Program

BS in Nursing
   General Option
 Advanced Placement - RN to BSN
Certificate in Public Health Nursing
MS in Nursing

There is great potential for nursing in the rapidly changing health care system. Nursing offers a wide variety of opportunities for service to society, for personal growth, and for professional development. Nurses deliver health care to people in hospitals, extended care facilities, private homes, public health, schools, and other community settings. State and national data project a serious shortage of nurses, particularly for nurses prepared at baccalaureate and master’s levels. Nursing graduates are highly marketable in a variety of nursing positions. CSU, Chico graduates are prepared to be the future leaders in nursing and are well regarded in the nursing community. The programs are accredited by the California Board of Registered Nursing and by the National League for Nursing.

Application to the BSN Program

Only thirty basic students are admitted to this program each semester. Because of high student demand, nursing has been declared an impacted area of study and special requirements for application to an impacted program apply (see Admissions). You must apply to the university during the first month of the initial filing period (November for the following fall semester and August for the following spring semester). A supplemental nursing application must be submitted in January (for the fall) or in October (for the spring). Special selection criteria are used to determine which students will be admitted. These criteria are available from the School of Nursing and on the website www.csuchico.edu/nurs/.

Advanced Placement Admissions forLVNs

Applicants who hold LVN licenses may qualify for advanced placement admission to nursing. LVNs may choose an LVN-BSN track or the LVN 30-unit option, which meets the requirements for taking the RN licensing examination in California but does not lead to a BSN degree. LVN applicants must meet the application deadlines noted above.

RN-BSN Admissions

An RN-BSN track is available for ADN and diploma nurses designed to accommodate distance and working nurses. All theory courses for this track are available online, requiring only 2-3 meetings on campus each semester. Practicum courses may be available in the RN’s local community. The working RN can complete this program in approximately two years. See the RN adviser and the website for details.

MS in Nursing

The MS in Nursing enables students to gain advanced knowledge and skills in the areas of adult health and the educator role. Graduates are prepared for advanced practice in a variety of health care delivery settings as well as teaching nursing in academic settings. The course work for the Master of Science in Nursing program is arranged in a two-year part-time schedule, with all classes held on one day each week. Clinical courses in the second year require one additional day each week.

Faculty and Facilities

The nursing faculty is composed of master’s and doctorally prepared Registered Nurses, with extensive experience in professional practice settings, covering all nursing specialty areas. A state-of-the-art student learning center enhances student learning. All practicum courses in the second year require one additional day each week.

Information on tuition, fees, and program length may also be obtained from:

National League for Nursing
Accreditation Commission (NLNAC)
350 Hudson St.
New York, NY 10014
212-989-9393
THE BACHELOR OF SCIENCE IN NURSING

NOTICE TO PROSPECTIVE APPLICANTS

In recent years there has been high student demand for this major. Students interested in this program should apply during the initial filing period of the admissions cycle (November for any fall semester; August for any spring semester). Information on current enrollment restrictions is available from the Admissions and Records Office and from the department office sponsoring the major. Priority must be given to California residents.

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor's Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico website.

Students in the Advanced Placement Option for RN to BSN receive a detailed advising plan that outlines graduation requirements for this option. Advising is provided by the RN-BSN Adviser.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Modifications in the General Education requirements have been approved for this major as follows: HIST 050 may be applied to General Education Breadth Area C1, C2, or C3. PSY 001 may be applied to General Education Breadth Area D1. POLS 055 may be applied to General Education Breadth Area D3. POLS 055 may be applied to General Education Breadth Area D2, and ANTH 013 or SOC 001 may be applied to General Education Breadth Area D3.

Fulfillment of the GE Upper-Division Theme Requirement: Students majoring in Nursing are permitted to select an upper-division Humanities Thematic course and an upper-division Social Sciences Thematic course in the same theme. The Natural Sciences Thematic upper-division requirement may be fulfilled by NURS 103, Nursing Concepts for Acute Care.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

United States History, Constitution and American Ideals Requirements: 6 units

See the “United States History, Constitution and American Ideals Requirements” in The University Catalog. For this major, HIST 050 may be applied to General Education Breadth Area C1, C2, or C3, and POLS 055 may be applied to General Education Breadth Area D2.

Literacy Requirement:

See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

Students needing remediation are required to be certified by the end of Semester IV.

Course Requirements for the Major: 94-95 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

PRE-NURSING CORE: 27-28 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree. Any transfer course that may be completed before admission to the General Option for the BSN and before taking any courses from the professional sequence. At the time of application, five courses must be complete with the remaining two in progress.

RN's admitted to the Advanced Placement Option for RN to BSN may take these courses along with the professional sequence. RN's admitted to the Advanced Placement Option for RN to BSN may take these courses prior to enrolling in NURS 172W, NURS 173W, and NURS 195W.

7 courses required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 003 Human Anatomy</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>BIOL 004 Human Physiology</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>BIOL 011 General Microbiology</td>
<td>4.0</td>
<td>FS</td>
</tr>
</tbody>
</table>

Prerequisites: A college course in biology and in general chemistry.

CHEM 027 Gen Chem for Applied Sciences | 4.0 | FS |

Prerequisites: Intermediate Algebra.

CHEM 028 Organic Chem for Applied Science | 4.0 | FS |

Prerequisites: CHEM 027 or CHEM 037.

