Program

BS in Nursing

General Option

Advanced Placement - RN to BSN
Certificate in Public Health Nursing

MS in Nursing

There is great potential for nursing in the rapidly changing health care system. Nursing offers a wide variety of opportunities for service to society, for personal growth, and for professional development. Nurses deliver health care to people in hospitals, extended care facilities, private homes, public health, schools, and other community settings. State and national data project a serious shortage of nurses, particularly for nurses prepared at baccalaureate and master’s levels. Nursing graduates are highly marketable in a variety of nursing positions. CSU, Chico graduates are prepared to be the future leaders in nursing and are well regarded in the nursing community. The BSN program is accredited by the California Board of Registered Nursing, the National League for Nursing Accreditation Commission, and the Commission on Collegiate Nursing Education (CCNE). The MSN program is accredited by CCNE.

Application to the BSN Program

Only thirty basic students are admitted to this program each semester. Because of high student demand, nursing has been declared an impacted area of study and special requirements for application to an impacted program apply (see Admissions). You must apply to the university during the first month of the initial filing period (November for the following fall semester and August for the following spring semester). A supplemental nursing application must be submitted by March 1 (for the fall) or by November 1 (for the spring). Special selection criteria are used to determine which students will be admitted. These criteria are available from the School of Nursing and on the website www.csuchico.edu/nurs/.

Advanced Placement Admissions for LVNs

Applicants who hold LVN licenses may qualify for advanced placement admission to nursing. LVNs may choose an LVN-BSN track or the LVN 30-unit option, which meets the requirements for taking the RN licensing examination in California but does not lead to a BSN degree. LVN applicants must meet the application deadlines noted above.

RN-BSN Admissions

An RN-BSN track is available for ADN and diploma nurses, designed to accommodate distance and working nurses. All theory courses for this track are available online, requiring only 2-3 meetings on campus each semester. Practicum courses may be available in the RN’s local community. The working RN can complete this program in approximately two years. See the RN adviser and the website for details.

MS in Nursing

The 30-unit part-time online MSN curriculum prepares a Nurse Educator with a focus in Adult Health. Graduates are prepared to teach in schools of nursing or within health care agency staff development departments. They are also prepared to provide advanced nursing care in a variety of health care delivery settings. The online program is geared to meet the needs of working nurses in rural areas. All the major theory courses are offered online; clinical and practice teaching courses can be arranged in the student’s local community. Students are admitted once every two years (fall semester, even years).

Faculty and Facilities

The nursing faculty is composed of master’s and doctorally prepared Registered Nurses, with extensive experience in professional practice settings, covering all nursing specialty areas. A state-of-the-art student learning center enhances student learning. All practicum courses include extensive experience in a variety of health care agencies, caring for clients in all age ranges, with many diverse health needs.

For information on tuition, fees, and program length, contact the School of Nursing using the information provided on this page. Information may also be obtained from:

National League for Nursing Accreditation Commission (NLNAC)
350 Hudson St.
New York, NY 10014
212-989-9995
THE BACHELOR OF SCIENCE IN NURSING

NOTICE TO PROSPECTIVE APPLICANTS
In recent years there has been high student demand for this major. Students interested in this program should apply to the university during the initial filing period of the admissions cycle (October 1 - November 30 for any fall semester; August for any spring semester). A supplemental Nursing application must be submitted by March 1 for the fall semester and by November 1 for the spring semester. Information on any current enrollment restrictions is available from the Admissions and Records Office and from the department office sponsoring the major.

Total Course Requirements for the Bachelor’s Degree: 120 units
See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

Students in the Advanced Placement Option for RN to BSN receive a detailed advising plan that outlines graduation requirements for this option. Advising is provided by the RN-BSN Adviser.

General Education Requirements: 48 units
See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Modifications in the General Education requirements have been approved for this major as follows: CHEM 108 may be applied to General Education Breadth Area B1. HIST 130 may be applied to General Education Breadth Area D1. POLS 155 may be applied to General Education Breadth Area D2, and ANTH 113 or SOCI 100 may be applied to General Education Breadth Area D3.

Completion of General Education Area A Requirements: All Area A requirements must be completed before students enter the Nursing program. Two courses must be complete at the time a student applies, with the remaining two in progress.

Completion of the GE Upper-Division Theme Requirement: Students majoring in Nursing are permitted to select an upper-division Humanities Thematic course and an upper-division Social Sciences Thematic course in the same theme. The Natural Sciences Thematic upper-division requirement may be fulfilled by NURS 303, Nursing Concepts for Acute Care.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in The University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

United States History, Constitution, and American Ideals Requirements: 6 units
See the “United States History, Constitution and American Ideals Requirements” in The University Catalog. For this major, HIST 130 may be applied to General Education Breadth Area C1, C2, or C3, and POLS 155 may be applied to General Education Breadth Area D2.

Literacy Requirement:
See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Students needing remediation are required to be certified by the end of Semester IV.

Course Requirements for the Major: 98-99 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

PRE-NURSING CORE: 40 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree. The following courses must be completed before admission to the General Option for the BSN and before taking any courses from the professional sequence. At the time of application, two science courses and two General Education Area A courses must be complete with the remaining four courses in progress.

RNs admitted to the Advanced Placement Option for RN to BSN may take these courses along with the professional sequence, but must complete these courses prior to enrolling in NURS 472W, NURS 473W, and NURS 495W.

