053. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:
See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

Course Requirements for the Major: 54 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree. Additional required courses, dependent upon a selected option or advising pattern, are outlined following the degree core program requirements.

DEGREE CORE PROGRAM: 39 units

CORE I: 14 units
Must be completed prior to taking C D 192.
4 courses required:
C D 050 Child Development 3.0 FS
Prerequisites: Concurrent registration in C D 051 for Child Development majors and minors.
C D 051 Observational Techniques 2.0 FS
Prerequisites: C D 050, C D 051.
C D 152 Develop Approp Curric for Children 3.0 FS
Prerequisites: C D 050, C D 051.
C D 153 Methods of Inquiry in Child Dev 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; General Education math course; C D 050, C D 051.
1 course selected from:
HCSV 260 Art Ed for Elem School Teachers 3.0 FS
NFSC 025 Basic Nutrition 3.0 FS *

CORE II: 13 units
Must be completed prior to taking C D 292 or C D 295.
1 course selected from:
BIOL 101 Human Genetics 3.0 FS *
Prerequisites: One biological sciences course.
BIOL 118 Biology of Childhood 3.0 FS *
Prerequisites: One biological sciences course.
3 courses required:
C D 192 Child Development Practicum 4.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; C D 050, C D 051, C D 152, C D 153; NFSC 025 or HCSV 260; junior standing; faculty permission.
C D 240 Issues in Assess Child/Fam 3.0 FS
Prerequisites: C D 050, C D 051, and GE math
PSY 202 Child/Adolescent Psychology 3.0 FS

CORE III: 12 units

The Child
2 courses selected from:
C D 150 Prenatal-Infant Development 3.0 SP
Prerequisites: C D 050 or C D 052 or PSY 202.
C D 154 School-Aged Child 3.0 FS
Prerequisites: C D 050 or C D 052 or PSY 202.
C D 254 Adolescent Development 3.0 FA
Prerequisites: C D 050 or C D 052 or PSY 202.
PSY 112 Learning in the Young Child 3.0 FS
PSY 203 Advanced Child Psychology 3.0 FS
Prerequisites: PSY 202 or equivalent.

The Family
1 course selected from:
C D 055 Marriage/Family Relationships 3.0 FS *
C D 255 Seminar in Family Relations 3.0 FS
Prerequisites: C D 055; either C D 050 or C D 052.
SOCI 132 Modern Families 3.0 FS *
SOCI 232 Family: Past/Present/Future 3.0 FS

The Society and Culture
1 course selected from:
PSY 041 Socio-Cultural Psychology 3.0 FS *
This course is the same as PSY 141 which may be substituted.
PSY 142 Cross-Cultural Psychology 3.0 FS *NW
This course is the same as MCGS 142 which may be substituted.
SOCI 214 Self and Society 3.0 FS

PROFESSIONAL CORE: 6 units
Before you enroll in the professional core, you must complete Core I and Core II as described above. You also must complete the Professional Core Advising Questionnaire (available from the program office or from a child development adviser) during the semester prior to beginning the professional core. The questionnaire insures that the prerequisites have been completed and that a minimum overall grade point average of 2.0 has been maintained.
1 course required:

C D 292 Child Dev Pract Child/Family 3.0 FS
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051; C D 152, C D 153, C D 192; HCSV 260 or NFSC 025; PSY 202; senior standing; faculty permission.

1 course selected from:

C D 255 Senior Sem in Child Development 3.0 FS
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051, C D 152, C D 153, C D 192; NFSC 025 or HCSV 260; PSY 202; senior standing; faculty permission.

C D 295H Senior Seminar in Child Develop 3.0 FS
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051, C D 152, C D 153, C D 192; NFSC 025 or HCSV 260; PSY 202; senior standing; acceptance in undergraduate honors program; faculty permission.

Advising Pattern Course Requirements: 9 units

The following courses, or their approved transfer equivalents, are required depending upon the advising pattern chosen. Students must select one of the following advising patterns for completion of the major course requirements.

Administration of Child Development Programs

9 units selected from:

C D 251 Staff-Parent-Child Relations 3.0 SP
Prerequisites: C D 050, C D 051.
C D 256 Admin Child Development Programs 3.0 FA
Prerequisites: C D 050, C D 051.
C D 262 Adult Sup in Child Dev Programs 3.0 FS
Prerequisites: C D 050, C D 051, faculty permission.