C D 052 Child Development | 3.0 | FS *

PSY 001A Principles of Psych | 3.0 | FS *

NOTE: RNs in the Advanced Placement Option for RN to BSN may meet the chemistry requirements (inorganic and organic) by taking one organic or biochemistry course.

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
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</table>
| NFSC 025 Basic Nutrition | 3.0 | FS *
| NFSC 125 Human Nutrition | 3.0 | FS |
| NFSC 128 Nutrition in Health and Disease | 4.0 | FS |

Transfer students may use as transfer credit any lower-division course of comparable content (CAN FCS 2). Consult the department to determine acceptable courses.

CONCURRENT CORE: 9 units

The following courses are required but may be taken prior to admission or concurrently with the professional sequence.

The course below must be taken prior to NURS 115.

1 course selected from:

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<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ANTH 013 Human Cultural Diversity</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>ANTH 103 Cultural Anthropology</td>
<td>3.0</td>
<td>FS</td>
</tr>
</tbody>
</table>
| SOC 001 Principles of Sociology | 3.0 | FS *

The courses below must be taken prior to NURS 122.

1 course required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
</table>
| ENGL 001 Freshman Composition | 3.0 | FS *

Prerequisites: English Placement Test.

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
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</table>
| CMST 011 Speech Comm Fundamentals | 3.0 | FS *
| CMST 012 Small Group Communication | 3.0 | FS *

GENERAL OPTION: 58 units

This option is for students who are just beginning in the nursing field. The curricular sequence meets all state requirements for initial RN licensure as well as Public Health Nursing certification. Students must be admitted to the General Option for the BSN (see supplemental admission criteria available from the department or at www.csuchico.edu/nurs/).

Professional Sequence

All courses must be taken in the sequence outlined.

Semester I

4 courses required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>NURS 082 Nursing Role</td>
<td>2.0</td>
<td>FS</td>
</tr>
</tbody>
</table>

Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).

Corequisites: NURS 083; NURS 084; NURS 102.

NURS 083 Nursing Foundations | 4.0 | FS |

Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).

Corequisites: NURS 082; NURS 084; NURS 102.

NURS 084 Practicum in Nursing Foundations | 4.0 | FS |

Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; PSY 001A; C D 052; NFSC 128 (or NFSC 025 or NFSC 125).

Corequisites: NURS 082; NURS 083; NURS 102.

NURS 102 Nursing Assessment | 2.0 | FS |

Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).

Corequisites: NURS 082; NURS 083; NURS 084.

Semester II

3 courses required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 103 Nursing Concepts for Acute Care</td>
<td>6.0</td>
<td>FS</td>
</tr>
</tbody>
</table>

Prerequisites: NURS 082; NURS 083; NURS 084; NURS 102.

Corequisites: NURS 104; NURS 105.
Nursing

**Semester III**

4 courses required:
- **NURS 113 Maternal-Child Nursing** 3.0
- Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; NURS 113; NURS 114; NURS 115; NURS 132.
- Corequisites: NURS 109; NURS 132; NURS 134; NURS 138.
- **NURS 124 Practicum in Patient Care Mgmt** 2.5
- Prerequisites: NURS 113; NURS 114; NURS 115; NURS 132.
- Corequisites: NURS 122; NURS 133; NURS 134.
- **NURS 133 Pract Mgmt Maladaptive Behavior** 4.0
- Prerequisites: NURS 113; NURS 114; NURS 115; NURS 132.
- Corequisites: NURS 122; NURS 124; NURS 134.
- **NURS 134 Pract Mgmt Maladaptive Behavior** 2.0
- Prerequisites: NURS 113; NURS 114; NURS 115; NURS 132.
- Corequisites: NURS 122; NURS 124; NURS 133.

**Semester IV**

4 courses required:
- **NURS 122 Leadership/Mgmt/Prof Issues Nursing** 3.0
- Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; NURS 113; NURS 114; NURS 115; NURS 132.
- Corequisites: NURS 122; NURS 133; NURS 134.
- **NURS 125B Nursing Practicum Experience** 10.0
- Prerequisites: Passing score on NLN ACE II, Books 1, 2, and 3; California RN license; concurrent enrollment in NURS 125A; departmental permission.
- **NURS 173W Adult Client, Care of the Client during Childbearing and Childrearing** 2.0
- Prerequisites: NURS 122; NURS 124; NURS 132.
- Corequisites: NURS 104; NURS 105; NURS 112W.
- **NURS 193 Integrative Nursing Theory** 3.0
- Prerequisites: NURS 122; NURS 124; NURS 132.
- Corequisites: NURS 133; NURS 172; NURS 173; NURS 174; NURS 194.

**Semester V**

6 courses required:
- **NURS 163 Nurs Care Gerontology Patient** 1.0
- Prerequisites: NURS 132; NURS 133; NURS 134.
- Corequisites: NURS 172; NURS 173; NURS 174; NURS 193; NURS 194.
- **NURS 172 Found of Public Health Nursing** 2.0
- Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134.
- Corequisites: NURS 163; NURS 173; NURS 174; NURS 193; NURS 194.
- **NURS 173 Caring for the Family in the Com** 2.0
- Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134.
- Corequisites: NURS 104; NURS 105; NURS 112W.
- **NURS 174 Pract Community Health Nursing** 3.0
- Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134.
- Corequisites: NURS 133; NURS 172; NURS 173; NURS 174; NURS 194.
- **NURS 193 Integrative Nursing Theory** 1.0
- Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134.
- Corequisites: NURS 163; NURS 172; NURS 173; NURS 174; NURS 194.
- **NURS 194 Integrative Nursing Theory** 2.0
- Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134.
- Corequisites: NURS 163; NURS 172; NURS 173; NURS 174; NURS 194.