General Education Area A Skills: 12 units
Science Foundation: 16 units

4 courses required:
- BIOL 103 Human Anatomy 4.0 FS *
- BIOL 104 Human Physiology 4.0 FS *
- BIOL 211 General Microbiology 4.0 FS
- CHEM 108 Organic Chem for Applied Sci 4.0 FS

Completion of General Education Area A must be submitted by March 1 for the fall semester and by November 1 for the spring semester. Information on any current enrollment restrictions is available from the Admissions and Records Office and from the department office sponsoring the major.

Supplemental Admissions: Admission to this option requires the completion of satisfactory grades in the first semester of the Nursing program.

Concurrent Core: 12 units
The following courses are required, but may be taken prior to admission or concurrently with the first semester of the Nursing program.

2 courses required:
- CHLD 252 Child Development 3.0 FS *
- PSYC 101 Principles of Psych 3.0 FS *

1 course selected from:
- NFSC 100 Basic Nutrition 3.0 FS *
- NFSC 240 Human Nutrition 3.0 FS

1 course selected from:
- CHEM 108 Human Cultural Diversity 3.0 FS * NW
- ANTH 303 Cultural Anthropology 3.0 FS
- SOCI 100 Principles of Sociology 3.0 FS *

GENERAL OPTION: 58 units
This option is for students who are just beginning in the nursing field. The curricular sequence meets all state requirements for initial RN licensure as well Public Health Nursing certification. Students must be admitted to the General Option for the BSN (see supplemental admission criteria available from the department or at www.csuchico.edu/nurs/).

Provisional Sequence
All courses must be taken in the sequence outlined.

Semester 1
4 courses required:
- NURS 282 Nursing Role I 2.0 FS
- NURS 283 Nursing Foundations 4.0 FS
- NURS 284 Practicum in Nursing Found 4.0 FS
- NURS 285 Nursing Assessment 2.0 FS

Corequisites: NURS 282, NURS 283, NURS 284, NURS 285.

Semester 2
4 courses required:
- NURS 286 Nursing Role II 2.0 FS
- NURS 287 Nursing Management 2.0 FS
- NURS 288 Nursing Pathology 2.0 FS
- NURS 289 Nursing Research 2.0 FS

Corequisites: NURS 286, NURS 287, NURS 288, NURS 289.

Semester 3
4 courses required:
- NURS 290Nursing Management 2.0 FS
- NURS 291Nursing Pathology 2.0 FS
- NURS 292Nursing Research 2.0 FS
- NURS 293Nursing Clinical Practice 2.0 FS

Corequisites: NURS 290, NURS 291, NURS 292, NURS 293.

Semester 4
4 courses required:
- NURS 294Nursing Management 2.0 FS
- NURS 295Nursing Pathology 2.0 FS
- NURS 296Nursing Research 2.0 FS
- NURS 297Nursing Clinical Practice 2.0 FS

Corequisites: NURS 294, NURS 295, NURS 296, NURS 297.

Semester 5
4 courses required:
- NURS 298Nursing Management 2.0 FS
- NURS 299Nursing Pathology 2.0 FS
- NURS 300Nursing Research 2.0 FS
- NURS 301Nursing Clinical Practice 2.0 FS

Corequisites: NURS 298, NURS 299, NURS 300, NURS 301.

Semester 6
4 courses required:
- NURS 302Nursing Management 2.0 FS
- NURS 303Nursing Pathology 2.0 FS
- NURS 304Nursing Research 2.0 FS
- NURS 305Nursing Clinical Practice 2.0 FS

Corequisites: NURS 302, NURS 303, NURS 304, NURS 305.

Semester 7
4 courses required:
- NURS 306Nursing Management 2.0 FS
- NURS 307Nursing Pathology 2.0 FS
- NURS 308Nursing Research 2.0 FS
- NURS 309Nursing Clinical Practice 2.0 FS

### Semester II

3 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 303</td>
<td>NURS Concepts for Acute Care</td>
<td>6.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 304</td>
<td>Practicum in Acute Care</td>
<td>4.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 305</td>
<td>App Pharm/Lab Data Analysis</td>
<td>2.0</td>
<td>FS</td>
</tr>
</tbody>
</table>

Semester III

4 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 313</td>
<td>Maternal-Child Nursing</td>
<td>4.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 314</td>
<td>Practicum in Patient Care Mgmt</td>
<td>2.5</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 422W</td>
<td>Ldrship/Mgmt/Prof Issues Nurs</td>
<td>3.0</td>
<td>FS WP</td>
</tr>
<tr>
<td>NURS 425</td>
<td>Advanced Nursing Practicum</td>
<td>3.0</td>
<td>Inq</td>
</tr>
</tbody>
</table>

Semester IV

4 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 426</td>
<td>Nursing Practicum Experience</td>
<td>10.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 463</td>
<td>NURS Concepts for Acute Care</td>
<td>6.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 475W</td>
<td>Caring for Family in the Com</td>
<td>2.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 495W</td>
<td>Pathophysiology &amp; Nurs Theory</td>
<td>4.0</td>
<td>Inq</td>
</tr>
</tbody>
</table>

Semester V

6 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 463</td>
<td>NURS Concepts for Acute Care</td>
<td>6.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 477W</td>
<td>Found of Public Health Nursing</td>
<td>2.0</td>
<td>FW</td>
</tr>
<tr>
<td>NURS 478W</td>
<td>Nursing in Gerontology</td>
<td>1.0</td>
<td>FW</td>
</tr>
<tr>
<td>NURS 479W</td>
<td>Practicum in Gerontology</td>
<td>1.0</td>
<td>FW</td>
</tr>
<tr>
<td>NURS 480W</td>
<td>Practicum Integrative Nursing</td>
<td>2.0</td>
<td>FW</td>
</tr>
</tbody>
</table>

### Advanced Placement Option

FOR RN TO BSN: 50.5 units

This option is for students who have already completed an RN program (associate degree or diploma) and hold a current California RN license. The curricular sequence meets the requirements for Public Health Nursing certification. The RN must have a cumulative GPA of 2.5 and a nursing GPA of 2.3 in the initial nursing program. The RN may take several courses through Open University prior to being admitted to the university. A minimum of 30 units must be completed in residence at CSU, Chico.