ENGL 130 Report Writing 3.0 FS
Prerequisites: ENGL 001.

OR (the following course may be substituted for the above)

HCSV 279 Grant Writing/Other Fundraising 3.0 FS

MGMT 131 Human Resource Management 3.0 FS

MGMT 180 Managing People, Bus Proc, & Chg 3.0 FS

POLS 260A Intro to Public Administration 3.0 FS

POLS 262 Organizational Theory 3.0 FS
Prerequisites: POLS 260A or concurrent enrollment.

POLS 271A Public Policy Formation 3.0 FS
Prerequisites: Concurrent enrollment in POLS 199A required.

POLS 273 Congress 3.0 SP

SWRK 220 Child Welfare 3.0 FS

Early Childhood Education

9 units selected from:

C D 251 Staff-Parent-Child Relations 3.0 SP
Prerequisites: C D 050, C D 051.
C D 256 Admin Child Development Programs 3.0 FA
Prerequisites: C D 050, C D 051.
C D 262 Adult Sup in Child Dev Programs 3.0 FS
Prerequisites: C D 050, C D 051, faculty permission.

ART 207 Development of Children’s Art 3.0 FS

OR (the following course may be substituted for the above)

ART 208 Development of Adolescent Art 3.0 FS

MUS 129 Music for Children 3.0 FS

OR (the following course may be substituted for the above)

MUS 156 Music for Early Childhood 3.0 FS

Prerequisites: MUS 129; faculty permission.

MUS 157 Music in Recreation 3.0 FS
Prerequisites: MUS 129; faculty permission.

BLMC 236 Intro to Multicultural Education 3.0 FS

PHED 102 Foundations Childhood Phys Educ 3.0 FS

OR (the following course may be substituted for the above)

PHED 103 Develop Motor Behavior Children 3.0 FS

PHED 212 Intro to Adapted Phys Activities 3.0 FS

RDGL 154A Literature for Young Children 3.0 FA

OR (the following course may be substituted for the above)

RDGL 254A Literature for Children 3.0 FS

OR (the following course may be substituted for the above)

THEA 124 Children’s Lit in Performance 3.0 FS

This course is the same as THEA 024 which may be substituted.

HCSV 161 Community Health 3.0 FS

HCSV 168 Women’s Health 3.0 FS

This course is the same as NURS 168 and WMST 168 which may be substituted.

POL 271A Public Policy Formation 3.0 FS
Prerequisites: Concurrent enrollment in POLS 199A required.

POL 273 Congress 3.0 SP

PSY 273A Counseling Psychology 3.0 FS

Prerequisites: PSY 225 or PSY 235; senior or graduate standing; faculty permission.

SO CI 131 Work and Family Issues 3.0 FS

SO CI 159 Women in Contemporary Societies 3.0 FS

This course is the same as WMST 159 which may be substituted.

SO CI 284 Youth, Crime, and Delinquency 3.0 SP
Prerequisites: SO CI 282 recommended.

SWRK 070 Social Welfare Institutions 3.0 FS

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 102 for majors.

SWRK 102 Grant Behavior Across the Lifespan 3.0 FS
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 100 for majors.

SWRK 220 Child Welfare 3.0 FS

Teaching Credential Preparation

9 units selected from:

ART 207 Development of Children’s Art 3.0 FS

EDUC 102 Access & Equity in Education 3.0 FS

MUS 129 Music for Children 3.0 FS

PHED 102 Foundations Childhood Phys Educ 3.0 FS

THEA 124 Children’s Lit in Performance 3.0 FS

This course is the same as THEA 024 which may be substituted.

Early Intervention

9 units selected from:

EDTE 229B Curr Dev/Instruc: Emph Incl Settg 3.0 FS
Prerequisites: SPED 143, SPED 290C. Recommended: senior standing.

OR (the following course may be substituted for the above)

SPED 143 Overview of Special Education 3.0 FS
Prerequisites: Concurrent enrollment in or prior completion of SPED 143.

OR (the following course may be substituted for the above)

PSY 240 Psychology of Exceptional Child 3.0 FS

Prerequisites: PSY 202 or equivalent.

PSY 244C Collab in Educ & Hlpng Professns 2.0 FS
Prerequisites: SPED 143, SPED 290C. Senior standing is recommended.

PSY 289C Field Exp: Gen & Spec Education 3.0 FS
Prerequisites: Concurrent enrollment in or prior completion of SPED 143.