**ADVANCED PLACEMENT OPTION FOR RN TO BSN: 50.5 units**

This option is for students who have already completed an RN program (associate degree or diploma) and hold a current California RN license. The curricular sequence meets the requirements for Public Health Nursing certification. The RN must have a cumulative GPA of 2.5 and a nursing GPA of 2.3 in the initial nursing program. The RN may take several courses through Open University prior to being admitted to the university.

**Lower-Division Transfer Credit**

A maximum of 70 semester units may be transferred from community colleges to meet general education requirements, lower-division nursing units, and nursing prerequisites.

**Upper-Division Nursing Course Work**

The following courses, or their equivalents, must be completed. RNs with sufficient background in a content area may challenge any of these courses, with permission of the department, National League for Nursing Acceleration Challenge Exam II, Books 1, 2, and 3 are used to validate upper-division equivalence for several courses (NURS 103, NURS 113, NURS 133); prior nursing experience is evaluated for credit for NURS 125B. Courses designated with a W suffix are delivered in a Web-based format requiring a computer and Internet access. The RN may substitute the equivalent on-campus course for any of the Web-based courses.

**15 courses required:**
- **NURS 100W RN-BSN Bridge Course** 2.0
- Prerequisites: Completion of RN program (ADN or diploma).
- **NURS 102W Nursing Assessment** 2.0
- Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
- **NURS 103 Nursing Concepts for Acute Care** 6.0
- Prerequisites: NURS 103; NURS 104; NURS 105.
- **NURS 104W RN-BSN Bridge Course** 2.0
- Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
- **NURS 112W Nursing Role Concepts** 2.0
- Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
- **NURS 113W Maternal-Child Nursing** 4.0
- Prerequisites: NURS 103; NURS 104; NURS 105.
- **NURS 115W Family Nursing** 1.5
- Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
- **NURS 122W Leadership/Prof Issues Nursing** 3.0
- Prerequisites: NURS 100W; current California RN license; admission to RN-BSN Option.
- **NURS 125A Advanced Nursing Practicum** 3.0
- Prerequisites: Passing scores on NLN ACE RN-BSN, Books 1, 2, and 3; Care of the Adult Client, Care of the Client during Childbearing and Childrearing, Care of the Client with Mental Disorders; current California RN license; verification that clinical requirements are met. NURS 100W, NURS 102W, NURS 112W.

**Electives Requirement:**

To complete the total units required for the bachelor's degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and apply to a supportive second major or minor.

**Grading Requirement:**

All courses taken to fulfill major course requirements must be taken for a letter grade, except those courses specified by the department as Credit/No Credit grading only. All required courses must be passed with grades of C- or higher.

Progression in the professional Nursing sequence depends upon maintaining a cumulative grade point average of 2.3 in Nursing and grades of C- or better in all courses required for the Nursing major.

By policy, a student receiving a grade of D+ or less in a Nursing course may not progress in the Nursing program. The student may petition the School of Nursing Executive Committee to review the application of the policy in higher situation, if serious and compelling conditions contributed to the poor grade. A student may repeat no more than two Nursing courses in which grades of D+ or lower were received.

**PROFESSIONAL STANDARDS**

The Bachelor of Science in Nursing is a degree which signifies readiness for beginning professional nursing practice. The faculty recognizes a responsibility to both the students and potential patients to produce graduates whose attitudes and behaviors indicate readiness for carrying out their professional functions. If, in the professional judgment of the Executive Committee of the School of Nursing, a student appears to be potentially dangerous to patients or colleagues, the School will refuse to allow the student to practice in the clinical setting.

Students enrolled in practicum courses are required to have current immunizations (including Hepatitis B), annual CPR certification, both health and liability insurance coverage. Since Chico is located in a rural area, considerable travel to clinical agencies should be expected. Access to a car throughout the Nursing sequence is necessary. Additional fees for achievement testing and laboratory supplies may be required for certain courses.
background checks are required of all students in the General Option for the BSN prior to Semester I of the program so that they will be eligible for practicum experiences in public schools.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Honors in the Major
Honors in the Major is a program of independent work in your major. It involves 6 units of honors course work completed over two semesters. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair. Most importantly, however, the Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the university for submission in professional journals, presentation at conferences, or competition in shows; such experience is valuable for graduate school and later professional life.

Some common features of Honors in the Major program are:
1. You must take 6 units of Honors in the Major course work. At least 3 of these 6 units are independent study (299H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5 percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your Honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major adviser for further information.

