Program

BA in Sociology
Minor in Sociology

The study of sociology encompasses the individual, groups, and society. The major or minor will become proficient in the understanding of social life — its characteristics, causes, and consequences. Sociology courses emphasize the understanding of social issues and the analysis of small-scale social interactions as well as large-scale social institutions. Learning objectives and assessment of learning are described in the Handout for Sociology Students, available in the department office. Internships are a recommended service learning component.

Graduates will have the knowledge and skills to apply the "sociological perspective" to their own lives and to the social environment of which they are a part. They will possess what C. Wright Mills called the "sociological imagination," where they are able to see how their biography relates to the time in history in which they live. Socrates said "the unexamined life is not worth living." The sociological perspective is crucial for "the examined life," a rich interior life in which one's relationships to others and to social institutions are analyzed in this age of rapid social change.

Students will have the knowledge and skills to use sociological concepts creatively in analyzing and critically thinking about social phenomena. Graduates in sociology will have acquired a respect for and appreciation of the need for data, not only for public policy decisions, but for life decisions. Graduates will also have acquired sensitivity to people from various ethnic, religious, racial, economic backgrounds, and sexual identities and will see how prejudice and discrimination are socially created attitudes and behaviors. They will be able to critically analyze the news of the day as well as changes in the global economy and other major social institutions.

Graduates will have facility with computers, writing and research skills and appreciate ethical considerations. They will also acquire statistical skills necessary to gather, interpret, and analyze quantitative and qualitative data. These skills will allow them to participate in research projects, particularly those of survey research and program evaluation.

Faculty, Facilities, and Scholarships

The sociology faculty, all with PhDs, share a commitment to excellence in teaching. Our areas of special interest are as diverse as our offerings. The university’s computer facilities provide students with excellent opportunities for developing research skills. Students are also given the opportunity for direct field experience through the Applied Sociology Internship Program.

The department annually recognizes outstanding graduating students with the Robert Rankin Award. Other awards include the outstanding sociology Distance student, highest GPA in the major, and overall outstanding student are presented as well. Information is available from the undergraduate advisers or department chair.

Career Outlook

Sociologists work in industry, community programs, social services, and in the many federal and state programs focused on our society’s needs. Most PhD sociologists are college and university professors who are involved with both teaching and research.

Students graduating with a BA in Sociology offer their prospective employers skills in research and social analysis, as well as an understanding of our culturally diverse and changing society. A person with a master's degree may teach at the community college level, and opportunities for applied sociologists exist in government and private industry as well. Sociologists trained in research methods, advanced statistics, and computer use will have the widest choice of jobs.

Sociology

College of Behavioral and Social Sciences
Dean: Jeanne L. Thomas
Department of Sociology
Butte Hall 615
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e-mail: soci@csuchico.edu
http://www.csuchico.edu/soci/
Chair: Tony Waters
Undergraduate Advisers: Gwen Sheldon
Laurie Wermuth
THE BACHELOR OF ARTS IN SOCIOLOGY

Total Course Requirements for the Bachelor's Degree: 120 units

See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 050 and POLS 053. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

Computer Skills:

Students are expected to be able to use computers to generate documents, process basic data, and utilize the World Wide Web. SO CI 010 or other computer literacy course is recommended for students without these skills before entering upper-division sociology courses.

Course Requirements for the Major: 42 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

DEGREE CORE PROGRAM: 30 units

5 courses required:
- SO CI 001 Principles of Sociology 3.0 FS *
- SO CI 105 Social Theory: Classical 3.0 FS
- SO CI 165 Social Research Methods 3.0 FS
- SO CI 166 Stat Analysis for Soc Sciences 3.0 FS
- SO CI 205 Social Theory: Contemp Thought 3.0 FS

1 course selected from:
- SO CI 241 Sociology of World Affairs 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher and senior standing.
- SO CI 241H Sociology of World Affairs: Honors 3.0 FS
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher and senior standing. Open to sociology majors who have a 3.5 GPA; faculty permission.

