Huntington Disease (Ch 4)
Duchenne Muscular Dystrophy (X ch)
Cystic Fibrosis (Ch 7)
 Colon Cancer (Ch 6)
Down’s Syndrome (Ch 21–Trisomy)
* Breast Cancer (Ch 13–ovulation)

50,000 Adult Polygenic Kidney Disease (Ch 13)
10,000 Fragile X Syndrome
6,500 Sickle Cell Anemia
3,000 Cystic Fibrosis
2,500 Huntington Disease

Factors

Gene

58,000,000 Hypertension
15,000,000 Dyslexia
6,700,000 Atherosclerosis
5,000,000 Cancer

* Manic Depression
* Schizophrenia
* Alzheimer’s Disease
* Tourette Syndrome

* Lung Cancer
* Some Leukemias
* Severe Pigmnto
Program

BA in Philosophy
  Option in General Philosophy
  Option in Graduate School Preparation
Minor in Philosophy
Minor in Ethics

The term philosophy means the love of wisdom; the discipline is one which addresses the most basic problems confronting human beings. Issues such as the meaning of life, the possibility of human freedom, the existence of God, and the nature of knowledge constitute the heart of philosophical endeavor. Majors deal with questions and assumptions that underlie other disciplines.

Philosophy Major

The discipline of philosophy provides you not only with a historical understanding of human culture, but also with training in the art of thinking. Philosophy leads students to develop the ability to comprehend, analyze, and reason about abstract ideas, and this ability carries over to everyday life and future careers. Philosophy majors do very well in admission to law and medical schools. Finally, and perhaps most importantly, the study of philosophy can have a considerable impact on the student's personal life. Socrates stated that a sense of wonder marks the philosopher, and becoming a philosophy major may help students develop just such a sense in their own lives. There are two options in the philosophy major: a general option, and a pre-graduate school option, designed for students who pursue graduate studies. There is also a Philosophy and Law Advisory Pattern designed for students majoring in philosophy who wish to attend law school after the baccalaureate and a Certificate in Critical Thinking.

Honors in Philosophy

The philosophy department offers its outstanding students the opportunity to prepare and write a thesis on a topic germane to their interests. An adviser is available to explain the details of Honors in Philosophy.

Philosophy Minor

A minor in philosophy can deepen your appreciation of the history of human culture, improve your reasoning and analytic skills, and provide you the opportunity to address fundamental issues of human concern. The minor is relatively unstructured to allow you, in consultation with the department adviser, to select courses that complement your major and fit your personal interests.

Minor in Ethics

Many students enter professions in business, health care, government, teaching, and law where they will be required to make decisions that involve ethical issues. Most professional organizations have recognized the importance of ethics to professional practice in today's diverse and complex world. No longer can employees expect simply to do their required tasks, follow the rules, and thereby avoid all difficult ethical decision-making.

Students who take the proposed Minor in Ethics will be better prepared to acquire and perform the kinds of job the modern world has to offer.

Career Outlook

Students of philosophy obtain an excellent foundation for such careers as teaching, medicine, counseling, law, business, and government. Philosophical training provides background for any position that requires the ability to think and plan systematically and clearly, since it teaches one to think critically, make clear distinctions, and to consider problems from various points of view. Philosophy majors find themselves eligible for many business or government occupations not customarily associated with philosophy. Since philosophy benefits any person who must consider problems in the abstract and then reason correctly about them, it is a basis for advanced study in nearly any graduate or professional program.

The Center for Applied and Professional Ethics—CAPE

CAPE provides the university and professional communities with resources for the study of morality and applied social and professional ethics. CAPE also provides public forums where important and controversial issues can be discussed and debated.

Certificate in Teaching Critical Thinking

The primary objective of the certificate is the development of expertise in the communication of critical thinking techniques. The certificate is designed to enhance employment opportunities and strengthen graduate school applications. Skill in critical thinking helps people make more reliable decisions and mobilize field-specific knowledge they already possess.
THE BACHELOR OF ARTS IN PHILOSOPHY

Total Course Requirements for the Bachelor’s Degree: 120 units
See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units
See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units
See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 050 and POLS 055. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:
See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in your major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

Course Requirements for the Major: 33-42 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

DEGREE CORE PROGRAM: 24 units
8 courses required:
- PHIL 100A History of Ancient Philosophy 3.0 FS *
- PHIL 100B History of Modern Philosophy 3.0 FA
- PHIL 100C History 19th/20th-Century Phil 3.0 FS

It is strongly recommended, but not required, that the above courses be taken in sequence.

