Program

BA in Social Work

Masters of Social Work (MSW)

The practice of social work actively seeks out and develops people’s capacities by reaching for strengths in individuals, families, organizations, communities, and society as a whole. Social work rests on the firm belief that all people are of equal value and that every person possesses the capacity to face challenges and to grow and change. People experience “problems in living” when life presents them with challenges of an historical, institutional, interpersonal, or intrapersonal nature. The social work profession has always been in the forefront of promoting positive social change in the broader societal context, empowering our most vulnerable citizens.

Our Mission

The mission of the School of Social Work is to provide high quality social work education for generalist social work practice at the baccalaureate level, advanced practice and leadership at the master’s level, and high quality general education courses. Our intent is to educate social work practitioners at both levels who are ethical, knowledgeable, and versatile in serving rural and urban areas throughout the region and state. Through collaborative efforts with community service agencies, social work professionals and organizations, the program educates social workers who will become lifelong learners and culturally competent practitioners who work to promote social and economic justice in an increasingly complex, diverse, and interconnected world.

The baccalaureate curriculum and the first year of the MSW curriculum are based upon competencies necessary for social work practice at the foundation level. The second year of the MSW curriculum prepares students for advanced social work practice. Faculty members assess students’ progress in acquiring those competencies throughout their coursework, including all practicums. Please refer to the undergraduate and graduate Social Work Student Handbooks for more information.

Field Education

Practicums are an integral part of social work education. Students are placed as interns in regional social service programs to integrate social work knowledge with the realities of working in the field. Practicums provide opportunities for students to develop practice skills in relation to social work values and ethics.

Accreditation

The baccalaureate program is accredited by the Council on Social Work Education (CSWE) which assures students their education meets national standards for social work education at the baccalaureate level and increases their opportunities for employment and admission into MSW programs. The MSW program was awarded official “candidate” status by CSWE on July 2, 2001, and is now working toward full accreditation.

Scholarships

The school administers the Aileen Collier Glenn, the Mary French, the Archie McDonald, the Paul Martinsen, and the Art Preciado Scholarships, which are awarded to BA level students who have attained sophomore status or above. For more information please consult the school. Students can apply for these scholarships at the Financial Aid Office between November 1 and January 30 of each year. Financial aid and student services are being developed for the MSW program. Contact the MSW Program for more information.

Career Outlook

Social work is one of the fastest growing professions in the United States. For variety, few professions can compare with social work. While social workers are employed as lobbyists, administrators, and policymakers, they frequently choose to work directly with individuals, families, and groups of people who experience problems that are economically, politically, and socially based. Social work is unique in its dedication to working with people who are economically disadvantaged. Among the settings that employ social workers are schools, hospitals, mental health clinics, private counseling services, drug and alcohol clinics, job training programs, adult and child social services, in-home services for isolated older adults or persons with AIDS, social welfare agencies, adult corrections and juvenile probation.
Social Work

THE BACHELOR OF ARTS IN SOCIAL WORK

NOTICE TO PROSPECTIVE MAJORS

The BA in Social Work is the beginning professional degree. Therefore, it is important that you complete the liberal arts base, the Social Work Core listed below, and regularly meet with your major adviser. You are ready to begin the Professional Sequence if you have:

1. Achieved junior class standing, including transfer students with 56 transferable semester units;
2. Completed or have in progress 30 of the 39 lower-division General Education units and the specific prerequisites;
3. Completed or have in progress the following courses at CSU Chico or their articulated equivalents (see "Social Work Core" for course titles)

Biol 004 (or a human biology course)
Econ 001, Econ 002, or Econ 003
Math 005
Psy 001
Soci 001
Swrk 070
Swrk 100
Swrk 102

4. Have a minimum GPA of 2.0.
5. You have passed the above requirements with a C- or better, you will receive a copy of the Professional Sequence Questionnaire in either your Swrk 100 or Swrk 102 course in the first part of October. Complete and return it to the school office by the end of October.

It is also recommended that you have completed or have in progress the 6 units of American Institutions requirement.

If you are a transfer student and plan to take the prerequisites at other educational institutions, you must consult the Baccalaureate Director to assure that you are enrolled in articulated equivalents to the prerequisite courses on the Chico campus. The Baccalaureate Director is responsible for evaluating the transferability of all social work prerequisites not listed on the articulation agreements between CSU, Chico and other units of the California State University, the University of California, and the California Community Colleges system. Please refer to the Baccalaureate Student Handbook for more information.

We are committed to your success. Please help us support your achievements by maintaining frequent contact with your instructors and your major adviser, asking for help and/or information when you need it, and by creating a community of mutual respect and collaboration with your student colleagues and faculty.

Total Course Requirements for the Bachelor’s Degree: 120 units

See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

The department has prepared a suggested Four Year Advising Plan to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Begin the nine-unit upper-division GE Theme requirement, included within the 48-unit GE requirement, no earlier than the semester you attain junior class standing (your last semester as a sophomore, at the end of which you will have completed 60 or more semester units). Complete all nine units within one theme.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses used to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under "Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing Hist 050 and Polis 055. Courses used to satisfy this requirement do not apply to General Education.

This requirement must be completed prior to entering the senior year sequence in the major.

Literacy Requirement:
See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 001 (or its equivalent) with a C- or better before you may register for a WP course.

SWRK 235 is the WP course in this major.

Course Requirements for the Major: 60 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

NOTE: A maximum of 15 units of internship (courses numbered 089, 189, 289, 389) may be applied to a bachelor’s degree at CSU, Chico.

Social Work Core: 24 units

The following courses must be completed before taking any courses from the professional sequence in the spring semester of the junior year (Semester I).

1 course required:

- Biol 004 Human Physiology 3.0 FS *

OR (the following course may be substituted for the above)

A human biology course.