1 course selected from:
- SO CI 225A App Res Methods: Qualitative 3.0 FA
Prerequisites: SO CI 165 or SO CI 165M, and SO CI 166 or other statistics course by permission of instructor.
- SO CI 225B App Research Meth: Quantitative 3.0 SP
Prerequisites: SO CI 165 or SO CI 165M, SO CI 166 or other statistics course by permission of instructor. CMST majors: COM 202.

3 courses selected from:
- SO CI 110 Population 3.0 FS
- SO CI 151 Sociology of Gender 3.0 FS
This course is the same as MCGS 151 which may be substituted.
- SO CI 152 Ethnic and Race Relations 3.0 FS *Eth
This course is the same as MCGS 152 which may be substituted.
- SO CI 190 Sociology of Wealth & Inequality 3.0 FS *
- SO CI 214 Self and Society 3.0 FS

ELECTIVES: 12 units

12 units selected from:
Any Sociology (SO CI) courses, with a minimum of 6 upper-division units required. All majors are encouraged to include an Applied Sociology Internship (SO CI 289) in their course selection. Up to 6 units may be used to meet major requirements.

Sociology Major and Minor Via Distance Education:

The major and minor in sociology are available through CSU, Chico’s distance learning program. Chico Distance and Online Education is an instructional program consisting of “live” courses that originate on the Chico campus and are distributed via the Internet. Students consult their sociology adviser regarding planning their course schedules. (Lower-division requirements are completed in community colleges.)

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade, except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Honors in the Major

Many majors on campus offer the opportunity to complete a special sequence of courses which earns you the distinction of Honors in the Major. This recognition appears on your permanent transcript and on your diploma, and it is often accompanied by letters of commendation from your thesis adviser, department chair, and the dean of your college, and you are specially recognized at graduation. Most importantly, however, the Honors in the Major program allows you to work closely with faculty in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Sometimes students take their projects beyond the university for presentation at conferences or competition in shows; such experience is invaluable for graduate school and later professional life.

While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your adviser or department chair for particulars regarding Honors in the Major. Features of Honors in the Sociology Major are:

1. You must complete 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. You must have completed SO CI 001, SO CI 105, and SO CI 165 in order to qualify for Honors in the Sociology Major. Distance education students should consult with their adviser regarding flexibility in timing of these requirements.

2. Your overall GPA must be 3.5 or above for the past two years and 3.3 or above in the major. You must also be recommended by a faculty member.

3. To complete Honors in the Major, you must take 6 units in your senior year: 3 units of SO CI 241H in the first semester and 3 units of SO CI 299H in the following semester. You must complete these two courses with a minimum grade of B. You must also maintain a minimum GPA of 3.0 in your senior year.

4. The independent study typically culminates with a public presentation of the results of your Honors project.

5. While you may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.
THE MINOR IN SOCIOLOGY

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

3 courses required:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 001</td>
<td>Principles of Sociology</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>SOCI 105</td>
<td>Social Theory: Classical</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>SOCI 165</td>
<td>Social Research Methods</td>
<td>3.0</td>
<td>FS</td>
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</tbody>
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12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units required. All minor candidates are encouraged to take SOCI 289 (limit 3 units). Consultation with a Sociology adviser is recommended prior to beginning the minor.

The Faculty

Nandi S. Crosby, 1999, Assist Professor, PhD, Georgia St.
Clark A. Davis, 1970, Professor, PhD, Utah St U.
Andrew J. Dick, 2001, Assist Professor, PhD, Utah St U.
Carol F. Edelman, 1990, Professor, PhD, U Arizona.
Liahna E. Gordon, 2000, Assist Professor, PhD, Indiana U.
Kathleen E. Kaiser, 1972, Professor, PhD, Duke U.
Janja Lalich, 2002, Assist Professor, PhD, Fielding Graduate In.
Paul Lopez, 1998, Assist Professor, PhD, Northeastern Univ.
Jerry S. Maneker, 1970, Professor, PhD, New York U.
Scott G. McNeil, 1994, Provost/Vice President for Academic Affairs, Professor, PhD, U Oreg.
Dan J. Pence, 2002, Assist Professor, PhD, U Colorado.
Gwen Sheldon, 1976, Adviser, Professor, EdD, UOP.
Cynthia Siemsen, 2000, Assist Professor, PhD, UCSC.
Tony Water, 1998, Chair, Assoc Professor, PhD, UC Davis.
Laurie A. Wermuth, 1990, Adviser, Professor, PhD, UC Berkeley.
Moon Jee Yoo, 1978, Research Professor, PhD, UC Davis.

