History

Program

BA in History
Minor in History
Certificate in Public History
Single Subject Teaching
  Credential in Social Science
MA in History

Who Majors in History?
The student of history is a traveler in many lands. Like all travel, the study of the past—which in a single course or a dozen broadens and enriches the human mind and the human personality. We don’t believe that history is a product—you can’t sell it, eat it, sleep with it, buy it, trade it, or give it to your mother as a birthday present. Instead the study of history helps us to become decent, literate, humane, compassionate, knowledgeable people who recognize that we cannot deal with the present or prepare to cope with the future without an understanding of the past. Moreover, it is from a study of the past that we acquire familiarity with the great tradition of human values and human dignity.

What Can I Do with a History Degree?
The study of history can lead to professional work in the field—as a teacher or professional historian in governmental and private agencies. It is also valuable for those going into other professions, such as government service, law, librarianship, journalism, publishing, labor, business, theology. But also the study of history produces in general the kind of person who is capable of handling many different jobs and positions where the knowledgeable, the intelligent, the humane, and the perceptive are in demand. People who bring with them a broad understanding of their society and who have command of the English language, spoken and written, are of high value in many fields and to thousands of employers. This means that history majors have a wide variety of careers open to them.

What About a History Minor/Second Major?
History is unique in that no field of knowledge is alien to it, since history encompasses all knowledge about the past. The study of history is a supportive and integrative discipline, designed to broaden your knowledge of the past, to support your study in other areas, and to bring to the discipline of history on other fields of knowledge. The department encourages students to minor or to take it as a second major.

Interested in Teaching?
The Single Subject Teaching Credential in Social Science offers pre-professional preparation for those considering teaching history and social studies at the junior high and high school levels. Advising is mandatory.

Honors in History
If you perform well in your major courses you may be invited to pursue an individual research project working closely with a faculty member whose area of expertise matches the topic you wish to study.

Certificate Program
The Certificate in Public History prepares students for non-teaching careers as historians. Emphasis is placed on skills and knowledge necessary for public and private sector employment in historic preservation, historic site assessment, archival management.

Internship Program
By providing practical experience in local museums, libraries, and public archives, internships help students prepare for jobs in public agencies or business.

Faculty
The faculty of the History Department at Chico are highly trained and experienced with a reputation for popular teaching unexcelled in the university. The majority have published their research, and others have work in progress. Together they offer a diversity of survey and upper-division courses in a wide range of fields.

History
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Undergraduate Advisers:
Timothy G. Sistrunk
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THE BACHELOR OF ARTS IN HISTORY

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor's Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 050 and POLS 055. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and must be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn a C- or better before you may register for a WP course.

Course Requirements for the Major: 39-60 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

DEGREE CORE PROGRAM: 15 units

4 courses required:
- HIST 001A History of Western Civilization 3.0 FS *
- HIST 001B History of Western Civilization 3.0 FS *
- HIST 001C Modern World History 3.0 FS *
- HIST 290 Seminar: Interpreting History 3.0 FS

1 course selected from:
- HIST 190E Comparative Religious Histories 3.0 Inq

Major Option Course Requirements: 24-45 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

THE GENERAL HISTORY OPTION: 24 units

1 course selected from:
- Ancient World
  - HIST 101 Ancient Mysteries 3.0 FS
  - HIST 102 Ancient Civilizations 3.0 FA
  - HIST 200A Ancient Greece 3.0 F1
  - HIST 200B Classical Greece 3.0 F2
  - HIST 202 The Age of Alexander 3.0 Inq
  - HIST 204A Rise of Rome 3.0 S2
  - HIST 204B Roman Empire 3.0 S1

- Near and Middle East
  - HIST 162 Islamic Religion 3.0 FA *NW
  - HIST 164 Middle East: Society/Culture 3.0 SP *NW
  - HIST 165 Culture, Ideology, and Global Issues 3.0 FS
  - HIST 260 Ancient Near East 3.0 Inq
  - HIST 261 Ancient Egypt 3.0 Inq
  - HIST 262 Islamic Civilization 3.0 FA

  This course is the same as INST 169 which may be substituted.

  This course is the same as INST 262 which may be substituted.

  This course is the same as MEST 264 which may be substituted.

  This course is the same as MEST 266 which may be substituted.

European History

1 course selected from:
- HIST 110 Medieval & Early Modern Civ 3.0 SP
- HIST 113 Catastrophes & Human History 3.0 SP *
- HIST 115A Technology to 1750 3.0 F1
- HIST 115B Technology Since 1700 3.0 S2
- HIST 118 History of the Second World War 3.0 C
- HIST 120 Modern European Thought/Culture 3.0 SP *
- HIST 210 Medieval Civilization: 750-1400 3.0 F1
- HIST 211 Renaissance Civ: 1300-1550 3.0 S2
- HIST 212 Reform/Early Mod Eur: 1400-1660 3.0 F2
- HIST 213 Cult/Soc/Poli Europe: 1500-1750 3.0 S1
- HIST 214 Absolutism to Revoltv. 1660-1815 3.0 FA *
- HIST 215 European Century: 1815-1914 3.0 SP
- HIST 216 Contem Europe: 1914-Present 3.0 FA
- HIST 220A Modern Russian History 3.0 FA
- HIST 220B Russian and Soviet History 3.0 SP
- HIST 221 Balkan History 3.0 FA
- HIST 223A Tudor-Stuart Britain: 1485-1688 3.0 F2

Prerequisites: Faculty permission.