**Lower-Division Transfer Credit:**

Students can transfer up to 70 semester units from two-year colleges toward their bachelor's degree. All classes completed to fill degree requirements will be used as applicable. Students will not lose credit toward specific requirements, and all grades earned will be calculated in the transferable GPA.

### Upper-Division Nursing Course Work

The following courses, or their equivalents, must be completed. RNs with sufficient background in a content area may challenge any of these courses, with permission of the department. Prior nursing experience is evaluated for credit for NURS 426. Courses designated with a W suffix are delivered in a Web-based format requiring a computer and Internet access. The RN may substitute the equivalent on-campus course for any of the Web-based courses.

15 courses required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 300W</td>
<td>RN-BSN Bridge Course</td>
<td>3.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 303</td>
<td>NURS Concepts for Acute Care</td>
<td>6.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 306W</td>
<td>Current Concepts Baccalaureate</td>
<td>3.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 307</td>
<td>Advanced Placement NURS Theory</td>
<td>6.0</td>
<td>FS</td>
</tr>
<tr>
<td>NURS 315W</td>
<td>Family Nursing</td>
<td>1.5</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 332W</td>
<td>Nursing Research</td>
<td>2.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 385W</td>
<td>Nursing Assessment</td>
<td>2.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 425W</td>
<td>Advanced Nursing Practicum</td>
<td>3.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 426W</td>
<td>Nursing Practicum Experience</td>
<td>10.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 463</td>
<td>NURS Care Gerontology Patient</td>
<td>1.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 475W</td>
<td>Foundations of Pub Hilth Nurs</td>
<td>2.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 495W</td>
<td>Pathophysiology &amp; Nurs Theory</td>
<td>4.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 497W</td>
<td>Integrative Nursing Practice</td>
<td>1.0</td>
<td>Inq</td>
</tr>
<tr>
<td>NURS 498W</td>
<td>Integrative Nursing Practice</td>
<td>2.0</td>
<td>Inq</td>
</tr>
</tbody>
</table>

### Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total university offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your university experience and possibly apply to a supportive second major or minor.

### Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

All required courses must be passed with grades of C- or higher.

Progression in the professional Nursing sequence depends upon maintaining a cumulative grade point average of 2.3 in Nursing and grades of C- or better in all courses required for the Nursing major. By policy, a student receiving a grade of D+ or less in a Nursing course may not progress in the Nursing program. The student may petition the School of Nursing Executive Committee to review the application of the policy in his/her situation, if serious and compelling conditions contributed to the poor grade. A student may repeat no more than two Nursing courses in which grades of D+ or lower were received.
Nursing

PROFESSIONAL STANDARDS
The Bachelor of Science in Nursing is a degree which signifies readiness for beginning professional nursing practice. The faculty recognizes a responsibility to both the students and potential patients to produce graduates whose attitudes and behavior indicate readiness for carrying out their professional functions. If, in the professional judgment of the Executive Committee of the School of Nursing, a student appears to be potentially dangerous to patients or colleagues, the School will refuse to allow the student to practice in the clinical setting.

Students enrolled in practicum courses are required to have current immunizations (including Hepatitis B), annual CPR certification, both health and malpractice insurance, as well as adequate automobile liability insurance coverage. Since Chico is located in a rural area, considerable travel to clinical agencies should be expected. Access to a car throughout the Nursing sequence is necessary. Additional fees for achievement testing and laboratory supplies may be required for certain courses. Fingerprint background checks are required of all students in the General Option for the BSN prior to Semester III of the program so that they will be eligible for practicum experiences in public schools.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your departmental advisor for specific information.

Honors in the Major
Honors in the Major is a program of independent work in your major. It involves 6 units of honors course work completed over two semesters. Your Honors work will be recognized on your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair. Most importantly, however, the Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the university for submission in professional journals, presentation at conferences, or competition in shows; such experience is valuable for graduate school and later professional life.

Some common features of Honors in the Major program are:
1. You must take 6 units of Honors in the Major course work. At least 3 of these 6 units are independent study (499H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5 percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your Honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major adviser for further information.

THE CERTIFICATE IN PUBLIC HEALTH NURSING
The Public Health Nursing Certificate Program is designed for students who hold a Bachelor of Science Degree in Nursing from a program which was not approved for Public Health Nursing. General requirements are:
1. Possession of a current, valid California license to practice as a registered nurse.
2. Evidence of current basic knowledge of medical-surgical, maternal and child health, and psychiatric nursing. National League for Nursing tests or other activities may be required by the nursing adviser.
3. Evidence of meeting the State-mandated child-abuse content requirements as evaluated by the adviser. Specific tools for child developmental assessment will also be evaluated, and NURS 314 may be required.
4. Take, challenge, or show evidence of having had comparable content in the following courses:

NURS 285 Nursing Assessment 2.0 FS
Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHLD 252, NSFC 115 (or NSFC 109 or NSFC 1240); PSYC 101.
Corequisites: NURS 282, NURS 283, NURS 284.

