GENERAL EDUCATION

Underlying all the university's programs is the conviction that an educated person is one who knows that which is important for all people to know. Courses required for your major may prepare you for your vocation; the General Education program provides you the integrative intellectual experience common to all Chico graduates.

General Education (GE) will help you to see your major's place in your total education by showing you that knowledge is not isolated, that what you know of one subject is related to what you know of another, that there is always more to know, and that what you know affects the way you live. By suggesting the essential unity and wholeness of knowledge, GE counteracts the sense of fragmentation you may feel while studying bits and pieces of issues and information through the various colleges, schools, and departments of the university.

You, like many new students, may be uncertain about your choice of a major or career field. Thus, in addition to the primary goal of broadening your awareness and understanding, an early focus on GE may help you become better acquainted with yourself and discover and deepen your interests and abilities in various academic disciplines and programs. If you are undeclared or uncertain about your major, carefully review programs you are considering, taking note of required GE courses and modifications. The Evaluations or Advising and Orientation Offices can help you plan your GE program in such a way that you take full advantage of GE as a powerful career exploration tool.

WHICH REQUIREMENTS DO YOU FOLLOW?

CSU, Chico revised its General Education Program effective fall semester 1987 and again in fall 1993. You must determine which of these programs you are to follow:

1. The Current 1993-GE General Education Program. If you were admitted and enrolled (matriculated) as a first-time freshman beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in The California State University or California Community College systems, follow the current GE program described in this section.

2. Prior GE Programs. If you (1) established catalog rights in The California State University or the California Community Colleges prior to fall 1993; (2) earned transferable college credit during your college career exploration tool. The Evaluations or Advising and Orientation Offices can help you plan your GE program in such a way that you take full advantage of GE as a powerful career exploration tool.

3. If you transfer to another CSU campus, Chico will certify a maximum of 39 GE units. The remaining 9 units must be completed at the campus awarding your degree.

4. Many courses which meet either the Ethnic Studies or the Non-Western Studies graduation requirement also meet specific GE Area requirements. These courses are identified both in the following GE program and on the Ethnic and Non-Western Studies course list at the end of this chapter. Other Ethnic and Non-Western courses not currently approved for GE are also listed at the end of this chapter.

5. Several majors require you to take specific GE courses and/or recommend certain GE courses as elective credit for the major. In a few high-unit majors we have made modifications in the GE requirement in order to reduce the total number of units required to complete the program. It is very important that you review the description of your major in The University Catalog with your adviser. You must determine whether or not specific GE courses are recommended or required or if there are modifications which you should consider for your major. The GE modifications are summarized later in this chapter.

6. Courses used to meet the History, Constitution, and American Ideals requirement (HIST 130 and POLS 155) do not count toward the 48 units of GE in most cases. There are exceptions: this requirement may count toward GE for students majoring in certain high-unit programs (See “Majors with Important Modifications to GE Requirements”). Exceptions will be noted on your transcript evaluation.

7. Passing scores on some Advanced Placement and CLEP exams can fulfill GE requirements. See the “Evaluation of Transfer Credit” section in The University Catalog and an evaluator in MLIB 180 or adviser in MLIB 190.

General Education Evaluation

When you have completed at least 39 semester units of GE, review your degree audit via the Chico State Connections Portal (http://portal.csuchico.edu). If you have course work taken prior to 1997 you may need to request a written Evaluation/Degree Audit from the Evaluations Office, MLIB 180. Evaluators will review your record and mail you and your adviser a completed Degree Audit evaluation.

General Education Course Notation and Footnotes

Courses which may count toward both a major and General Education are identified by asterisks (*). In the program requirements description of a major in The University Catalog, General Education courses listed in this section which are also applicable to the Ethnic or Non-Western requirements are footnoted Eth or NW respectively.

General Education Course Requirements Overview

You are to complete 48 units selected from designated General Education categories and courses. If you are enrolled in or are considering one of our high-unit majors, such as engineering, nursing, or liberal studies, carefully review the GE changes outlined in “Majors with Important Modifications to General Education Requirements” found later in this chapter.

Note the following general guidelines:

1. Courses must be selected according to the following pattern of General Education:
   - 12 units from core requirements (Area A);
   - 27 units from breadth courses (Areas B, C, D, E);
   - 9 units from Upper-Division Themes.

2. The 9-unit Upper-Division Theme may not be taken until you have completed 45 semester units and GE core requirements.

3. A minimum of 9 of the 48 GE units must be taken at CSU, Chico.

4. Updates on GE offerings are published annually on the Chico Web.
GENERAL EDUCATION CORE: 12 UNITS

AREA A: SKILLS

You must take a minimum of 12 semester units of skills courses, including communication in the English language, both oral and written; critical thinking, considering common fallacies in reasoning; and mathematical concepts and their applications. Select one course from each of groups A1, A2, A3, and A4. A minimum grade of C- is required in each course taken to fulfill Area A requirements.

A1 Oral Communication
1 course selected from:
- CMST 131 Speech Comm Fundamentals 3.0 FS *
- CMST 131H Speech Communication: Honors 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.
- CMST 132 Small Group Communication 3.0 FS *

A2 Written Communication
1 course selected from:
- ENGL 130 Academic Writing 3.0 FS *
- ENGL 130H Academic Writing Honors 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.

A3 Critical Thinking
1 course selected from:
- CMST 255 Argumentation and Debate 3.0 FS *
- PHIL 102 Logic and Critical Thinking 3.0 FS *
- PHIL 102E Logic & Critical Thinking-ESL 3.0 FS *
- Prerequisites: For Students with English as a Second Language. (both groups require labs).
- PHIL 102H Critical Thinking: Honors 3.0 FS *
- Prerequisites: Acceptance into the Honors Program.

A4 Mathematics
1 course selected from:
- MATH 101 Patterns Mathematical Thought 3.0 FS *
- MATH 101H Patterns of Math Thought—Hnrs 3.0 FA *
- Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.
- MATH 105 Statistics 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- MATH 105H Statistics - Honors 3.0 FA *
- Prerequisites: Completion of ELM requirement, acceptance into the Honors in General Education Program.
- MATH 107 Finite Math for Business 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- MATH 109 Survey of Calculus 3.0 FS *
- Prerequisites: Completion of ELM requirement. This course is not intended for majors in mathematics, physics, chemistry, or engineering.
- MATH 118 Trigonometry 3.0 FS *
- Prerequisites: Completion of ELM requirement.
- MATH 119 Precalculus Mathematics 4.0 FS *
- Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118.
- MATH 120 Analytic Geometry and Calculus 4.0 FS *
- Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam.

GENERAL EDUCATION BREADTH: 27 UNITS

AREA B: SCIENCE

You must take a minimum of 6 semester units, including inquiry into the physical universe and its life forms, with some laboratory activity. Specific course sequences are required or recommended for certain majors. Consult with your major adviser to determine the appropriate selection and sequence.

Select one course from each of Groups B1 and B2 (both groups require labs).

B1 The Physical Universe
1 course selected from:
- CHEM 100 Chemistry and Current Issues 3.0 FS *
- CHEM 107 Gen Chem for Applied Sciences 4.0 FS *
- Prerequisites: Intermediate Algebra.
- CHEM 111 General Chemistry 4.0 FS *
- Prerequisites: Second-year high school algebra; one year high school chemistry. (One year of high school physics and one year of high school mathematics past Algebra II are recommended.)
- GEOS 101 General Geology 3.0 FS *
- GEOS 102 Physical Geology 3.0 FS *
- Prerequisites: High school chemistry or physics is recommended; students with no previous science courses are advised to enroll in GEOS 101. No college credit for those who have passed GEOS 101.
- GEOS 105 Introduction to Astronomy 3.0 FS *
- GEOS 130 Intro to Environmental Science 3.0 FS *
- PHYS 100 Concepts in Physics 3.0 FS *
- PHYS 202A General Physics 4.0 FS *
- Prerequisites: High school physics or faculty permission. High school trigonometry and second-year high school algebra or equivalent (MATH 051 and MATH 110 at CSU, Chico).
- PHYS 204A Mechanics 4.0 FS *
- Prerequisites: High school physics or faculty permission. Concurrent enrollment in or prior completion of MATH 121 (second semester of calculus) or equivalent.