- PHIL 105 Knowledge Theory: Epistemology 3.0 FA
- PHIL 106 Metaphysics 3.0 SP
- PHIL 107 Ethics 3.0 SP
- PHIL 112 Intermediate Logic 3.0 FA
- PHIL 114 Social/Political Philosophy 3.0 FS

Major Option Course Requirements: 9-18 units
The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

THE GENERAL OPTION: 9 units
1 course selected from:
- PHIL 120 Analytic Philosophy 3.0 SP
- PHIL 121 Phenomenology 3.0 FA

1 course selected from:
Any upper-division philosophy (PHIL) course selected in consultation with the Philosophy Department adviser, for a minimum of 3 units.

1 course selected from:
PHIL 207 Contemporary Moral Theory 3.0 FA
Prerequisites: PHIL 107 or PHIL 108; ENGL 001 (or its equivalent) with a grade of C- or higher.

PHIL 294 Sem: Special Issues Social Phil 3.0 SP
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher.

PHIL 299H Senior Honors Research Paper 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

THE PRE-GRADUATE SCHOOL OPTION: 18 units
Those students majoring in philosophy who plan to enter graduate programs in philosophy should consider the Pre-Graduate School Option.

4 courses required:
PHIL 110 Philosophy of Science 3.0 FS *
PHIL 120 Analytic Philosophy 3.0 SP
PHIL 121 Phenomenology 3.0 FA
PHIL 212 Advanced Logic 3.0 SP
Prerequisites: PHIL 112, faculty permission.

1 course selected from:
PHIL 207 Contemporary Moral Theory 3.0 FA
Prerequisites: PHIL 107 or PHIL 108; ENGL 001 (or its equivalent) with a grade of C- or higher.

PHIL 294 Sem: Special Issues Social Phil 3.0 SP
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher.

PHIL 299H Senior Honors Research Paper 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

1 course selected from:
Any upper-division philosophy (PHIL) course selected in consultation with the Philosophy Department adviser, for a minimum of 3 units.

Philosophy and Law Advising Cluster
Those students majoring in philosophy who plan to enter law school should consider, as part of or in addition to the regular degree requirements for either option in the BA in Philosophy, the following cluster of courses. See the Undergraduate Adviser for additional information.

PHIL 120 Analytic Philosophy 3.0 SP
PHIL 205 Criminal Justice Ethics 3.0 FS
PHIL 212 Advanced Logic 3.0 SP
Prerequisites: PHIL 112, faculty permission.

PHIL 238 Jurisprudence/Philosophy of Law 3.0 FA
This course is the same as POLS 238 which may be substituted.

POLS 251B Civil Rights/Civil Liberties 3.0 FS
This course is the same as MCGS 251B which may be substituted.

POLS 256 Legal Analysis 3.0 FS

NOTE: Enrollment in POLS 251B and POLS 256 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law advising cluster.

Electives Requirement:
To complete the total units required for the bachelor’s degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and apply to a supportive second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken for a letter grade, except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.
Honors in the Major

Honors in the Major is a program of independent work in your major. It involves 6 units of honors course work completed over two semesters. Your Honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair. Most importantly, however, the Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the university for submission in professional journals, presentation at conferences, or competition in shows; such experience is valuable for graduate school and later professional life.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. At least 3 of these 6 units are independent study (299H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5 percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your Honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major adviser for further information.

Honors in Philosophy:

To graduate with Honors in Philosophy a student must:
1. Fulfill all requirements for a major in Philosophy.
2. Write a Senior Honors Thesis. (See PHIL 299H)
3. Achieve a grade point average of at least 3.66 in those courses taken to fulfill the requirements for the major and PHIL 299H.

THE MINOR IN ETHICS

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

2 courses required:
PHIL 10B Ethics and Human Happiness 3.0 FS *
R S 148 Ethical Issues in Religion 3.0 FS *

1 course selected from:
PHIL 100A History of Ancient Philosophy 3.0 FS *
R S 006 Judaism, Christianity, Islam 3.0 FS *

2 courses selected from:
JOUR 260 Ethical Problems in Mass Media 3.0 FS
For Option in News-Editorial: JOUR 121.
For Option in Public Relations: JOUR 141.
PHIL 138 Social Ethics 3.0 FA *
PHIL 140 Biomedical Ethics 3.0 FS *
R S 151 Religion/Ethics/Medicine 3.0 FS

NOTE: You may count PHIL 140 or R S 151, but not both.