NURS 314 Practicum Maternal-Child Nurs 4.0 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 315, NURS 332.

NURS 315 Family Nursing 1.5 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 332.

7 units required:
NURS 472 Found of Public Health Nursing 2.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 473, NURS 474, NURS 493, NURS 494,
NURS 473 Caring for Family in the Comm 2.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 474, NURS 493, NURS 494.
NURS 474 Pract Community Health Nursing 3.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.

Upon satisfactory completion of the program, the student is eligible to apply for a certificate of Public Health Nursing from the California State Department of Public Health. A pamphlet describing the steps in evaluation may be obtained from the Office of the School of Nursing.

THE MASTER OF SCIENCE IN NURSING
Course Requirements for the Master's Degree: 30 units
Continuous enrollment is required. A maximum of 9 semester units of transfer credit may be applied toward the degree.

Graduate Time Limit: All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education in The University Catalog for complete details on general degree requirements.

The online Master of Science in Nursing provides a comprehensive foundation in nursing education with a clinical focus in adult health. The courses are offered in a part-time, two-and-a-half-year cycle. The student must begin at the beginning of the cycle.

Core Courses: 6 units
2 courses required:
NURS 610 Teaching and Technology 2.0 F2
Prerequisites: NURS 640, one year of clinical experience.
Corequisites: NURS 645.

Adult Health Courses: 9 units
3 courses required:
NURS 640 Adv Concepts of Adult Nsg Care 4.0 S1
Prerequisites: NURS 640.
NURS 647 Adv Practicum in Nursing Care 2.0 F1
Prerequisites: NURS 640, one year of clinical experience.
Corequisites: NURS 645.

Nursing Education Courses: 12 units
4 courses required:
NURS 610 Teaching and Technology 2.0 F2
Prerequisites: NURS 650, Instruction Process in Nsg Educ
NURS 651 Curriculum Process in Nsg Educ
Prerequisites: NURS 640, NURS 645, NURS 674.
Corequisites: NURS 651.
NURS 657 Practicum for Instru in Nsg Educ 4.0 F2
Prerequisites: NURS 650, NURS 651.

Culminating Activity: 3 units
3 units required:
NURS 660 Research Proposal Seminar 1.0 F2
Prerequisites: NURS 620, NURS 640, NURS 645, NURS 650, NURS 651.
NURS 699P Master's Project 1.0-6.0 FS
NRUR 699T Master's Thesis 1.0-6.0 FS
Students must take 2 units of either NURS 699P or NURS 699T.
Prerequisites for Admission to Conditionally Classified Status: The School of Nursing does not admit students to conditionally classified status.

Prerequisites for Admission to Classified Status: In addition to any requirements listed above:

1. An acceptable baccalaureate in Nursing, including public health nursing, from an institution accredited by the National League for Nursing (NLN) or the Commission on Collegiate Nursing Education (CCNE), or an equivalent approved by the School of Nursing.
2. A current California license to practice as a registered nurse.
3. At least one year of clinical practice as a Registered Nurse within the last five years prior to enrolling in any practicum.
4. A 3-unit course in basic statistics with a grade of C- or higher. The course must have been completed within the five years prior to admission to the graduate program.
5. Completion of the Graduate Record Exam (GRE) within the last five years.
6. A completed application on file at the CSU, Chico Office of Graduate Studies.
7. A letter of intent/purpose submitted with the application.

Advancement to Candidacy: In addition to any requirements listed above:

1. Classified graduate standing and completion of 12 semester units of nursing program.
2. Development of an approved program in consultation with the Graduate Coordinator.
3. Successful completion and presentation of thesis proposal or project proposal, with approval by the Graduate Committee of the School of Nursing.

Requirements for the MS in Nursing: Completion of all requirements as established by the School graduate committee, the student’s thesis committee, and the Office of Graduate Studies, to include:

1. Completion of an approved program consisting of 30 units of 400/500/600-level course work as follows:
   a. 30 units in the discipline of Nursing.
   b. Not more than 9 semester units of transfer and/or extension credit.
   c. Not more than 4 units of Independent Study (NURS 697/597).
   d. Not more than 3 units of Master’s Thesis (NURS 699T) or 3 units of Master’s Project (NURS 699P).
2. Demonstrated writing competence (see “Literacy Requirement” below).
3. Completion of an approved thesis or an approved project of adequate scope and depth.
4. Satisfactory defense of the thesis or presentation of the completed project.
5. Approval by the student’s thesis or project committee and the Graduate Coordinator, and the Graduate Coordinators Committee on behalf of the faculty of the university.

Graduate Literacy Requirement: Writing proficiency is a graduation requirement. Nursing majors will demonstrate their writing competence through successful completion of NURS 620, Advanced Nursing Research and Theory.

Graduate Grading Requirements: All courses in the major (with the exceptions of Independent Study - 597/697, Comprehensive Examination - 696, Master’s Project - 699P, and Master’s Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 597/697, 696, 699P, 699T and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the university that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master’s program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master’s degree program.

Graduate Advising Requirement: Advising is mandatory each semester for all Nursing majors. Consult the Graduate Coordinator for specifics.