- HIST 223B Modern Britain Since 1688 3.0 S1
- HIST 224 British Empire 3.0 Inq
- HIST 225 Modern France 3.0 SP
- HIST 227 Modern Spain 3.0 Inq
- HIST 228 Modern Germany 3.0 SP

Non-Western History

1 course selected from:
- HIST 110 Medieval & Early Modern Civ 3.0 SP
- HIST 170A African History 3.0 FA *NW
- HIST 170B African History 3.0 SP *NW
- HIST 174A East Asia Before 1800 3.0 FA *NW
- HIST 174B East Asia After 1800 3.0 SP *NW
- HIST 175 Pacific Tradition/Transform 3.0 FA

This course is the same as INST 100 which may be substituted.

- HIST 178 Chinese Women and Social History 3.0 SP
- HIST 179 Southeast Asian History/Culture 3.0 SP
- HIST 180A Colonial Latin America 3.0 FA *NW
- HIST 180B Modern Latin America 3.0 SP *NW
- HIST 182 Mexico: History and Politics 3.0 FS *NW

This course is the same as LAST 101 and LAST 101M which may be substituted.

- HIST 224 British Empire 3.0 Inq
- HIST 271 History of East/Central Africa 3.0 Inq
- HIST 272 History of West Africa 3.0 Inq
- HIST 273 History of South Africa 3.0 Inq NW
- HIST 276 Modern China 3.0 FA NW
- HIST 278 Modern Japan 3.0 SP NW
- HIST 282 Social Revolution in Latin Amer 3.0 Inq

United States History

2 courses selected from:
- HIST 230 Colonial America 3.0 FA
- HIST 231 American Revolution 3.0 SP
- HIST 232 Age of Jefferson and Jackson 3.0 FA
- HIST 233 Civil War and Reconstruction 3.0 FA
- HIST 234 Emergence of Modern America 3.0 FA
- HIST 235 The US in Age of the World Wars 3.0 FA
HIST 262 Islamic Civilization 3.0 FA
This course is the same as MEST 262 which may be substituted.
HIST 264 Modern Middle East 3.0 SP
This course is the same as MEST 264 which may be substituted.
HIST 266 Arab-Israeli Conflict 3.0 SP
This course is the same as MEST 266 which may be substituted.

United States History
2 courses selected from:
HIST 130 The American Indian 3.0 FS *Eth
This course is the same as AIST 130 which may be substituted.
HIST 131 African American History 3.0 FS *Eth
This course is the same as AFAM 131 which may be substituted.
HIST 134 American Ethnic Origins 3.0 FS *Eth
This course is the same as MCGS 134 which may be substituted.
HIST 135 Comparative Slavery 3.0 FS *Eth
This course is the same as AFAM 135 which may be substituted.
HIST 136 Women/Gender in Amer History 3.0 Inq *
This course is the same as WIST 136 which may be substituted.
HIST 137 Mexican Heritage to 1848 3.0 FA *Eth
This course is the same as CHST 137 which may be substituted.
HIST 138 Working in America 3.0 Inq
This course is the same as AMST 138 which may be substituted.
HIST 144 America’s Vietnam Experience 3.0 FA *
HIST 146 The United States in the Pacific 3.0 FA *
This course is the same as AIST 146 which may be substituted.
HIST 150 American Environment 3.0 SP *Eth
HIST 154 America in the 1960s 3.0 SP
HIST 155 Technology & Science in America 3.0 F2
This course is the same as AMST 155 which may be substituted.
HIST 230 Colonial America 3.0 FA
HIST 231 American Revolution 3.0 SP
HIST 232 Age of Jefferson and Jackson 3.0 FA
HIST 233 Civil War and Reconstruction 3.0 FA
HIST 234 Emergence of Modern America 3.0 FA
HIST 235 The US in Age of the World Wars 3.0 FA
HIST 236 Hiroshima to Watergate 3.0 SP
HIST 237 From Watergate to the Present 3.0 SP
HIST 240 American Thought and Character 3.0 Inq
This course is the same as MEST 240 which may be substituted.
HIST 242 American Social History 3.0 FA
HIST 244 History U.S. Foreign Relations 3.0 SP
HIST 254 History of California 3.0 FS
HIST 256 Issues Tech, Science, Medicine 3.0 SI
Non-Western History
1 course selected from:
HIST 110 Medieval & Early Modern Civ 3.0 SP
HIST 115A Technology to 1750 3.0 F1
HIST 115B Technology Since 1700 3.0 S2
HIST 118 History of the Second World War 3.0 Inq
HIST 120 Modern European Thought/Culture 3.0 SP *
HIST 210 Medieval Civilization: 750-1400 3.0 F1
HIST 211 Renaissance Civ: 1300-1550 3.0 S2
HIST 212 Reform/Early Mod Eur: 1400-1660 3.0 F2
HIST 213 Cult/Soc/Poli Europe: 1500-1750 3.0 S1
HIST 214 Absolutism to Revolt, 1660-1815 3.0 FA
HIST 215 European Century: 1815-1914 3.0 SP
HIST 216 Contem Europe: 1914-Present 3.0 FA
HIST 220A Modern Russian History 3.0 FA
HIST 220B Russian and Soviet History 3.0 SP
HIST 221 Balkan History 3.0 FA
HIST 223A Tudor-Stuart Britain: 1485-1668 3.0 F2
Prerequisites: Faculty permission.
HIST 223B Modern Britain Since 1668 3.0 S1
HIST 225 Modern France 3.0 SP
HIST 227 Modern Spain 3.0 Inq
HIST 228 Modern Germany 3.0 SP

History Electives: 9 units
9 units selected from:
Any upper-division History (HIST) courses.