1 course selected from:

- Econ 001 Introduction to Economics 3.0 FS *
- Econ 002 Principles of Micro Analysis 3.0 FS *
- Econ 003 Principles of Micro Analysis 3.0 FS *

6 courses required:

- MATH 005 Statistics 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- Psych 001A Principles of Psych 3.0 FS *
- Soci 001 Principles of Sociology 3.0 FS *
- Swrk 070 Social Welfare Institutions 3.0 FS *
- Swrk 100 Multicultural Awareness-Hum Svcs 3.0 FS Eth

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in Swrk 102.

Swrk 102 Hum Behavior Across the Lifespan 3.0 FS *

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in Swrk 100.

Professional Sequence: 36 units

The completion of the Social Work Core is a prerequisite for enrolling in the Professional Sequence.

Credit for life experience or prior work experience in lieu of course work or the social work practicums is not permitted. Please refer to the Baccalaureate Student Handbook for more information regarding the school’s transfer of credit and proficiency exam policies. All social work courses required in the Professional Sequence are restricted to social work majors.

In the event you drop, do not receive at least a grade of C-, or take an incomplete in a required course, including the Social Work Core, you may be ineligible to progress in the major. Contact the Baccalaureate Director immediately to develop an academic contract.

All courses must be taken in the sequence outlined.

Semester I (Spring): 12 units

5 courses required:

- Soci 165M Social Research Methods 3.0 SP
- Prerequisites: Swrk 070, Swrk 100, Swrk 102. Concurrent enrollment in Swrk 189. Swrk 190, Swrk 202, Swrk 225. Social Work majors only.
- Swrk 189 Intro to Social Work Practicum 2.0 SP
- Prerequisites: Swrk 070, Swrk 100, Swrk 102. Concurrent enrollment in Swrk 190, Swrk 202, Swrk 225, Soci 165M. Majors only.
- Swrk 190 Seminar: Intro Soc Wk Practicum 1.0 SP
- Prerequisites: Swrk 070, Swrk 100, Swrk 102. Concurrent enrollment in Swrk 189, Swrk 202, Swrk 225, Soci 165M. Majors only.
- Swrk 202 Human Behav & the Social Environment 3.0 SP
- Prerequisites: Swrk 070, Swrk 100, Swrk 102. Concurrent enrollment in Swrk 189, Swrk 190, Swrk 225, Soci 165M. Majors only.
- Swrk 225 Basic Skills in Swrk Practice 3.0 SP
- Prerequisites: Swrk 070, Swrk 100, Swrk 102. Concurrent enrollment in Swrk 189, Swrk 190, Swrk 202, Soci 165M. Majors only.
Semester II (Fall): 12 units
4 courses required:

SWRK 235 Social Work Methods I 3.0 FA
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, and SOCI 165M. Concurrent enrollment in SWRK 285, SWRK 289A, SWRK 290A. Majors only.

SWRK 285 Social Welfare Policy/Progs/Svcs 3.0 FA
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 285, SWRK 290A. Majors only.

SWRK 289A Social Work Practicum I 5.0 FA
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 285, SWRK 290A. Majors only.

SWRK 290A Seminar for Practicum I 1.0 FA
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 285, SWRK 290A. Majors only.

Semester III (Spring): 9 units
3 courses required:

SWRK 245 Social Work Methods II 3.0 SP
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SWRK 235, SWRK 285, SWRK 289A, SWRK 290A, SOCI 165M. Concurrent enrollment in SWRK 289B, SWRK 290B. Majors only.

SWRK 289B Social Work Practicum II 5.0 SP
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SWRK 235, SWRK 285, SWRK 289A, SWRK 290A, SOCI 165M. Concurrent enrollment in SWRK 245 and SWRK 290B. Majors only.

SWRK 290B Seminar for Practicum II 1.0 SP
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SWRK 235, SWRK 285, SWRK 289A, SWRK 290A, SOCI 165M. Concurrent enrollment in SWRK 245, SWRK 290B. Majors only.

Elective: 3 units
Select three units of social work elective in consultation with your major adviser. The elective may be taken during the semester of your choice.

PROFESSIONAL STANDARDS AND DISQUALIFICATION
The social work degree signifies readiness to begin professional work in positions requiring trust and high ethical standards. You are expected to meet the ethical and professional standards set by the profession and the practicum agencies. Should it be determined you do not meet such standards, you can be dropped from the practicum component of the major and, thus, be prevented from completing the social work major.

The professional standards include the following:
1. honoring the NASW Code of Ethics of the social work profession;
2. being found acceptable by practicum agencies;
3. passing performance in SWRK 189, SWRK 190, SWRK 289A, SWRK 289B, SWRK 290A, and SWRK 290B;
4. avoiding behavior that suggests potential harm to clients, colleagues, or themselves.

Please refer to the Baccalaureate Student Handbook for more complete information regarding these standards.

Electives Requirement:
To complete the total units required for the bachelor’s degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and apply to a supportive second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken for a letter grade, except those courses specified by the department as Credit/No Credit grading only.

By policy, students receiving less than a grade of C- in the Social Work Core and Professional Sequence may not progress in the program. You may petition the Baccalaureate Director to review the application of the policy in your situation if serious and compelling conditions contributed to the poor grade. Progression in the Professional Sequence also depends on maintaining a cumulative and CSU, Chico grade point average of 2.0 and completing all prior and current required classes.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Honors in the Major
Honors in the Major is a program of independent work in your major. It involves 6 units of honors course work completed over two semesters. Your Honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair. Most importantly, however, the Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the university for submission in professional journals, presentation at conferences, or competition in shows; such experience is valuable for graduate school and later professional life.