THE MINOR IN PHILOSOPHY

Course Requirements for the Minor: 18 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

2 courses selected from:
PHIL 100A History of Ancient Philosophy 3.0 FS *
PHIL 100B History of Modern Philosophy 3.0 FA
PHIL 100C History 19th/20th-Century Phil 3.0 FS

It is strongly recommended, but not required, that the above courses be taken in sequence.

12 units selected from:
Any upper-division philosophy (PHIL) courses selected in consultation with the Philosophy Department adviser. This must include 3 units from the list of Writing Proficiency courses (PHIL 207, PHIL 294, and PHIL 299H).
THE CERTIFICATE IN TEACHING CRITICAL THINKING

Prerequisites:
1. Completion PHIL 002, Logic and Critical Thinking, and CMST 115, Argumentation and Debate, or equivalents.
2. Upper-division standing.

Course Requirements for the Certificate: 21 units

The following courses, or their approved transfer equivalents, are required to complete this certificate. The courses are listed with their prerequisites, credit hours, and terms.

**2 courses required:**
- PHIL 100A History of Ancient Philosophy 3.0 FS
- PHIL 112 Intermediate Logic 3.0 FA

**2 courses selected from:**
- PHIL 105 Knowledge Theory: Epistemology 3.0 FA
- PHIL 106 Metaphysics 3.0 SP
- PHIL 107 Ethics 3.0 SP
- PHIL 114 Social/Political Philosophy 3.0 FS
- PHIL 120 Analytic Philosophy 3.0 SP
- PHIL 207 Contemporary Moral Theory 3.0 FA

Prerequisites: PHIL 107 or PHIL 18; ENGL 001 (or its equivalent) with a grade of C- or higher.

**1 course selected from:**
- ENGL 110 Adv. Comp. for Future Teachers 3.0 FS
- ENGL 175 Rhetoric and Writing 3.0 FS
- ENGL 001

**6 units selected from:**
- PHIL 289T Intern in Teaching Philosophy 3.0 FS
- PHIL 295 Project in Applied Philosophy 1.0-6.0 FS
- PHIL 389T Internship in Teaching Philosophy 3.0 FS
- PHIL 395 Project in Applied Philosophy 3.0-6.0 FS

The Faculty

- Maryanne J. Bertram, 1981, Professor Emerita, PhD, Marquette.
- Kenneth J. Bruder, 1971, Professor, PhD, Al Ludwigs.
- Marcel Daguere, 1989, Lecturer B, MS, CSU Chico.
- Susan M. Dobr, 2000, Lecturer A, PhD, UC Berkeley.
- Terri Elliott, 1996, Assistant Professor, PhD, U Iowa.
- Frank T. Ficarra, 1958, Professor Emeritus, PhD, U Illinois.
- Eric H. Gampe1, 1991, Adviser, Assoc Professor, PhD, U Michigan.
- Lisa Gannett, 2000, Assistant Professor, PhD, U Ontario.
- Anthony J. Graybosch, 1990, Professor, PhD, CUNY.
- Ronald L. Hirschbein, 1968, Professor Emeritus, PhD, Syracuse U.
- Thomas A. Imhoff, 1989, Professor, PhD, Stanford U.
- Troy Jollimore, 2000, Assistant Professor, PhD, Princeton.
- Randy M. Larsen, 1999, Lecturer A, Philosophy, CO State U.
- Adrian M. Mirvish, 1976, Professor, PhD, Univ Cincinnati.
- Kirk H. Monfort, 1974, Coord General Studies Thematic, Philosophy, PhD, Stanford U.
- Brooke N. Moore, 1970, Interim Chair, Professor, PhD, Univ Cincinnati.
- Anne C. Morrisey, 1977, Lecturer B, MA, U of WA.
- Richard B. Parker, 1972, Professor Emeritus, PhD, U of WA.
- Edward Pluth, 2002, Assistant Professor, MA, Duquesne University.
- Dennis Rothermel, 1988, Vice Provost, Professor, PhD, Northwestern U.
- Olav B. Smith, 2000, Lecturer A, PhD, Claremont.
- Robert M. Stewart, 1987, Professor, PhD, U Michigan.
- Gregory M Tropea, 1988, Lecturer C, PhD, Syracuse U.
- Becky C. White, 1989, Professor, PhD, Rice U.