THE SOCIAL SCIENCE CREDENTIAL OPTION: 45 units
History: 21 units
3 courses required:
HIST 152 Education in America 3.0 FS
HIST 192 History & Soc Studies in Sec Sch 3.0 FS
Prerequisites: 9 units of history and concurrent enrollment in another history class.
HIST 254 History of California 3.0 FS

European History
1 course selected from:
HIST 110 Medieval & Early Modern Civ 3.0 SP
HIST 115A Technology to 1750 3.0 F1
HIST 115B Technology Since 1700 3.0 S2
HIST 118 History of the Second World War 3.0 Inq
HIST 120 Modern European Thought/Culture 3.0 SP *
HIST 210 Medieval Civilization: 750-1400 3.0 F1
HIST 211 Renaissance Civ: 1300-1550 3.0 S2
HIST 212 Reform/Early Mod Eur: 1400-1660 3.0 F2
HIST 213 Cult/Soc/Poli Europe: 1500-1750 3.0 S1
HIST 214 Absolutism to Revolt, 1660-1815 3.0 FA
HIST 215 European Century: 1815-1914 3.0 SP
HIST 216 Contem Europe: 1914-Present 3.0 FA
HIST 220A Modern Russian History 3.0 FA
HIST 220B Russian and Soviet History 3.0 SP
HIST 221 Balkan History 3.0 FA
HIST 223A Tudor-Stuart Britain: 1485-1668 3.0 F2
Prerequisites: Faculty permission.
HIST 223B Modern Britain Since 1668 3.0 S1
HIST 225 Modern France 3.0 SP
HIST 227 Modern Spain 3.0 Inq
HIST 228 Modern Germany 3.0 SP

Near and Middle East
1 course selected from:
HIST 162 Islamic Religion 3.0 FA *
This course is the same as MEST 162 and R S 111 which may be substituted.
HIST 164 Middle East: Society/Culture 3.0 SP *
This course is the same as MEST 164 which may be substituted.
HIST 169 Cultural Iden and Global Issues 3.0 FS
This course is the same as INST 169 which may be substituted.
HIST 260 Ancient Near East 3.0 Inq
History and Economics Double Major

Students may elect a History and Economics double major. Up to 6 units of appropriate upper-division Economics (ECON) courses may be applied to the History major. Prior approval by a department adviser and the chair is required.

History and Geography Double Major

Students may elect a History and Geography double major. Up to 6 units of appropriate upper-division Geography (GEOG) courses may be applied to the History major. Prior approval by a department adviser and the chair is required.

THE MINOR IN HISTORY

Course Requirements for the Minor: 18 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

European History
2 courses selected from:
Any upper-division European history courses listed above under the BA in History.

Non-Western History
2 courses selected from:
Any upper-division Non-Western History courses listed above under the BA in History.

United States History
2 courses selected from:
Any upper-division 200-level United States history courses listed above under the BA in History.

THE CERTIFICATE IN PUBLIC HISTORY

The Certificate in Public History program prepares students for non-teaching careers as historians outside the academy. Emphasis is placed on skills and knowledge necessary for public and private sector employment in the fields of historic preservation, historic site assessment, archival management, and cultural resources management.

Course Requirements for the Certificate: 30 units

The following courses, or their approved transfer equivalents, are required of all candidates for this certificate.

History and Economics Double Major

Students may elect a History and Economics double major. Up to 6 units of appropriate upper-division Economics (ECON) courses may be applied to the History major. Prior approval by a department adviser and the chair is required.

History and Geography Double Major

Students may elect a History and Geography double major. Up to 6 units of appropriate upper-division Geography (GEOG) courses may be applied to the History major. Prior approval by a department adviser and the chair is required.
THE SINGLE SUBJECT
TEACHING CREDENTIAL IN SOCIAL SCIENCE

Course Requirements for the Single Subject Teaching Credential: 60 units

In most majors, candidates for this credential will normally fulfill the single subject matter preparation program by completing the appropriate education option in the major. Any exceptions to this procedure are noted at the end of this section. In addition to the single subject matter preparation program, completion of an additional professional education program is required to qualify for a California teaching credential. Professional education (credential) programs are available through the School of Education. For prerequisites and other admission requirements to professional education programs, see the “Education” chapter of this catalog. All credential candidates recommended by CSU, Chico (under the SB 2042 standards) are authorized to teach all students including English learners in the regular classroom. You may also want to consider qualifying for BCLAD (Bilingual, Cross-cultural, Language, and Academic Development) emphasis and supplementary authorizations in additional subject matter areas as you plan your program.

Your departmental credential adviser is responsible for verifying that the subject matter preparation program has been completed. If you are interested in obtaining a teaching credential, confer with the appropriate credential adviser early in your university career. Department credential advisers can assist you in planning an educational program that meets both major and credential requirements.

Subject matter preparation requirements are governed by legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your departmental credential adviser for current information.

The Social Science Credential Option within the History major described above fulfills all requirements for the single subject matter preparation program in Social Science.

THE MASTER OF ARTS IN HISTORY

Course Requirements for the Master’s Degree: 30 units

Continuous enrollment is required. A maximum of 9 semester units of transfer credit may be applied toward the degree.

Graduate Time Limit: All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in The University Catalog for complete details on general degree requirements.

The Master of Arts in History requires that at least 27 of the 30 units be taken within the field of history. Three units may be taken in another discipline, with prior approval of the Graduate Coordinator.

Prerequisites for Admission to Conditionally Classified Status:

1. Satisfactory grade point average as specified in “Admission to Master’s Degree Programs” in The University Catalog.
2. Approval by the department and the Office of Graduate Programs.
3. An acceptable baccalaureate in History from an accredited institution or an acceptable baccalaureate in another discipline and a program in remedial work in history which has the prior approval of the Graduate Coordinator.

Prerequisites for Admission to Classified Status:

In addition to any requirements listed above:

1. Completion of the Graduate Record Examination with minimum scores of 500 on the verbal portion and 850 on the verbal and analytical sections combined.
2. For those not initially admitted to classified status, a postbaccalaureate grade point average of at least 3.0 in a minimum of 12 units taken toward completion of the requirements for the MA. The department graduate committee will review grade reports each semester and recommend changes in status to the Office of Graduate Programs.

