Program

BA in Sociology
Minor in Sociology

Who Majors in Sociology?
The study of sociology encompasses the individual, groups, and society. Students who major or minor will systematically study social life—its characteristics, causes, and consequences. Sociology courses examine social issues and the analysis of small-scale social interactions as well as large-scale social institutions. Applied sociology internships are recommended as a service learning component, sometimes leading to employment.

What Can I Do With A Sociology Degree?
Graduates will have the knowledge and skills to apply the “sociological perspective” to their own lives and to the social environment of which they are a part. They will possess what C. Wright Mills called the “sociological imagination,” where they are able to see how their biography relates to the time in history in which they live. Socrates said “the unexamined life is not worth living.” The sociological perspective is crucial for “the examined life,” a rich interior life in which one’s relationships to others and to society are analyzed in this age of rapid social change.

Students will have the knowledge and ability to use sociological concepts creatively in analyzing and critically thinking about social phenomena. Graduates in sociology will have acquired an appreciation of the need for evidence, not only for public policy decisions, but for life decisions. Graduates will also have acquired sensitivity to people from various ethnic, religious, racial, economic backgrounds, and sexual identities, and will see how prejudice and discrimination are socially created attitudes and behaviors. They will be able to critically analyze the news of the day as well as changes in the global economy and other major social institutions.

Graduates will have facility with computers, writing and research skills and appreciate ethical considerations. They will also acquire skills necessary to gather, interpret, and analyze quantitative and qualitative data. These skills will allow them to participate in research projects, particularly those of survey research and program evaluation.

Faculty, Facilities, and Scholarships
The sociology faculty, all with PhDs, share a commitment to excellence in teaching. Our areas of special interest are diverse. The university’s computer facilities and technological resources provide students with excellent opportunities for developing research skills. Applied sociology internships are recommended as a service learning component, sometimes leading to employment.

The department annually recognizes outstanding graduating students with several awards sponsored by the sociology faculty and the Barbara Holland Peever Award. Information concerning these awards is available from the undergraduate adviser or department chair and at www.csuchico.edu/soci.

Career Outlook
Sociologists work in industry, community programs, social services, and in the many federal and state programs focused on our society’s needs. Most PhD sociologists are college and university professors who are involved with both teaching and research.

Students graduating with a BA in Sociology offer their prospective employers skills in research and social analysis, as well as an understanding of our culturally diverse and changing society. A person with a master’s degree may teach at the community college level, and opportunities for applied sociologists exist in government and private industry as well. Sociologists trained in research methods, advanced statistics, and computing will have the widest choice of jobs.

Sociology
College of Behavioral and Social Sciences
Interim Dean: Byron Jackson
Department of Sociology
Butte Hall 615
530-898-6384
e-mail: soci@csuchico.edu
http://www.csuchico.edu/soci/
Chair: Tony Waters
Undergraduate Adviser: Laurie Wermuth
THE BACHELOR OF ARTS IN SOCIOLOGY

Total Course Requirements for the Bachelor’s Degree: 120 units

See “Requirements for the Bachelor’s Degree” in The University Catalog for complete detail on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in The University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 155. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

Computer Skills:

Students are expected to be able to use computers to generate documents, process basic data, and utilize the World Wide Web. SOSC 110 or other computer literacy course is recommended for students without these skills before entering upper-division sociology courses.

Course Requirements for the Major: 43 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

DEGREE CORE PROGRAM: 31 units

5 courses required:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
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<tbody>
<tr>
<td>SOCI 100</td>
<td>Principles of Sociology</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>SOCI 300</td>
<td>Social Theory: Classical</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>SOCI 301</td>
<td>Social Theory: Contemp Thought</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>Prerequisites: SOCI 300.</td>
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<tr>
<td>SOCI 310</td>
<td>Social Research Methods</td>
<td>3.0</td>
<td>FS</td>
</tr>
<tr>
<td>SOCI 315</td>
<td>Stat Analysis for Soc Sciences</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>Prerequisites: SOCI 310 or SWRK 130.</td>
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1 course selected from:

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<th>Course</th>
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<tr>
<td>SOCI 441</td>
<td>Sociology of World Affairs</td>
<td>3.0</td>
<td>WP</td>
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<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. SOCI 300, SOCI 310, senior standing.</td>
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<tr>
<td>SOCI 441H</td>
<td>Sociology of World Affairs: Hnrs</td>
<td>3.0</td>
<td>WP</td>
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<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher. SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission.</td>
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1 course selected from:

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<tr>
<td>SOCI 410</td>
<td>Qualitative Research Methods</td>
<td>4.0</td>
<td>FA</td>
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<tr>
<td>Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).</td>
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<tr>
<td>SOCI 411</td>
<td>Quantitative Research Methods</td>
<td>4.0</td>
<td>SP</td>
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<tr>
<td>Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).</td>
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3 courses selected from:

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<tr>
<td>SOCI 330</td>
<td>Sociology of Gender</td>
<td>3.0</td>
<td>FS</td>
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<tr>
<td>SOCI 340</td>
<td>Soc of Wealth &amp; Inequality</td>
<td>3.0</td>
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Electives: 12 units

12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units required. All majors are encouraged to include an Applied Sociology Internship (SOCI 489) in their course selection. Up to 6 units may be used to meet major requirements.

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Honors in the Major

Many majors on campus offer the opportunity to complete a special sequence of courses which earns you the distinction of Honors in the Major. This recognition appears on your permanent transcript and on your diploma, and it is often accompanied by letters of commendation from your thesis adviser, department chair, and the dean of your college, and you are specially recognized at graduation. Most importantly, however, the Honors in the Major program allows you to work closely with faculty in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Sometimes students take their projects beyond the university for presentation at conferences or competition in shows; such experience is invaluable for graduate school and later professional life.

While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your adviser or department chair for particulars regarding Honors in the Major. Features of Honors in the Sociology Major are:

1. You must complete 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. You must have completed SOCI 100, SOCI 300, and SOCI 310 in order to qualify for Honors in the Sociology Major.
2. Your overall GPA must be 3.5 or above for the past two years and 3.5 or above in the major. You must also be recommended by a faculty member.
3. To complete Honors in the Major, you must take 6 units in your senior year: 3 units of SOCI 441H in the first semester and 3 units of SOCI 499H in the following semester. You must complete these two courses with a minimum grade of B. You must also maintain a minimum GPA of 3.0 in your senior year.
4. The independent study typically culminates with a public presentation of the results of your Honors project.
5. While you may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.

THE MINOR IN SOCIOLOGY

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

3 courses required:

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<td>SOCI 310</td>
<td>Social Research Methods</td>
<td>3.0</td>
<td>FS</td>
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12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units required. All minor candidates are encouraged to take SOCI 489 (limit 3 units). Consultation with a Sociology adviser is recommended prior to beginning the minor.
The Faculty

Nandi S. Crosby, 1999, Assoc Professor, PhD, Georgia St.
Andrew J. Dick, 2001, Assist Professor, PhD, Utah St U.
Carol F. Edelman, 1990, Professor, PhD, U Arizona.
Lihana E. Gordon, 2000, Assist Professor, PhD, Indiana U.
Kathleen E. Kaiser, 1972, Professor, PhD, Duke U.
Janja Lalich, 2002, Assist Professor, PhD, Fielding Graduate Institute.
Paul Lopez, 1998, Assoc Professor, PhD, Northeastern Univ.
Scott G. McNall, 1994, Provost/Vice President for Academic Affairs, Professor, PhD, U Oregon.
Dan J. Pence, 2002, Assist Professor, PhD, U Colorado.
Gwen Sheldon, 1976, Professor, EdD, UOP.
Cynthia Siemsen, 2000, Assist Professor, PhD, UCSC.
Tony Waters, 1998, Chair, Assoc Professor, PhD, UC Davis.
Laurie A. Wermuth, 1990, Professor, PhD, UC Berkeley.
Moon Jee Yoo, 1978, Research Professor, PhD, UC Davis.