Philosophy

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<th>Philosophy Course Offerings</th>
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<td>Logic and Critical Thinking</td>
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A practical course in clear thinking and sound reasoning, which includes training in recognizing and avoiding the most commonly used mistakes in reasoning. This is an approved General Education course. CAN PHIL 6.

A special section of Logic and Critical Thinking open only to students with English as a Second Language. A special section of Logic and Critical Thinking open only to students with English as a Second Language. Interested students should consult with the Philosophy Department. This is an approved General Education course.

A special section of Logic and Critical Thinking open only to students with demonstrated academic talent. Interested students should consult with the Philosophy Department. This is an approved General Education course.

Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.
PHIL 103  Social Theory: History of Social Thought  3.0 Inquire
A survey of social philosophy from the Greek Golden Age to the 20th century. The conceptualization of society, social order, and human nature is studied. Emphasis is given to the study of the relationship of ideas to historical and social conditions.

PHIL 104  The Phenomenologists  3.0 Inquire
An investigation of the works of Husserl, Heidegger, Sartre, and Merleau-Ponty. The course will emphasize what these philosophers have to say about the nature of knowledge and perception, in addition to showing phenomenology's influence on such diverse fields as art, psychiatry, and sociology.

PHIL 105  Theory of Knowledge (Epistemology)  3.0 Fall
Philosophical studies of the sources, nature, and criteria of knowledge; alternative approaches to problems of perception, meaning, and truth.

PHIL 106  Metaphysics  3.0 Spring
An examination of basic metaphysical problems, such as free will, the mind-body problem, life after death, and some of the systems of thought that attempt to deal with them.

PHIL 107  Ethics  3.0 Spring
An introduction to moral theory, including such figures as Plato, Aristotle, Kant, and Mill. Alternative views concerning fundamental moral questions will be explored.

PHIL 108  Ethics and Human Happiness  3.0 Fa/Spr
An investigation of major contemporary theories of human happiness. Emphasis will be placed on analyzing the philosophical assumptions which they make about human nature, on evaluating the ethical content of these theories, and applying these theories to one's everyday life. This is an approved General Education course.

PHIL 109  Philosophy of Social Science  3.0 Inquire
Examination of selected current issues regarding the methods, scope, concepts, and presuppositions of the social and behavioral sciences.

PHIL 110  Philosophy of Science  3.0 Fa/Spr
An examination of the philosophical issues raised by scientific inquiry. Topics include the logical empiricist view of science, perception, and discovery, scientific paradigms, and the implications of reductivism. This is an approved General Education course.

PHIL 111  Intermediate Logic  3.0 Fall
In this course students will learn categorical and propositional logic, beginning with the historical origins of these formal systems and ending with analysis and evaluation of arguments from philosophical texts and popular sources.

PHIL 112  Social and Political Philosophy  3.0 Fa/Spr
A philosophical examination of the nature and function of the human community and the political state, and of the implications for individual life of alternative conceptions of society and politics.

PHIL 113  Science and Human Values  3.0 Spring
Prerequisites: BIOL 001 or BIOL 068
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. This is an approved General Education course. This course is the same as BIOL 116 which may be substituted.

PHIL 114  Philosophy of Religion  3.0 Fall
A philosophical analysis of various approaches to the problems of religious belief, such as faith and knowledge, the existence of God, immortality, and the problem of evil. This is an approved General Education course.

PHIL 115  Philosophy of the Fine Arts  3.0 Inquire
The study of aesthetic values and judgments, emphasizing such topics as creativity and the art object, with reference to works of architecture, painting, sculpture, music, and literature.

PHIL 116  Analytic Philosophy  3.0 Spring
An examination of the history, concepts, and techniques of twentieth-century analytic philosophy. The analytical method will be applied to selected contemporary philosophical problems.

PHIL 117  Phenomenology  3.0 Fall
An examination of the phenomenological movement from Husserl through Merleau-Ponty and Heidegger.

PHIL 118  Existentialism  3.0 Fall
An examination of existentialism from Kierkegaard and Nietzsche to Sartre, and Marcel. An analysis of the basic forces, concepts, and figures which have shaped existentialism. This is an approved General Education course.