Emeritus Faculty

James O. Haehn, 1963, Professor Emeritus, PhD, UC Berkeley.
Alan F. Jensen, 1965, Professor Emeritus, PhD, WA State U.
Gayle H. Kimball, 1972, Professor Emerita, PhD, UCSC.
William C. Martin, 1970, Professor Emeritus, PhD, USC.
Grace Marvin, 1984, Professor Emerita, PhD, U Virginia.
Homer C. Metcalf, 1966, Professor Emeritus, PhD, WA State U.
Julio J. Quinones, 1969, Professor Emeritus, PhD, U Oregen.
Robert P. Rankin, 1953, Professor Emeritus, PhD, UC Berkeley.
Walter E. Schafer, 1975, Professor Emeritus, PhD, U Michigan.

Sociology Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

SOCI 001 Principles of Sociology 3.0 Fa/Spr

Study of the influence of social phenomena on human behavior. Students will be acquainted with the basic concepts of sociology and introduced to the sociological perspective. Various versions of the sociological perspective will be studied. This is an approved General Education course. CAN SOC 2.

SOCI 004 Social Problems 3.0 Spring

This course studies the overarching causes and effects of social problems upon our lives, communities, institutions, and society. Among the concepts discussed are the role of power and ideology in defining social problems, evaluations of proposed solutions, and methods of intervention. Potential topics covered include problems of the family, educational system, government, sexism, racism, poverty, crime and violence. The course examines each problem using sociological concepts and theories.

SOCI 033 Sociology of Sexuality 3.0 Fa/Spr

Analysis of the role of sexuality in social life. Topics to be covered include social psychology of sexual response, psycho-sexual development, sex role expectations, various forms of sexual expression, and lifestyle. This is an approved General Education course.

SOCI 037 Sociology of Popular Culture 3.0 Fa/Spr

The course guides students in an informed and critical examination of trends in mass media and culture, and the means by which these trends influence attitudes and behaviors. The course uses theoretical approaches to investigate the impact of popular culture on distinct social groups. Special attention is given to increasing students' sociological "lens" and to making connections between popular culture and individual experiences. This is an approved General Education course.

SOCI 070 Introduction to Chicano Studies 3.0 Fa/Spr

An exploration of the historical background and socio-cultural development of the Chicano. This is an approved Ethnic Course. This course is the same as CHST 070 which may be substituted.

SOCI 071 Introduction to the Asian American Experience 3.0 Fa/Spr

The Asian experience in the U.S. from the immigration period to the present. Political and economic impacts. Contemporary problems and issues in Asian American studies. Introduction to theoretical concepts of racism and prejudice. This is an approved General Education course. This is an approved Ethnic Course. This course is the same as AASt 071 which may be substituted.

SOCI 089A Field Observation and Experiential Learning: 1.0 Fa/Spr

California Youth Authority (CYA)

See description below. Credit/no credit grading only.

SOCI 089B Field Observation and Experiential Learning: 1.0 Fa/Spr

Napa State Hospital

See description below. Credit/no credit grading only.

SOCI 089C Field Observation and Experiential Learning: 1.0 Fa/Spr

Yountville Veterans' Home

See description below. Credit/no credit grading only.

SOCI 089D Field Observation and Experiential Learning: 1.0 Fa/Spr

Sonoma Developmental Center

SOCI 089A-SOCI 089D: A day visit to California Youth Authority or a weekend trip to Napa State Hospital, Yountville Veterans' Home, or Sonoma Developmental Center. Full exposure to institutional life. Exposure to a variety of behaviors within the institution. Interaction with residents and staff members, thus giving the student a full scope of the lifestyle within a total institution. Each learning experience may be taken once, for a total of 4 units of credit. Sign up for these courses at CAVE, located in the Bell Memorial Union. These courses may not be used to meet major/minor requirements. Credit/no credit grading only.