Advancement to Candidacy:

In addition to any requirements listed above:

1. Classified graduate standing and completion at the university of at least 9 units of the proposed program.
2. Formation of the graduate advisory committee in consultation with the Graduate Coordinator.
3. Development of an approved program in consultation with the Graduate Coordinator.

Requirements for the MA Degree in History:

Completion of all requirements as established by the department graduate committee, the graduate advisory committee, and the Office of Graduate Programs, to include:

1. Completion of an approved program consisting of 30 units of 200/300-level courses as follows:
   (a) At least 18 units of 300-level courses in the discipline of history.
   (b) Not more than 9 semester units of transfer and/or extension credit ( correspondence courses and U.C. extension course work are not acceptable).
   (c) Not more than 15 units taken before admission to classified status.
   (d) Not more than a total of 10 units of Independent Study (398) and Master’s Thesis (399); not more than 6 units of Master’s Thesis (399).
   (e) Satisfactory completion of HIST 390, Historiography (3 units).

2. Satisfactory completion of a terminal oral examination based on a reading list to be determined by the student and his/her graduate advisory committee.

3. Completion of one of the following:
   (a) Comprehensive Examination: most students will be required to satisfactorily complete a terminal examination to be administered by the student’s graduate advisory committee.
   (b) Thesis Plan: subject to the prior approval of a student’s graduate advisory committee and the department graduate committee, a student may enroll in Master’s Thesis (HIST 399) for up to 6 units of credit. Only those students who can show that their proposed thesis will constitute a substantial research study based mostly on primary sources will be permitted to select this option. Final approval of the thesis is subject to a successful oral examination in which the student defends the thesis.

4. Maintenance of attendance. Graduate seminars are central to the history graduate program. Student seminar assignments are typically integrated with those of other students. It is therefore important that graduate students attend seminar meetings as scheduled and meet deadlines and appointments.

5. Approval by the department graduate committee and the Graduate Coordinators Committee on behalf of the faculty of the university.

Graduate Literacy Requirement:

Writing proficiency is a graduation requirement.

History degree students will normally demonstrate writing competence through their successful completion of HIST 390, Historiography.

Graduate Grading Requirements:

All courses in the major (with the exceptions of Independent Study-398 and Master’s Study-399) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (200-level courses), AB/No Credit (300-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 398, 399, and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the university that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a 3.0 grade point average in all course work on the approved master’s degree program as well as in all course work taken subsequent to admission to conditionally classified status.

Graduate Advising Requirement:

Advising is recommended each semester for all History graduate students. Consult the Graduate Coordinator for specifics.
## History Course Offerings

Please see the section on "Course Description Symbols and Terms" in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

### HIST 001A History of Western Civilization
3.0 Fa/Spr

Origins and development of civilization in the western world from prehistoric times through the Middle Ages. This is an approved General Education course. CAN HIST 2.

### HIST 001B History of Western Civilization
3.0 Fa/Spr

Development of civilization in the western world from the late Middle Ages to the French Revolution. This is an approved General Education course. CAN HIST 4.

### HIST 001C Modern World History
3.0 Fa/Spr

Development of civilization in a world context from the French Revolution to the present day. Central themes include the worldwide impact of industrialization, imperialism, nationalism, modernization, the World Wars, decolonization, the Cold War, and changes in the global economy. This is an approved General Education course.

### HIST 012 Introduction to Classical Civilization
3.0 Spring

Origins and development of ancient Greece and Rome; politics, society, religion, mythology, archaeology, art and architecture, literature and philosophy of the Graeco-Roman world. (Core course for Classical Civilization Minor.) This is an approved General Education course.

### HIST 035 Mexican Heritage in the United States
3.0 Fa/Spr

Study of the Mexican-American subculture in the United States after 1848: historical background, migration, cultural patterns, folklore, economic and political objectives. This is an approved General Education course. This is an approved Ethnic Studies course. This course is the same as CHST 035 which may be substituted.

### HIST 050 United States History
3.0 Fa/Spr

Survey of American history. Development of the United States and its political, economic, social, and cultural institutions. From colonial times to the present. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404.

### HIST 050H United States History — Honors
3.0 Fall

Prerequisites: Acceptance into the University Honors Program; faculty permission. Survey of American history from colonial era to the present. Examination of the growth of the United States and the institutions, individuals, and groups which contributed to it. Class discussion emphasized. An Honors in General Education program course. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404.

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### HIST 060 Introduction to the Middle East
3.0 Fa/Spr

Cultural and historical background of the Middle East, plus government, family, social classes, religion, politics, and conflict in the Middle East today. This course is the same as MEST 060 which may be substituted.

### HIST 101 Ancient Mysteries: The Historian as Detective
3.0 Fa/Spr

Application of historical methodology to unusual interpretations and “mysteries” of the past. Examinations of “lost” supercivilizations (Atlantis), catastrophism (Velikovsky), and extraterrestrial intervention (ancient astronauts and von Daniken).

### HIST 102 Ancient Civilizations
3.0 Fall

Examination of the political, economic, religious, and social structures of the ancient civilizations that are the focus of the sixth-grade history/social science curriculum in California public schools: Mesopotamia, Egypt, Kush, the Hebrews, Greece, India, China, Rome.

### HIST 110 Medieval and Early Modern Civilizations
3.0 Spring

Examination of the political, economic, religious, and social structures of the medieval and early-modern civilizations that are the focus of the seventh-grade history/social science curriculum in California public schools: the Islamic world, China, Japan, Europe, the Americas, Ghana, and Mali.

### HIST 113 Catastrophes and the Shaping of Human History
3.0 Spring

Using a chronological frame, catastrophes like famine, war, plague, and death will be studied as modes for giving structure and meaning to human events. “Poetics of History” and “mimesis” will supply the analytical mechanisms for understanding the catastrophic foundations of cultural identities in narratives and representations from Homer to Spielberg and in various modes, including the epic, tragic, ironic, prophetic, religious, and historical. This is an approved General Education course.