PHIL 119  Philosophy of Psychology  3.0 Inquire
A study of the philosophical origins of psychology and the philosophical presuppositions and implications of various schools of contemporary psychological thought.

PHIL 120  Philosophy of Mind  3.0 Inquire
An examination of the nature of the mind, including such issues as the mind-body problem and the relationship of consciousness to human action.

PHIL 121  Marxist Thought  3.0 Inquire
Origin and development in the nineteenth century of dialectical and historical materialism, emphasizing the implications of Marxist philosophy for an understanding of nature, knowledge, revolution; doctrinal evolution from Marx to Mao. This course is the same as POLS 125 which may be substituted.

PHIL 122  Justice and Human Rights  3.0 Fa/Spr
A systematic investigation of the historical origins of the concept of justice and its application to domestic and international issues involving human rights. Special attention is given to the related issues of power and social control. This is an approved General Education course.

PHIL 123  Moral Issues in Parenting  3.0 Fa/Spr
A philosophical investigation of the moral and legal dimensions of parenting. This is an approved General Education course.

PHIL 124  American Philosophical Thought  3.0 Fa/Spr
A study of the major philosophic movements which have originated in the United States or have had significant impact on its institutions and culture. This is an approved General Education course.

PHIL 125  History of Mind  3.0 Fa/Spr
This course examines the history of two competing approaches to psychology, and it evaluates their philosophical and scientific merits. Implications for contemporary debates in psychology are discussed. This is an approved General Education course. This course is the same as PSY 129 which may be substituted.

PHIL 126  Philosophy in Literature  3.0 Inquire
Critical reading and discussion of selected literary works, with special emphasis on the clarification and analysis of the philosophical ideas they entail. You may take this course more than once for a maximum of 6.0 units.

PHIL 127  Science and Modern Culture  3.0 Fa/Spr
An appreciation of Darwin's theory of evolution, Einstein's theory of relativity, and quantum theory as basic intellectual sources of Modernism, along with an understanding of their relationship to other foundational themes of Modernism, such as Marx's socialism, Nietzsche's perspectivism, and Freud's theory of the unconscious. This is an approved General Education course. This course is the same as PHYS 131 which may be substituted.

PHIL 128  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 129  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 130  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 131  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 132  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 133  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 134  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 135  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 136  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 137  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 138  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.

PHIL 139  Philosophy of Judaism  3.0 EvnSpr
This course explores the major philosophical trends and traditions affecting Jewish life. Hellenistic and rabbinical philosophy, Philo to Maimonides, Spinoza to Moses Mendelssohn and the Enlightenment, and Hebrew-Yiddish renaissance to modern Zionism will be examined. This is an approved General Education course. This course is the same as MJJS 135 which may be substituted.
PHIL 140 Biomedical Ethics 3.0 Fa/Spr
An examination of moral issues arising in medical practice and biomedical research. Among the topics discussed are the responsibilities of health care professionals, the allocation of scarce medical resources, genetic engineering, and the harvesting of fetal tissue. This is an approved General Education course.

PHIL 141 Business Ethics and Social Policy 3.0 Inquire
An examination of ethical issues that arise in business decisions and the formulation of social policy involving business, e.g., employee rights, consumer and environmental protection, advertising, and affirmative action. Moral theory and alternative conceptions of justice will also be discussed.

PHIL 143 Perspectives on Nuclear Policy 3.0 Inquire
Perspectives on nuclear policy and interdisciplinary examination of the theory and practice of nuclear policy of America and the former Soviet Union. Special emphasis given to the philosophical, religious, biological, psychological, and political dimensions of nuclear policy.

PHIL 144 Comparative Peace Studies 3.0 Fa/Spr
An interdisciplinary cross-cultural survey of prospects for peace. Focuses on non-violent modes of conflict resolution. Major philosophical and social scientific ideas from both the pacifist and non-pacifist traditions are examined in depth. This is an approved General Education course.

PHIL 155 Learning and Values 3.0 Fa/Spr
Basic introduction to the nature and acquisition of values, to the idea of humans as moral agents, to principles of moral reasoning, and to applications to educational settings.