Some common features of Honors in the Major program are
1. You must take 6 units of Honors in the Major course work. At least 3 of these 6 units are independent study (299H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5 percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your Honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major adviser for further information.

Honors in Social Work is by faculty permission and open to seniors who meet the above requirements.
THE MASTER OF SOCIAL WORK

Course Requirements for the Master’s Degree: 36-61 units
Continuous enrollment is required. A maximum of 9 units of transfer credit may be applied toward the degree.

Thirty-six units are required for students who have a baccalaureate from social work programs accredited by the Council on Social Work Education and who meet the criteria listed below for admission to the one-year program. Sixty-one units are required for students with an acceptable baccalaureate in social work or another discipline who meet the criteria listed below for admission to the two-year program.

Graduate Time Limit
All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in The University Catalog for complete details on general degree requirements.

Field Education Requirement
The Master of Social Work requires a total of 480 hours of practicum during the professional foundation year, and 720 hours of practicum during the advanced year. Employment-based practica are considered on an individual basis when agencies are able to provide the student with a position that is educationally focused and involves tasks other than normal work duties.

Advanced Generalist Practice with Focus in Mental Health Services or in Families, Children, and Youth Services
The Advanced Generalist concentration in the advanced year of the MSW prepares students with a broad-based set of knowledge, skills, and values necessary for multiple levels of advanced social work practice with individuals, families, groups, organizations, and communities. The major emphases for the concentration are direct services to individuals, families, and groups; community and organizational practice; policy analysis and practice; and research as practice. Within this concentration, MSW students choose Mental Health Services or Families, Children, and Youth Services as focus areas for additional practice preparation. The thesis, project, and electives augment students’ expertise in the focus areas.

A. Mental Health Services
The focus in Mental Health Services is on preparing the student for a career of service to persons with mental disorders. Graduates may be employed in community mental health centers, mental hospitals, regional centers, alcohol and substance abuse programs, and a variety of other social service agencies.

B. Families, Children, and Youth Services
The focus in Families, Children, and Youth Services is on preparing the student for a career of service to at-risk families and children. Graduates may be employed in a variety of settings including family resource agencies, public child welfare agencies, probation departments, adoption agencies, child guidance centers, schools, and a variety of other social service agencies.

Admission Application Procedures
The School of Social Work admits applicants to the MSW program each fall semester for students entering the two-year program, and in the summer for students entering the one-year program. In addition to the Office of Graduate Programs procedures (please see The University Catalog, Graduate Education: Application Procedures), the School of Social Work requires an additional application. Application materials are available from the Office of Graduate Programs and must be submitted between October 1 and the following March 1.

Social Work Baccalaureate Holders
Applicants who have obtained a Bachelor of Social Work (BSW) or other social work baccalaureate accredited by the Council on Social Work Education (CSWE) within five years of entering into the program may apply to the one-year program, the “advanced practice year,” without taking any of the professional foundation courses. However, these students must take two additional summer courses to familiarize themselves with current social work practice, refresh and augment their research skills, and socialize themselves to the rigors of graduate study. Admission to the one-year program will only occur if the applicant meets the following criteria:

1. qualifies for admission to classified status;
2. has a grade point average (GPA) of 3.0 or higher (on a 4.0 scale) for the last 60 units of course work, and a B or better in all undergraduate social work courses; and
3. has completed all baccalaureate social work studies within five years of entry into the MSW program.

Prerequisites for Admission to Conditionally Classified Status:
Conditionally classified admission may be granted to applicants who have GPAs lower than 3.0 (on a 4.0 scale) for the last 60 units of course work only if they have:
1. submitted a written request with appropriate documentation based on having met at least one of the following criteria:
a. completed 12 units of academic postbaccalaureate graduate-level course work with a GPA of 3.0 or higher from an accredited college or university;
b. provided outstanding paid or volunteer experience in human service agencies;
c. passed successful grant writing for human service organizations;
d. achieved Graduate Record Examination (GRE) scores which indicate an ability to do graduate-level work;
e. received a baccalaureate-level social work license from any state or territory within the United States; or
f. shown significant potential for advanced social work practice.
2. approval by the School of Social Work, MSW Admissions Committee, and the Office of Graduate Programs.

Conditionally classified admission status will become classified status if the student completes 15 units of MSW program courses with a GPA of at least 3.0

Prerequisites for Admission to Classified Status:
In addition to meeting the requirements stated above, the student must have:
1. a GPA of 3.0 or better (on a 4.0 scale) for the last 60 units of academic course work, and
2. approval by the School of Social Work MSW Admissions Committee and the Office of Graduate Programs.

Advancement to Candidacy:
To advance to candidacy, in addition to requirements listed above, students must have:
1. classified graduate standing;
2. completed at least 15 units of the advanced practice year of the MSW program;
3. passed the graduate literacy requirement;
4. filed a plan with the School of Social Work regarding completion of a culminating activity (thesis, project, or comprehensive examination); and
5. approval by the MSW Program Committee in the School of Social Work.

Requirements for the Master of Social Work:
For the Master of Social Work to be conferred, students must meet the following criteria:
1. Completion of all requirements as established by the School of Social Work MSW Program Committee and the Office of Graduate Programs;
2. Completion of a culminating activity as specified in “Master’s Degree Requirements” in The University Catalog and as approved by the MSW Program Committee. MSW program students must submit their plan for this activity before the end of the second week of classes during the fall semester of the advanced year. Options for this activity include a thesis, project, or comprehensive examination; and
3. Approval by the MSW Program Committee and the Graduate Coordinators on behalf of the faculty of the university.