Emeritus Faculty

Clark A. Davis, 1970, Professor Emeritus, PhD, Utah St U.
James O. Haehn, 1963, Professor Emeritus, PhD, UC Berkeley.
Alan F. Jensen, 1965, Professor Emeritus, PhD, WA State U.
Gayle H. Kimball, 1972, Professor Emerita, PhD, UCSC.
Jerry S. Maneker, 1970, Professor Emeritus, PhD, New York U.
William C. Martin, 1970, Professor Emeritus, PhD, USC.
Grace Marvin, 1984, Professor Emerita, PhD, U Virginia.
Homer C. Metcalf, 1966, Professor Emeritus, PhD, WA State U.
Julio J. Quinones, 1969, Professor Emeritus, PhD, U Oregon.
Robert P. Rankin, 1953, Professor Emeritus, PhD, UC Berkeley.
Walter E. Schafer, 1975, Professor Emeritus, PhD, U Michigan.

Sociology Course Offerings

Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

SOCI 100 Principles of Sociology 3.0 Fa/Spr
Study of the influence of social phenomena on human behavior. Student will be acquainted with the basic concepts of sociology and introduced to the sociological perspective. Various versions of the sociological perspective will be studied. This is an approved General Education course. Formerly SOCI 001. CAN SOCI 2.

SOCI 133 Sociology of Sexuality 3.0 Fa/Spr
Analysis of the role of sexuality in social life. The course covers biological, psychological, and cultural aspects of sexuality, including sexual response, sexual orientation, sexual socialization, gender role expectations, various forms of sexual expression, and cross-cultural comparisons. This is an approved General Education course. Formerly SOCI 033.

SOCI 152 Introduction to the Asian American Experience 3.0 Fa/Spr
The Asian experience in the U.S. from the immigration period to the present. Political and economic impacts. Contemporary problems and issues in Asian American studies. Introduction to theoretical concepts of racism and prejudice. This is an approved General Education course. This is an approved Ethnic course. Formerly SOCI 071. This course is also offered as AAST 152.

SOCI 189B Field Observation and Experiential Learning: 1.0 Fa/Spr
Napa State Hospital
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SOCI 089B.

SOCI 189C Field Observation and Experiential Learning: 1.0 Fa/Spr
Yountville Veterans’ Home
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SOCI 089C.

SOCI 189D Field Observation and Experiential Learning: 1.0 Fa/Spr
Sonoma Developmental Center
SOCI 189B - SOCI 189D: A day visit to California Youth Authority or a weekend trip to Napa State Hospital, Yountville Veterans’ Home, or Sonoma Developmental Center. Full exposure to institutional life. Exposure to a variety of behaviors within the institution. Interaction with residents and staff members, thus giving the student a full scope of the lifestyle within a total institution. Each learning experience may be taken once, for a total of 4 units of credit. Sign up for these courses at CAVE, located in the Bell Memorial Union. These courses may not be used to meet major/minor requirements. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SOCI 089D.

SOCI 200 Social Problems 3.0 Spring
This course studies the overarching causes and effects of social problems upon our lives, communities, institutions, and society. Among the concepts discussed is the role of power and ideology in defining social problems, evaluations of proposed solutions, and methods of intervention. Potential topics covered include problems of the family, educational system, government, sexism, racism, poverty, and crime and violence. The course examines each problem using sociological concepts and theories. Formerly SOCI 004.

SOCI 227 Sociology of Popular Culture 3.0 Fa/Spr
The course guides students in an informed and critical examination of trends in mass media and culture and the means by which these trends influence attitudes and behaviors. The course uses theoretical approaches to investigate the impact of popular culture on distinct social groups. Special attention is given to increasing students’ sociological “lenses” and to making connections between popular culture and individual experiences. This is an approved General Education course. Formerly SOCI 037.

SOCI 230 Women in Contemporary Societies 3.0 Fa/Spr
An examination of the cultural and structural aspects of women’s lives and experiences in contemporary societies. Different classes and ethnic/racial groups in the United States will be compared to those of other countries. Includes discussion of the creation of social policies and related activism. This is an approved General Education course. Formerly SOCI 159. This course is also offered as WMST 230.

SOCI 235 Contemporary Families 3.0 Fa/Spr
An introduction to sociological theories and evidence on contemporary families, including topics of kinship, marriage, gender roles, child-rearing, intimacy, and divorce. Emphasis on the United States, with comparisons of family patterns in different social classes, ethnic groups and societies. This is an approved General Education course. Formerly SOCI 132.