THE CERTIFICATE IN PUBLIC HEALTH NURSING
The Public Health Nursing Certificate Program is designed for students who hold a Bachelor of Science Degree in Nursing from a program which was not approved for Public Health Nursing. General requirements are:
1. Possession of a current, valid California license to practice as a registered nurse.
2. Evidence of current basic knowledge of medical-surgical, maternal and child health, and psychiatric nursing. National League for Nursing tests or other activities may be requested by the nursing adviser.
3. Evidence of meeting the State-mandated child-abuse content requirements as evaluated by the adviser. Specific tools for child developmental assessment will also be evaluated, and NURS 114 may be required.
4. Take, challenge, or show evidence of having had comparable content in the following courses:
NURS 102 Nursing Assessment 2.0 FS
Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125). Corequisites: NURS 082; NURS 083; NURS 084.
NURS 114 Practicum Maternal-Child Nursing 4.0 FS
Prerequisites: NURS 103; NURS 104; NURS 105. Corequisites: NURS 113; NURS 115; NURS 132.
NURS 115 Family Nursing 1.5 FS
Prerequisites: NURS 103; NURS 104; NURS 105. Corequisites: NURS 113; NURS 114; NURS 132.
7 units required:
NURS 172 Found of Public Health Nursing 2.0 FS
Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 163; NURS 173; NURS 174; NURS 193; NURS 194. NURS 173 Caring for the Family in the Community 2.0 FS
Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 163; NURS 172; NURS 174; NURS 193; NURS 194.
NURS 174 Pract Community Health Nursing 3.0 FS
Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 163; NURS 172; NURS 173; NURS 193; NURS 194. Upon satisfactory completion of the program, the student is eligible to apply for a certificate of Public Health Nursing from the California State Department of Public Health. A pamphlet describing the steps in evaluation may be obtained from the Office of the School of Nursing.

THE MASTER OF SCIENCE IN NURSING
Course Requirements for the Master's Degree: 30 units
Continuous enrollment is required. A maximum of 9 semester units of transfer credit may be applied toward the degree.
Graduate Time Limit: All requirements for the degree are to be completed within five years of the beginning of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in The University Catalog for complete details on general degree requirements.
The MS in Nursing offers broadly based theory focusing on adult health. The courses are offered in a part-time, two-year cycle. The student must begin at the beginning of the cycle.

Core Courses: 14 units
14 units required:
NURS 320 Research in Nursing 3.0 Inq Prerequisites: College-level course in elementary statistics, 3 units, to include descriptive statistics.
NURS 322 Theoretical Foundations Nursing 3.0 Inq
NURS 326 Dynamics Advanced Nursing Role 3.0 Inq
Culminating Activity: 3 units
3 units selected from:
NURS 390 Research/Project Proposal Sem 1.0 Inq
NURS 391 Prep for Comprehensive Exam 1.0 Inq
NURS 398R Completion of Culminating Act 1.0 Inq
NURS 399 Master’s Study 1.0-3.0 FS
Cognates: 6 units
6 units selected from:
Non-nursing electives selected with prior approval of the Graduate Coordinator.

Adult Health Courses: 7 units
7 units required:
NURS 340 Advanced Nursing Care of Adults 3.0 Inq
NURS 341 Advanced Nursing Strategies 2.0 Inq
NURS 344 Adv Pract Adult Nursing Care 2.0 Inq
Prerequisites: NURS 340. Concurrent enrollment in NURS 341.

Prerequisites for Admission to Conditionally Classified Status:
The School of Nursing does not admit students to conditionally classified status.

Prerequisites for Admission to Classified Status:
In addition to any requirements listed above:
In addition to the requirements for admission to the Office of Graduate Programs, individuals seeking admission with classified status to the Master of Science Program in the School must have:
1. An acceptable baccalaureate in Nursing, including public health nursing, from a National League for Nursing (NLN) accredited institution, or an equivalent approved by the School of Nursing.
2. Completed the Miller Analogies Test (prior scores from the Graduate Record Exam would be acceptable in lieu of the MAT).
3. Completed a 3-unit course in basic (descriptive) statistics with a grade of C- or higher within the last five years.
4. Possession of a current license to practice as a registered nurse in California, with at least one year of clinical practice as a Registered Nurse.
5. Approval by the School of Nursing and the Office of Graduate Programs.
Advisement to Candidacy:
In addition to any requirements listed above:
1. Classified graduate standing and completion of 12 semester units of nursing program.
2. Development of an approved program in consultation with the Graduate Coordinator.
3. Successful completion and defense of thesis proposal or project proposal, with approval by the Graduate Committee of the School of Nursing.

Requirements for the MS in Nursing:
Completion of all requirements as established by the School graduate committee, the student's thesis committee, and the Office of Graduate Programs, to include:
1. Completion of an approved program consisting of 30 units of 200/300-level course work as follows:
   (a) At least 24 units in the discipline of Nursing.
   (b) At least 24 of the units required for the degree in 300-level courses.
   (c) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).
   (d) Not more than 4 units of Independent Study (NURS 398); not more than 3 units of Master's Thesis (NURS 399T) or 3 units of Master's Project (NURS 399P).
2. Demonstrated writing competency (see "Literacy Requirement" below).
3. Completion of an approved thesis or an approved project of adequate scope and depth, or a comprehensive examination.
4. Satisfactory defense of the thesis, presentation of the completed project, or successful passing of the comprehensive examination.
5. Approval by the student's thesis or project committee and the Graduate Coordinator, and the Graduate Coordinators Committee on behalf of the faculty of the university.

Graduate Literacy Requirement:
Writing proficiency is a graduation requirement.