Requirements for the Two-Year MSW Program
Students who do not possess a baccalaureate in social work must complete 31 units of 300-level social work professional foundation courses prior to the 30 units of 300-level social work advanced practice courses. Twelve hundred hours of field education practice are required. The social work professional foundation courses must be taken in the following sequence:

Professional Foundation Courses (First Year)

Fall Semester

| SWRK 300 | Intro SWRK Prof & M SW Pr | 1.0 FA |
| SWRK 301 | Human Behav & Social Environment | 3.0 FA |
| SWRK 315 | Social Welfare Policy & Services | 3.0 FA |

Fall Semester

| SWRK 321 | Gen SWRK Theory & Practice I | 3.0 FA |
SWRK 302 SWRK Pract in Multicult Contexts 3.0 SP
Prerequisites: Satisfactory completion of the first semester of the MSW program's Professional Foundation Year.

Advanced Year Courses (Second Year)
In the advanced year of the program, students have the option of focusing in Mental Health Services or in Families, Children, and Youth Services. These courses must be taken in the following sequence:

Fall Semester
SWRK 341 Adv Prac in Mental Hlth Settings 3.0 FA
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343, SWRK 344, and SWRK 345.

SWRK 342 Adv Prac in Fam/Child/Youth Serv 3.0 FA
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343, SWRK 344, and SWRK 345.

SWRK 343 Assess of Individuals & Families 3.0 FA
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 344; SWRK 341 or SWRK 342; SWRK 348 or SWRK 349.

OR (the following course may be substituted for the above)
SWRK 342 Adv Prac in Fam/Child/Youth Serv 3.0 FA
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343, SWRK 344, and SWRK 345.

Spring Semester
SWRK 352 Supervision, Prog Dev, and Admin 3.0 SP
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 353; SWRK 354 or SWRK 355; SWRK 358 or SWRK 359.

SWRK 353 Research: Prog & Practice Eval 3.0 SP
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352; SWRK 354 or SWRK 355; SWRK 358 or SWRK 359.

SWRK 354 Social Pol in Mental Health Serv 3.0 SP
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 358.

OR (the following course may be substituted for the above)
SWRK 355 Soc Pol Fam/Child/Youth Services 3.0 SP
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 359.

Graduate Literacy Requirement:
Writing proficiency is a graduation requirement. Students in the MSW program will demonstrate their writing competence through successful completion of either SWRK 341, Advanced Practice in Mental Health Settings, or SWRK 342, Advanced Practice in Families, Children, and Youth Services during the advanced practice year of the program.

Graduate Grading Requirements:
All courses included in the MSW program (with the exceptions of SWRK 300, SWRK 399P, and SWRK 399T) must be taken for a letter grade. While grading standards are determined by individual programs and instructors, it is also the policy of the university that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing the MSW degree. All social work practice courses must be passed with a minimum grade of B.

Students must maintain a 3.0 grade point average in all course work on their approved master's degree program, and in all course work taken subsequent to admission to conditionally classified status.

Summer Session
SWRK 335 Foundations of SWRK Practice 3.0 SM
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.

SWRK 336 Foundations of SWRK Research 3.0 SM
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.

Electives
SWRK 371 SWRK Health Care Policy/Practice 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 374 Pol/Prac w/Older Americans/Fams 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 377 Substance Abuse/SWRK Practices 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 378 SWRK Practice in Schools 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 381 Adv Family and Child Treatment 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 383 Trauma and Loss 3.0 FS
Prerequisites: Completion of the foundation year or instructor permission.

SWRK 398 Independent Study 1.0-3.0 FS
Prerequisites: Instructor and MSW Director permission.

Other Approved Graduate Courses
Political Science
POLS 360A Seminar: Public Management 3.0 FA
Prerequisites: POLS 302; POLS 362 is recommended.

POLS 360B Seminar: Public Personnel Admin 3.0 SP
Prerequisites: POLS 302.

POLS 360C Sem: Public Financial Resources 3.0 SP
Prerequisites: POLS 302; POLS 331 is recommended.

POLS 363 Sem Hlth/Hum Serv Mgmt 3.0 SP
This course is the same as HCSV 363 which may be substituted.

Psychology
PSY 378 Career Counseling/Development 3.0 SP
Prerequisites: faculty permission.

Special Rules Governing Course Enrollment:
1. Not more than 15 units may be taken before admission to classified status.
2. Not more than 9 units of transfer and/or CSU, Chico extension or Open University credit may be included in the program (correspondence courses and UC extension course work are not acceptable). Acceptance of transfer credit is decided by the MSW Admissions Committee.
3. Not more than 3 units of Independent Study (398) may be taken per semester, with no more than 6 units total.
4. Not more than 2 units of SWRK 399T (Master’s Thesis) or SWRK 399P (Master’s Project) may be taken per semester, with no more than 4 units total.
5. After being accepted into the two-year MSW program, students with a social work baccalaureate obtained within the last five years may challenge selected courses from the professional foundation year of the MSW program if they believe that they have mastered the objectives and content through previous courses. If successful, students will substitute elective courses in the program to meet the unit requirement for the degree. For detailed information, see the Graduate Policy for Baccalaureate Entering Two-Year MSW Program” in The MSW Student Handbook.
Graduate Admitting Requirement:
Prior to the beginning of classes, students should contact the MSW program office with questions regarding the MSW program and their graduate education experience. After the beginning of classes, students should contact their assigned faculty adviser.

Human Subjects in Research:
The use of human subjects in research at CSU, Chico is governed by Executive Memorandum 93-04 and by the policies of the University Human Subjects in Research Committee, which follow the Code of Federal Regulations for the protection of human subjects. If human subjects are part of the research, these regulations and policies must be complied with and proper procedures followed. For a copy of the guidelines and answers to specific questions, see the chair of the Campus Institutional Review Committee in the Office of Graduate Programs.