SOCI 253 The Holocaust: Background, Tragedy, and Aftermath 3.0 Spring
Though lectures, readings, discussions, video, guest speakers, and use of WWW sites (including the archives at Jerusalem 1, Shames, the US Holocaust Museum, the Simon Wiesenthal Center, and other Web sources) we will explore the roles of what Raul Hilberg calls the perpetrators, victims, and bystanders of this horrific period in the 20th Century. This is an approved General Education course. Formerly SOCI 153. This course is also offered as MJST 253.

SOCI 300 Social Theory: Classical 3.0 Fa/Spr
An examination of the theories of classical sociologists. Major emphasis will be given to the thinkers who have provided the theoretical basis for contemporary sociology, including Marx, Durkheim, Weber, and other major theorists. Formerly SOCI 105.

SOCI 301 Social Theory: Contemporary Thought 3.0 Fa/Spr
A critical examination of contemporary sociological theory. A comparative approach to current theoretical trends and perspectives will be taken. Formerly SOCI 205.

SOCI 310 Social Research Methods 3.0 Fa/Spr
An introduction to the logic and styles of sociological research. Particular attention is given to the nature of the scientific method, the methods of formulating sociological research problems, the design of social research, character of scientific evidence, and program evaluation techniques. Assumes ability to use computers to generate documents, process basic data, and utilize the World Wide Web. Prerequisites: SOCI 300.

SOCI 315 Statistical Analysis for the Social Sciences 3.0 Fa/Spr
Basic descriptive and inferential statistics for the social sciences. Emphasis will be placed upon the integration of social research designs and data collection, with statistical analysis and presentation. Formerly SOCI 166.

SOCI 327 Sociology of Religion 3.0 Inquire
Analysis of religion in human society; focus on relationship between religious and social forces; social sources and forces in morality and ethics. Formerly SOCI 170. This course is also offered as RELS 181.
Sociology

SOCI 330 Sociology of Gender 3.0 Fa/Spr
Explores different theories of the social construction of gender, with particular attention to how gender varies in relation to ethnicity, race, sexuality, and class. Explores evidence of how men and women are differentially situated in families, education, work, politics, and culture. Formerly SOCI 151. This course is also offered as MCGS 330.

SOCI 335 Women, Work, and Family 3.0 Fa/Spr
This course uses a variety of sociological perspectives to explore the history and experiences of women in the workplace and how gender roles in society and in the family intersect with work, both paid and unpaid, in and out of the home. Current trends, relevant sociological and feminist theories, and recent research on women and work are examined. Includes the impact of race, class, gender, and sexuality on poverty, child and adult care, workplace equity, and division of labor at home. Government policies and proposals, union positions, and workplace programs are also discussed. This is an approved General Education course. Formerly SOCI 131.

SOCI 340 Sociology of Wealth and Inequality 3.0 Fa/Spr
Offers sociological explanations for the unequal distribution of wealth, prestige, knowledge, and power in the United States class system and in other societies. Includes the role of social networks, and links between class, race, gender, and inequality. This is an approved General Education course. Formerly SOCI 190.

SOCI 346 Sport and Society 3.0 Fa/Spr
A course for prospective physical educators and coaches, emphasizing the concept of sport as it is linked to society. Discussion of topics in sport and society, such as aggression, organized sports for children, sport in education, professional sport, coaching, and blacks and women in sports. The course offers a critical perspective for the analysis of sport as a social phenomenon. Formerly SOCI 146. This course is also offered as KINE 346.

SOCI 350 Ethnic and Race Relations 3.0 Inquire
This course will focus on ethnic and race relations in the United States. Theoretical and empirical studies will be examined in order to understand the socially constructed differences among racial and ethnic groups, including variations by gender. In addition, forces of resistance, movements for social change, and social policy programs will be examined. This is an approved General Education course. This is an approved Ethnic course. Formerly SOCI 152. This course is also offered as MCGS 350.