B2 Life Forms
1 course selected from:
- ANSC 101 Introduction to Animal Science 3.0 FS *
- ANTH 111 Survey of Physical Anthro 3.0 FS *
- BIOL 101 Concepts of Biology 3.0 FS *
- BIOL 103 Human Anatomy 4.0 FS *
- BIOL 104 Human Physiology 4.0 FS *
- BIOL 108 Principles of Biology 3.0 FS *
- Prerequisites: High school biology and chemistry.
- PSSC 101 Introduction to Plant Science 3.0 FS *

AREA C: ARTS AND HUMANITIES

You must take a minimum of 9 semester units among the arts, literature, philosophy, and foreign languages.

Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

C1 The Arts
1 course selected from:
- AFAM 296 African American Music 3.0 FS *Eth
- This course is also offered as AFAM 296.
- APCG 110 Computer-Assisted Art I 3.0 FS *
- ARTS 100 Art Appreciation 3.0 FS *
- ARTS 101 Art History Survey 3.0 FS *
- ARTS 102 Art History Survey 3.0 FS *
- ARTS 103 Far Eastern Art Survey 3.0 FS *NW
- ARTS 104 Survey of Arts Amer/Oceania/Aftr 3.0 FS *NW
- HNRS 110H Honors Connections 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.
- HNRS 175H Creativity/Interpretation-Hnrs 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.
- KINE 352 Introduction to Dance 3.0 FS *
- MUSC 190 Introduction to World of Music 3.0 FS *NW
- MUSC 291 American Music 3.0 FS *
- MUSC 296 African American Music 3.0 FS *Eth
- This course is also offered as AFAM 296.
- THEA 110 Intro to the Theatre 3.0 FS *
- THEA 111 Literature in Performance 3.0 FS *
- THEA 112 Acting for Non-Majors 3.0 FS *
- THEA 112H Acting for Non-Majors: Honors 3.0 FA *
- Prerequisites: Acceptance into the Honors Program.

C2 Languages and Literature
1 course selected from:
- AAST 253 Asian American Literature 3.0 FS *Eth
- This course is also offered as ENGL 253.
- AFAM 251 African-American Literature 3.0 FA *Eth
- This course is also offered as ENGL 251.
- AIST 252 American Indian Literature 3.0 FS *Eth
- This course is also offered as ENGL 252.
- AMST 264 Amer Ethnic/Regional Writers 3.0 FA *Eth
- This course is also offered as ENGL 264.
## General Education

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### C3 Philosophy, Religion, and Humanities Studies

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<td>HNRS 110H</td>
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<td>ITAL 201</td>
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<td>ITAL 202</td>
<td>Fourth-Semester Italian</td>
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<td>ITAL 240</td>
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<td>The Holocaust</td>
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### AREA D: Behavioral and Social Sciences

You must take a minimum of 9 semester units dealing with human social, political, economic, and cultural institutions.

Select one course from each of the three groups below, but no more than two courses from any one academic department. Note that HNRS 110H may be counted in only one GE Breadth Area (C, D, or E).

#### 1 course selected from:

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<td>ANTH 113</td>
<td>Human Cultural Diversity</td>
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<td>ECON 103</td>
<td>Principles of Micro Analysis</td>
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<td>HIST 230</td>
<td>The American Indian</td>
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<td>HNRS 110H</td>
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<td>MJJS 253</td>
<td>The Holocaust</td>
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<td>SOCI 100</td>
<td>Principles of Sociology</td>
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<td>The Holocaust</td>
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<td>SOCI 380</td>
<td>Sociology of Deviant Behavior</td>
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<td>Social Welfare Institutions</td>
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<td>WMST 170</td>
<td>Intro to Women’s Studies</td>
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### D2 Political and Economic Institutions

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<td>AFAM 206</td>
<td>Comparative Slavery</td>
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<td>ANTH 116</td>
<td>Power and Scarcity</td>
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<td>ASST 352</td>
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<td>BLAW 190</td>
<td>Understanding the Law</td>
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<td>CHST 135</td>
<td>Mexican Heritage in U.S.</td>
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This course is also offered as HIST 135.
**General Education**

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<td>POLS 102</td>
<td>Politics of Third Wild Nations</td>
<td>3.0</td>
<td>FS *NW</td>
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<tr>
<td>POLS 112</td>
<td>Law/Politics/Justice</td>
<td>3.0</td>
<td>FS *</td>
</tr>
<tr>
<td>POLS 301</td>
<td>Vital Political Problems</td>
<td>3.0</td>
<td>FS *</td>
</tr>
<tr>
<td>POLS 302</td>
<td>Politics of Third Wild Nations</td>
<td>3.0</td>
<td>FS *NW</td>
</tr>
<tr>
<td>SOCI 152</td>
<td>Intro Asian-American Expri</td>
<td>3.0</td>
<td>FS *Eth</td>
</tr>
<tr>
<td>SOCI 352</td>
<td>Sociology of Mainland SE Asia</td>
<td>3.0</td>
<td>NW *</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Intro to University Life</td>
<td>3.0</td>
<td>FA *</td>
</tr>
</tbody>
</table>

**Area E: Lifelong Learning**

You must take a minimum of 3 semester units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, may be counted in only one GE Breadth Area (C, D, or E).

**1 course selected from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>CHLD 252</td>
<td>Child Development</td>
<td>3.0</td>
<td>FS *</td>
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<tr>
<td>CHLD 254</td>
<td>Marriage/Family Relationships</td>
<td>3.0</td>
<td>FS *</td>
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<td>ENVL 105</td>
<td>Environmental Literacy</td>
<td>3.0</td>
<td>FS *</td>
</tr>
<tr>
<td>HCSV 265</td>
<td>Human Sexuality</td>
<td>3.0</td>
<td>FS *</td>
</tr>
<tr>
<td>HNRS 110H</td>
<td>Honors Connections</td>
<td>3.0</td>
<td>FA</td>
</tr>
<tr>
<td>MCGS 350</td>
<td>Ethnic and Race Relations</td>
<td>3.0</td>
<td>Inq *Eth</td>
</tr>
<tr>
<td>MCGS 350</td>
<td>Ethnic and Race Relations</td>
<td>3.0</td>
<td>Inq *Eth</td>
</tr>
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<td>PSYC 391</td>
<td>Psy of Prejudice/Hate/Violence</td>
<td>3.0</td>
<td>FS *</td>
</tr>
<tr>
<td>PSYC 391H</td>
<td>Psy of Prejudice, Hate - Honors</td>
<td>3.0</td>
<td>FA *Eth</td>
</tr>
<tr>
<td>SOCI 157</td>
<td>Intro to Chicano Studies</td>
<td>3.0</td>
<td>FS *</td>
</tr>
</tbody>
</table>

**AREA E: LIFELONG LEARNING**

**General Education**

**Upper-Division Thematic: 9 Units**

9 units required:

One GE goal is to provide you the opportunity to integrate and apply skills and knowledge gained through your college experience to issues and areas of life you will face as a citizen of a complex world. You should be able to relate your major to seemingly unrelated knowledge. To help achieve these goals, 9 of the required 48 GE units must be selected from upper-division courses within one of the themes described below. Complete 45 semester units before you begin your upper-division theme.