The Faculty
Janet E. Brown, 1994, Assoc Professor, MSN, CSU Chico.
Rebekah J. Damazo, 1990, Professor, MSN, Loma Linda.
Sherry D. Fox, 1974, Director, Professor, PhD, UCSF Med.
Janelle Gardner, 1993, Associate Professor, MSN, CSU, Chico.
Sheila R. Hohn, 1999, Assoc Professor, Counsel/Ed Psy, U San Fran.
Carol L. Huston, 1982, Professor, DPA, USC.
Linda Land-Smith, 1982, Professor Emerita, MS, UCSF Med.
Carol L. Leedom, 1978, Professor, MS, UCSF Med.
Jennifer Lillbridge, 2001, Assoc Professor, PhD, AUS: Monash Univ.
Irene S. Morgan, 1988, Professor, PhD, U Colorado.
Deanna B. Persaud, 1979, Professor, MS, Hunter Col.
Gwin M. Richter, 1972, Professor Emerita, MS, CSU Chico.
Julia T. Shovein, 1981, Professor, MS, UCSF Med.
Margaret Shelley Young, 1988, Professor Emerita, PhD, Oregon State U.

Nursing Course Offerings
Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols, i.e., the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading units. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

With faculty permission, non-majors may take non-practicum courses.

NURS 198 Special Topics 1.0-3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. Formerly NURS 098.

NURS 219 Electrocardiography: Myocardial Anatomy, Physiology, and Electrophysiology 1.0 Fa/Spr
This is the first of a three-part course offered in sequence during a semester. Introduction to the essential principles of the anatomy and physiology of the heart, electrophysiology, and basic electrocardiography. After successfully completing this course, students will be able to understand basic anatomy and physiology of the heart, electrophysiology of the heart, and will be able to identify the basic components of the electrocardiogram. Formerly NURS 119. This course is also offered as KINE 219.

NURS 220 Electrocardiography: Basic Arrhythmia Recognition 1.0 Fall
This is the second of a three-part course offered in sequence during a semester. Introduction to basic arrhythmia recognition and interpretation and the 12-Lead ECG system. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of basic atrial and ventricular arrhythmias, as well as understand the 12-Lead ECG system. Formerly NURS 120. This course is also offered as KINE 220.

NURS 221 Electrocardiography: Introduction to 12-Lead Electrocardiography 1.0 Fall
This is the third of a three-part course offered in sequence during a semester. Introduction to bundle branch blocks, cardiac hypertrophy, myocardial infarction, and myocardial ischemia. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of bundle blocks, chamber enlargement, electrolyte imbalances, and myocardial ischemia and infarction. Formerly NURS 121. This course is also offered as KINE 221.

NURS 282 Nursing Role 2.0 Fa/Spr
Prerequisites: BIOC 103, BIOL 104, BIOI 211, CHEM 107, CHEM 108, CHLD 252, NFSC 315 (or NFSC 100 or NFSC 240), PSYC 101.
Corequisites: NURS 283, NURS 284, NURS 285.
This course is designed to address nursing competencies essential to the professional nursing role. The focus is on the nursing process. Skills in interpersonal communication, the history of nursing, and legal/ethical aspects of beginning nursing practice are emphasized. Formerly NURS 082.
NURS 283 Nursing Foundations 4.0 Fa/Spr
Prerequisites: BIOL 101, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHILD 252, NSFC 115 or NSFC 240, PSYC 101.
Corequisites: NURS 282, NURS 284, NURS 285.

This course is an introduction to nursing therapeutics underlying the basic skills and concepts in the practice of professional nursing. The focus is on concepts related to physical, emotional, spiritual, social, and cultural needs and mechanisms for maximizing health. Basic pharmacology is included. Emphasis is placed on the application of the nursing process in maintaining health for adults. Formerly NURS 083.

NURS 284 Practicum in Nursing Foundations 4.0 Fa/Spr
Prerequisites: BIOL 101, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHILD 252, NSFC 115 or NSFC 240, PSYC 101.
Corequisites: NURS 282, NURS 283, NURS 285.

This nursing practicum provides the clinical opportunity to apply the theory, concepts, and principles of nursing care presented in NURS 282, NURS 283, and NURS 285. Emphasis is placed on the application of the nursing process in the care of adults in acute care facilities. Clinical hours listed are hours per week. 12.0 hours clinical. Special fee required; see Class Schedule. Formerly NURS 084.

NURS 285 Nursing Assessment 2.0 Fa/Spr
Prerequisites: BIOL 101, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHILD 252, NSFC 115 or NSFC 100, NURS 240, PSYC 101.
Corequisites: NURS 282, NURS 283, NURS 284.

This course introduces the student to theory needed for application of the nursing process with emphasis on skills useful in data gathering and analysis for completing a health assessment. Normal and abnormal physical, social, and cultural structure and function are explored. Formerly NURS 102.

NURS 300W RN-BSN Bridge Course 3.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma).

This RN-BSN bridge course introduces the RN to the CSU, Chico School of Nursing and to professional roles assumed by the baccalaureate-prepared nurse, including patient educator and advocate. Adult learning theory is presented and personal learning styles and critical thinking skills are assessed for program and career planning. Learning strategies to promote critical thinking are emphasized. Values clarification is utilized as a tool to improve decision making. Time management is emphasized as a tool to improve personal and organizational management. The course provides an orientation to distance learning methodologies such as WebCT, electronic mail, and computerized data searches to promote information competence. An experiential approach to learning is emphasized. Course hours are divided between on-campus time and Web-based learning. This course is prerequisite for all other courses in the major for RN-BSN students. Formerly NURS 100W.

NURS 303 Nursing Concepts for Acute Care 6.0 Fa/Spr
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
Corequisites: NURS 104, NURS 305.