SOCI 098A Special Topics in Sociology 1.0-3.0 Fa/Spr

This course is for special topics offered as 098A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.
SO CI 105 Social Theory: Classical 3.0 Fa/Spr
An examination of the theory of classical sociologists. Major emphasis will be given to the thinkers who have provided the theoretical basis for contemporary sociology, including Marx, Durkheim, Weber, and other major theorists.

SO CI 107H The Global Within the Community 3.0 Spring
Prerequisites: Admission to the Honors Program or faculty permission.
This is a capstone course in the Honors Theme. Utilizing an interdisciplinary approach and a community empowerment experience, the student examines the role of inequality, stratification, social change, and technology in a community through application of core concepts from the various classes in the Honors Theme. The service learning model builds skills in research, analysis, leadership, public presentation, problem solving, and developing human capital and community resources. Understanding the global nature of these issues and their expression locally completes the Honors upper-division theme in GE. This is an approved General Education course.

SO CI 110 Population 3.0 Fa/Spr
A study of the basic components of population — fertility, mortality, and migration. Analysis of population trends and policies, with special attention to contemporary problems of population growth and control.

SO CI 131 Work and Family Issues 3.0 Fall
Although the majority of spouses and parents are employed, the U.S. lags behind most other industrial nations in its support for families. As a consequence, families face issues such as child-rearing, intimacy, and divorce. Emphasis on the United States, with comparisons of family patterns in different social classes, ethnic groups, and societies.

SO CI 132 Modern Families 3.0 Fa/Spr
A comparative study of interethnic and interracial minority contacts and relationships. Particular attention will be given to processes of assimilation, discrimination, and prejudice. This is an approved General Education course.

SO CI 140 Political Sociology 3.0 Fall
An analysis of social and cultural factors as they relate to ideology, voting, and political behavior. The nature and uses of power and its structure will be analyzed in detail using national and local conditions for examples, with the focus on the latter.

SO CI 145 Environmental Sociology 3.0 Fall
A sociological approach to the study of environmental issues. Attention is directed to the distributive impacts of environmental degradation and environmental reforms. Case studies will be used to examine environmental conflicts, water and land use decision making, and noxious facility siting in minority, working class, and poor communities.

SO CI 146 Sport and Society 3.0 Fa/Spr
A course for prospective physical educators and coaches, emphasizing the concept of sport as it is linked to society. Discussion of topics in sport and society are theories of aggression, organized sports for children, sport in education, professional sport, coaching, and blacks and women in sports. The course offers a critical perspective for the analysis of sport as a social phenomenon.

SO CI 150 Social Change and Technology 3.0 Fa/Spr
Study of the nature, form, and dynamics of transformations of human societies. Emphasis is on the role that technology plays in organizing class, gender, and ethnic relations. Discussion of the effect that technology has in the modern United States, as well as historically, is included.

SO CI 151 Sociology of Gender 3.0 Fa/Spr
Explores different theories of the social construction of gender, with particular attention to how gender varies in relation to ethnicity, race, sexuality, and class. Examines evidence of how men and women are differentially situated in families, education, work, politics, and culture.

SO CI 152 Ethnic and Race Relations 3.0 Fa/Spr
This course will focus on ethnic and race relations in the United States. Theoretical and empirical studies will be examined in order to understand the socially constructed differences among racial and ethnic groups, including variations by gender. In addition, forces of resistance, movements for social change, and social policy programs will be examined. This is an approved General Education course. This is an approved Ethnic Course.

SO CI 153 The Holocaust: Background, Tragedy, and Aftermath 3.0 Spring
Through lectures, readings, discussions, video, guest speakers, and use of WWW sites (including the archives at Jerusalem 1, Shamash, the US Holocaust Museum, the Simon Wiesenthal Center, and other Web sites) we will explore the roles of what Raul Hilberg calls the perpetrators, victims, and bystanders of this horrific period in the 20th Century. This is an approved General Education course.