Each of the themes represents a topic of far-reaching concern. In addition to allowing you to immerse yourself in depth in the topic, you have the opportunity to draw from your previous General Education experiences and skills in exploring the dimensions of the theme. The content of the three courses you take will be drawn somewhat equally from the natural sciences, the humanities and fine arts, and the social sciences. But in contrast to the Breadth Areas of General Education, theme courses tend to be more integrative among those three areas.

If you first enrolled in college prior to fall 1993, you may be eligible to follow an earlier version of the 9-unit upper-division requirement. Note the following guidelines:

**First-time freshmen** who were admitted and matriculated beginning with the fall 1993 semester or thereafter, either at CSU, Chico or at another institution in the CSU or California Community College systems, must select one of the themes described in this section.

**Prior college enrollment:** If you 1) established catalog rights in the California State University or the California Community Colleges prior to fall 1993; 2) earned transferable college credit during that time; and 3) have since remained “continuously enrolled” in an accredited institution of higher learning, you may elect to complete a theme either from those described below or from themes which are described in a previous Class Schedule or an earlier University Catalog. The information is also available on the CSU, Chico Web.

Direct questions with regard to your eligibility for earlier versions of the themes to the Evaluations Office.

You must take all 9 units from within the same theme. Exceptions to this rule are described in the “Majors with Important Modifications to General Education Requirements” section which follows the theme descriptions. In some of the themes, you must follow the specified sequence, either beginning with a foundation course, or concluding with a Capstone course.
THEME A: AMERICAN IDENTITIES AND CULTURES
Theme Coordinator: Tom McCreary, HOLT 353.
The landscape of American cultures and ideas, and its scientific and technological base, provide a uniquely pluralistic background for individual Americans. This theme investigates important aspects of the rich cultural complexity which contributes to the American cultural landscape. Courses also follow the search for common community, the effects of this search upon an individual’s cultural roots, and the possibility of a pluralistic society which embraces cultural diversity. The metaphor of the salad bowl replaces that of the melting pot to reveal the many Americas.

1 course selected from:
- GEOG 350 American Science & Technology 3.0 FS *
  Prerequisites: Completion of the General Education Breadth Areas B1, The Physical Universe, and B2, Life Forms.
- GEOS 351 Science and the American Idea 3.0 SP *
  Prerequisites: Completion of the General Education Breadth Areas B1, The Physical Universe, and B2, Life Forms.

1 course selected from:
- AMST 345 American Lives 3.0 FA *
- MCGS 324 Religion/Amer Eth Minorities 3.0 FS *Eth
  This course is also offered as RELS 324.
- PHIL 306 American Philosophy 3.0 FS *
- RELS 324 Religion/Amer Eth Minorities 3.0 FS *Eth
  This course is also offered as MCGS 324.

THEME B: CONTEMPORARY HEALTH ISSUES
Theme Coordinator: Armenda Ferrini, BUTE 607.
With health becoming a national obsession, it is critical that you, as a consumer, be fully informed about the most recent medical findings and health trends. A broad perspective on health beliefs and practices helps us to better understand their impact on our culture. Courses within this theme provide insight into major contemporary health issues, from individual as well as societal viewpoints. The impact of politics, economics, culture, and ethics upon health will be addressed.

1 course required:
- PHIL 327 Biomedical Ethics 3.0 FS *

1 course selected from:
- BIOL 345 Biology of Cancer 3.0 FS *
- NFSC 303 Nutrition/Physical Fitness 3.0 FS *
  Prerequisites: One lower-division course in biological sciences.

1 course selected from:
- HCSV 325 Consumer Health 3.0 FS *
- HCSV 370 Drugs in Our Society 3.0 FS *
- SOCI 363 Sociology of Human Stress 3.0 FS *

THEME C: CROSS-CULTURAL EXPLORATION
Theme Coordinator: Steve Dennis, THMA 213.
One of the most intriguing aspects of the human experience is how people from different cultures experience reality in often very different ways. Why is this? And how has it come about? You are invited to join in this intellectual adventure to explore across cultures for a greater understanding of the many perspectives and values which provide the richness of the human experience. Guided by the traditions of literature, science, and interdisciplinary area studies, the goal of your exploration is an increased awareness of the forces of social change which are at work shaping the 21st century. Students are encouraged to enroll in all three theme courses simultaneously.

1 course required:
- PSSC 390 Food Forever 3.0 FS *NW

1 course selected from:
- CHST 354 Chicano Literature 3.0 FA *Eth
  This course is also offered as SPAN 354.
- ENGL 353 Multicultural Literature 3.0 FS *Eth
- SPAN 354 Chicano Literature 3.0 FA *Eth
  This course is also offered as CHST 354.

1 course selected from:
- AAST 300 Asian Studies: Contemp Pros 3.0 FS *NW
  This course is also offered as AAST 300.
- AFRI 300 Contemporary Prospects 3.0 FS *NW
- ANTH 368 Indigenous People of Lat Amer 3.0 SP *NW
- ASST 300 Asian Studies: Contemp Pros 3.0 FS *NW
  This course is also offered as AAST 300.
- HIST 362 Middle East: Society/Culture 3.0 SP *NW
  This course is also offered as MEST 362.
- INST 315 Cultural Dimensions/Int’l Bus 3.0 FS *
- MEST 362 Middle East: Society/Culture 3.0 SP *NW
  This course is also offered as HIST 362.
- SOCI 354 Interethnic Contacts 3.0 FS *NW

THEME D: ENVIRONMENTAL ISSUES
Theme Coordinator: Tom Imhoff, TRNT 110.
Humans, like all creatures, are affected by their environment. Yet humans are unique in their ability to modify their surroundings. This theme explores the many ways in which humans use and abuse the environment. The theme objectives are 1) to impart an understanding of and an appreciation for the place of the human species in the global ecosystem; 2) to examine the ways that the environment has influenced human behavior; 3) to provide skills and information necessary to assess human impact and 4) to pursue ways to maintain Earth’s life-support systems.

1 course selected from:
- BIOL 334 Conservation Ecology 3.0 FS *
  Prerequisites: BIOL 101 or equivalent.
- GEOG 330 Environmental Science 3.0 FS *
  Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of the General Education requirements.
- GEOS 340 Environmental Geology 3.0 FS *
  Prerequisites: One course from Breadth Area B1 and one course from Breadth Area B2 of General Education requirements.

1 course selected from:
- PHIL 329 Environmental Ethics 3.0 FS *
- RELS 347 Cross-Cultural Environ Ethics 3.0 FS *

1 course selected from:
- GEOG 304 Environmental Issues 3.0 FS *
- HIST 341 American Environment 3.0 SP *Eth
- RECR 310 Natrl Resource/Inform Citizen 3.0 FS *
  Prerequisites: Junior standing.

THEME E: ETHICS AND SOCIAL POLICY
Theme Coordinator: Eric Gampel, TRNT 115.
In this theme you will study the relationship between moral values you, as a member of society, hold, and their embodiment in the social institutions which affect your daily life. The foundation course for this theme, Ethics and Human Happiness (PHIL 321), presents a broad survey of theories of human good and moral obligation. In this theme, you will explore ethics as a philosophical theory, a social and cultural phenomenon, and as a matter of practical decision-making. The study of ethics cuts across disciplines and will allow you to select a capstone course close to your own interests.