This course provides the returning Registered Nurse student with the opportunity to review and explore today's nursing practice in light of ever-changing concepts and knowledge in the areas of mental health, pediatrics, and obstetrical nursing practice. This course helps the student that make a successful transition to baccalaureate nursing practice as taught in the CSU, Chico School of Nursing. This is a Web-based course and replaces the requirement to successfully pass National League for Nursing exams in each of the three content areas covered by the course. Formerly NURS 100W.

NURS 307 Advanced Placement Theory in Maternal-Child and Mental Health Nursing 6.0 Fa/Spr
Prerequisites: NURS 306W.

This course provides advanced placement credit for the RN to BSN, for prior learning in the areas of maternal-child and mental health nursing. On successful completion of NURS 306W, the RN is eligible to register for credit for this course. This course replaces challenge credit for NURS 313 and NURS 433. Credit/no credit grading only. Formerly NURS 107.

NURS 313 Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 314, NURS 315, NURS 332.

This course presents the theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers, and families in relationship to childbearing and childrearing. The study of normal childbearing/childrearing families as well as high-risk families is included. Physiological adaptations and alterations during pregnancy and in the health of children are examined as well as the growth and development of the fetus and child through adolescence. The focus of the course is the promotion of optimum health and development for mothers, children, and families. Formerly NURS 113.

NURS 314 Practicum Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 315, NURS 332.

Directed and supervised practicum which focuses on maternal-fetal-neonatal care and includes nursing knowledge related to childbearing and childbearing families. Experiences are provided in various settings including hospitals, clinics, homes, schools, and teaching centers, to prepare students with the opportunity to apply concurrent knowledge to disease. Diseases are usually studied and described in generic terms without regard to gender; however, it is apparent that substantial differences exist in male and female susceptibility, manifestations, and responses to many diseases; just as significantly, society's responses to disease are clearly influenced by gender issues. These issues will be explored, through the perspectives of both natural and social sciences. This is an approved General Education course. Formerly NURS 126. This course is also offered as MCGS 326.

NURS 326 Perspectives on Gender and Disease 3.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 332.

This course explores the physiological mechanisms of disease and resistance, social definitions of disease, and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied and described in generic terms without regard to gender; however, it is apparent that substantial differences exist in male and female susceptibility, manifestations, and responses to many diseases; just as significantly, society's responses to disease are clearly influenced by gender issues. These issues will be explored, through the perspectives of both natural and social sciences. This is an approved General Education course. Formerly NURS 126. This course is also offered as MCGS 326.

NURS 327 Resource Management in Nursing 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student.

Focus on resource management in nursing. Resource management includes human resources, financial resources, and community resources. The unique circumstances of the individual client are considered to promote the optimum use of available resources. Detailed problem-solving case studies will assist in the development and application of critical thinking related to resource management. Student nurses and experienced nurses will find this course helpful in adapting to health care system changes. Credit/no credit grading only. Formerly NURS 128A.
NURS 328 Home Health Nursing: Patient-Focused Functions 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student.
Focus on those clinical activities relating directly to patient/client care in the home. Such activities include patient rights and ethics, assessment, home safety, care planning, standards of care and treatment issues, patient/client education, critical pathways, continuum of care, and point of service. Nursing theories and models particularly useful in home care nursing are presented. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only. Formerly NURS 128B.

NURS 329 Home Health Nursing: Organization and Management Functions 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level bachelor's degree preparation.
Focus on the organization of home health agencies, regulation and accreditation bodies, home visits and/or interviews with surveyors, hazardous waste and infection control issues, workplace safety, communication, and time management related to home health nursing. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only. Formerly NURS 128C.

NURS 330 NCLEX-RN Preparation 1.0 Fa/Spr
Prerequisites: NURS 301, NURS 304, NURS 305.
Corerequisites: Spring 3.0, 4.0, or 5.0 of the Nursing major.
This is a self-study course for the NCLEX-RN. There are four classroom sessions scheduled during the semester. Students are expected to spend a minimum of 20 hours per week in NCLEX-RN study, taken independently. Students must maintain a log of study hours, along with the type of tests taken, the number of questions taken, percentage correct, and areas of weakness noted. Each student takes a structured assessment test near the end of the semester. You may take this course more than once for a maximum of 3.0 units. Formerly NURS 130.

NURS 332 Nursing Research 2.0 Fa/Spr
Prerequisites: NURS 301, NURS 304, NURS 305.
Corerequisites: NURS 313, NURS 314, NURS 315.
Introduction to the leadership role of the professional nurse in improving nursing practice. The focus is on research methodology and the application of nursing research findings to health-care problems. Long-range planning for the profession is emphasized. Formerly NURS 132.

NURS 332W Nursing Research 2.0 Fa/Spr
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.
See NURS 332. This course is a Web-based version for RNs in the RN to BSN program. Formerly NURS 132W.

NURS 368 Women's Health Care Issues 3.0 Fa/Spr
This course represents an overview of health care issues faced by women throughout the life cycle. The course begins an examination of scientific inquiry and the study of disease in women. Then, using sociological, political, economic, and behavioral sciences, the roles, rights, and responsibilities of women in all aspects of health care are discussed. The course concludes with a biological review of the female body and specific health care problems common to women. This course encompasses a woman-centered paradigm which encourages women's active participation in their health care decisions. This is an approved General Education course. Formerly NURS 168. This course is also listed as CSUS 368 and WMS 368.

NURS 385W Nursing Assessment 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.
See NURS 285. This course is a Web-based version for RNs in the RN to BSN program. Formerly NURS 110W.