SOCI 351 Asian American Communities 3.0 Fa/Spr
Asian American communities are a significant social and cultural component of the United States. Drawn to the United States by a variety of factors, these communities have developed and changed since the first major wave of immigration in 1849. The course explores the ways these communities have maintained traditional Asian values and accommodated the often significantly different values of the United States. Among the issues discussed are pluralism, intergenerational relations, and interethnic contacts. Formerly SOCI 160. This course is also offered as AAST 351.

SOCI 352 Sociology of Mainland Southeast Asia 3.0 Inquire
This course discusses the sociology of mainland Southeast Asia (Thailand, Cambodia, Laos, and Vietnam). Focus is on the rapid social change which occurred during the twentieth century. Among the subjects covered are the emergence of national identities, the role of economic forces, southeast Asian peasant societies, war, and migration. This is an approved General Education course. This is an approved Ethnic course. Formerly SOCI 167. This course is also offered as ASST 352.

SOCI 354 Interethnic Contacts 3.0 Fa/Spr
A comparative study of interethnic and interracial minority contacts and relationships. Particular attention will be given to processes of assimilation, discrimination, and prejudice. This is an approved General Education course. This is an approved Non-Western course. Formerly SOCI 154.

SOCI 356 Genocide and Mass Persuasion in the 20th Century 3.0 Fa/Spr
Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide and empirical evidence will be considered. This is an approved General Education course. This is an approved Non-Western course. Formerly SOCI 156H.

SOCI 356H Genocide and Mass Persuasion in the 20th Century - Honors 3.0 Fall
Prerequisites: Acceptance into the Honors Program. Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide and empirical evidence will be considered. This is an approved General Education course. This is an approved Non-Western course. Formerly SOCI 156H.

SOCI 358 Chicanos in Contemporary Society 3.0 Fall
Examination and analysis of the economic, social, and political status of Chicanos and Chicanas in the United States. Examines social characteristics and changes that have occurred since the Chicano Movement of the 1960s in such areas as immigration, demographics, stratification, educational attainment, and labor market participation. This is an approved Ethnic course. Formerly SOCI 158. This course is also offered as CMST 358H, MJIS 356H.

SOCI 360 Self and Society 3.0 Fa/Spr
An investigation of the social basis for the development of personality. The impact of society and culture upon individual behavior will be analyzed in detail, as well as the effect of individual behavior upon group dynamics. Formerly SOCI 214.

SOCI 363 Sociology of Human Stress 3.0 Fa/Spr
Examines the sources and differential effects of human stress and coping techniques as they vary by culture, place in the social structure, and individual experience. Individual, group, and social policy efforts to protect against harmful effects of stress are considered. This is an approved General Education course. Formerly SOCI 183.

SOCI 370 Population 3.0 Fa/Spr
A study of the basic components of population—fertility, mortality, and migration. Analysis of population trends and policies, with special attention to contemporary problems of population growth and control. Formerly SOCI 110.

SOCI 380 Sociology of Deviant Behavior 3.0 Fa/Spr
Major theoretical approaches to the study of deviance and deviant behavior will be dealt with; particular emphasis will be placed on historical, labeling, and political considerations in the analysis of "deviant behavior" and its consequences for the individual, the society, and agent of social control. This is an approved General Education course. Formerly SOCI 184.

SOCI 384 Criminology 3.0 Fall
The study of crime and institutional responses to crime. Topics covered include the role of social stratification, police discretion, and the criminal justice system. Focuses on the theoretical assumptions and social processes underpinning criminal activity and control. Formerly SOCI 282.

SOCI 391H The Global Within the Community: Understanding Through Service Learning 3.0 Spring
Prerequisites: Admission to the Honors Program or faculty permission. This is a capstone course in the Honors Theme. Utilizing an interdisciplinary approach and a community empowerment experience, the student examines the role of inequality, stratification, social change, and technology in a community through application of core concepts from the various classes in the Honors Theme. The service learning model builds skills in research, analysis, leadership, public presentation, problem solving, and developing human capital and community resources. Understanding the global nature of these issues and their expression locally completes the Honors upper-division theme in GE. This is an approved General Education course. Formerly SOCI 107H.

SOCI 395 Doing Sociology in Northern California 3.0 Inquire
Prerequisites: SOCI 310. This course will examine contemporary social, economic, and environmental changes in northern California. Students will explore these areas through research projects investigating regional issues and community, organizational, and policy responses. Formerly SOCI 288.