Foundation Course:
1 course required:
- PHIL 321 Ethics and Human Happiness 3.0 FS *

1 course selected from:
- CIVL 350 Ethics, Technology, & Society 3.0 FS *
  Prerequisites: PHIL 321 and General Education Breadth Areas B1 and D1.
- GEOS 354 Science and Ethics 3.0 SP *
  Prerequisites: Completion of the General Education Breadth Area B requirement, PHIL 321.
General Education

1 course selected from:
- ECON 352 Medical Economics 3.0 FS *
This course is also offered as HCSV 333.
- HCSV 333 Medical Economics 3.0 FS *
This course is also offered as ECON 352.
- PHIL 324 Phil Perspect on Sex & Love 3.0 FS *
- PHIL 326 Social Ethics 3.0 FA *
- RELS 346 Ethical Issues in Religion 3.0 FS *

THEME G: GENDER PERSPECTIVES
Theme Coordinator: Kristina Whalen, THMA 379.
The Gender Perspectives Theme considers gender as a biological, historical, cultural, economic, and psychological force. It challenges assumptions about gender, and it explores ways of treating human relations and understanding beyond the stereotypes of divisions based on gender. Gender shapes the experience of self and the world so deeply and thoroughly that it almost goes unnoticed even by the most sensitive and intelligent people.

1 course selected from:
- MCGS 326 Perspectives on Gender/Disease 3.0 FS *
  This course is also offered as NURS 326.
- NURS 326 Perspectives on Gender/Disease 3.0 FS *
  This course is also offered as MCGS 326.

1 course selected from:
- MCGS 310 GENDER Issues and Identities 3.0 Inq *Eth
  Prerequisites: MCGS 155 or WMST 170 recommended.
- MCGS 315 Gender and the Stage 3.0 FA *
  This course is also offered as THEA 315.
- MCGS 345 Theoretical Perspect Gender 3.0 FS *
  This course is also offered as PHIL 345.
- PHIL 345 Theoretical Perspect Gender 3.0 FS *
  This course is also offered as MCGS 345.
- THEA 315 Gender and the Stage 3.0 FS *
  This course is also offered as MCGS 315.

1 course selected from:
- CMST 334 Gender and Communication 3.0 FS *
- HIST 335 Women/Gender in Amer History 3.0 Inq *
  This course is also offered as WMST 335.
- JOUR 311 Women/Men/Media 3.0 SP *
  This course is also offered as WMST 311.
- WMST 311 Women/Men/Media 3.0 SP *
  This course is also offered as JOUR 311.
- WMST 335 Women/Gender in Amer History 3.0 Inq *
  This course is also offered as HIST 335.

THEME G: GLOBAL ISSUES
Theme Coordinator: Lal Singh, PLMS 225.
This theme focuses on the enduring global issues of food, environment, human rights, justice, and social conflict. Exploration of these issues can be done through careful selection of courses in the theme. Global food issues focuses on the area of worldwide food production, distribution, and consumption. It explores crop production systems, biotechnology/GM, environment, politics, and economics of food production and distribution, hunger and poverty as a method of inquiry into the theme issues. Geopolitics investigates the nature of the world and its physical, cultural, economic, and political evolution and studies how the process of global interdependence, in its clash with local authorities and conditions, forces re-evaluation of the enduring theme issues.

Foundation Course - to be taken first:
1 course required:
- RELS 332 World Religions & Global Iss 3.0 FS *Eth

1 course selected from:
- GEOS 370 Energy in the Human Environ 3.0 SP *
  Prerequisites: One course from Breadth Area B1.
- PSSC 392 World Food and Fiber Systems 3.0 FS *NW

Capstone Course - to be taken last:
1 course selected from:
- ABUS 390 World Food and Hunger Issues 3.0 FS *NW
- GEOG 303 Geography and World Affairs 3.0 FS *NW
- POLS 341 International Relations 3.0 FS *

THEME H: HONORS
Theme Coordinator: Andrea Lerner, OCNL 235.
We are faced with increasingly complex technology in all aspects of our lives, from medicine and agriculture to communication and international affairs. This technology has advanced more rapidly than our understanding of its social and ethical implications. The Honors theme uses team-taught courses and an independent study opportunity to explore this contemporary dilemma and to enable you to make informed decisions about these complex issues.

You must have been accepted into the Honors Program to enroll in any courses for this theme.

Track 1:
1 course selected from:
- PSYC 313H What Motivates Altruism? Hnsrs 6.0 FA *
  Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is also offered as RELS 342H.

Track 2:
1 course selected from:
- BIOL 322H Science/Human Values: Honors 3.0 FA *
  Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is also offered as PSYC 332H.
- CSCI 313H Mind in the Machine - Honors 3.0 SP *
  Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is also offered as BIOL 322H.
- PSYC 332H Mind in the Machine - Honors 3.0 SP *
  Prerequisites: Acceptance into the Honors Program, faculty permission.
This course is also offered as CSCI 313H.

1 course selected from:
- CMST 356H Genocide/Mass Persuasion-Hnrs 3.0 FA *NW
  Prerequisites: Acceptance into the Honors Program.
This course is also offered as GEOG 316H.

- GEOG 316H Crossing Boundaries 3.0 SP *Eth
  Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
This course is also offered as MCGS 316H.

- MCGS 316H Crossing Boundaries 3.0 SP *Eth
  Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
This course is also offered as GEOG 316H.

- MJIS 356H Genocide/Mass Persuasion-Hnrs 3.0 FA *NW
  Prerequisites: Acceptance into the Honors Program.
This course is also offered as SOCI 356H and MCGS 356H.

- SOCI 391H Global Within the Community 3.0 SP *
  Prerequisites: Admission to the Honors Program or faculty permission.

Capstone - to be taken last:
1 course required:
- HNRS 399H Honors GE Thesis 3.0 FS *
  Prerequisites: Acceptance into the Honors Program, faculty permission.

THEME I: MEXICO AND CENTRAL AMERICA
Theme Coordinator: Steve Dennis, THMA 213.
This theme is designed to provide you with a well-integrated set of courses which will enrich your understanding of our unique and complex southern neighbors in Mexico and Central America. We will examine social and political institutions, as well as development of the area's natural resources to learn to understand the future and how the United States, particularly California, can interrelate. The history, politics, diverse social structure, and rich artistic traditions of Mexico and Central America are all expressions of a region that the United States, particularly California, needs to understand and appreciate.
Students who select this theme have the option of spending the last six weeks of the semester on an "experiential-living" program in Mexico or Costa Rica. Please see the Latin American Studies Coordinator for more information.

### 1 course selected from:
- **LAST 351** Nat Hist/Ecology Middle Amer 3.0 FS *NW
  Prerequisites: Completion of the lower-division GE Breadth Area B requirement or faculty permission.
- **LAST 351M** Nat Hist/Ecology Middle Amer 2.0 FA *NW

### 1 course selected from:
- **LAST 352** Mexico: Art/Literature/Music 3.0 FS *NW
- **LAST 352M** Mexico: Art/Literature/Music 2.0 FA *NW

### 1 course selected from:
- **GEOG 354** Mexico: Land and People 3.0 FA *NW
  This course is also offered as LAST 354.
- **GEOG 355** Cent Amer/Carib: Land/People 3.0 SP *NW
  This course is also offered as LAST 355.
- **HIST 382** Mexico: History and Politics 3.0 FS *NW
  This course is also offered as LAST 350.
- **LAST 350** Mexico: History and Politics 3.0 FS *NW
  This course is also offered as HIST 382.
- **LAST 350M** Mexico: History and Politics 2.0 FA *NW
- **LAST 354** Mexico: Land and People 3.0 FA *NW
  This course is also offered as GEOG 355.
- **LAST 321** Central Amer: History/Politics 3.0 SP *NW
  This course is also offered as POLS 321.
- **LAST 321M** Central Amer: History/Politics 3.0 SP *NW
  This course is also offered as POLS 321.

