Program

BA in Social Work
Masters of Social Work (MSW)
The practice of social work actively seeks out and develops people’s capacities by reaching for strengths in individuals, families, organizations, communities, and society as a whole. Social work rests on the firm belief that all people are of equal value and that every person possesses the capacity to face challenges and to grow and change. People experience “problems in living” when life presents them with challenges of an historical, institutional, interpersonal, or intrapersonal nature. The social work profession has always been in the forefront of promoting positive social change in the broader societal context, empowering our most vulnerable citizens. At both the undergraduate and graduate levels, there is a rich mix of students from various backgrounds, lifestyles and traditions which results in a diverse context for gaining the knowledge, skills, and values necessary for social work practice and working for social change.

Our Mission
The mission of the School of Social Work is to provide high quality social work education for generalist social work practice at the baccalaureate level, advanced practice and leadership at the master’s level, and high quality general education courses. Our intent is to educate social work practitioners at both levels who are ethical, knowledgeable, and versatile in serving rural and urban areas throughout the region and state. Through collaborative efforts with community service agencies, social work professionals and organizations, the program educates social workers to become lifelong learners and culturally competent practitioners who will work to promote social and economic justice in an increasingly complex, diverse, and interconnected world.
The baccalaureate curriculum and the first year of the MSW curriculum are based upon competencies necessary for social work practice at the foundation level. The second year of the MSW curriculum prepares students for advanced social work practice. Faculty members assess students’ progress in acquiring those competencies throughout their coursework, including all practicums. Please refer to the undergraduate and graduate Social Work Student Handbooks for more information.

Field Education
Practitioners are an integral part of social work education. Students are placed as interns in regional social service programs where they are provided opportunities to apply social work knowledge and skills learned in the classroom to life situations experienced by their clients. It is essential students develop practice skills that reflect social work values and ethics. Successful completion of the field practicum requires a personal and professional commitment to these values and ethics that are the cornerstone of the profession.

Accreditation
The baccalaureate program is accredited by the Council on Social Work Education (CSWE) which assures students their education meets national standards for social work education at the baccalaureate level and increases their opportunities for employment and admission into MSW programs. The MSW program was awarded official “candidacy” status by CSWE on July 2, 2001, and is working toward full accreditation by spring 2005.

Scholarships
The school offers scholarships for the BA and the MSW programs. Students applying using the University Scholarship application which is available September through January at the Scholarship Office or from the Financial Aid Office Website at http://www.csuchico.edu/fa. For more information please consult the school. Undergraduate scholarships include the Aileen Collier Glenn, the Archie McDonald, the Paul Martinsen, the Lois McDonald, and the Paula Artis-Chomistek scholarships. They are awarded to BA-level students who have attained sophomore status or above. The MSW scholarships include the Art Preciado, the Lois McDonald, and the Paula Artis-Chomistek Scholarships which are awarded to MSW students.

Career Outlook
Social work is one of the fastest growing professions in the United States. For variety, few professions can compare with social work. While social workers are employed as lobbyists, administrators, and policymakers, they frequently choose to work directly with individuals, families, and groups of people who experience problems that are economically, politically, and socially based. Social work is unique in its dedication to working with people who are economically disadvantaged. Among the settings that employ social workers are schools, hospitals, mental health clinics, private counseling services, drug and alcohol clinics, job training programs, adult and child social services, in-home services for isolated older adults or persons with AIDS, social welfare agencies, adult corrections and juvenile probation.
THE BACHELOR OF ARTS IN SOCIAL WORK

NOTICE TO PROSPECTIVE MAJORS
The BA in Social Work is the beginning professional degree. Therefore, it is important that you complete the liberal arts base, the Social Work Core listed below, and regularly meet with your major adviser. You are ready to begin the Professional Sequence if you have:
1. Achieved junior class standing, including transfer students with 36 transferable semester units.
2. Completed or have in progress 30 of the 39 lower-division General Education units and the specific prerequisites;
3. Completed or in progress the following courses at CSU Chico or their articulated equivalents (see “Social Work Core” for course titles)
   - BIOL 104 (or a human biology course)
   - ECON 103, ECON 102, or ECON 103
   - MATH 105
   - PSYC 101
   - SOCI 100
   - SWRK 170
   - SWRK 200
   - SWRK 302
4. Have a minimum GPA of 2.0.
5. If you have passed the above requirements with a C- or better, you will receive a copy of the Professional Sequence Questionnaire in either your SWRK 200 or SWRK 302 course in the first week of October. Complete and return it to the school office by the end of October.
It is also recommended that you have completed or have in progress the 6 units of American Institutions requirement.