PHIL 159 Center for Applied and Professional Ethics (CAPE) Forum 1.0 Fall
An introduction to current ethical issues facing individuals, institutions, and society. Students attend regularly scheduled CAPE forums, symposia, and seminars and do appropriate reading and writing in conjunction with sessions. This course is the same as PHIL 055, R S 055 and R S 155 which may be substituted.

PHIL 170 Theoretical Perspectives on Gender 3.0 Fa/Spr
Examines the various theories put forth to explain the differences between men and women, including scientific, social scientific, and humanistic explanations. Emphasis on feminist perspectives. This is an approved General Education course.

PHIL 190 Special Topics in Philosophy 3.0 Fa/Spr
Investigation of special topics in philosophy. Open to upper-division students only. Variable content. You may take this course more than once for a maximum of 6.0 units.

PHIL 192 Philosophy and Film 3.0 Fa/Spr
Critical examination of selected cinematographic works, with special emphasis on the clarification and analysis of the philosophical ideas they entail. 2.0 hours discussion, 3.0 hours laboratory. This is an approved General Education course. Special fee required; see The Class Schedule.

PHIL 199 Special Problems 1.0-3.0 Fa/Spr
This course is a independent study of special problems and is offered as 199A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Credit/no credit grading only.

PHIL 205 Criminal Justice Ethics 3.0 Fa/Spr
An investigation of contemporary moral issues involved in police work and corrections, such as deadly force, entrapment, undercover work, corruption, and prison rights.

PHIL 207 Contemporary Moral Theory 3.0 Fall
Prerequisites: PHIL 107 or PHIL 108; ENGL 001 (or its equivalent) with a grade of C- or higher. An analysis of twentieth-century ethical theory. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

PHIL 212 Advanced Logic 3.0 Spring
Prerequisites: PHIL 112, faculty permission.
Systematic treatment of truth functions and quantifiers; introduction to mathematical logic. Topics include syntax, semantics, and metatheory for the propositional and predicate calculi, elementary set theory, Russell’s paradox, infinite sets.

PHIL 220 Ethics and Environmental Sciences 3.0 Inquire
Discussion of the ethical issues that arise in the environmental sciences. Emphasis placed on examination of kinds of ethical dilemmas facing environmental scientists and policy makers, on development of tools for analyzing and resolving such dilemmas, and on views that have influenced attitudes about the environment and environmental ethics. Attention given to religious, philosophical, historical, and cultural origins of moral values and various approaches to moral deliberation and moral reasoning. This course is the same as R S 220 which may be substituted.

PHIL 234 Origins of Western Political Thought 3.0 Inquire
The classical roots of western political philosophy and their relationship to contemporary political theory.
This course is the same as POLS 234 which may be substituted.

PHIL 236 Liberal and Conservative Traditions 3.0 Inquire
The philosophical framework of political and social change, with emphasis on the French Revolution and on the emergence of liberal ideology as a basis of contemporary radical and liberal political philosophy.
This course is the same as POLS 236 which may be substituted.

PHIL 237 Contemporary Political Thought 3.0 Inquire
An extended discussion of the nature of anarchism, corporatism, oligarchy, classical liberalism, radical liberalism, democratic socialism, communism, and fascism, with a continued focus on these political cultures and their ideological expressions in contemporary politics.
This course is the same as POLS 237 which may be substituted.

PHIL 238 Jurisprudence: Philosophy of Law 3.0 Fall
The philosophical nature and origins of law. Topics to be examined include theories of law, justice, the relationship of law to morality, natural law, responsibility, punishment, and other basic concepts. Approach is both theoretical and via case studies.
This course is the same as POLS 238 which may be substituted.

PHIL 242 Critical Theory of Information 3.0 Spring
An examination of theories relevant to the analysis of context and content of oral and written texts.

PHIL 246 Ethnography 3.0 Inquire
Prerequisite: Faculty permission. A discussion course which explores a variety of methodological approaches to the study of human behavior, and the development of theories and models of culture within and across cultural settings.
This course is an internship offered as 289A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. This course is the same as POLS 269 which may be substituted.

PHIL 289 Internship 1.0-3.0 Fa/Spr
Prerequisites: Junior standing or above and either 9 units of philosophy or have declared philosophy as a major or minor; faculty permission. This course is an internship offered as 289A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Internships in Philosophy: (a) assisting instructors in lower-division courses; (b) assisting the department in preparation of Philosophy Forums, or department-sponsored discussions, debates, and multimedia presentations; (c) working outside the academic program in government, community, or business, in tasks appropriate for philosophy students; or (d) assisting faculty in research. A maximum of 6 units may be counted toward the major or minor in philosophy.