### THEME J: MINDS, BRAINS, AND MACHINES
Theme Coordinator: Edward Vela, MODC 110.

One of the most extraordinary advances of twentieth century science and technology has been the emergence of artificial intelligence in machines. The very possibility of artificial intelligence inspires profound questions: Can machines think? Can brains be thought of as a kind of machine? Is language necessary for intelligence? Is having a conscious mind necessary for intelligence? How are mind and brain related? In this theme you will learn about the contributions to the interdisciplinary research and debates concerning the nature of intelligence and mind made by scientists and scholars in a variety of fields.

**Foundation - to be taken first:**

**1 course required:**
- **PSYC 321** Brain/Mind/Behavior 3.0 FA *

**1 course selected from:**
- **CSCI 380** Machines/Brains/Minds 3.0 FS *
  Prerequisites: Junior standing, faculty permission.
  This course is also offered as PHIL 364.
- **PHIL 364** Machines/Brains/Minds 3.0 FS *
  Prerequisites: Junior standing, faculty permission.
  This course is also offered as CSCI 380.

**Capstone - to be taken last:**

**1 course selected from:**
- **CSCI 381** Language/Intelligence/Computation 3.0 FA *
- **PSYC 363** History of Mind 3.0 FA *
  This course is also offered as PSY 363.
- **PSYC 363** History of Mind 3.0 FA *
  This course is also offered as PHIL 363.

### THEME M: SCIENCE, TECHNOLOGY, AND SOCIETY

This theme exposes students to concepts and ideas which are a result of scientific applications and investigations. These applications have significant philosophical and moral impacts that affect our professional and private lives. Through lecture, discussion, and frequent writing assignments, students are encouraged to articulate and critically evaluate the ways various disciplines present and grapple with these pressing contemporary concerns.

### General Education

**2 courses selected from:**
- **BIOL 303** Human Genetics 3.0 FS *
  Prerequisites: One biological sciences course.
- **BIOL 322** Science and Human Values 3.0 SP *
  Prerequisites: BIOL 101 or BIOL 108.
  This course is also offered as PHIL 322.
  OR (the following course may be substituted for the above)
- **PHIL 322** Science and Human Values 3.0 SP *
  Prerequisites: BIOL 101 or BIOL 108.
  This course is also offered as BIOL 322.
- **PHIL 370** Philosophy of Science 3.0 FS *

**Capstone - to be taken last:**

**1 course selected from:**
- **CSCI 301** Computer’s Impact on Society 3.0 FS *
  Prerequisites: Junior standing.
- **MCGS 380** Gender, Science, and Society 3.0 FS *

### THEME N: WAR AND PEACE IN THE NUCLEAR AGE
Theme Coordinator: Thomas Imhoff, TRNT 110.

This theme examines an issue of universal concern in an age of apocalyptic weapons — the causes of war and prospects for peace. Integrating an array of courses in the sciences, social sciences, and humanities, this theme invites students to draw their own conclusions about the causes and ethics of war and the real possibilities for peace.

**1 course selected from:**
- **MATH 302** Science/Strategy in War/Peace 3.0 SP *
  Prerequisites: Completion of the General Education Breadth Area A4 requirement, Mathematical Concepts.
- **PHYS 376** Nuclear Science 3.0 FS *

**1 course selected from:**
- **PHIL 342** Roots of War: Phil Survey 3.0 FS *
- **PHIL 344** Comparative Peace Studies 3.0 FS *

**1 course selected from:**
- **CMST 356** Genocide and Mass Persuasion 3.0 FS *NW
  This course is also offered as SOCI 356 and MJIS 356.
- **HIST 350** America’s Vietnam Experience 3.0 FA *
  This course is also offered as CMST 356 and MJIS 356.
- **MJIS 356** Genocide and Mass Persuasion 3.0 FS *NW
  This course is also offered as CMST 356 and CMST 356.
- **POLS 344** US Foreign Policy Nuclear Age 3.0 FS *
- **SOCI 356** Genocide and Mass Persuasion 3.0 FS *NW
  This course is also offered as CMST 356 and MJIS 356.

### THEME O: WOMEN’S ISSUES
Theme Coordinator: Kate McCarthy, TRNT 237.

This theme is designed to provide a variety of perspectives on women within the United States and globally, including psychological, social and cultural issues, artistic and religious expression, political and scientific involvement, and health concerns. These perspectives are explored and analyzed to help students, both male and female, appreciate the contributions of women and to understand the issues that affect women’s lives.

**1 course selected from:**
- **HCSV 368** Women’s Health 3.0 FS *
  This course is also offered as NURS 368 and WMST 368.
- **NURS 368** Women’s Health 3.0 FS *
  This course is also offered as HCSV 368 and WMST 368.
- **WMST 368** Women’s Health 3.0 FS *
  This course is also offered as HCSV 368 and NURS 368.

**1 course selected from:**
- **ENGL 360** Women Writers 3.0 FS *
  This course is also offered as WMST 360.
- **RELS 375** Women and Religion 3.0 FS *
  This course is also offered as WMST 375.
- **WMST 360** Women Writers 3.0 FS *
  This course is also offered as ENGL 360.
- **WMST 375** Women and Religion 3.0 FS *
  This course is also offered as RELS 375.

**1 course selected from:**
- **POLS 324** Women and Politics 3.0 FS *
  This course is also offered as WMST 324.
- **PSYC 345** Psychology of Women 3.0 FS *
- **SOCI 335** Women, Work, and Family 3.0 FS *
- **WMST 324** Women and Politics 3.0 FS *
  This course is also offered as POLS 324.
- **WMST 333** Women Internationally 3.0 FS *NW
THEME Q: INTERNATIONAL STUDIES ABROAD:
LONDON, ITALY, FRANCE, SPAIN
Theme Coordinator: Steve Dennis, THMA 213.
Students who participate in the London Semester or in the CSU
International Program in France (Aix-en-Provence or Paris), Spain
(Madrid or Granada), or Italy (Florence) are eligible to complete two out
of the three required courses for this upper-division theme during their
study abroad. The third upper-division course must be taken at Chico
and must be selected from approved courses in science. Early and
frequent consultation with the theme coordinator is indispensable.

THEME R: GLOBAL MUSIC, CULTURE, AND TECHNOLOGY
Theme Coordinator: Paul Friedlander, PAC 101.
Music has always been an integral part of civilization. For many people, it
is a significant part of their spiritual being and a valued companion in
their lifelong search for meaning. This theme examines the nature of seven
styles of contemporary global music and how they can be understood
through the study of surrounding culture and influenced by the historical
development of musical technology and its basis in concurrent science.

Students will explore: 1) rural blues of 20th century America, 2) son and
salsa from Cuba, 3) the Beatles from England, 4) reggae from Jamaica,
5) Afro-pop from Senegal/Mali, 6) Aboriginal rock from Australia, and
7) rap from the United States. For each musical style, students will listen
to and study the nature of the music in the capstone course, Case Studies in
Global Music (MUSC 395), in an emphatically non-technical manner.
Previously, students will have examined how culture works and generates
musical meaning in American Popular Culture (AMST 315) and have
explored the science of music and the history of music technology in
Sound in the Environment (PHYS 360).

Students will listen to a lot of music. In addition, classroom instruction will
include lecture, discussion, video and film, live performance, experiments,
computer demonstrations, concert attendance, and group projects.