Standards of Professional Behavior and Conduct:
Refer to standards outlined for the undergraduate social work program.

The Faculty
J. David Bassett, 2002, Assoc Professor, PhD, Smith College.
Roy J. Brazzale, 1968, Professor Emeritus, MSW, USC.
Patty Hunter, 1994, Director of Field Education, Administrator, MSW, CSU Sacramento.
Celeste A. Jones, 1999, Bachelor’s of Social Work Director, Assoc Professor, PhD, University of North Carolina.
Pam Johnson, 2001, Assist Professor, EdD, U San Fran.
Mark W. Joralemon, 1968, Professor Emeritus, MSW, CSUSD.
Hermeet K. Kohli, 2003, Assist Professor, PhD, Univ of Louisville.
James Patrick Mace, 1999, Assoc Professor, DSW, UCLA.
Miriam Maat-Ka-Re Monges, 1995, Professor, PhD, Temple U.
Thomas M. O’Brien, 2001, Assist Professor, DPA, USC.
Valerie R Peck, 2002, Coordinator, Assist Professor, MSW, CSU Sacramento.
Jean L. Schulberg, 2002, Assist Professor, EdD, U San Fran.
Kui-Hee Song, 2000, Assist Professor, PhD, Loyola.

Social Work Course Offerings
Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many courses are available on the Chico Web.

SWRK 070 Social Welfare Institutions 3.0 Fa/Spr
A Response to Power and Scarcity
This course identifies groups within American society which have a high risk of disenfranchisement. Societal responses established to reduce the impact of inequities and opportunities based on economic, medical, educational, gender, and legal scarcity are studied. Issues are examined from historical and contemporary perspectives. This is an approved General Education course.

SWRK 089 Practicum with Older Adults 1.0-2.0 Fa/Spr
This course is a practicum experience offered as SWRK 089A-B for 1.0 to 2.0 units respectively. Students have the option of working weekly in a convalescent home or being matched with an older adult. This course is applicable to all disciplines dealing with this population. Sign up at the CAVE office. May be repeated for credit. Credit/no credit grading only.

SWRK 100 Multicultural Awareness for Human Services 3.0 Fa/Spr
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 102 for majors.
This course presents a framework for understanding and openly interacting with people from diverse backgrounds that compose the rich mosaic of the United States. The class is designed to promote ethnic-sensitive interpersonal relationships. Diverse people studied are distinguished by issues of race, ethnicity, class, gender, sexual orientation, disability, religion/spirituality, generation, and national origin. Historical and cultural experiences shaping their lives and current reality are examined. The overall goal is for students to develop high regard for the worth and dignity of all people. This is an approved Ethnic Course.

SWRK 102 Human Behavior Across the Lifespan 3.0 Fa/Spr
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 100 for majors.
Using a systems framework and selected human behavior theories across the lifespan, the biocultural, social, psychological, and cultural influences on individuals, families, and groups are investigated. Particular emphasis is given to ethnic and cultural diversity and promoting student self-reflection across generations and cultural competence. This is an approved General Education course.

SWRK 189 Introduction to Social Work Practicum 2.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 102. Concurrent enrollment in SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Majors only.
Introduces students to the nature of social work practice in a variety of social work settings. Students are placed in an approved social service agency for a total of 96 hours throughout the semester and participate in a weekly seminar. Credit/no credit grading only.

SWRK 190 Seminar-Introduction to Social Work Practicum 1.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 102. Concurrent enrollment in SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Majors only.
Links the SWRK 189 practicum to introductory knowledge of generalist social work. Provides students the opportunity to assess personal aptitude for the social work profession.

SWRK 196 Social Work Perspectives on Women 3.0 Inquire
Examines current theory and research concerning conditions of women as a special population. Issues covered are employment stressors, single parenthood, feminization of poverty, institutional sexism and racism, power, sexuality, substance abuse, eating disorders, and relationships and the implications of these issues for the organization and delivery of services and social policy.

SWRK 198 Special Topics 1.0-3.0 Fa/Spr
This course is for special topics offered as 198A-C for 1.0 to 3.0 units respectively. Topics will vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

SWRK 199 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems and is offered as 199A-C for 1.0 to 3.0 units respectively. You must register directly with a supervising faculty member. Credit/no credit grading only.

SWRK 202 Human Behavior and the Social Environment 3.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 102. Concurrent enrollment in SWRK 189, SWRK 190, SWRK 225, SOCI 165M. Majors only.
Second of two human behavior and environment theory courses relevant to social work practice. While SWRK 102 focuses on individuals and families across the lifespan from diverse backgrounds, SWRK 202 studies groups, organizations, institutions, and communities as social systems. Examines the reciprocal interactions between these larger social systems and diverse individuals and families.

SWRK 220 Child Welfare 3.0 Fa/Spr
Acquaints students with the relevant history and concepts of child welfare. Examines abuse, neglect, molestation, prostitution, pornography, divorce, teen pregnancies, foster care, intergenerational issues, and adoptions. Focuses on the application of generalist social work knowledge, values, and skills, and the problem-solving process to child welfare practices.

SWRK 225 Basic Skills in Social Work Practice 3.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 102. Concurrent enrollment in SWRK 189, SWRK 190, SWRK 202, SOCI 165M. Majors only.
Introduces students to the application of social work ethics and skills for social work practice. Includes the ecological systems framework, strengths perspective, and differential application of practice knowledge related to the needs of various groups characterized by gender, race, ethnicity, culture, generation, sexual orientation, class, and ability. Students learn basic interviewing and communication skills.