SO CI 154 Interethnic Contacts 3.0 Fa/Spr
A comparative study of interethnic and interracial minority contacts and relationships. Particular attention will be given to processes of assimilation, discrimination, and prejudice. This is an approved General Education course. This is an approved Non-Western Course.

SO CI 155 The Sociology of African Americans 3.0 Fa/Spr
An analysis of the social conditions of African Americans, including the impact of institutions on the family, employment, education, residential opportunities, and legal/criminal status. Strategies for addressing these impacts will be explored. This is an approved Ethnic Course.

SO CI 156 Genocide and Mass Persuasion in the 20th Century 3.0 Fall
Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This is an approved Non-Western Course.

SO CI 156H Genocide and Mass Persuasion in the 20th Century-Honors 3.0 Fall
Prerequisites: Acceptance into the Honors Program.
Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This is an approved Non-Western Course.

SO CI 157 Women in Contemporary Societies 3.0 Fa/Spr
A study of the basic components of population — fertility, mortality, and migration. Analysis of population trends and policies, with special attention to contemporary problems of population growth and control.

SO CI 158 Chicanos in Contemporary Society 3.0 Fall
Examines social characteristics and changes that have occurred since the Chicano Movement of the 1960s in areas such as immigration, demographics, stratification, educational attainment, and labor market participation. This is an approved Ethnic Course.

SO CI 159 Women in Contemporary Societies 3.0 Fa/Spr
This course is the same as CHST 158 which may be substituted.

SO CI 160 Asian American Communities 3.0 Fa/Spr
Asian American communities are a significant social and cultural component of the United States. Drawn to America by a variety of factors, these communities have developed and changed since the first major wave of immigration in 1849. The course explores the ways these communities have maintained traditional Asian values and accommodated the often significantly different values of the United States. Among the issues discussed are pluralism, intergenerational relations, and interethnic contacts.

SO CI 165 Social Research Methods 3.0 Fa/Spr
An introduction to the logic and styles of sociological research. Particular attention is given to the nature of the scientific method, the methods of formulating sociological research problems, the design of social research, character of scientific evidence, and program evaluation techniques. Assumes ability to use computers to generate documents, process basic data, and utilize the World Wide Web. Formerly SO CI 265.

SO CI 165M Social Research Methods 3.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 102. Concurrent enrollment in SWRK 189, SWRK 190, SWRK 202, SWRK 225. Social Work majors only.
An introduction to the logic and styles of sociological research. Particular attention is given to the nature of scientific method, the methods of formulating sociological research problems, the design of social research, character of scientific evidence, and program evaluation techniques. Formerly SO CI 265M.
SO CI 166 Statistical Analysis for the Social Sciences 3.0 Fa/Spr
Prerequisites: SO CI 165 or SO CI 165M.
Basic descriptive and inferential statistics for the social sciences. Emphasis will be placed upon the integration of social research designs and data collection, with statistical analysis and presentation.

SO CI 167 Sociology of Mainland Southeast Asia 3.0 Spring
This course discusses the sociology of mainland Southeast Asia (Thailand, Cambodia, Laos, and Vietnam). Focus is on the rapid social change which occurred during the twentieth century. Among the subjects covered are the emergence of national identities, the role of economic forces, Southeast Asian peasant societies, war, and migration. This is an approved General Education course. This is an approved Non-Western Course. This course is the same as ASST 167 which may be substituted.

SO CI 170 Sociology of Religion 3.0 Fall
Analysis of religion in human society; focus on relationship between religion and social forces; social sources and forces in morality and ethics. This course is the same as R S 170 which may be substituted.

SO CI 180 Social Movements 3.0 Fa/Spr
Analysis of various types of collective behavior, with a major emphasis on collective incidents and social movements. The role of propaganda and public opinion in collective behavior will be discussed in detail. Contemporary examples will be discussed.

SO CI 183 Sociology of Human Stress 3.0 Fa/Spr
Examines the sources and differential effects of human stress and coping techniques as they vary by culture, place in the social structure, and individual experience. Group, social, and individual policy efforts to protect against harmful effects of stress are considered. This is an approved General Education course.