### HIST 115A Technology to 1750
3.0 OddFall

This course is an introduction to the history of technology and engineering from ancient times to the early Industrial Revolution (300 B.C. to 1750 A.D.). It treats technology broadly in order to reach beyond the strict limits of machinery to include many human activities. Emphasis is placed on the development of technologies, and the relationships among technology, science, and culture.

### HIST 115B Technology Since 1750
3.0 EvenSpring

This course is an introduction to the history of technology and engineering, examining the period from the early Industrial Revolution (ca. 1700) to the present. Broad themes of the course include the evolution of different forms of technology; the development of the modern engineering profession; the relationship between science and technology; the different ways in which technological change has affected society, and the ways different cultures at different times have regarded technology and shaped its development.

### HIST 118 The History of the Second World War
3.0 Inquire

The Second World War has been called the biggest event in world history. This course uses texts and films to examine its origins and its consequences. Particular attention is given to the European theater although the Pacific war is also covered.

### HIST 119 Myth & History in European Cinema
3.0 Spring

Prerequisites: HIST 018 or HIST 001C or one course in the Roots and Branches of Modernism Upper-Division Theme. Discourse the ways in which film reflects and shapes European society since World War I. Examines the relationships of history, politics, and cinema in Italy, France, Germany, Britain, and the former Soviet Union. 2.0 hours lecture, 2.0 hours activity. This is an approved General Education course. Special fee required: see The Class Schedule. This course is the same as FLNG 119 which may be substituted.

### HIST 120 Modern European Thought and Culture
3.0 Spring

An exploration of the main currents in European intellectual history from the French Revolution to the present, emphasizing the rise of modernism in art, literature, philosophy, and the social sciences in the twentieth century. The focus will be on the analysis of primary texts by Marx, Freud, Nietzsche, and other writers and thinkers. This is an approved General Education course.

### HIST 122 Modern European Women's History
3.0 Spring

This course explores major themes and developments in the social and cultural history of European women from the 1700s to the present, including changing gender roles, attitudes toward sexuality, reproduction, and the family. In particular, the course examines women’s struggle to define themselves and their roles in society and their impact on the social identities of men. This course is the same as WMST 122 which may be substituted.
HIST 130 The American Indian Before 1848
A history of the Indian in North America, development of Indian culture, Indian-white relations, the disruption of the Indian way of life, wars, assimilation, and Indian culture in a Caucasian world. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as AIST 130 which may be substituted.

HIST 131 African American History
An examination of the origins of black people, their history, philosophies, ideas, religions, social values, and the way in which these aspects of culture are interrelated. Emphasis is on the critical analysis of eighteenth-, nineteenth-, twentieth-century events, personalities, and philosophies which resulted in the major economic, political, and social problems facing African Americans and other ethnic minorities today. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as AFAM 131 which may be substituted.

HIST 134 American Ethnic Origins
An examination of the various ethnic groups which came to America; the reasons for their emigration, their reception in the United States, special problems they encountered, and the contributions they made to American culture. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as MCGS 134 which may be substituted.

HIST 135 Comparative Slavery
Comparative analysis of the institution of slavery which places slavery in the Western Hemisphere into global and historical context beginning with labor oppression systems in Asia, the Roman Empire, and Mediterranean cultures. The significance and impact of Africans on the cultural, economic, and political life of North and South American nations will be examined in detail. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as WMST 136 which may be substituted.

HIST 136 Women and Gender in American History
Focus on the role gender plays in shaping and defining American history, from colonial times to the present. Analysis of relations between sexes, the family, and the struggle by women to achieve civil rights and social reform. The roles of race and class, and the rise of feminism. This is an approved General Education course. This course is the same as WMST 137 which may be substituted.

HIST 137 Mexican Heritage in the United States Before 1848
This course examines the history and heritage of the Mexican people of the present-day southwestern United States from the fourteenth through the mid-nineteenth centuries. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as CHST 137 which may be substituted.

HIST 144 America’s Vietnam Experience
Focuses on America’s Vietnam experience. Emphasis on the domestic and foreign policy reactions of U.S. involvement, the mythological and symbolic components of the war, and its legacies. This is an approved General Education course.

HIST 146 The United States in the Pacific
Examination of the political, economic, and cultural involvement of the United States in the Pacific Basin over the course of two centuries, as well as a consideration of the social, economic, and cultural impact of Pacific peoples upon the United States. This is an approved General Education course. This course is the same as AAST 146 which may be substituted.

HIST 152 Education in America
A history of American education from colonial times to the present, including the forces responsible for the development of public education, the social and cultural life of the academic world of students and teachers, and the relationship of such individuals to educational institutions.

HIST 154 Volatile Decade: America in the 1960s
A review of the major developments in American society in the 1960s: foreign relations and war, politics and economics, culture and thought.

HIST 155 Technology and Science in America
This course explores the origins and significance of technological and scientific ideas, developments, and artifacts in American history from the colonial era to the present, viewing technology and science as social and cultural phenomena. Emphasis is placed on the social, cultural, political, and economic impact of science and technology in American history. This course is the same as AMST 155 which may be substituted.

HIST 162 Islamic Religion
Beliefs, practices, and important texts of Islam; its relationship to the state and society; the role of Muhammad; the role of mystics. This is an approved General Education course. This is an approved Non-Western Course. This course is the same as MEST 162 and RS 111 which may be substituted.