NURS 398 Special Topics 3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. Formerly NURS 198.

NURS 399 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. Formerly NURS 199.

NURS 399H Honors in Nursing 3.0 Fa/Spr
Prerequisites: Successful completion of three semesters of the baccalaureate Nursing program with a nursing GPA of 3.0 or above, faculty permission. An independent study involving substantial research for a nursing project, culminating in a professional presentation. Students enroll in NURS 399H twice. You may take this course more than once for a maximum of 6.0 units. Formerly NURS 299H.

NURS 422 Leadership/Management and Professional Issues in Nursing 3.0 Fa/Spr
Prerequisites: ENGL 130 (or equivalent) with a grade of C- or higher, NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 424, NURS 433, NURS 434.
Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative processes are emphasized. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. Formerly NURS 122.

NURS 422W Leadership/Management and Professional Issues in Nursing 3.0 Inquire
Prerequisites: NURS 300W, current California RN license, admission to RN-BSN Option. See NURS 422. This course is a Web-based version for RNs in the RN-BSN Option. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. Formerly NURS 122W.

NURS 424 Practicum in Patient Care Management 2.5 Fa/Spr
Prerequisites: NURS 422, NURS 433, NURS 434.
This is a preceptored clinical practicum in the application of principles of leadership and management from concurrent NURS 422 course. Students will use leadership/management theory as well as the basic and applied sciences and humanities from previous courses as the basis for planning and implementing nursing therapies for groups of acutely ill patients. There will be an emphasis on critical thinking, team building, communication, prioritization, collaborative decision making, and advocacy. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations, 7.5 hours clinical. Special fee required; see The Class Schedule. Formerly NURS 124.

NURS 425 Advanced Nursing Practicum 3.0 Inquire
Prerequisites: Current California RN license; verification that clinical requirements are met. NURS 285W, NURS 300W, NURS 306W, departmental permission.
This is a preceptor clinical practicum in the management of adult and family clients in diverse healthcare setting for RN-BSN students. Applied practice in child and family assessment, management of the childbearing family through the perinatal period, and management of mental health clients in community settings. Additionally, the student will develop a project demonstrating advanced clinical leadership. An on-campus workshop will be required at the beginning of the semester, to include Denver II screening skills, perinatal assessments, and portfolio development. Practicum experiences will be arranged in the student's locale as much as possible, using local CPSP and mental health agencies. Practicum times are flexible, arranged by the student and the agency, under the guidance of faculty. This course replaces NURS 424 for the RN-BSN student. Formerly NURS 125A.

NURS 426 Nursing Practicum Experience 10.0 Fa/Spr
Prerequisites: California RN license, departmental permission.
Corequisites: NURS 425.
Nursing portfolio development for credit for prior nursing experience. Practicum credits will be awarded based on successful completion of NURS 425 and on portfolio evaluation of prior nursing experience. Credit/no credit grading only. Formerly NURS 125B.

NURS 433 Nursing Management of Maladaptive Behavior 4.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 424, NURS 434.
The course focuses on the use of the nursing process as it relates to theories of physical, psychosocial, cultural, and spiritual structure and function within environments in promotional, restorative, and rehabilitative management of the major maladaptive behaviors of individuals and groups. The intricate interrelationships of these factors in development and treatment of maladaptive behaviors is stressed. It includes the examination of psychiatric nursing roles within interdisciplinary treatment methods. Current mental and behavioral health research findings are incorporated. Formerly NURS 133.

NURS 434 Practicum in Management of Maladaptive Behavior 2.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 424, NURS 434.
The course provides clinical experience which gives the student the opportunity to actualize the nursing process with individuals and groups of patients experiencing maladaptive behavior. Theoretical formulations from NURS 433 are used to facilitate this process. The interdisciplinary setting allows the student to learn and define the nursing roles within it. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations, 6.0 hours clinical. Formerly NURS 134.
NURS 463 Nursing Care of the Gerontology Patient 1.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 472, NURS 473, NURS 474, NURS 493, NURS 494.
Focus on the use of the nursing process as it relates to 1) persons in the aging population (unique characteristics, cultural diversity, lifestyle adjustments, and common aging changes); 2) environment (concerns in delivering services, political and socioeconomic climate, ethical considerations, cultural realities, and community support); 3) health (wellness potential and health maintenance, common illness, and related nursing considerations); 4) nursing (emerging roles and standards of practice for gerontological nursing). Critical thinking and collaborative decision-making skills will be emphasized. Formerly NURS 163.

NURS 472 Foundations of Public Health Nursing 2.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 473, NURS 474, NURS 493, NURS 494.
A study of the political, legal, and historical aspects of public health, including current issues and trends in public health nursing. National and international health care systems, economic, and political forces in health care delivery will be discussed. Students will be exposed to visionary influences and ideals, including establishing partnerships among government, business, and consumers. The major public health sciences, including health promotion, epidemiology, and environmental health, will be presented. Students will explore the impact of these sciences from a community perspective to facilitate the community’s achievement of maximum potential for daily living. Formerly NURS 172.

NURS 472W Foundations of Public Health Nursing 2.0 Inquire
Prerequisites: NURS 100W, NURS 100W, NURS 315W, NURS 322W, NURS 422W, NURS 425, NURS 426, current California RN license, completion of all nursing core courses. See NURS 472. This course is a Web-based version for RNs in the RN-BSN program. Formerly NURS 172W.