SO CI 184 Sociology of Deviant Behavior 3.0 Fa/Spr
Major theoretical approaches to the study of deviance and deviant behavior will be dealt with; particular emphasis will be placed on historical, labeling, and political considerations in the analysis of deviant behavior and its consequences for the individual, the society, and the agent of social control. This course is an approved General Education course.

SO CI 186 Sociology of Gangs 3.0 Fall
This course examines the phenomena of gangs nationally and regionally. The focus is on the history of gangs, organization, definition of factors and preventive measures. In-depth analysis includes street, racist, and prison gangs. Patterns of gangs in different ethnic groups are compared. Sociological approaches inform the course.

SO CI 190 Sociology of Wealth and Inequality 3.0 Fa/Spr
Offers sociological explanations for the unequal distribution of wealth, prestige, knowledge, and power in the United States class system and in other societies. Includes the role of social networks, and links between class, race/ethnicity, and gender inequality. This is an approved General Education course.

SO CI 198 Special Topics in Sociology 1.0-3.0 Fa/Spr
This course is for special topics offered as 198A-C for 1.0 to 3.0 units respectively. Typically the topic is offered on a one-time-only basis and may be offered for different credits for different sections. See The Schedule Class for the specific topic being offered.

SO CI 199 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as 199A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. This course is designed to allow the student to pursue independent study with departmental permission. A maximum of 6 units may be applied toward the BA degree. Credit/No credit grading only.

SO CI 200 Rural Sociology 3.0 Fall
Study of rural communities and their environments; the social forces and processes affecting them, their socio-cultural development, and the patterns of change; some focus on local rural areas.

SO CI 205 Social Theory: Contemporary Thought 3.0 Fa/Spr
Prerequisites: SO CI 105.
A critical examination of contemporary sociological theory. A comparative approach to current theoretical trends and perspectives will be taken.

SO CI 210 Population and Human Ecology 3.0 Spring
Prerequisites: SO CI 110 is recommended.
A sociological analysis of human populations and ecology. Emphasis will be placed on the interrelationships of human institutions, technologies, and populations as they relate to the ecosystem.

SO CI 211 Sociology of the Life Course 3.0 Fa/Spr
Examines the life course, with particular attention to adulthood, in relation to particular cultures, historical times, and the family life cycle. Cohort-patterns are compared in their consequences for institutions. The cultural, social psychological, and social structural influences on gender roles and life transitions and trajectories are addressed.

SO CI 214 Self and Society 3.0 Fa/Spr
An investigation of the social basis for the development of personality. The impact of society and culture upon individual behavior will be analyzed in detail, as well as the effect of individual behavior upon group dynamics.

SO CI 225A Applied Research Methods: Qualitative 3.0 Fall
Prerequisites: SO CI 165 or SO CI 165M, and SO CI 166 (or other statistics course by permission of instructor).
Hand-on research course in which students use qualitative methods such as field work, participant observation, interviewing, or comparative historical analysis. Students participate in a research project.

SO CI 225B Applied Research Methods: Quantitative 3.0 Spring
Prerequisites: SO CI 165 or SO CI 165M, and SO CI 166 (or other statistics course by permission of instructor). CMST majors: COM 202.
Hands-on research course in which students use quantitative methods such as survey and experimental research to collect and analyze data using statistical measures and procedures relevant to sociological analysis. Students participate in a research project.

SO CI 232 The Family: Past, Present, and Future 3.0 Fa/Spr
The family as a social institution will be analyzed in relation to other social institutions. The effects of social and technological change on the family structure will be considered, as well as the historical development of the family.

SO CI 233 Constructing Sexualities 3.0 Fall
Prerequisites: SO CI 001, faculty permission.
This course investigates the construction of sexualities in which societies, cultures, and individuals construct sexuality. The relationships between behavior and identities with such forces as politics, race, social class, and diseases (e.g., HIV) are examined. Historical, subcultural, and cross-cultural examples are incorporated into the course.