HIST 164 Middle East: Society and Culture
Introduction to some major aspects of society and culture in the Middle East, including the family, styles of living, roles of men and women, and Islamic religion. Examination of the nationalist movements and politics in Turkey, Egypt, Iran, and Israel. Analyses of cultural and political issues, such as the Palestinian question, Arab-Israeli conflict, Islamic resurgence, and modernization. This course is designed to be a component of the Upper-Division Theme in Cross-Cultural Exploration. This is an approved General Education course. This is an approved Non-Western Course. This course is the same as MEST 165 which may be substituted.

HIST 170A African History
Peoples, cultures, and economic systems of Africa before 1800, with emphasis on agricultural history, long-distance trade, state formation, and African religions. This is an approved General Education course. This is an approved Non-Western Course.

HIST 170B African History
Africa since 1800. Establishment and demise of European colonial regimes, African resistance to foreign domination, African political systems, dilemmas of socio-economic development, and gender differences in modern African life. This is an approved General Education course. This is an approved Non-Western Course.

HIST 174A East Asia Before 1800
Cultural, economic, and political evolution of eastern Asia from antiquity to 1800. Emphasis on common traditional heritage of China and Japan. This is an approved General Education course. This is an approved Non-Western Course.

HIST 174B East Asia After 1800
Cultural, economic, and political evolution of eastern Asia from 1800 to the present. Emphasis on the transformation of the traditional heritage of China and Japan through revolution and modernization. This is an approved General Education course. This is an approved Non-Western Course.

HIST 175 Pacific Basin: Tradition and Transformation
An examination of the cultures of representative countries of the Pacific Basin area and the impact of the modern world upon these cultures. This is an approved General Education course. This is an approved Non-Western Course.

HIST 177 Chinese Women and Social History
This course examines women in China from antiquity to the present day. Focus is on women’s roles in traditional society, formation and evolution of the patriarchal system, women’s resistance and accomplishments in history, and women’s emancipation movements under Western impact. Major issues include the role of socialism as savior of women and as appropriate strategies for Chinese women to adopt for achieving their feminist goals. This is an approved Non-Western Course.

HIST 179 Southeast Asian History and Culture
Historical and cultural development of Southeast Asian countries such as Vietnam, Cambodia, Thailand, Singapore, Indonesia, Malaysia, and the Philippines. From traditional era to present, with emphasis on the twentieth century.
HIST 180A History of Colonial Latin America: 3.0 Fall
An historical survey of pre-Columbian and colonial Latin America, with
emphasis on Aztec and Inca societies, Iberia’s military, economic, and
spiritual conquest, and the ways in which diverse colonial subjects re-
sisted, adapted to, and assimilated colonial rule. Concludes by consider-
ing popular and elite culture in the late colonial period and tensions
leading toward independence. This is an approved General Education
course. This is an approved Non-Western Course.

HIST 180B Modern Latin America 3.0 Spring
A broad survey of modern Latin America since independence from Iberia,
highlighting the chaotic years of post-independence state building, the social
and political consequences of Latin America’s integration into the global
capitalist economy in the late nineteenth century, and the age of mass poli-
tics and revolutionary ferment after 1930. This is an approved General Edu-
cation course. This is an approved Non-Western Course. Formerly HIST
080.

HIST 182 History and Politics of Mexico 3.0 Fa/Spr
An interdisciplinarian approach to the history and politics of Mexico. This
course will introduce students to the panorama of Mexican history while
delineating the roots and development of the current Mexican political sys-
tem. This is an approved General Education course. This is an approved
Non-Western Course. This course is the same as LAST 101 and LAST 101M which may be substituted.

HIST 190 Proseminar in Comparative History 3.0 Fa/Spr
Prerequisites: HIST 001A; HIST 001B; HIST 001C; and 3 units of upper-division history.
Intensive reading and writing in one of several areas of historical compar-
ison among the United States, Europe, and the non-western world, includ-
ing economic development, political change, frontier societies, revolution,
as well as other topics.

HIST 190E Comparative Religious Histories 3.0 Spring
Prerequisites: HIST 001A; HIST 001B; HIST 001C; and 3 units of upper-division history.
A comparative study of the political role of religions in Western and non-
Western cultures. Social consequences of religious beliefs, values, and
interests, from comparative ethical, as well as social-scientific perspectives.
Relevant major developments of both historical and contemporary times.
Comparison of the social consequences of religious political values with the
social consequences of some secular political ideologies. Enrollment
preference given to students in History/Social Science Subject Matter
Preparation Program.

HIST 192 History and Social Studies 3.0 Fall
in the Secondary Schools
Prerequisites: 9 units of history and concurrent enrollment in another history class.
An overview of the history/social studies curriculum at the secondary
school level, incorporating exploration of learning styles, assessment
strategies, lesson plans, and classroom management techniques. Thirty
hours of field experience (a prerequisite for admission to the credential
program) are included.

HIST 198 Special Topics 0.5-3.0 Fa/Spr
This course is for special topics offered as 198A-E for 0.5 to 3.0 units respec-
tively. Typically the topic is offered on a one-time-only basis and
may vary from term to term and be different for different sections. See
The Class Schedule for the specific topic being offered.

HIST 199 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as
199A-D for 1.0 to 3.0 units respectively. You must register directly with
a supervising faculty member. Credit/no credit grading only.

HIST 200A Ancient Greece 3.0 OddFall
Origins, development, decline, and transitions in Bronze Age, Dark Age,
and Archaic Age Greek civilization. Emphasis on the politics, social con-
ditions, religion, philosophy, and culture of Archaic Greece and the early
Persian Wars period (ca. 499-479 B.C.).

HIST 200B Classical Greece 3.0 EvnFall
Development, decline, and transitions associated with the evolution of the
Classical period of ancient Greek civilization during the fifth and fourth
centuries B.C. Primary emphasis on the politics, social conditions, religion,
philosophy, and culture of the “Golden Age” of the fifth century B.C.