PHIL 289T Internship in Teaching Philosophy 3.0 Fa/Spr
Prerequisites: Upper-division standing and faculty permission. Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment.
Registration is by arrangement with a supervising faculty member.

PHIL 290A Seminar in Special Issues in Philosophy: Problems of Perception 3.0 Inquire
See description below.

PHIL 290B Seminar in Special Issues in Philosophy: Philosophical Semantics 3.0 Inquire
See description below.

PHIL 290C Seminar in Special Issues in Philosophy: Issues in Ontology 3.0 Inquire
See description below.

PHIL 290D Seminar in Special Issues in Philosophy: Selected Topics in Logic 3.0 Inquire
See description below.

PHIL 290E Seminar in Special Issues in Philosophy: Philosophy of Symbolism 3.0 Inquire
See description below.
PHIL 290F Seminar in Special Issues in Philosophy: Philosophical Theology 3.0 Inquire
PHIL 290A-PHIL 290F: Intensive reading and discussion of special issues in philosophy.
PHIL 291A Seminar in Major Philosophical Figures: Plato and Aristotle 3.0 Inquire
See description below.
PHIL 291B Seminar in Major Philosophical Figures: Continental Rationalists — Descartes, Leibniz, and Spinoza 3.0 Inquire
See description below.
PHIL 291C Seminar in Major Philosophical Figures: British Empiricists — Locke, Berkeley, and Hume 3.0 Inquire
See description below.
PHIL 291D Seminar in Major Philosophical Figures: Kant 3.0 Inquire
See description below.
PHIL 291E Seminar in Major Philosophical Figures: Continental Rationalists — Fichte, Schelling, and Hegel 3.0 Inquire
See description below.
PHIL 291F Seminar in Major Philosophical Figures: Nineteenth-Century Social Theorists 3.0 Inquire
See description below.
PHIL 291G Seminar in Major Philosophical Figures: Existentialists — Sartre and Camus 3.0 Inquire
See description below.
PHIL 291J Seminar in Major Philosophical Figures: Philosophical Analysts 3.0 Inquire
Prerequisites: Faculty permission.
PHIL 291A-PHIL 291J: Intensive reading and discussion of the writings of major philosophical figures.
PHIL 294 Seminar in Special Issues in Social and Political Philosophy 3.0 Spring
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher.
Intensive reading and discussion of special issues in social and political philosophy. You may take this course more than once for a maximum of 6.0 units. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

PHIL 295 Project in Applied Philosophy 1.0-6.0 Fa/Spr
This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered as PHIL 295A-F for 1.0 to 6.0 units respectively. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 18.0 units.

PHIL 296 Tutorial in Philosophy 3.0 Inquire
Prerequisites: Upper-division standing.
Individually directed projects in philosophy. You may take this course more than once for a maximum of 6.0 units.

PHIL 299H Senior Honors Research Paper 3.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher; acceptance into Honors in Philosophy: faculty permission.
To provide opportunity for the student accepted for "Honors in the Major" to prepare and write a thesis on a topic germane to interests developed during the first three years of work in Philosophy. Research and writing will be done under supervision by a staff adviser and for the total of 6 units in consecutive semesters. You may take this course more than once for a maximum of 6.0 units. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

PHIL 389T Internship in Teaching Philosophy 3.0 Fa/Spr
Prerequisites: Graduate standing and faculty permission.
Supervised collaborative training in teaching, normally completed in two consecutive semesters. Focus in the first semester is on developing class plans and instructional communication skills. Focus in the second semester is on creating syllabi and developing competence in assessment. Registration is by arrangement with a supervising faculty member.

PHIL 395 Project in Applied Philosophy 3.0-6.0 Fa/Spr
This course is a culminating project in the Certificate in Teaching Critical Thinking and is offered as PHIL 395A-F for 1.0 to 6.0 units respectively. It focuses on communication and application of critical thinking techniques in professional and commercial contexts. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 18.0 units.

PHIL 398 Independent Study 1.0-3.0 Fa/Spr
Prerequisites: Open only to students pursuing a Master of Arts Degree with a special major; faculty permission.
This course is a graduate level independent study offered as 398A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member.