SWRK 235 Social Work Methods 1 3.0 Fall
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, and SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 289A, SWRK 290A. Majors only.
Explores the dimensions of social work practice from a systems perspective: engagement, data collection, assessment, intervention, evaluation. The development skills in building partnerships with clients, group leadership, culturally competent relationship building, problem/need prioritizing, goal setting, and collaborative planning. Values, ethics, and ethical decision making are emphasized. Students apply knowledge of social systems, human development across the lifespan, and diversity in assessing and planning with individuals, families, groups, organizations, and communities. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors.
SWRK 245 Social Work Methods II 3.0 Spring
Prerequisites: ENGL 001 (or its equivalent) with a grade of C- or higher, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SWRK 235, SWRK 285, SWRK 289A, SWRK 290A, SOCI 165M.
Concurrent enrollment in SWRK 290B. Majors only. Builds on Methods I in the areas of intervention, evaluation, and closure. Students enhance their skills in maintaining partnerships with clients, group facilitation, culturally competent change strategies, collaboration, evaluation of practice, and closure. Values, ethics, and ethical decision making are applied to intervention and evaluation. Students apply knowledge of social systems, human development across the lifespan, and diversity in intervention and evaluation with individuals, families, groups, organizations, and communities. This is a writing proficiency, WRT course; a grade of C- or better certifies writing proficiency for majors.

SWRK 280 Law and Disadvantaged Persons 3.0 Inquire
Explores legal issues facing the poor, older adults, disabled, and minorities, and how to advance the legal rights of the disadvantaged. Family law, consumerism, small claims court, Social Security, welfare law, and landlord/tenant rights are addressed from theoretical and practical perspectives, with an emphasis on advocating those rights.

SWRK 285 Social Welfare Policy, Programs, and Services 3.0 Fall
Prerequisites: SWRK 070, SWRK 100, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 289A, SWRK 290A. Majors only.
This course examines economic, historical, generational, political, intellectual, social, cultural, leadership, values, ideologies and other such factors that shape social welfare policy, programs, and services. The course addresses various frameworks for studying social welfare policy and examines the roles of policy makers, processes of social change, and the roles of social workers as facilitators of positive social change.

SWRK 289A Social Work Practicum I 5.0 Fall
Prerequisites: SWRK 070, SWRK 100, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 289A, SWRK 290A. Majors only.
Students are placed in an approved social service agency and, under the supervision of a qualified field instructor, engage in generalist social work practice with multi-level client systems. The approved agency may be public, non-profit, or proprietary. The Director of Field Education facilitates student placement. 240 hours in the practicum are required. Credit/no credit grading only.

SWRK 289B Social Work Practicum II 3.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SWRK 235, SWRK 285, SWRK 289A, SWRK 290A, SOCI 165M. Concurrent enrollment in SWRK 245 and SWRK 290B. Majors only.
This course is a continuation of SWRK 289A. Interns remain in the same agency with the same field instructor to further develop their ethical foundation, skills, knowledge, and understanding of self in the delivery of social services with multi-level client systems. 240 hours in the practicum are required. Credit/no credit grading only.

SWRK 290A Seminar for Practicum I 1.0 Fall
Prerequisites: SWRK 070, SWRK 100, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 289A, SWRK 290A. Majors only.
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker.

SWRK 290B Seminar for Practicum II 1.0 Spring
Prerequisites: SWRK 070, SWRK 100, SWRK 189, SWRK 190, SWRK 202, SWRK 225, SOCI 165M. Concurrent enrollment in SWRK 235, SWRK 289A, SWRK 290A. Majors only.
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker.

SWRK 295 Policy and Programs for Older Adults 3.0 Spring
Examines major social policies, legislation, programs, models of service delivery, and funding related to the needs and concerns of older adults living in the U.S. Barriers to service availability and delivery to older populations-at-risk, and types of advocacy efforts to promote policy change are addressed. Formerly SWRK 195.

SWRK 298 Special Topics 3.0-3.0 Fa/Spr
This course is for special topics offered as 298A-C for 1.0 to 3.0 units respectively. Topics will vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered.

SWRK 299H Honors in Social Work 3.0 Fa/Spr
Prerequisites: SWRK 070, SWRK 100, SWRK 102, SWRK 189, SWRK 190, SWRK 225, SOCI 165M.
The student will work closely with faculty in a particular area of interest on an original project or research topic. The year-long collaboration culminates in a professional product for public presentation. You may take this course more than once for a maximum of 6.0 units.

SWRK 300 Introduction to the Social Work Profession and the MSW Program 1.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
This short introductory course serves as an overview of the profession of social work. The goal of the material is to provide students with a beginning understanding of the nature, history, traditions, and issues of the social work profession and also provide an overview of the knowledge base, professional values, ethics, and sanctions for practice discussed in upcoming courses. The content is also designed to implement the school’s objective of special attention to problems that may occur or exist as a result of oppression, i.e., poverty, racism, sexism, ageism, mental and physical limitations. Credit/no credit grading only.

SWRK 301 Human Behavior and Social Environment 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
This course provides understanding of human behavior and social environment from an eco-systemic and value-based perspective as applicable in social work practice. Content includes theories and knowledge of human, bio-psycho-social development, and the range of social systems (families, groups, organizations, institutions, and communities) in which individuals live. This course looks at the larger view of the interaction of human behavior and the social environment across the life span from the human ancestor and family genetic inheritance to birth, childhood, youth, adult life, old age, and death.

SWRK 302 Social Work Practice in Multicultural Contexts 3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the MSW program’s Professional Foundation Year.
This course is designed to assist graduate social work students in understanding and interacting in a culturally competent manner with the multitude of groups that are identified by race, culture, ethnicity, class, religion, gender, age, sexual orientation, mental or physical disability, and regional and national origins that compose the diverse cultural mosaic of the U.S. The course will also cover issues relating to international social work practice and the increasingly interconnected global economy.