SO CI 241 Sociology of World Affairs 3.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher and senior standing.
This course is intended to apply basic sociological concepts to current local, state, national, and international events. Students will read a daily newspaper and a relevant sociology text, which will be used to interpret the news. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

SO CI 241H Sociology of World Affairs — Honors 3.0 Fa/Spr
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher and senior standing. Open to sociology majors who have a 3.5 GPA; faculty permission.
This course is intended to apply basic sociological concepts to current local, state, national, and international events. Students will read a daily newspaper and a relevant sociology text, which will be used to interpret the news. This course, students will work on their Honors in the Major project. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.

SO CI 245 Sociology of Work and Occupations 3.0 Fall
Many people spend the majority of their waking hours occupied with work. This course examines the structure and organization of work and its influence on many aspects of people's lives. Topics include the nature of work and occupations, relations within the workplace, socialization into occupations, and changes in work.

SO CI 256 Teaching the Holocaust and Genocide 3.0 Summer
The study of genocide has been mandated as part of the educational curriculum in the State of California. In particular the Holocaust, the Soviet Union under Stalin, and the Cambodian slaughter are emphasized in the Social Science Framework. We will explore these major acts of genocide in the 20th century along with others, such as the massacres of Hutus and Tutsis in Rwanda and Burundi. Emphasis will be placed on understanding the rhetorical and mass persuasive basis of genocide. This course is the same as CMST 256 and MJIS 256 which may be substituted.

SO CI 257 Chicanos and Latinos: A Cross-Cultural Approach 3.0 Fa/Spr
A study of Chicanos and Latinas including individual and structural frameworks, and making social and cultural comparisons among Chicanos, Mexicans, and Latinas. Examines the impact of these social groups on the United States, and compares Chico, Mexican, and Latino communities with other ethnic groups. This is an approved Ethnic Course. This course is the same as CHST 257 which may be substituted.

SO CI 262 Organizational Theory 3.0 Fa/Spr
An intensive examination of the theory and research on organizational design, with an emphasis on applications of the theories. Focus is on how organizations develop the processes to meet various internal (e.g., size, technology) and external (e.g., stakeholders, uncertainty) demands.
Sociology

SO CI 280  Sociology of Law  3.0 Spring
Prerequisites: SO CI 165.
This course explores the social context of law, the legal structure, and
the relationship between law and society. The core themes are the rela-
tionships among law, social structure, and social change, and how they
bear upon issues of race, class, gender, and social justice.

SO CI 282  Criminology  3.0 Fall
The study of crime and institutional responses to crime. Topics covered in-
clude the role of social stratification, police discretion, and the criminal
justice system. Focuses on the theoretical assumptions and social processes
underpinning criminal activity and control. Formerly SO CI 285.

SO CI 284  Youth, Crime, and Delinquency  3.0 Spring
Prerequisites: SO CI 282 recommended.
An in-depth examination of the nature and structure of youthful crime
from historical, social, and legal perspectives. Analysis will include consid-
eration of social control agencies, delinquency control policies, and future
trends. The origins of anti-social behavior rooted in youthful socialization
will also be examined.

SO CI 288  Doing Sociology in Northern California  3.0 Inquire
Prerequisites: SO CI 165.
This course will examine contemporary social, economic, and environ-
mental changes in northern California. Students will explore these areas
through research projects investigating regional issues and community,
organizational, and policy responses.

SO CI 289  Applied Sociology Internship  1.0-15.0 Fa/Spr
This course is an internship offered as 289A-F for 1.0 to 15.0 units re-
spectively. You must register directly with a supervising faculty member.
Students will have an opportunity to apply the knowledge obtained
within substantive courses to an actual work setting.

SO CI 298  Special Topics in Sociology  1.0-3.0 Fa/Spr
This course is for special topics offered as 298A-C for 1.0 to 3.0 units re-
spectively. Typically the topic is offered on a one-time-only basis and
may vary from term to term and be different for different sections. See
The Class Schedule for the specific topic being offered.

SO CI 299H  Honors in Sociology  3.0 Fa/Spr
Prerequisites: SO CI 241H; faculty permission.
The student will define a research problem, develop a research proposal,
conduct the research, and submit a written report on the project. The
student will refine the paper into publishable form and make a public
presentation.