Human Services/Social Policy

9 units selected from:

HCSV 161 Community Health 3.0 FS

HCSV 168 Women’s Health 3.0 FS

This course is the same as NURS 168 and WMST 168 which may be substituted.

POL 271A Public Policy Formation 3.0 FS
Prerequisites: Concurrent enrollment in POLS 199A required.

POL 273 Congress 3.0 SP

PSY 273A Counseling Psychology 3.0 FS

Prerequisites: PSY 225 or PSY 235; senior or graduate standing; faculty permission.

SO CI 131 Work and Family Issues 3.0 FS

SO CI 159 Women in Contemporary Societies 3.0 FS

This course is the same as WMST 159 which may be substituted.

SO CI 284 Youth, Crime, and Delinquency 3.0 SP
Prerequisites: SO CI 282 recommended.

SWRK 070 Social Welfare Institutions 3.0 FS

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 102 for majors.

SWRK 102 Grant Behavior Across the Lifespan 3.0 FS
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 100 for majors.

SWRK 220 Child Welfare 3.0 FS

Teaching Credential Preparation

9 units selected from:

ART 207 Development of Children’s Art 3.0 FS

EDUC 102 Access & Equity in Education 3.0 FS

MUS 129 Music for Children 3.0 FS

PHED 102 Foundations Childhood Phys Educ 3.0 FS

THEA 124 Children’s Lit in Performance 3.0 FS

This course is the same as THEA 024 which may be substituted.

Early Intervention

9 units selected from:

EDTE 229B Curr Dev/Instruc: Emph Incl Settg 3.0 FS
Prerequisites: SPED 143, SPED 290C. Recommended: senior standing.

OR (the following course may be substituted for the above)

SPED 143 Overview of Special Education 3.0 FS
Prerequisites: Concurrent enrollment in or prior completion of SPED 143.

OR (the following course may be substituted for the above)

PSY 240 Psychology of Exceptional Child 3.0 FS

Prerequisites: PSY 202 or equivalent.

PSY 244C Collab in Educ & Hlpng Professns 2.0 FS
Prerequisites: SPED 143, SPED 290C. Senior standing is recommended.

PSY 289C Field Exp: Gen & Spec Education 3.0 FS
Prerequisites: Concurrent enrollment in or prior completion of SPED 143.

Professional Standards and Disqualification:

The child development degree signifies a readiness to begin professional work in areas requiring trust and high ethical standards. You are expected to meet ethical and professional standards set by the profession and the agencies with which you may serve as an intern. Should it be determined that you do not meet such standards, you may be disqualified from fulfilling the advanced internship of the major and thus be prevented from completing the child development major.

The professional standards include the following:

2. Meeting the expectations of field agencies and programs which provide internships.
3. Avoiding behavior that suggests potential harm to clients, colleagues, or themselves.

Please consult with the program office for more complete information regarding these standards.
Electives Requirement:
To complete the total units required for the bachelor's degree, select addi-
tional elective courses from the total university offerings. You should con-
sult with an adviser regarding the selection of courses which will pro-
provide breadth to your university experience and apply to a supportive
second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken
for a letter grade, except those courses specified by the department as
Credit/No Credit grading only.

Advising Requirement:
Advising is mandatory for all majors in this degree program.
Consult your undergraduate adviser for specific information.
Visit the Child Development Program Office for assignment to an
undergraduate adviser.

Honors in the Major
Honors in the Major is a program of independent work in your major.
It involves 6 units of honors course work completed over two semesters.

1. You must take 6 units of Honors in the Major course work. At least 3
   of these 6 units are independent study (299H) as specified by your de-
   partment. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or
   21 overall units in your major before you can be admitted to Honors in
   the Major. Check the requirements carefully, as there may be specific
courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent
   of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5
   percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the
   Major during the second semester of their junior year. Then they complete
   the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your
   Honors project.

While Honors in the Major is part of the Honors Program, each depart-
ment administers its own program. Please contact your major department
or major adviser for further information.

Honors in Child Development
In addition to the requirements for all Honors in the Major programs listed
above, specific requirements for Honors in Child Development include:
1. Successful completion of C D 153.
2. Faculty recommendation.
3. Students admitted to the Honors in the Major program in child de-
   velopment will enroll in C D 299H the first semester of their senior year
   and C D 295H the second semester. It is recommended that C D 299H
   be taken concurrently with C D 192. A public presentation of the com-
   pleted project will take place during the second semester. Students must
   earn at least a B grade in both C D 299H and C D 295H.