SWRK 315 Social Welfare Policy and Services 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
This course examines economic, historical, political, intellectual, socio-cultural, leadership, values, and ideologies and other factors which shape social welfare and economic policy, programs, and services. It addresses various frameworks for studying social welfare policy, programs, and services, and examines the roles of policy-makers, processes of social change, and the roles of social workers as facilitators of positive social change. Special emphasis is placed on the effects of social and economic policy decisions on impoverished and oppressed people.

SWRK 317 Research Methods for Social Work 3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the MSW program’s Professional Foundation Year.
This course provides an overview of social science research methods useful for social work practice. It provides the foundation knowledge and skills that enable students to be intelligent consumers of information, to conduct social research, and to effectively evaluate social work practice. The application of social research methods to social work practice in various size systems is a primary emphasis.

SWRK 321 Generalist Social Work Theory and Practice I 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
This is an introductory course in generalist social work practice methods and skills of social work intervention with individuals. Attention is given to the historic development of social work practice, the nature and application of social work values and ethical principles, the theoretical framework of helping methods and the helping process of assessment, planning, intervention, termination, and evaluation. Emphasis is on a generalist approach to helping within an ecosystem approach for understanding the person-in-situation. A minimum of one hour per week will be devoted to skills development laboratory.

SWRK 322 Generalist Social Work Theory and Practice II 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
This course is designed to provide a framework for systematic study of the components and issues involved in the practice of social work with groups and families. This course prepares the student to become familiar with the processes involved with group and family formation as well as ongoing processes of assessment, intervention, and evaluation. A minimum of one hour per week will be devoted to skills development laboratory.
SWRK 323 Generalist Social Work Practice III 3.0 Spring
Prerequisites: Graduate standing and acceptance to the MSW program.
This course is designed to help students understand organizations, institutions, and communities, and to provide the knowledge bases of social work generalist practice for interventions at this level. It provides an opportunity to explore selected macro models of practice, and learn about human service organizations that often serve as an immediate context for community practice. A minimum of one hour per week will be devoted to skills development laboratory.

SWRK 324 Integrating Models, Methods, and Theories of Social Work Practice 3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the MSW program’s Professional Foundation Year and concurrent enrollment in SWRK 323.
This course provides a comprehensive understanding of the various approaches to the practice of social work, including the psychosocial approach to advanced ethnic-sensitive practice, crisis intervention, and other selected treatment approaches. Focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice.

SWRK 331 Foundation Practicum 3.0 Fall
Prerequisites: Graduate standing, admission to the MSW program, and concurrent enrollment in SWRK 323.
Foundation field education is an educationally supervised agency experience designed for students to apply the knowledge, skills, and values learned in their previous liberal arts and concurrent social work courses. Students complete a minimum of 240 hours of supervised practice and participate in a bi-weekly integrative seminar throughout the semester. In consultation with students, the Field Education Director makes agency assignments.

SWRK 332 Foundation Practicum 3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the MSW program’s Professional Foundation Year and concurrent enrollment in SWRK 324.
Foundation field education is an educationally supervised agency experience designed for students to apply the knowledge, skills, and values learned in their previous liberal arts and concurrent social work courses. Students complete a minimum of 240 hours of supervised practice and participate in a bi-weekly integrative seminar throughout the semester. In consultation with students, the Field Education Director makes agency assignments.

SWRK 335 Foundations of Social Work Practice 3.0 Summer
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.
This course is designed for students in the One-Year Program (see admission requirements for BSW degree holders and holders of social work degrees not earned in the United States). The course helps students prepare for entry into the advanced practice year of the MSW program and aids in their adjustment to the rigors of graduate-level academic study.

SWRK 336 Foundations of Social Work Research 3.0 Summer
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.
This course is designed to examine various scientific methods for social work research, with special attention to research design and statistical analysis (correlations, T-test, Chi Square, and analysis of variance).

SWRK 341 Advanced Practice in Mental Health Settings 3.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343, SWRK 344, and SWRK 348.
This course prepares students for differential assessment and intervention with individuals and families with problems representative of the mental health focus area. Students develop knowledge and skills in the psychosocial approach to advanced ethnic-sensitive practice, crisis intervention, and other selected treatment approaches. Focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice.

SWRK 342 Advanced Practice in Families, Children, and Youth Services 3.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343, SWRK 344, and SWRK 348.
This course prepares students for differential assessment and intervention with individuals and families with problems representative of the families, children, and youth focus area. Students develop knowledge and skills in the psychosocial approach to advanced ethnic-sensitive practice, crisis intervention, and other selected treatment approaches. The focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice.

SWRK 343 Assessment of Individuals and Families 3.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 344; SWRK 341 or SWRK 342; SWRK 348 or SWRK 349.
This course provides content on assessment of families and individuals experiencing problems-in-living, including biopsychosocial considerations. Includes assessment methods and diagnostic techniques, including mental status, person-in-environment (PJE), psychosocial, risk, and safety assessments, and use of current DSM. The legal, social, cultural, and economic factors impacting assessment and intervention are explored.

SWRK 344 Human Behavior and the Social Environment II 3.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 343; SWRK 341 or SWRK 342; SWRK 348 or SWRK 349.
This course explores theories and research regarding work groups, organizations, and communities as contexts for social work practice and preparation for practice with larger systems. Includes the role of community power structures in the governance of systems, the change process, and their effects on the provision of services, including interactions between these systems and diverse individuals and families.

SWRK 348 Advanced Practicum in Mental Health Settings I 4.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 342, SWRK 343, and SWRK 344.
Advanced practicum under the supervision of a social worker, in a mental health setting. This course provides opportunities to apply and expand knowledge, values, and skills gained from previous and concurrent course work with individuals, families, groups, organizations, and communities. The Director of Field Education makes field assignments after consultation with the student and agency. Students complete 360 hours during the fall semester.