SOCI 398 Special Topics in Sociology 1.0-3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. Formerly SOCI 198.

SOCI 399 Special Problems 1.0-3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. This class is designed to allow the student to pursue independent study with departmental permission. A maximum of 6 units may be applied toward the BA degree. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. Formerly SOCI 199.

SOCI 410 Qualitative Research Methods 4.0 Fall
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor). Hands-on research course in which students use qualitative methods such as field work, participant observation, interviewing, or comparative historical analysis. Students participate in a research project. Formerly SOCI 225A.
SOCI 411 Quantitative Research Methods 4.0 Spring
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor). Hands-on research course in which students use quantitative methods such as survey and experimental research to collect and analyze data using statistical measures and procedures relevant to sociological analysis. Students participate in a research project. Formerly SOCI 225B.

SOCI 420 Environmental Sociology 3.0 Fall
A sociological approach to the study of environmental issues. Attention is directed to the distributive impacts of environmental degradation and environmental reforms. Case studies will be used to examine environmental conflicts, water and land use decision making, and nosuous facility siting in a technologically oriented, working class, and poor communities. Formerly SOCI 445.

SOCI 423 Rural Sociology 3.0 Fall
Study of rural communities and their environments: the social forces and processes affecting them, their socio-cultural development, and their patterns of social change; some focus on local rural areas. Formerly SOCI 208.

SOCI 433 Constructing Sexualities 3.0 Fall
This course investigates the ways in which societies, cultures, and individuals construct sexuality. The relationships between behavior and identities with such forces as politics, race, social class, and diseases (e.g., HIV) are examined. Historical, subcultural, and cross-cultural examples are incorporated into the course. Formerly SOCI 233.

SOCI 435 The Family: Past, Present, and Future 3.0 Fa/Spr
The family as a social institution will be analyzed in relation to other social institutions. The effects of social and technological change on the family structure will be considered, as well as the historical development of the family. Formerly SOCI 232.

SOCI 440 Political Sociology 3.0 Fall
An analysis of social and cultural factors as they relate to ideology, voting, and political behavior. The nature and uses of power and its structure will be analyzed in detail using national and local conditions for examples, with the focus on the latter. Formerly SOCI 140.

SOCI 441 Sociology of World Affairs 3.0 Fa/Spr
Prerequisites: ENGL 110 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. This course applies sociological concepts and theories to local, national, and international events and trends. Students read news sources and sociological works, which are used to interpret the news and global developments. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. Formerly SOCI 241.

SOCI 441H Sociology of World Affairs — Honors 3.0 Fa/Spr
Prerequisites: ENGL 110 (or its equivalent) with a grade of C- or higher, SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission. This course is intended to apply basic sociological concepts to current local, state, national, and international events. Students will read a daily newspaper and a relevant sociology text, which will be used to interpret the news. In this course, students will work on their Honors in the Major project. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. Formerly SOCI 241H.

SOCI 445 Social Change and Technology 3.0 Fa/Spr
Study of the nature, form, and dynamics of transformations of human societies. Emphasis is on the role that technology plays in ordering class, gender, and ethnic relations. Discussion of the effect that technology has in the modern United States, as well as historically, is included. Formerly SOCI 135.

SOCI 447 Social Movements 3.0 Fa/Spr
Analysis of various types of collective behavior, with a major emphasis on collective incidents and social movements. The role of propaganda and public opinion in collective behavior will be discussed in detail. Contemporary examples will be discussed. Formerly SOCI 180.

SOCI 455 The Sociology of African Americans 3.0 Spring
Prerequisites: SOCI 100 or AFAM 170.
An analysis of the social conditions of African Americans, including the impact of institutions on the family, employment, education, residential opportunities, and legal/criminal status. Strategies for addressing these impacts will be explored. Formerly SOCI 155. This course is also offered as AFAM 455.