The Bachelor of Arts in Liberal Studies and Child Development
Please see Liberal Studies for the combined degree of Liberal Studies and Child Development.

The Minor in Child Development
The Child Development Minor is intended to provide interested students a
meaningful supplement and expansion of their major, liberal arts edu-
cation, or professional preparation in specific areas. The CD minor uses
an interdisciplinary approach to the study of child development.

Course Requirements for the Minor: 22-23 units
The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

Core Program: 11 units
2 courses required:
C D 051 Observational Techniques
PSY 202 Child/Adolescent Psychology
1 course selected from:
C D 050 Child Development
Prerequisites: Concurrent registration in C D 051 for Child Development majors and minors.
C D 052 Child Development
1 course selected from:
C D 255 Seminar in Family Relations
Prerequisites: C D 055; either C D 050 or C D 052.
SOC 132 Modern Families
SOC 232 Family: Past/Present/Future
Electives: 11-12 units
Advanced Developmental Studies:
1 course selected from:
Biol 103 Human Genetics
Prerequisites: One biological sciences course.
Biol 118 Biology of Childhood
Prerequisites: One biological sciences course.
C D 150 Prenatal-Infant Development
Prerequisites: C D 050 or C D 052 or PSY 202.
C D 154 School-Aged Child
Prerequisites: C D 050 or C D 052 or PSY 202.
C D 254 Adolescent Development
Prerequisites: C D 050 or C D 052 or PSY 202.

Curriculum Activities:
1 course selected from:
ART 207 Development of Children's Art
C D 152 Development Approp Curric for Children
Prerequisites: C D 050, C D 051.
PHED 102 Foundations Childhood Phys Educ
PHED 103 Develop Motor Behavior Children
MUS 129 Music for Children
MUS 156 Music for Early Childhood
Prerequisites: MUS 129; faculty permission.
MUS 157 Music in Recreation
Prerequisites: MUS 129; faculty permission.
RDGL 254A Literature for Children
THEA 124 Children's Lit in Performance
This course is the same as THEA 024 which may be substituted.

Psychological Processes:
1 course selected from:
PSY 112 Learning in the Young Child
PSY 141 Socio-Cultural Psy Development
Prerequisites: Concurrent registration in PSY 041 which may be substituted.
PSY 203 Advanced Child Psychology
Prerequisites: PSY 202 or equivalent.
PSY 240 Psychology of Exceptional Child
Prerequisites: PSY 202 or equivalent.
SPED 143 Overview of Special Education

Children's Programs
1 course selected from:
C D 240 Issues in Assess Child/Fam
Prerequisites: C D 050, C D 051, and GE math
C D 251 Staff-Parent-Child Relations
Prerequisites: C D 050, C D 051.
The logical, physiological, and social aspects of close personal relationships.

Introduction to marriage and family relationships, incorporating psychological and social aspects of family life. This is an approved General Education course. Credit/no credit grading only.

Bradley B. Glanville
Ailene Weber Dean

C D 256 Admin Child Development Programs 3.0 FA
Prerequisites: C D 050, C D 051.

C D 262 Adult Sup in Child Dev Programs 3.0 FS
Prerequisites: C D 050, C D 051, faculty permission.

SQ CI 214 Self and Society 3.0 FS
Prerequisites: SPED 244C, Collab in Educ & Hist Professors.

SWRK 220 Child Welfare 3.0 FS

Students must select courses from at least three different departments for the elective requirement.

The Faculty
Judith A. Bordin, 1990, Professor, PhD, Fielding Graduate In.
Matthew Bumpus, 2000, Assist Professor, PhD, Penn St U.
Allene Weber Dean, 1972, Assoc Professor, MS, Oregon State Univ.
Bradley B. Glanville, 1977, Professor, PhD, Mich St U.
Melissa Groves, 2000, Assist Professor, PhD, VA Tech.
Sandra K. Machida, 1981, Coordinator, Professor, PhD, Stanford U.
Barbara C. Mahler, 1972, Professor Emerita, MA, UC Berkeley.
Cynthia S. Ratekin, 1991, Professor, PhD, UCLA.