HIST 201 The Age of Alexander 3.0 Spring
Examination of the Greek world and the Persian Empire at the time of
the rise of Macedon as a significant power (ca. 490-479 B.C.) and during
the reign of Alexander the Great (ca. 336-323 B.C.).

HIST 202 The Legacy of Alexander 3.0 Fall
Political, social, and cultural history of the Eastern Mediterranean world and
the Middle East from the death of Alexander the Great through the Roman
conquest of Ptolemaic Egypt, i.e., Hellenistic civilization (323 to 30 B.C.).

HIST 204A Rise of Rome 3.0 EvnSprg
Historical, social, and cultural history of the Roman world from its origins
(Rome of the Seven Kings) down through the decline and collapse of the
Roman Republic. Emphasis on the nature of Roman imperialism, social,
and cultural changes of the Second Century B.C., and the last century of
the Roman Republic (the Age of Cicero and Caesars). Time frame of
course: ca. 800-30 B.C.

HIST 204B Roman Empire 3.0 OddSprg
Political, social, and cultural history of the Roman Empire of the Caesars
from the origins of the Augustus Principate (30 B.C.) to the end of the
Severan Dynasty (235 A.D.). Emphasis on Augustus and the Julio-Claudians,
the achievements of Pax Romana, and the cultural transitions of the second
century A.D.

HIST 205 Decline of Rome 3.0 Inquire
Examination of the Roman world from 180 to 602 A.D.; Imperial crisis
and recovery under the Dominance of Diocletian and Constantin; the
Roman Empire and the Christian Church in the fourth century; Byzantine
East, Latin West, and the barbarian invasions of the fifth and sixth
centuries. The problem of the “decline and fall of the Roman Empire.”

HIST 206 Byzantine Civilization 3.0 Inquire
New ideas about power and social structure in fourteenth- and fifteenth-
century Europe: Humanism, socio-political transformations, secular
attitudes in art and society.

HIST 210 Medieval Civilization: 750-1400 3.0 OddFall
The breakdown of religious consensus among Europeans; the people and
directions of Reform; technology and the military revolution in the pe-
riod; rulers, people, and the idea of revolution; the reconsolidating of a
European elite.

HIST 211 Renaissance Civilization: 1300-1550 3.0 EvnSprg
The development of distinct Western attitudes toward politics and soci-
ey, as well as the issues and events (religious warfare, the discovery
of new worlds, etc.) which gave rise to them.

HIST 212 The Reformation and Early Modern Europe: 1400-1660 3.0 EvnFall
The rise of the Reformation and the consequences of the collapse of Carolingian rule, and the gradual shap-
ing of Christian Europe divided into various regional political units. (Core course for Medieval Studies Minor.)

HIST 213 Culture, Society, and Politics 3.0 OddSprg
New ideas about power and social structure in fourteenth- and fifteenth-
century Europe: Humanism, socio-political transformations, secular
attitudes in art and society.

HIST 214 Absolutism, Enlightenment, Revolution, 1660-1815 3.0 Fall
The course covers monarchy and aristocracy in the old regime, the
European Enlightenment, and the French Revolution. The emphasis is on
similarities and contrasts between British and French outcomes.

HIST 215 The European Century: 1815-1914 3.0 Spring
A survey of European history from the defeat of Napoleon to the out-
brea of the First World War. The emphasis is on the causes and conse-
quences of the Industrial Revolution, the growth of cities, the emergence
of secular ideologies (liberalism, nationalism, and socialism), the reasons
for European imperial expansion, the formation of a mass society, and
the rise of the artistic and literary avant-garde.

HIST 216 Contemporary Europe, 1914-Present 3.0 Fall
An examination of the history of European society, politics, and ideas in
the twentieth century. The emphasis is on the causes and course of the
First World War, the rise of communism in the Soviet Union and of fas-
cism in Italy and Germany, the emergence of modern culture in the inter-
war period, the causes and course of the Second World War, and the
reconstruction of postwar Europe.

HIST 220A Modern Russian History 3.0 Fall
This course traces the history of Russia from Kievan Rus to the 1890s as
background to some of the issues and problems facing Russia today. The
course also examines how Russian society and culture was shaped by
g notificational features unique to that region of the world and developed
separately from the West.

HIST 220B Russian and Soviet History 3.0 Spring
The course covers the dramatic events of the Bolshevik Revolution in
1917 and the evolution of Soviet and Russian history up to the present.
Emphasis is on the social origins of the Russian Revolution, how a revolu-
tion for social democracy gave rise to one-party rule, and the chain of
events which placed the Soviet Union on a path leading eventually to its
dissolution in 1991 and the recasting of politics and society.
HIST 224 The British Empire 3.0 Spring

The civilization of France; emphasis on social, economic, and intellec-
tual development. Revolutionary movements; the Second Empire; the
foundations of the Third Republic; Vichy France; the Fourth and Fifth
Republics; France in the contemporary European community.

HIST 227 Modern Spain 3.0 Inquire

Survey of Spanish history from unification in the fifteenth century to the
to examine the social and intellectual history of Spain plus its
department.

HIST 228 Modern Germany: 3.0 OddSprg

The birth and development of the first "modern" society. Emphasis is on
major political, social, cultural, and economic issues, including growth
of the welfare state, parliamentary democracy, party politics, industrial
and agricultural revolutions, British imperialism in Africa and southern
Asia, and change in national identity.

HIST 229 The British Empire: 3.0 Inquire

The study of British overseas settlements in North America, Australia,
and South Africa; colonial acquisitions in Africa; the West Indies, and Asia; role
of imperialism in British industrial growth, and independence movements in
the Empire.

HIST 230 Colonial America 3.0 Fall

Political, economic, and social forces in New England, Middle, and South-
ern colonies. British colonial system, international rivalry, and the war for
the empire, 1649-1763.

HIST 231 The American Revolution 3.0 Spring

Political, economic, and social forces in New England, Middle, and South-
ern colonies. British colonial system, international rivalry, and the war for
the empire, 1649-1763.