NURS 473 Caring for the Family in the Community 2.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 474, NURS 493, NURS 494.
Focus on the use of the nursing process and nursing care concepts basic to the practice of community health nursing. Professional nursing roles are explored within the context of changes that are rapidly occurring within health care, science and technology. This course focuses on planning the delivery of comprehensive health care to facilitate the family’s movement toward achievement of maximum potential for daily living from a community-based perspective. Formerly NURS 173.

NURS 473W Caring for the Family in the Community 2.0 Inquire
Prerequisites: NURS 100W, NURS 100W, NURS 315W, NURS 322W, NURS 422W, NURS 425, NURS 426, current California RN license, completion of all nursing core courses. See NURS 473. This course is a Web-based version for RNs in the RN-BSN program. Formerly NURS 173W.

NURS 474 Practicum in Community Health Nursing 3.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.
This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Formerly with NURS 493. The student will incorporate care and practice advanced problem solving for patient(s) with complex health problems, incorporating research findings, current theory, and nursing science in addressing complex biophysical, psychosocial, and spiritual patient situations. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours clinical. Formerly NURS 194.

NURS 495W Advanced Concepts in Pathophysiology and Nursing Theory 4.0 Inquire
Prerequisites: NURS 100W, NURS 422W, NURS 425, NURS 426, NURS 332W, current California RN license, completion of all nursing core courses. See NURS 474. This course is approved for 30 contact hours. Formerly NURS 195W.

NURS 610 Teaching and Technology 2.0 EvnFa
Prerequisites: College-level statistics, undergraduate research course. Focus of this Web-based course is two-fold: 1) to hone the analytic skills necessary to apply and conduct graduate-level research in nursing and 2) to explore and analyze the major nursing and health-related models and theories. Use of research and theory to influence changes in nursing care delivery in health care agencies and educational settings across the life span is emphasized. Ethical considerations and cultural competence are explored. The course provides the foundation for the master’s culminating activity. Formerly NURS 310.

NURS 630 Dynamics of the Advanced Nursing Role 2.0 OddSp
This Web-based course explores the dynamics of the master’s-prepared nurse in a variety of settings. Theories and strategies for implementation of the advanced nursing role are applied, and issues related to the integration of the advanced nursing role are analyzed. Formerly NURS 330.
NURS 640  Advanced Concepts of Adult Nursing Care  4.0 OddSp
This Web-based course examines advanced and complex physical, emotional, spiritual, and developmental changes as they relate to young, middle, and older adults, and frail elderly individuals from various cultural/ethnic groups. Selected bioethical, cultural/spiritual and socio-economic issues are briefly examined. Selected clinical phenomena are analyzed for their effect on adult individuals of various ages. Case studies are used to apply the course content holistically. Formerly NURS 342.

NURS 645  Issues and Ethics in the Delivery of Health Care  3.0 OddFa
Prerequisites: NURS 640.
This Web-based course analyzes the ethical, social, political, cultural, and economic factors influencing the American health care system. Population-based health care is emphasized. Strategies to maximize the use of existing resources are identified, alternative approaches are explored, and plans for implementing change within the current health care system are developed. Formerly NURS 345.

NURS 647  Advanced Practicum in Nursing Care  2.0 OddFa
Prerequisites: NURS 640, one year of clinical experience.
Coerequisites: NURS 645.
This practicum course integrates the content from previous and concurrent courses using a preceptor model. Students provide advanced nursing care to a selected population. The impact of social, cultural, political, economic, and ethical factors on this population are analyzed. Appropriate strategies to provide advanced nursing care are implemented and evaluated. The implementation of an advanced nursing care role in a selected setting is analyzed and evaluated. 6.0 hours clinical. Formerly NURS 347.

NURS 650  Instructional Process in Nursing Education  4.0 EvenSp
Prerequisites: NURS 640, NURS 645, NURS 647.
Coerequisites: NURS 651.
The focus of this Web-based course is an analysis of major concepts and research on learning theory and teaching-learning strategies for the traditional and non-traditional learner. Evaluation processes such as clinical evaluation and test construction are explored. Cultural/ethnic, and ethical issues as applied to the educational setting are examined. Emphasis is on the development of the educator role. Formerly NURS 350.

NURS 651  Curriculum Process in Nursing Education  2.0 EvenSp
Prerequisites: NURS 640, NURS 645, NURS 647.
Corequisites: NURS 650.
The focus of this Web-based course is an analysis and evaluation of major concepts and research related to curriculum development. Opportunities to develop a curriculum project are included. Formerly NURS 351.

NURS 657  Practicum for the Instructional Process in Nursing Education  4.0 EvenFa
Prerequisites: NURS 650, NURS 651.
This practicum course incorporates advanced nursing knowledge, teaching-learning theory, research and outcome evaluation in formal and informal instructional activities. A master teacher selected from an academic nursing program or agency staff development setting mentors the student. 12.0 hours clinical. Formerly NURS 357.

NURS 660  Research Proposal Seminar  1.0 EvenFa
Prerequisites: NURS 620, NURS 640, NURS 645, NURS 650, NURS 651.
In this Web-based course, students begin the process of writing a research proposal. Students are expected to apply nursing theory, research, and specialty content from previous courses. Credit/no credit grading only. Formerly NURS 361.

NURS 697  Independent Study  1.0-6.0 Fa/Spr
This course is a graduate-level independent study offered for 1.0-4.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Formerly NURS 398.

NURS 699P  Master's Project  1.0-6.0 Fa/Spr
This course is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Formerly NURS 399P.

NURS 699T  Master's Thesis  1.0-6.0 Fa/Spr
This course is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Formerly NURS 399T.