Graduate Grading Requirements:
Prerequisite courses are specified by the department as ABC/No Credit (200-level courses), AB/No Credit (300-level courses), or Credit/No Credit grading only. A minimum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 398, 399, and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the university that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Graduate Advising Requirement:
Advising is mandatory each semester for all Nursing majors. Consult the Graduate Coordinator for specifics.

The Faculty
Janet E. Brown, 1994, Assoc Professor, MSN, CSU Chico.
Rebekah J. Damazo, 1990, Professor, MSN, Loma Linda.
Sherry D. Fox, 1974, Director, Professor, PhD, UCSF Med.
Sheila R. Hoban, 1999, Assist Professor, Counsel/Ed Psy, U San Fran.
Carol L. Huston, 1982, Professor, DPA, USC.
Linda L. Smith, 1982, Professor, MS, UCSF Med.
Carol L. Leedom, 1978, Professor, MS, UCSF Med.
Jennifer Lillibridge, 2001, Assist Professor, PhD, AS; Monash Univ.
Irene S. Morgan, 1988, Professor, PhD, U Colorado.
Deanna B. Persaud, 1979, Professor, MS, Hunter Col.
Gwin M. Richter, 1972, Professor Emerita, MS, CSU Chico.
Julia T. Shovein, 1981, Professor, MS, UCSF Med.
Linda L. Smith, 1982, Professor, MS, UCSF Med.
Margaret Shelley Young, 1988, Professor, PhD, Oregon State Univ.

Nursing Course Offerings
Please see the section on "Course Description Symbols and Terms" in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

With faculty permission, non-majors may take non-practicum courses.

NURS 082 Nursing Role I
Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).
Corequisites: NURS 083; NURS 084; NURS 102.
This course is designed to address nursing competencies essential to the practice of a nursing role. The focus is on the nursing process. Skills in interpersonal communication, the history of nursing, and legal/ethical aspects of beginning nursing practice are emphasized.

NURS 083 Nursing Foundations
Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).
Corequisites: NURS 082; NURS 084; NURS 102.
This course is an introduction to nursing therapeutics underlying the basic skills and concepts in the practice of professional nursing. The focus is on concepts related to physical, emotional, spiritual, social, and cultural needs and mechanisms for maximizing health. Basic pharmacology is included. Emphasis is placed on the application of the nursing process in maintaining health for adults.

NURS 084 Practicum in Nursing Foundations
Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; PSY 001A; C D 052; NFSC 128 (or NFSC 025 or NFSC 125).
Corequisites: NURS 082; NURS 083; NURS 102.
This nursing practicum provides the clinical opportunity to apply the theory, concepts, and principles of nursing care presented in NURS 082, NURS 083, and NURS 102. Emphasis is placed on the application of the nursing process in the care of adults in acute care facilities. Clinical hours listed are hours per week. 12.0 hours clinical. Special fee required; see The Class Schedule.

NURS 098 Special Topics
1.0-3.0 Fa/Spr
This course is for special topics offered as 098A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

NURS 100W RN-BSN Bridge Course
2. Inquire
This RN-BSN bridge course introduces the RN to the CSU, Chico School of Nursing and to professional roles assumed by the baccalaureate-prepared nurse. Adult learning theory is presented and personal learning styles and critical thinking skills are assessed for program and career planning. Learning strategies to promote critical thinking are emphasized. Values Clarification is utilized as a tool to improve decision making. This course also introduces tools for distance learning such as WebCT, electronic mail, and computer generated data searches. An experiential approach to learning is emphasized. Course hours are divided between on-campus time and Web-based learning. This course is prerequisite for all other courses in the major for RN-BSN students.

NURS 102 Nursing Assessment
2.0 Fa/Spr
Prerequisites: BIOL 003; BIOL 004; BIOL 011; CHEM 027; CHEM 028; C D 052; PSY 001A; NFSC 128 (or NFSC 025 or NFSC 125).
Corequisites: NURS 082; NURS 083; NURS 084.
This course introduces the student to the theory needed for application of the nursing process with emphasis on skills useful in data gathering and analysis for completing a health assessment. Normal and abnormal physical, social, and cultural structure and function are explored.

NURS 102W Nursing Assessment
2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
See NURS 102. This course is a Web-based version for RNS in the RN to BSN program.

NURS 103 Nursing Concepts for Acute Care
6.0 Fa/Spr
Prerequisites: NURS 082; NURS 083; NURS 084; NURS 102.
Corequisites: NURS 104; NURS 105.
Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice.
Nursing

NURS 104 Practicum in Acute Care 4.0 Fa/Spr
Prerequisites: NURS 102; NURS 103; NURS 104; NURS 105.
Corequisites: NURS 106; NURS 107.
Directed and supervised practice in the care of the acutely ill adult. Active application of the nursing process and nursing therapeutics in planning and implementing nursing care. Clinical hours listed are hours per week. 12.0 hours clinical. Special fee required; see The Class Schedule.

NURS 105 Applied Pharmacology and Laboratory Data Analysis 2.0 Fa/Spr
Prerequisites: NURS 100; NURS 104, NURS 102.
Corequisites: NURS 103, NURS 104.
Therapeutic pharmacology related to selected pathophysiology and drug classifications will be explored. Focus will be on desired effects, adverse effect, and patient/family teaching parameters. Case studies will facilitate analysis of laboratory data including the complete blood count, chemistry panel, coagulation studies, and arterial blood gases.