Child Development Course Offerings

Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols; the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

C D 050 Child Development 3.0 FA/Spr
Prerequisites: Concurrent registration in C D 051 for Child Development majors and minors.
A study of the child: physical, cognitive, social, and emotional development from conception through adolescence. Studies biological and environmental foundations and influences including cross-cultural issues. Scheduled observation in the Child Development Laboratory is met through concurrent enrollment in C D 051. CAN FCS 14.

C D 051 Observational Techniques 2.0 FA/Spr
Includes acquisition and application of basic observation skills regarding children's physical, cognitive, social, and emotional development. (Required for students enrolled in C D 050.) 1.0 hour discussion, 3.0 hours laboratory.

C D 052 Child Development 3.0 FA/Spr
Designed for Nursing, Liberal Studies, Speech Pathology, and other non-Child Development majors, this course studies the child's physical, cognitive, social, and emotional development from conception through adolescence. Studies biological and environmental foundations and influences including cultural issues. Scheduled observations in the Child Development Laboratory are included. This is an approved General Education course.

C D 055 Marriage and Family Relationships 3.0 FA/Spr
Introduction to marriage and family relationships, incorporating psychological, physiological, and social aspects of close personal relationships. Topics include dating, courtship, marriage, family life, dual career marriages, single parenting, and other contemporary issues related to one's life. This is an approved General Education course. CAN FCS 12.

C D 089A Introduction to Supervised Experience — Children's Center 2.0 FA/Spr
Prerequisites: Registration limited to parents of children in AS Children's Center; faculty permission.
A directed on-floor experience with children. 4.0 hours activity. Credit/no credit grading only.

C D 089B Supervised Experience — Children's Center 2.0 FA/Spr
Prerequisites: Registration limited to parents of children in AS Children's Center; C D 089A; faculty permission.
An advanced on-floor experience with children. 4.0 hours activity. Credit/no credit grading only.

C D 150 Prenatal-Infant Development 3.0 Spring
Prerequisites: C D 050 or C D 052 or PSY 202.
Infant development and behavior as related to genetics, prenatal development, prenatal influences, birth process, and postnatal development, with special emphasis on sensory-perceptual, social-emotional, and cognitive developmental processes. Directed observations.

C D 152 Developmentally Appropriate Curriculum for Children: Theory to Practice 3.0 FA/Spr
Prerequisites: C D 050, C D 051.
Examination of anti-bias curriculum development, instructional techniques and materials with relation to the developmental stages of young children. Students in this class also work directly with young children in a community program. Special fee required; see The Class Schedule.

C D 153 Methods in Child Development 3.0 FA/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; General Education math course; C D 050, C D 051.
Students learn the fundamentals of scientific methodology, increase their knowledge of qualitative research methods, and acquire quantitative skills in measurement and statistical evaluation. These skills are applied through reviewing, evaluating, and communicating research. Students also identify the major dimensions of research strategies used in child development and related fields. 2.0 hours seminar, 2.0 hours activity. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

C D 154 The School-Aged Child 3.0 Fa/Spr
Prerequisites: C D 050 or C D 052 or PSY 202.
Study of the physical, cognitive, emotional, and psychosocial aspects of development during the school-aged years (ages 5 through 12), as well as context of influences (e.g., family, school, peer group) on children's development. Particular attention is paid to the implications of developmental patterns for those who work with school-aged children.

C D 162 Issues in Child Development 3.0 Fa/Spr
Prerequisites: C D 050 or C D 052 or PSY 202.
This course is designed for upper-division students who wish to develop a broader and deeper understanding of contemporary controversial issues in child development. Students will learn fundamentals of social, emotional, and cognitive development from infancy through puberty, and will study clashing theoretical explanations of these developments. Students will apply their knowledge by preparing position papers and participating in debates on a number of urgent issues children present to society. The course takes a topical rather than “ages and stages” approach to development. This is an approved General Education course.

C D 192 Child Development Practicum 4.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; C D 050, C D 051, C D 152, C D 153; NSCS 025 or HCSC 260; junior standing; faculty permission.
This class gives the student a meaningful and worthwhile experience in the actual development and operation of an early childhood program. Pre-and post-practicum seminars concerning the day’s experiences contribute to the students’ insight and understanding. Enrollment is limited. 2.0 hours workshop, 9.0 hours laboratory. Special fee required; see The Class Schedule. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

C D 194B Guided Observation: Early Childhood Education 1.0 Fa/Spr
Prerequisites: faculty permission. Credit/no credit grading only.