SWRK 349 Advanced Practicum in Families, Children, and Youth Settings I 4.0 Fall
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 344, SWRK 343, and SWRK 348.
Advanced practicum under the supervision and instruction of an MSW field instructor in a families, children, and youth services agency. Provides students with opportunities to apply and expand knowledge, values, and skills gained from previous and concurrent course work with individuals, families, groups, organizations, and communities. The Director of Field Education makes field assignments after consultation with the student and agency. Students complete 360 hours during the fall semester.

SWRK 352 Supervision, Program Development, and Administration 3.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 353; SWRK 354 or SWRK 355; SWRK 358 or SWRK 359.
This course provides an introduction and overview of methodologies for supervision, consultation, management, administration, and planning within social services settings. Leadership, decision-making, conflict resolution, fiscal management, fundraising, legal issues, program and staff development, and work with boards are covered.

SWRK 353 Research: Program and Practice Evaluation 3.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352; SWRK 354 or SWRK 355; SWRK 358 or SWRK 359.
This course prepares students to interpret evaluative studies of social work interventions within the practice context. Emphasis is on the development of evaluative research skills and methods relevant to practice and program evaluation, and evaluation of direct practice.

SWRK 354 Social Policy in Mental Health Services 3.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 358.
This course prepares students to analyze mental health policies and services and their impact on client systems. Students examine factors underlying development of the current mental health system as a basis for developing strategies for policy change, as well as planning and implementing improved policies and services.

SWRK 355 Social Policy in Family, Children, and Youth Services 3.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 358.
This course provides students to analyze social policies, including funding policies, and their impact on families, children, and youth. Students examine the historic and current forces underlying development of current policies and services. Includes an analysis of policy and policy choices and their effect as a basis for intervention and service provisions at multi-system levels.
SWRK 358 Advanced Practicum and Seminar in Mental Health Settings II 4.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 354.
Continuation and culmination of supervised advanced practice experience with individuals, families, groups, organizations, and communities in mental health settings for a total of 360 hours during the semester.

SWRK 359 Advanced Practicum and Seminar in Family, Children, and Youth Settings II 4.0 Spring
Prerequisites: Completion of foundation year and concurrent enrollment in SWRK 352, SWRK 353, and SWRK 355.
Continuation and culmination of supervised advanced practice experience with individuals, families, groups, organizations, and communities in families, children, and youth services settings for a total of 360 hours during the semester.

SWRK 371 Social Work Health Care Policy and Practice 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course focuses on analysis of health care policies, programs, and approaches to social work practice in health care settings. Emphasis is given to evaluation of practice and to the empowerment of oppressed groups and populations-at-risk in accessing health care resources. Selected contemporary ethical and research issues and their implications for policies and social work practice in health care settings are explored.

SWRK 374 Policies and Practice with Older Americans and Their Families 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course is designed to provide students with the specialized knowledge base necessary for policy analysis and advanced social work practice with older Americans and their families. Students learn a variety of practice concepts, skills, models, and theories from a strengths perspective, to facilitate their gerontology social work practice. Focus is on social work practice with older ethnic and minority group members, women, and people who belong to other special population groups.

SWRK 377 Substance Abuse: Foundations for Social Work Practice 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course examines the incidence and etiology of chemical dependence and its impact on individuals, families, and society. The course also addresses pharmacological properties and physiological, psychosocial, and cultural aspects of psychoactive substance use, assessment and classification of substance use disorders, and models of interventions and treatment.

SWRK 378 Social Work Practice in Schools 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course examines the traditional roles of school social workers, including screening, prevention, and early intervention with children and their families. The course includes an introduction to a conceptual framework for providing school social work services, and learning collaborative and integrative approaches for serving children and families. Additionally, an overview of the history of school social work, educational policies affecting school social work, and the current issues facing public schools are reviewed. This course serves as a partial fulfillment for the requirements of the Pupil Personnel Services Credential with a specialty in School Social Work.

SWRK 381 Advanced Family and Child Treatment 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course builds on SWRK 341 and SWRK 342 to provide advanced knowledge and skills for students wishing to pursue advanced clinical treatment of families and children. Emphasis is on contemporary research, theories, and models of intervention with families and children.

SWRK 383 Trauma and Loss 3.0 Fa/Spr
Prerequisites: Completion of the foundation year or instructor permission.
This course examines issues of trauma and working with people who have experienced trauma or loss or are facing death. Several theoretical approaches are examined, with emphasis on expanding knowledge of trauma concepts, intervention models, specific populations-at-risk, and developing treatment strategies and techniques that help people heal from trauma and deal with losses or imminent death. Focus is on planned interventions with individuals and families in stressful situations through the use of primarily cognitive or problem-solving approaches.

SWRK 397 Special Topics in Social Work 1.0-3.0 Fa/Spr
Special topics course offered as SWRK 397A-C for 1.0-3.0 units respectively. Course content is either a contemporary issue in social work or a topic related to California licensure requirements.

SWRK 398 Independent Study 1.0-3.0 Fa/Spr
Prerequisites: Instructor and MSW Director permission.
This course is a graduate-level independent study offered as 398A-C for 1.0-3.0 units respectively. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 3.0 units.

SWRK 399P Master’s Project 2.0 Fa/Spr
Prerequisites: Advancement to candidacy.
This course is a master’s study offered as a Master’s Project. Students must register directly with a supervising faculty member and have approval of the MSW Director.

SWRK 399T Master’s Thesis 2.0 Fa/Spr
Prerequisites: Advancement to candidacy.
This course is a master’s study offered as a Master’s Thesis. Students must register directly with a supervising faculty member and have approval of the MSW Director.