2 courses required:
AMST 315 American Popular Culture 3.0 FS *
PHYS 360 Sound in the Environment 3.0 FS *

Capstone - to be taken last:
1 course required:
MUSC 395 Case Studies in Global Music 3.0 FS *NW

THEME S: WEALTH, POWER, AND INEQUALITY
Theme Coordinator: Troy Jollimore, TRNT 112.
Inequalities in wealth and status are universal social phenomena and give
rise in all societies to important issues regarding the distribution of income,
wealth, and opportunities for mobility. The discussion requires empirically
identifying the extent of inequality as well as identifying the causal structural
mechanisms in society that give rise to inequality. Finally, there is the
normative issue of fairness, of distributional justice. This theme integrates
these three areas to provide students with a comprehensive understanding
of the nature of inequality, and to prepare them to contribute thoughtfully
to the ongoing public dialogue over issues of wealth, power, and inequality.

Foundation - to be taken first:
1 course required:
MATH 304 Stat Tests for Inequalities 3.0 FS *
Prerequisites: Completion of General Education Breadth Area A4 requirement.

1 course selected from:
PHIL 341 Justice and Human Rights 3.0 FS *
RELS 343 Pwr/Justice in Wld Religions 3.0 Inq *

1 course selected from:
ECON 340 Work/Wealth/Income Distrib 3.0 FS *
SOCI 340 Soci of Wealth & Inequality 3.0 FS *

THEME T: THE CHILD
Theme Coordinator: Brad Glanville, MODC 101.
As we move into the 21st century, it is vital to remind ourselves that
children are society's most important resource. How a society values
and raises its children augurs much about the future of that society.
This theme is designed to help students learn about children's physical,
psychological, emotional, and social development, and how growth and
development are impacted by the environments in which children are
raised—from smaller family units to larger cultural systems.

However, this theme is about more than the biological and behavioral study
of child development. This theme also considers development in the light of a broader and deeper examination of historical and
contemporary conceptualizations of childhood as revealed in world
literature and philosophies. Furthermore, this theme provides students
the opportunity to examine a wide range of critical and persistent social,
political, economic, health, and moral issues children and their presence
in society raise, both generally and as individuals.

Foundation - to be taken first:
1 course selected from:
CHLD 362 Issues in Child Development 3.0 FS *
PSYC 352 Aids/Aides/AIDS Iss Child Psy 3.0 FS *

1 course selected from:
Biol 318 Evolution of Child 3.0 FS *
Prerequisites: One biological sciences course.
HCSV 365 Child Health 3.0 FS *

1 course selected from:
ENGL 342 Literature of the Child 3.0 FA *
PHIL 323 Moral Issues in Parenting 3.0 FS *

THEME U: CATASTROPHE AND HUMANITY
Theme Coordinator: Karin Hoover, PHSC 115.
All human societies have pondered the meaning of catastrophe as they have
experienced, planned for, and recovered from disasters and catastrophic
events. This theme explores the range of human responses to catastrophe,
not only grief and dismay but also resilience and hope. It provides a variety
of perspectives on some perennial issues that societies confront as they seek
to adapt to an often unstable and unpredictable world: understanding the
relationship between society and nature, the role of civilization in managing
crises, the social construction of "normality," the inevitability of change, and
the search for meaning.

1 course selected from:
GEOS 355 Geologic Hazards 3.0 FS *
Prerequisites: One course from Breadth Area B1 and one course from Breadth Area
B2 of General Education requirements.

1 course selected from:
HIST 305 Catastrophes & Human History 3.0 SP *
RELS 357 End of the World 3.0 Inq *

1 course selected from:
ANTH 312 Catastmsc Events in Hum Prehist 3.0 FS *
EIOG 306 Geographies of Disaster 3.0 FS *

MAJORS WITH IMPORTANT MODIFICATIONS TO GENERAL EDUCATION REQUIREMENTS
Following is a list of majors in which GE requirements have been modified. These modifications include special approval for various required non-GE courses to count in the GE categories indicated. Most of these majors also specify other approved GE courses which must be taken for the majors.

Check the catalog carefully to build them into your program.

Agriculture and Agricultural Business
HIST 130 may be used to fulfill any one of the Breadth Area C
requirements (C1, C2, or C3).
ABUS 101 may be used to fulfill the Breadth Area D1 requirement.
POLS 155 may be used to fulfill any one of the Breadth Area D
requirements (D1, D2, or D3).

Art (Bachelor of Fine Arts)
Select an upper-division Natural Sciences Thematic course and an
upper-division Social Sciences Thematic course from the same theme.
See your advisor to identify thematic courses which qualify. Both the
Writing Proficiency requirement and the upper-division Humanities
Thematic course requirement are fulfilled by ARTS 485, ARTS 492,
ARTS 495, ARTS 500, or ARTS 595.

HIST 130 may be used to fulfill the Breadth Area C2 or C3
requirement (ARTS 101 or ARTS 102 may be used to meet the
Breadth Area C1 requirement).
POLS 155 may be used to fulfill any one of the Breadth Area D
requirements (D1, D2, or D3).
Biological Sciences
The Breadth Area B2 requirement may be fulfilled by BIOL 151, BIOL 152, BIOL 209, or BIOL 210.

Chemistry (Option in Biochemistry)
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

Computer Science and Computer Information Systems
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements and POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

For all Computer Science Options except Math Science: Of the three courses you must select to complete the 9-unit Upper Division Thematic requirement, one must be science-oriented. That course must be approved in advance by your adviser in order to meet requirements of the Computing Sciences Accreditation Board.

For Math Science Option: Select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course from the same theme. See your adviser for assistance in identifying courses which apply. The upper-division Natural Science Thematic requirement is fulfilled by CSCI 351 or MATH 460.

Construction Management
Select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course from the same theme. See your adviser for assistance in identifying thematic courses which qualify. The upper-division Natural Science Thematic requirement is fulfilled by CMGT 330.

Select only one Breadth Area C course (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

POLS 155 may be applied to Breadth Area D1, D2, or D3.

Engineering
(Civil, Computer, Electrical, Mechanical, and Mechatronic Engineering)
Select CMST 131 from Area A1 and 3 units from A2; the A3 requirement is met by a course in the major.

Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

Select only one course from Breadth Area D (D1, D2, or D3) because POLS 155 meets one Area and the other is met by CIVL 302.

CIVL 495 may be used to fulfill the Breadth Area E requirement.

Select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course from the same theme. The Natural Science Thematic upper-division requirement is fulfilled by EECE 311 (for E E, CMPE, and MECA) and MECH 332 (for C E and M E).

For Computer Engineering majors only, the Breadth Area B2 requirement may be fulfilled by BIOL 151, BIOL 152, BIOL 209 or BIOL 210.

Of the three

Select only one course from Breadth Area C (C1, C2, or C3).

Select only one Breadth Area C course (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

POLS 155 may be applied to Breadth Area D1, D2, or D3.

Manufacturing Technology
Select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course from the same theme. See your adviser for assistance in identifying thematic courses which qualify. The upper-division Natural Science Thematic requirement is fulfilled by MF 310.

Select only one course from Breadth Area C (C1, C2, or C3) because HIST 130 meets one Area and the other is waived.

POLS 155 may be used to fulfill any one of the Breadth Area D requirements (D1, D2, or D3).

Microbiology
The Breadth Area B2 requirement may be fulfilled by BIOL 151, BIOL 152, BIOL 209 or BIOL 210.

Nursing
HIST 130 may be used to fulfill any one of the Breadth Area C requirements (C1, C2, or C3).

CHEM 108 may be used to fulfill the B1 requirement.

PSYC 101 may be used to fulfill the D1 requirement.