C D 199 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as 199A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Credit/no credit grading only.

C D 240 Issues in Assessment for Children and Families 3.0 Fa/Spr
Prerequisites: C D 050, C D 051, and GE math.
This course provides an overview of child and family assessment. The course offers the student both research-based theory and practical applications in these areas. Students apply the knowledge gained during class sessions and readings to relevant assigned projects and papers.

C D 251 Staff-Parent-Child Relations 3.0 Spring
Prerequisites: C D 050, C D 051.
Study of personal relationships between parents and their children, parents-teachers, teachers-children, and among staff in various types of early childhood education programs. Includes participation in communication techniques, observation of parent/teacher meetings, and discussion of how these possible relationships influence children's development and program functioning.

C D 254 Adolescent Development 3.0 Fall
Prerequisites: C D 050 or C D 052 or PSY 202.
Study of the physical, cognitive, emotional, and psychosocial aspects of adolescent development, as well as the influence of contextual factors (e.g., family, schools, peer group, work, media). Topics include adolescent sexuality, substance use, romantic relationships, crime/delinquency, and parent-adolescent relationships.
C D 255 Seminar in Family Relations 3.0 Fa/Spr
Prerequisites: C D 055, either C D 059 or C D 052.
Study of the interpersonal relationship between a couple and among family members. Discussion will focus on development of interpersonal commitment, mate selection, types of families (single-parent, dual-career, nuclear), family crises, childrearing patterns, parents’ contribution to child development, family finance, and other related topics.

C D 256 Administration of Child Development Programs 3.0 Fall
Prerequisites: C D 050, C D 051.
Study of the role of the administrator in various types of licensed child care facilities. Topics include program, fiscal, licensing, personnel, legal, and management aspects of children’s programs. Includes participation in budget development, time management, observation of decision-making, and leadership styles in various programs, development of program philosophy, and staff evaluation.

C D 262 Adult Supervision in Child Development Programs 3.0 Fa/Spr
Prerequisites: C D 050, C D 051, faculty permission.
This course offers the student an opportunity to gain knowledge about supervising adults in the workplace. Topics in the class include interpersonal communication techniques, adult learning theory, leadership skills, professional collaboration, and personnel assessment in the early childhood education field. Students will apply their knowledge in relevant projects and papers.

C D 289 Internship in Child Development 1.0-6.0 Fa/Spr
This course is an internship offered as 289A-E for 1.0 to 6.0 units respectively. You must register directly with a supervising faculty member. Provides direct experience in agencies, institutions, or work settings appropriate to the application of Child Development background and training.

C D 292 Child Development Practice: Children and Families 3.0 Fa/Spr
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051, C D 152, C D 153, C D 192; HCSV 260 or NFSC 025; PSY 202; senior standing; faculty permission.
Provides experience in child development programs or community service agencies emphasizing children and families. Enhanced Internet course—Web-CT Internet access is required for this course. 1.0 hour lecture, 4.0 hours workshop.

C D 295 Senior Seminar in Child Development 3.0 Fa/Spr
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051, C D 152, C D 153, C D 192; NFSC 025 or HCSV 260; PSY 202; senior standing; faculty permission.
An in-depth examination of issues in child development theory, research, and practice. These areas include program practices, government policies, program evaluation techniques, professional ethics, collaboration, case management, effective communication, leadership styles, self evaluation, and professional responsibilities (e.g., reporting child abuse, advocacy). Students also complete their reflective portfolios as part of the course requirements.

C D 295H Senior Seminar in Child Development-Honors 3.0 Fa/Spr
Prerequisites: BIOL 118 or BIOL 103; C D 050, C D 051, C D 152, C D 153, C D 192; NFSC 025 or HCSV 260; PSY 202; senior standing; acceptance in undergraduate honors program; faculty permission.
This seminar integrates the views and research of various disciplines concerned with the developing child. Emphasis will be on physical, cognitive, personality, and social development of the child in relationship to the family, community, and society. Students will complete their senior honors project, which will culminate in a paper appropriate for publication and a public presentation.

C D 299H Honors Independent Study 3.0 Fa/Spr
Prerequisites: C D 050, C D 051, C D 152, C D 153; NFSC 025 or HCSV 260; faculty permission.
Independent study resulting in a piece of scholarly or creative work involving substantial research to be completed and publicly presented. This will be the first course taken in the year-long honors program in the major and is open only to undergraduate honors students.