NURS 112W Nursing Role Concepts 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
This course explores the role of the baccalaureate nurse as it relates to professional role implementation in health care delivery. The focus is on the teaching-learning process, involving small and large groups, and the processes of instruction and change. Role relationships and group dynamics are emphasized. Active student participation is emphasized. This course is Web-based for RNs in the RN-BSN Option.

NURS 113 Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 103; NURS 104; NURS 105.
Corequisites: NURS 106; NURS 107.
This course presents the theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers, and families in relationship to childbearing and childrearing. The study of normal childbearing/childrearing families as well as high-risk families is included. Physiological adaptations and alterations during pregnancy and in the health of children are examined as well as the growth and development of the fetus and child through adolescence. The focus of the course is the promotion of optimum health and development for mothers, children, and families.

NURS 114 Practicum Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 103; NURS 104; NURS 105.
Corequisites: NURS 106; NURS 107.
Directed and supervised practicum which focuses on maternal-fetal-neonatal and child nursing and includes nursing of childbearing and childrearing families. Experiences are provided in various settings including hospitals, offices, clinics, homes, schools, and teaching centers, to provide students with the opportunity to apply concurrent knowledge and the nursing process to the health of pregnant women, their fetuses, neonates, and children. Emphasis is placed on the development of assessment skills, and the application of nursing knowledge for the effective delivery of nursing care. Clinical hours listed are hours per week. 12.0 hours clinical. Special fee required; see The Class Schedule.

NURS 115 Family Nursing 1.5 Inquire
Prerequisites: NURS 100W; NURS 104; NURS 105.
Corequisites: NURS 111; NURS 113; NURS 114; NURS 115.
This course explores the application of nursing science principles, psychosocial theories, and the effect of the social and physical environment on the specialized health needs of the family-as-client. The use of the nursing process in unpredictable situations throughout the family lifespan is included with special emphasis on evaluating the aging family. The influence of psychosocial, cultural, and spiritual factors on the family and the delivery of nursing care to the family is stressed. The role of the nurse in assisting the family utilizing family assessment, advocacy, and nursing support is discussed.

NURS 115W Family Nursing 1.5 Inquire
Prerequisites: Completion of RN program (ADN or diploma); NURS 100W.
See NURS 115. This course is a Web-based version for RNs in the RN to BSN program.

NURS 122 Leadership/Management and Professional Issues in Nursing 3.0 Fa/Spr
Prerequisites: ENGL 101 (or its equivalent); a grade of C- or higher; NURS 113; NURS 114; NURS 115; NURS 132.
Corequisites: NURS 124; NURS 133; NURS 134.
Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative processes are emphasized. This is a writing proficiency course; a grade of C- or better certifies writing proficiency for majors.

NURS 122W Leadership/Management and Professional Issues in Nursing 3.0 Inquire
Prerequisites: NURS 100W; current California RN license; admission to RN-BSN Option. See NURS 122. This course is a Web-based version for RNs in the RN-BSN Option. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

NURS 124 Practicum in Patient Care Management 2.5 Fa/Spr
Prerequisites: NURS 113; NURS 114; NURS 115; NURS 133.
This is a preceptorship clinical practicum in the application of principles of leadership and management from concurrent NURS 122 course. Students will use leadership-management theory as well as the basic and applied sciences and humanities from previous courses as the basis for planning and implementing nursing therapeutics for groups of acutely ill patients. There will be an emphasis on critical thinking, team building, communication, priority setting, collaborative decision making, and advocacy. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 7.5 hours clinical. Special fee required; see The Class Schedule.

NURS 125A Advanced Nursing Practicum 3.0 Inquire
Prerequisites: Passing scores on NLN ACE RN-BSN, Books 1, 2, and 3; California RN license; concurrent enrollment in NURS 122A; departmental permission.
This course replaces NURS 124 for the RN-BSN student.

NURS 125B Nursing Practicum Experience 10.0 Fa/Spr
Prerequisites: Passing score on NLN ACE II; Books 1, 2, and 3; California RN license; concurrent enrollment in NURS 122A; departmental permission.
Nursing portfolio development for credit for prior nursing experience. Practicum credits will be awarded based on successful completion of NURS 125A and on portfolio evaluation of prior nursing practice experience. Credit/no credit grading only.

NURS 126 Perspectives on Gender and Disease 3.0 Spring
Prerequisites: NURS 100W; current California RN license; admission to RN-BSN Option.
This course replaces NURS 124 for the RN-BSN student. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

NURS 128A Resource Management in Nursing 1.0 Inquire
Prerequisites: A course in health assessment; registered nurse or senior level baccalaureate nursing student.
Focus on resource management in nursing. Resource management includes human resources, financial resources, and community resources. The unique circumstances of the individual client are considered to promote the optimum use of available resources. Detailed problem-solving case studies will assist in the development and application of critical thinking related to resource management. Student nurses and experienced nurses will find this course helpful in adapting to health care system changes. Credit/no credit grading only.