HIST 232 The Age of Jefferson and Jackson 3.0 Spring

The founding events of the American nation; the crisis of colonial society,
the War for Independence, the Confederation, the Constitution, partisan
strife in the Federal Era, 1763-1800.

HIST 233 The Age of Jefferson and Jackson 3.0 Fall

The War for Independence, the Confederation, the Constitution, partisan
strife in the Federal Era, 1763-1800.

HIST 234 Emergence of Modern Africa 3.0 Fall

An examination of late nineteenth- and early twentieth-century Africa. Emphasis on the emergence of the labor, populist, socialist, and progressive
movements; big business; the modern middle class; and an overseas empire.

HIST 235 The US in the Age of the World Wars 3.0 Fall

The growing integration of business, government, and society in an era of economic instability, world wars, and great cultural change.

HIST 236 Hiroshima to Watergate 3.0 Spring

1945 to 1974. The United States from Hiroshima to the present, its social
structure and economic dynamics as the dominant world power in an
age of revolution that includes an atomic arms race and a threatened
natural environment. Formerly HIST 235B.
HIST 276  Modern China  3.0 Fall
This course explores tradition and new trends in 18th and 19th century China, the Western impact and the Chinese response, the nationalistic and the communist movements, changes in values and the society after 1949, and the ongoing economic reforms. This is an approved Non-Western Course.

HIST 278  Modern Japan  3.0 Spring
History of Japan from the end of exclusion (about 1853) to the present, with emphasis on the modernization of Japan and the road to Pearl Harbor. This is an approved Non-Western Course.

HIST 282  Social Revolution in Latin America  3.0 Inquire
This course explores twentieth-century social revolutions in Mexico, Cuba, and Nicaragua, with additional consideration given to grassroots movements in Guatemala, El Salvador and, most recently, Chiapas. Evaluates the role played by the U.S. in the region, and considers whether the driving force of social revolution in Latin America is Marxism or nationalism/anti-imperialism.

HIST 289  History Internship  1.0-3.0 Fa/Spr
This course is an internship offered as 289A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Internships in history: either assisting instructors in lower-division courses or preparing multimedia presentations or discussion meetings; or work experience outside the academic program, in government agencies or in private historical societies, museums, and archives.

HIST 289D  Internship in Public History  3.0 Fa/Spr
Prerequisites: HIST 294. Occupational experience in public history with a private-sector firm, non-profit organization, or governmental agency.

HIST 290  Seminar: Interpreting History  3.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher. Required of history majors; to be taken in the senior year. Relationship of the historian to the past and present. Criticism in the field of student choice. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

HIST 292  Archival Research Seminar  3.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher. Required of history majors; to be taken in the senior year. Relationship of the historian to the past and present. Criticism in the field of student choice. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

HIST 294  Introduction to Public History  3.0 Spring
Prerequisites: Faculty permission. The application of historical scholarship to non-academic pursuits, including historic preservation, management of records and resources, public policy, and private consultancy. Emphasis on development, objects, ethics, and methods of the public history profession.

HIST 299H  Senior Honors Thesis  3.0 Fa/Spr
Prerequisites: HIST 001A, HIST 001B: 12 upper-division history units, a grade point average in the top 5% of history majors; an interview, faculty permission. Intensive study of historical method and of the use, interpretation, and presentation of evidence, leading to the production and public presentation of a scholarly project involving substantial research and earning a grade of B or higher. To be taken under faculty supervision for a total of 6 units in consecutive semesters. ABC/no credit grading only. You may take this course more than once for a maximum of 6.0 units.

HIST 320  Graduate Seminar in European History  3.0 Fall
Intensive reading in selected periods of European history. Written and oral presentations of reading and research required. You may take this course more than once for a maximum of 6.0 units.

HIST 330  Graduate Seminar in United States History  3.0 Spring
Intensive reading in selected periods of United States history. Written and oral presentations of reading and research required. You may take this course more than once for a maximum of 6.0 units.

HIST 360A  Graduate Seminar in African History  3.0 Inquire
Intensive reading in selected periods and topics in African history. Written and oral presentations of reading and research required.

HIST 360B  Graduate Seminar in Asian History  3.0 Inquire
Intensive reading in selected periods and topics in Asian history. Written and oral presentations of reading and research required.

HIST 360C  Graduate Seminar in Middle Eastern History  3.0 Inquire
Intensive reading in selected periods and topics in Middle Eastern history. Written and oral presentations of reading and research required.

HIST 360D  Graduate Seminar in Latin American History  3.0 Inquire
Intensive reading in selected periods and topics in Latin American history. Written and oral presentations of reading and research required.

HIST 390  Historiography  3.0 Inquire
The evolution of historical thought and writing from antiquity to the twentieth century. Reading of selected major historians, writing of critical essays, discussion of basic trends.

HIST 392  Teaching History in College  3.0 Fall
Weekly seminars and supervision for students preparing to teach history in college. 2.0 hours seminar, 3.0 hours laboratory.

HIST 393  Topics in History-Social Science for Teachers  3.0 Fall
Weekly seminars and supervision for students preparing to teach history in college. 2.0 hours seminar, 3.0 hours laboratory.

HIST 394  Oral History: Theory and Practice  3.0 Inquire
Definition, purposes, and examples of oral history: interviewing, editing, and transcription techniques used in preparation of historical sources; field experience; and establishing and using oral history collections.

HIST 398  Independent Study  1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as 398A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member.

HIST 399  Master's Study  1.0-6.0 Fa/Spr
This course is a master's study offered as either a Master's Thesis, identified as 399A-F, for 1.0 to 6.0 units respectively, or as a Master's Project, identified as 399P for 1.0 to 3.0 units. You must register directly with a supervising faculty member.