SOCI 456 Teaching the Holocaust and Genocide 3.0 Summer
The study of genocide has been mandated as part of the educational curriculum in the State of California. In particular, the Holocaust, the Soviet Union under Stalin, and the Cambodian slaughter are emphasized in the Social Science Framework. We will explore these major acts of genocide in the 20th century along with others, such as the massacres of Hutus and Tutsis in Rwanda and Burundi. Emphasis will be placed on understanding the rhetorical and mass persuasive basis of genocide. Formerly SOCI 256. This course is also offered as CMST 556 and MJS 556.

SOCI 459 Chicanos and Latinos: A Cross-Cultural Approach 3.0 Inquire
Prerequisites: CHST 157 or SOCI 100.
A study of Chicanos and Latinos, using individual and structural frameworks, and making social and cultural comparisons among Chicanos, Mexicans, and Latinos. Examines the impact of these social groups on the United States, and compares Chicoano, Mexican, and Latino communities with other ethnic groups. This is an approved Ethnic course. Formerly SOCI 257. This course is also offered as CHST 459.

SOCI 461 Sociology of the Life Course 3.0 Fa/Spr
Examines the human life course, with primary attention to adulthood, in relation to particular cultures, historical times, and the family life cycle. Cohort patterns are compared in their consequences for institutions. The cultural, social psychological, and social structural influences on gender roles and life transitions and trajectories are addressed. Formerly SOCI 211.

SOCI 465 Sociology of Work and Occupations 3.0 Fall
Many people spend the majority of their waking hours occupied with work. This course examines the structure and organization of work and its influence on many aspects of people’s lives. Topics include the nature of work and occupations, relations within the workplace, socialization into occupations, and changes in work. Formerly SOCI 245.

SOCI 470 Population and Human Ecology 3.0 Spring
Prerequisites: SOCI 170 is recommended.
A sociological analysis of human populations and ecology. Emphasis will be placed on the interrelationships of human institutions, technologies, and populations as they relate to the ecosystem. Formerly SOCI 210.

SOCI 475 Organizational Theory 3.0 Fa/Spr
An intensive examination of the theory and research on organizational design, with an emphasis on applications of the theories. Focus is on how organizations develop structures to meet various internal (e.g., size, technology) and external (e.g., stakeholders, uncertainty) demands. Formerly SOCI 262.

SOCI 484 Youth, Crime, and Delinquency 3.0 Spring
Prerequisites: SOCI 384 recommended.
An in-depth examination of the nature and structure of youthful crime from historical, social, and legal perspectives. Analysis will include consideration of social control agencies, delinquency control policies, and future trends. The origins of anti-social behavior rooted in youthful socialization will also be examined. Formerly SOCI 284.

SOCI 486 Sociology of Law 3.0 Spring
This course explores the social context of law, the legal structure, and the relationship between law and society. The core themes are the relationships among law, social structure, and social change, and how they bear upon issues of race, class, gender, and social justice. Formerly SOCI 280.

SOCI 487 Sociology of Gangs 3.0 Fall
This course examines the social phenomena of gangs nationally and regionally. The focus is on the history of gangs, organization, definitional and depth perspectives. In-depth analysis includes street, racist, and prison gangs. Patterns of gangs in different ethnic groups are compared. Sociological approaches inform this inquiry. Formerly SOCI 187.

SOCI 489 Applied Sociology Internship 1.0-15.0 Fa/Spr
This course is an internship offered for 1.0-15.0 units. You must register directly with a supervising faculty member. Students will have an opportunity to apply the knowledge obtained within substantive courses to actual work setting. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SOCI 289.

SOCI 498 Special Topics in Sociology 1.0-3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. Formerly SOCI 298.

SOCI 499H Honors in Sociology 3.0 Fa/Spr
Prerequisites: SOCI 441H, faculty permission. The student will define a research problem, develop a research proposal, conduct the research, and submit a written report on the project. The student will refine the paper into publishable form and make a public presentation. Formerly SOCI 299H.

SOCI 589T Apprenticeship in Teaching Sociology 3.0 Fa/Spr
Prerequisites: Faculty permission. Students learn about the pedagogy of teaching sociology through assisting an instructor with a specific course. Apprentices get individualized instruction from faculty and then apply what they have learned to the college classroom environment, where they have an active role in assisting and student learning. Interested students should contact the instructor under whom they would like to apprentice. Formerly SOCI 289T.