NURS 128B Home Health Nursing: Patient-Focused Functions 1.0 Inquire
Prerequisites: A course in health assessment; registered nurse or senior level baccalaureate nursing student.
Focus on those clinical activities relating directly to patient/client care in the home. Such activities include patient rights and ethics, assessment, home safety, care planning, standards of care and treatment issues, patient/client education, critical pathways, continuum of care, and point of service. Nursing theories and models particularly useful in home care nursing are presented. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only.
NURS 128C Home Health Nursing: Preparation and Management Functions 1.0 Inquire
Prerequisites: A course in health assessment; registered nurse or senior level baccalaureate nursing student.
Focus on the organization of home health agencies, regulation and accrediting bodies, home visits and/or interviews with reporters, hazardous waste and infection control issues, workplace safety, communication, and time management related to home health nursing. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only.

NURS 132 Nursing Research 2.0 Fa/Spr
Prerequisites: NURS 103; NURS 104; NURS 105. Corequisites: NURS 113; NURS 114; NURS 115.
Introduction to the research role of the professional nurse in improving nursing practice. The focus is on research methodology and the application of nursing research findings to health-care problems. Long-range planning for the profession is emphasized.

NURS 132W Nursing Research 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma); NURS 100W. See NURS 132. This course is a Web-based version for RNs in the RN to BSN program.

NURS 133 Nursing Management of Maladaptive Behaviors 4.0 Fa/Spr
Prerequisites: NURS 113; NURS 114; NURS 115; NURS 132. Corequisites: NURS 122; NURS 124; NURS 134.
The course focuses on the use of the nursing process as it relates to theories of psychological, sociocultural, ethical, and community concerns and groups with maladaptive behavior. Theories and concepts from NURS 133 are used to facilitate this process. The interdisciplinary setting allows the student to examine and define the nursing role within it. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours clinical.

NURS 163 Nursing Care of the Gerontology Patient 1.0 Fa/Spr
Prerequisites: NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 172; NURS 173; NURS 174; NURS 193; NURS 194.
Focus on the use of the nursing process as it relates to 1) persons in the aging population (unique characteristics, cultural diversity, lifestyle adjustments, and common aging changes); 2) environment (concerns in delivering services, political and socioeconomic climate, ethical considerations, cultural realities, and community support); 3) health (wellness potential and health maintenance, common illness, and related nursing considerations); and 4) nursing (emerging roles and standards of practice for gerontological nursing). Critical thinking and collaborative decision making skills will be emphasized.

NURS 185A Nursing Preceptorships 2.0 EachTrm
A clinical nursing preceptorship requiring a minimum of 150 clinical hours. Hours are placed in a variety of clinical settings throughout Northern California. Student nurses and preceptors are assigned as a supervising preceptor within the facility. Emphasis is placed upon exposing urban nursing students to the opportunities available in rural areas. Work schedule is arranged through Rural California Nursing Preceptorship Program. This course is approved for 30 contact hours from the California Board of Registered Nursing. Participating students may choose to be credited with these units. Credit/no credit grading only. You may take this course more than once for a maximum of 6.0 units.

NURS 193 Integrative Nursing Theory 1.0 Fa/Spr
Prerequisites: NURS 113; NURS 114; NURS 115; NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 163; NURS 172; NURS 173; NURS 174; NURS 194.
This course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Case studies and research findings will be utilized for analysis of disruptions of structural integrity and the integration of nursing knowledge.

NURS 194 Practicum in Integrative Nursing 2.0 Fa/Spr
Prerequisites: NURS 113; NURS 114; NURS 115; NURS 122; NURS 124; NURS 133; NURS 134. Corequisites: NURS 163; NURS 172; NURS 173; NURS 174; NURS 193.
Supervised clinical practice using a laboratory model. This course is designed as a capstone to the nursing program and is to be taken concurrently with NURS 193. The student will provide care and practice advanced problem solving for patient(s) with complex health problems, incorporating research findings, current theory, and nursing science in addressing complex biophysical, psychosocial, and spiritual patient situations. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours clinical.

NURS 195W Advanced Concepts: Pathophysiology and Nursing Theory 4.0 Inquire
Prerequisites: NURS 100W, NW 125W, NURS 125A, NURS 125B, NURS 125W, current California RN license; completion of all nursing core courses. See NURS 172. This course is a Web-based version for the RN-BSN program.

NURS 172W Foundations of Public Health Nursing 2.0 Fa/Spr
Prerequisites: NURS 100W, NW 125W, NURS 125A, NURS 125B, NURS 125W, current California RN license; completion of all nursing core courses.
This course presents the nursing process and nursing care concepts basic to the practice of community health nursing. Professional nurse roles are explored within the context of changes that are rapidly occurring within health care, science and technology. This course focuses on planning the delivery of comprehensive health care to facilitate the family's move toward achievement of maximum potential for daily living from a community-based perspective.

NURS 173W Caring for the Family in the Community 2.0 Fa/Spr
Prerequisites: NURS 100W, NW 125W, NURS 125W, NURS 125A, NURS 125B, NURS 132 W; current California RN license; completion of all nursing core courses. See NURS 173. This course is a Web-based version for the RN-BSN program.
Nursing

NURS 198 Special Topics 1.0-3.0 Fa/Spr
This course is for special topics offered as 198A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

NURS 199 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as 199A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Credit/no credit grading only.