POLS 155 may be used to fulfill the D2 requirement.

ANTH 113 or SOCI 100 may be used to fulfill the D3 requirement.

Students majoring in Nursing must select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course from the same theme. See your adviser for assistance in identifying thematic courses which qualify. The upper-division Natural Science Thematic requirement is fulfilled by NFSC 315, or NURS 303.

Physical Education (Option in Teacher Education)
HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements.

POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

HCSV 451 may be used to fulfill the Breadth Area E requirement.

Physics
The Breadth Area B2 requirement may be fulfilled by BIOL 151.

For General Physics Option: HIST 130 may be used to fulfill any one of the Breadth Area C1, C2, or C3 requirements.

POLS 155 may be used to fulfill any one of the Breadth Area D1, D2, or D3 requirements.

HCSV 451 may be used to fulfill the Breadth Area E requirement.

HOW TO APPLY THE GE THEME MODIFICATIONS
Certain high-unit majors (see above) are allowed specified modifications within the Upper-Division theme requirement. Each General Education theme course falls primarily into Natural Sciences, Humanities, or Social Sciences content areas. The delineation within these content areas follows.


Theme B: Contemporary Health Issues—Sciences: BIOL 345, NFSC 303; Humanities: PHIL 327; Social Sciences: HCSV 325, HCSV 370, SOCI 363.

Theme C: Cross-Cultural Exploration—Sciences: PSSC 390NW, Humanities: ENGL 353, CHST 354, SPAN 354; Social Sciences: AAST 300NW, AFRI 300NW, ANTH 368NW, ASST 300NW, HIST 362NW, MEST 362NW, INST 315, MCGS 354NW.


Theme E: Ethics and Social Policy—Because of the interdisciplinary nature of the courses within this theme, it is not possible to apply modifications for high-unit majors. Students selecting this theme must complete the entire theme.

Theme F: Gender Perspectives—Sciences: MCGS 326, NURS 326; Humanities: MCGS 310E, MCGS 315, MCGS 345, PHIL 345, THEA 315; Social Sciences: CMST 334, HIST 335, JOUR 311, WMST 311, WMST 335.
Cultural Diversity


Theme H: Honors — Because of the interdisciplinary nature of the courses within this theme, it is not possible to apply modifications for high-unit majors. Students selecting this theme must complete the entire theme.

Theme I: Mexico and Central America — Sciences: LAST 351NW, LAST 351MNW; Humanities: LAST 352NW, LAST 352MNW; Social Sciences: GEOG 354NW, GEOG 355NW, HIST 382NW, LAST 350NW, LAST 350MNW, LAST 321NW, LAST 354NW, LAST 355NW, POLS 321NW.

Theme J: Minds, Brains, and Machines — Because of the interdisciplinary nature of the courses within this theme, it is not possible to apply modifications for high-unit majors. Students selecting this theme must complete the entire theme.

Theme M: Science, Technology, and Society — Because of the interdisciplinary nature of the courses within this theme, it is not possible to apply modifications for high-unit majors. Students selecting this theme must complete the entire theme.

Theme N: War and Peace — Sciences: MATH 302, PHYS 376; Humanities: PHIL 342, PHIL 344; Social Sciences: CMST 356NW, HIST 350, MIJS 356NW, POLS 344, SOCI 356NW.

Theme O: Women's Issues — Sciences: HCSV 368, NURS 368, WMST 368; Humanities: ENGL 360, RELS 375, WMST 375, WMST 360; Social Sciences: POLS 324, PSYC 345, SOCI 335, WMST 324, WMST 333NW.

Theme Q: International Studies Abroad: England, Italy, France, and Spain — Students who participate in the London Semester or in the International Program in France (Aix-en-Provence or Paris), Spain (Madrid or Granada), or Italy (Hollywood) are eligible to complete two of the three required courses for this theme during their study abroad. The remaining upper-division course must be taken at Chico and must be selected from approved courses in Science. Early and frequent consultation with the theme coordinator is indispensable.

Theme R: Global Music, Culture, and Technology — Because of the interdisciplinary nature of the courses within this theme, it is not possible to apply modifications for high-unit majors. Students selecting this theme must complete the entire theme.


Theme U: Catastrophe and Humanity — Sciences: GEOS 355; Humanities: HIST 305, RELS 357; Social Sciences: ANTH 312, GEOG 306.

CULTURAL DIVERSITY REQUIREMENTS: 6 units

ETHNIC STUDIES COURSE REQUIREMENT: 3 units
1 course selected from:

AIST 252 Intro Asian-American Exp 3.0 FS *Eth
AIST 253 Asian American Culture 3.0 FS *Eth
AFAM 170 Intro African American Studies 3.0 FS *Eth
AFAM 206 Comparative Slavery 3.0 FS *Eth
AFAM 251 African-American Literature 3.0 FS *Eth
AFAM 296 African American Music 3.0 FS *Eth
AIST 170 Intro to Amer Indian Studies 3.0 FS *Eth
AIST 230 The American Indian 3.0 FS *Eth
AIST 252 American Indian Literature 3.0 FS *Eth
AIST 261 North American Indians 3.0 FS *Eth
AMST 264 Amer Ethnic/Regional Writers 3.0 FA *Eth
ANTH 261 North American Indians 3.0 FS *Eth
CHST 135 Mexican Heritage in U.S. 3.0 FS *Eth
CHST 157 Intro to Chicano Studies 3.0 FS *Eth
CHST 234 Mexican Heritage to 1848 3.0 FA *Eth
CHST 354 Chicano Literature 3.0 FA *Eth
ENGL 251 African-American Literature 3.0 FA *Eth
ENGL 251H American Indian Lit - Honors 3.0 Intq *Eth
Prerequisites: Acceptance into Honors in General Education.
ENGL 252 American Indian Literature 3.0 FS *Eth
Prerequisites: This course is also offered as AIST 252.
ENGL 253 Asian American Literature 3.0 FS *Eth
ENGL 254 Chicano/Latino/a Literature 3.0 FS *Eth
ENGL 264 Amer Ethnic/Regional Writers 3.0 FA *Eth
Prerequisites: This course is also offered as AMST 264.
ENGL 353 Multicultural Literature 3.0 FS *Eth
Prerequisites: This course is also offered as SOCI 157.
ENGL 316H Crossing Boundaries 3.0 SP *Eth
Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
HIST 135 Mexican Heritage in U.S. 3.0 FS *Eth
This course is also offered as CHST 135.
HIST 206 Comparative Slavery 3.0 FS *Eth
This course is also offered as AFAM 206.
HIST 230 The American Indian 3.0 FS *Eth
This course is also offered as AIST 230.
HIST 231 African American History 3.0 FS *Eth
This course is also offered as AFAM 231.
HIST 234 Mexican Heritage to 1848 3.0 FA *Eth
This course is also offered as CHST 234.
HIST 332 American Ethnic Origins 3.0 FS *Eth
This course is also offered as MCGS 332.
HIST 341 American Environment 3.0 SP *Eth
Prerequisites: This course is also offered as MCGS 350.
MCJS 153 Intro Multicultural/Gender Std—Honors 3.0 FS *Eth
Prerequisites: Acceptance into the Honors Program.
MCJS 310 GLBTQ Issues and Identities 3.0 Intq *Eth
Prerequisites: MCJS 155 or WMST 170 recommended.
MCJS 316H Crossing Boundaries 3.0 SP *Eth
Prerequisites: Junior status at the end of semester in which course is taken and current enrollment in the Honors Program.
MCJS 324 Religion/Amer Eth Minorities 3.0 FS *Eth
This course is also offered as RELS 324.
MCJS 332 American Ethnic Origins 3.0 FS *Eth
This course is also offered as HIST 332.
MCJS 350 Ethnic and Race Relations 3.0 Intq *Eth
This course is also offered as SOCI 350.
MIJS 204 Judaism 3.0 FS *Eth
This course is also offered as RELS 204.
MUSC 296 African American Music 3.0 FS *Eth
This course is also offered as AFAM 296.
PSYC 391 Psy of Prejudice/Hate/Violence 3.0 FS *Eth
PSYC 391H Psy of Prejudice, Hate & Honors 3.0 FA *Eth
PSYC 204 Judaism 3.0 FS *Eth
This course is also offered as MIJS 204.
RELS 324 Religion/Amer Eth Minorities 3.0 FS *Eth
This course is also offered as MCGS 324.
RELS 332 World Religions & Global Iss 3.0 FS *Eth
SOCI 152 Intro Asian-American Exp 3.0 FS *Eth
SOCI 152 Intro to Chicano Studies 3.0 FS *Eth
SOCI 350 Ethnic and Race Relations 3.0 Intq *Eth
This course is also offered as MCGS 350.
SOSC 302 Temporal Concepts 3.0 FS *Eth
SPAN 354 Chicano Literature 3.0 FA *Eth
This course is also offered as CHST 354.
The following courses satisfy the Ethnic, but not the General Education requirement:

AAST 320 Asian/Amimgrn: World Perspect 3.0 Inq Eth
AAST 380 SE Asian Amer: Cult in Trans 3.0 Inq Eth
AIST 271 Issues in American Indian Educ 3.0 FS Eth
AIST 325 Worldviews of American Indians 3.0 Inq Eth

This course is also offered as RELS 325.

AIST 362 California Indians 3.0 FA Eth
ANTH 362 California Indians 3.0 FA Eth
CHST 358 Chicanos Contemporary Society 3.0 FA Eth
This course is also offered as SOCI 358.

CMST 335 Intercult Comm Theory/Pract 3.0 FS Eth
HCSV 328 Multicultural Health 3.0 FS Eth
This course is also offered as MCGS 328.

MCGS 327 Poltics of Race/Ethnicity in US 3.0 FS Eth
MCGS 328 Multicultural Health 3.0 FS Eth
POL 327 Poltics of Race/Ethnicity in US 3.0 FS Eth
This course is also offered as MCGS 327.

RELS 325 Worldviews of American Indians 3.0 Inq Eth
This course is also offered as AIST 325.

SOCI 358 Chicanos Contemporary Society 3.0 FA Eth
This course is also offered as CHST 338.

SWRK 200 Multicult Awareness-Hum Svcs 3.0 FS Eth
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 302 for majors.

NON-WESTERN STUDIES COURSE REQUIREMENT: 3 units
1 course selected from:

The following courses satisfy both the General Education and Non-Western requirements:

AAST 300 Asian Studies: Contemp Probs 3.0 FS *NW
This course is also offered as ASST 300.

ABUS 390 World Food and Hunger Issues 3.0 FS *NW
AFAM 100 African Studies 3.0 FS *NW
This course is also offered as AFAM 100.

AFRI 300 Contemporary Prospects 3.0 FS *NW
ANTH 113 Human Cultural Diversity 3.0 FS *NW
ANTH 113H Hnrs in Human Cult Diversity 3.0 FS *NW
Prerequisites: Acceptance into the Honors Program.

ANTH 116 Power and Scarcity 3.0 FS *NW
ANTH 140 Magic/Witchcraft/Religion 3.0 FS *NW
ANTH 200 Cultures of Asia 3.0 FS *NW
This course is also offered as ASST 200.

ANTH 368 Indigenous People of Lat Amer 3.0 SP *NW
ARTS 103 Far Eastern Art Survey 3.0 FS *NW
ARTS 104 Survey of Arts Amer/Oceania/Afr 3.0 FS *NW
ASST 200 Cultures of Asia 3.0 FS *NW
This course is also offered as ANTH 200.

ASST 300 Asian Studies: Contemp Probs 3.0 FS *NW
This course is also offered as AAST 300.

ASST 352 Sociology of Mainland SE Asia 3.0 Inq *NW
This course is also offered as SOCI 352.

CMST 356 Genocide and Mass Persuasion 3.0 FS *NW
This course is also offered as SOCI 356 and MJS 356.

CMST 356H Genocide/Mass Persuasion-Hns Prerequisites: Acceptance into the Honors Program.
This course is also offered as SOCI 356H and MJS 356H.

ENGL 258 World Literature 3.0 FS *NW
GEOG 102 Human Geography 3.0 FS *NW
GEOG 102H Human Geography - Honors Prerequisites: Acceptance into the Honors Program.

GEOG 303 Geography and World Affairs 3.0 FS *NW
GEOG 354 Mexico: Land and People 3.0 FA *NW
This course is also offered as LAST 354.

GEOG 355 Cent Amer/Caribi: Land/People 3.0 SP *NW
This course is also offered as LAST 355.

HIST 261 Islamic Religion 3.0 FA *NW
HIST 261 Islamic Religion 3.0 FA *NW
This course is also offered as RELS 202 and MEST 261.

HIST 270 African History Before 1800 3.0 FA *NW
HIST 271 African History After 1800 3.0 SPI *NW
HIST 275 East Asia Before 1800 3.0 FA *NW
HIST 276 East Asia After 1800 3.0 SP *NW

This course is also offered as LAST 350.

HIST 382 Mexico: History and Politics 3.0 FS *NW
This course is also offered as LAST 350.

HIST 385 Sport/Game/Play Non-West Cult 3.0 FS *NW
LAST 110 Intro to Latin Amer Studies 3.0 FS *NW
LAST 321 Central Amer: History/Politics 3.0 SP *NW
This course is also offered as POLS 321.

LAST 350 Mexico: History and Politics 3.0 FS *NW
This course is also offered as HIST 350.

LAST 350M Mexico: History and Politics 2.0 FA *NW

This course is also offered as POLS 327.

This course is also offered as MCGS 327.

This course is also offered as CHST 338.

This course is also offered as AAST 300.

This course is also offered as AFAM 100.

This course is also offered as ANTH 200.

This course is also offered as ASST 200.

This course is also offered as AAST 300.

This course is also offered as ASST 300.

This course is also offered as SOCI 352.

SOCI 352 Sociology of Mainland SE Asia 3.0 Inq *NW
This course is also offered as ASST 352.

SOCI 354 Intercultur: Contacts 3.0 FS *NW
SOCI 356 Genocide and Mass Persuasion 3.0 FS *NW
This course is also offered as CMST 356 and MJS 356.

SOCI 356H Genocide/Mass Persuasion-Hns Prerequisites: Acceptance into the Honors Program.
This course is also offered as CMST 356H and MJS 356H.

WMST 333 Women Internationally 3.0 FS *NW

The following courses satisfy the Non-Western, but not the General Education requirement:

ANTH 339 Cultural Images of Women 3.0 Inq Eth

This course is also offered as WMST 339.

ASST 330 Japanese Culture & Civ 3.0 FS NW
This course is also offered as JAPN 330.

GEOG 301 Global Economic Geography 3.0 SP NW
HIST 372 History of South Africa 3.0 Inq MW
HIST 375 Modern China 3.0 FA NW
HIST 376 Modern Japan 3.0 SP NW
HIST 378 Chinese Women & Social History 3.0 SP NW
JAPN 330 Japanese Culture & Civ 3.0 FS NW
This course is also offered as ASST 330.

SOC 303 Cultural Concepts 3.0 FS NW
This course is also offered as ANTH 339.