NURS 289 Nursing Externship 1.0-4.0 Fa/Spr
Prerequisites: NURS 103, NURS 104.
This course is an externship offered as 289A-D, for 1-4 units respectively. You must register directly with a supervising faculty member. An elective clinical course for students who wish to gain additional clinical experience while employed in a clinical setting. Under the direct supervision of a registered nurse, the student provides direct care to selected patients, consistent with the student's level of clinical experience and knowledge. Course offering is dependent on availability of supervising nursing faculty, employment by a participating clinical agency, and availability of a nurse preceptor in the agency. Credit/no credit grading only.

NURS 299H Honors in Nursing Practicum 2.0 Fa/Spr
Prerequisites: Successful completion of three semesters of the baccalaureate Nursing program with a nursing GPA of 3.5 or above; faculty permission.
This course provides a clinical practicum in which students can plan, implement, and evaluate their nursing care at a level which exceeds the requirements of the required clinical course. The student will complete an in-depth clinical project or performance.

NURS 299I Honors in Nursing Research and Publication 4.0 Fa/Spr
Prerequisites: Successful completion of four semesters of the baccalaureate Nursing curriculum with a nursing GPA of 3.5 or above. NURS 299H may be taken concurrently; faculty permission.
The student will complete an in-depth written synopsis of the Honors practicum completed in NURS 299H. Presentation of this paper will be made through publication or at a professional meeting.

NURS 320 Research in Nursing 3.0 Inquire
Prerequisites: College-level course in elementary statistics, 3 units, to include descriptive statistics.
The purpose of this course is to establish the analytic skills necessary to apply and conduct graduate-level research in nursing. Trends in nursing and health-related research, research design, data collection and analysis are explored and are applied in a research project. Use of research to influence changes in adult health practice and nursing care delivery are emphasized. Provides the foundation for the master's thesis or project.

NURS 322 Theoretical Foundations in Nursing 3.0 Inquire
Prerequisites: Corequisite: NURS 354.
An exploration and analysis of major nursing and health-related models and theories, including the use of the models/theory in nursing research. Evaluates the applicability of models/theories to adult health practices and education settings.

NURS 326 Dynamics of the Advanced Nursing Role 3.0 Inquire
Prerequisites: NURS 340 and NURS 341.
An exploration of the dynamic role of the master's-prepared nurse in adult health. Theories and strategies for role implementation in advanced practice and education are applied. Problems related to individual role integration are analyzed.

NURS 340 Advanced Theoretical Concepts for Nursing Care of Adults 3.0 Inquire
Prerequisites: NURS 340.
This course examines advanced and complex physical, emotional, spiritual, and developmental changes as they relate to adults from various cultural/ethnic groups. The potential impact of selected clinical phenomena on adults will be examined and analyzed. Current research related to clinical phenomena will be critiqued for applicability to nursing care of adults in the areas of promotion, restoration, and rehabilitation of health.

NURS 341 Advanced Nursing Strategies for Adult Health Care Delivery 2.0 Inquire
Prerequisites: NURS 340.
This course examines social, political, and economic conditions which affect the health of adults, and the ability of the nurse to deliver care. The impact of social, political, and economic conditions on selected populations will be analyzed. Strategies to maximize use of existing social and environmental resources for optimizing adult health will be developed, exploring theoretical and practical applications.

NURS 344 Advanced Practicum in Adult Nursing Care 2.0 Inquire
Prerequisites: NURS 340. Corequisite: NURS 344.
This course integrates the content from previous and concurrent courses in order to provide advanced nursing care to a selected population of adults. Emphasis will be on assessment of that population, using the knowledge of clinical phenomena, developmental stages, and stages of health. The impact of social, political, and economic factors on this population will be assessed. Appropriate strategies to provide advanced nursing care will be implemented and evaluated.

NURS 352 The Curriculum and Instructional Process in Adult Health 3.0 Inquire
Prerequisites: NURS 340 and NURS 341.
Corequisite: NURS 354.
An analysis and evaluation of major concepts and research on learning theory, teaching-learning strategies, and curriculum development. Emphasis is on application to adults in both practice and education settings.

NURS 354 Practicum for the Instructional Process 2.0 Inquire
In nursing
Prerequisites: NURS 340, NURS 344.
Corequisite: NURS 352.
Faculty-directed clinical teaching experience. Includes the incorporation of advanced adult health nursing knowledge, teaching-learning theory, and research into the formal and informal instructional activities and evaluation of outcomes common to an academic or a practice setting.

NURS 390 Research/Project Proposal Seminar 1.0 Inquire
In this course, students begin the process of writing a research or project proposal. The student is expected to apply nursing theory, research, and adult health content from previous courses. The student presents his/her own proposal drafts to the class for review and suggestions and participates in the review of other proposal drafts.

NURS 391 Preparation for the Comprehensive Exam 1.0 Inquire
This course is for the student who has chosen to take a comprehensive examination. Working in small groups, students discuss the content areas that are covered in the comprehensive examination. Sample questions are available. Credit/no credit grading only.

NURS 398 Independent Study 1.0-4.0 Fa/Spr
This course is a graduate level independent study offered as 398A-F for 1.0 to 4.0 units respectively. You must register directly with a supervising faculty member.

NURS 398R Completion of the Culminating Activity 1.0 Inquire
This course provides students with the opportunity to successfully complete their chosen culminating activity.

NURS 399 Master's Study 1.0-3.0 Fa/Spr
This course is a master’s study offered as either a Master’s Thesis or Master’s Project. NURS 399A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member.