Transfer students who plan to take prerequisites at other educational institutions must consult the BA Director to assure you are enrolled in articulated equivalents to the prerequisite courses on the Chico campus. The BA Director is responsible for evaluating the transferability of all social work prerequisites not listed on the articulation agreements between CSU, Chico and other units of the California State University, the University of California, and the California Community Colleges system. Please refer to the BSW Student Handbook for more information.

We are committed to your success. Please help us to support your achievements by maintaining frequent contact with your instructors and your major adviser, asking for help and information when you need it, and by creating a community of mutual respect and collaboration with your student colleagues and faculty.

Total Course Requirements for the Bachelor’s Degree: 120 units
See “Requirements for the Bachelor’s Degree” in The University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.
A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major adviser or view it and other current advising materials on the CSU, Chico Web.

General Education Requirements: 48 units
See “General Education Requirements” in The University Catalog and The Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education. The 9-unit Upper Division Theme, included within the 48-unit GE requirement, may not be taken until you have completed 45 semester units. Complete all nine units within one theme.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in The University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units
See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 153. Courses used to satisfy this requirement do not apply to General Education.
This requirement must be completed prior to entering the senior year sequence in the major.

Literacy Requirement:
See “Mathematics and Writing Requirements” in The University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See The Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

SWRK 435 is the WP course in this major.

Course Requirements for the Major: 61 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

NOTE: A maximum of 15 units of internship (courses numbered 189, 289, 389, 489) may be applied to a bachelor’s degree at CSU, Chico.

Social Work Core: 25 units
The following courses must be completed before taking any courses from the professional sequence in the spring semester of the junior year (Semester I).

1 course required:
- BIOL 104 Human Physiology

1 course selected from:
- ECON 101 Introduction to Economics
- ECON 102 Principles of Macro Analysis
- ECON 103 Principles of Micro Analysis

6 courses required:
- MATH 105 Statistics
- PSYC 101 Principles of Psych
- SOCI 100 Principles of Sociology
- SWRK 170 Social Welfare Institutions
- SWRK 200 Multicultural Awareness-Hum Svcs
- Swrk 302 Hum Behav Across the Lifespan

There are no prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 302 for majors.

NOTE: It is recommended that students enroll in SWRK 170, SWRK 200, and SWRK 302 (or at least SWRK 200 and SWRK 302) in the same semester, both for educational reasons and to meet the other students who will go through the Professional Sequence with them.

Professional Sequence: 36 units
The completion of the Social Work Core is a prerequisite for enrolling in the Professional Sequence.

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

In the event you drop, do not receive at least a grade of C-, or take an incomplete in a required course, including the Social Work Core, you may be ineligible to progress in the major. Contact the BA Director immediately to develop an academic contract.

All courses must be taken in the sequence outlined.

Semester I (Spring): 12 units

4 courses required:
- SWRK 303 Human Behav & the Social Envi 3.0 SP
  Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only.

- SWRK 305 Socialization—SWRK Profession 3.0 SP
  Prerequisites: SWRK 170, SWRK 200, SWRK 302.
  Corequisites: SWRK 301, SWRK 325, SWRK 330.

- SWRK 325 Basic Skills in SWRK Practice 3.0 SP
  Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only.
  Corequisites: SWRK 301, SWRK 305, SWRK 330.

- SWRK 330 Social Work Research Methods 3.0 SP
  Prerequisites: SWRK 170, SWRK 200, SWRK 302. Social Work majors only.
  Corequisites: SWRK 301, SWRK 305, SWRK 325.
Semester II (Fall): 12 units
4 courses required:
SWRK 435 Social Work Methods I 3.0 FA WP
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 485, SWRK 489A, SWRK 490A.
SWRK 485 Soc Welfare Policy/Progs/Svcs 3.0 FA
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 489A, SWRK 490A.
SWRK 489A Social Work Practicum I 5.0 FA
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485, SWRK 490A.
SWRK 490A Social Work Practicum II 5.0 FA
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485, SWRK 490A.
Semester III (Spring): 9 units
3 courses required:
SWRK 445 Social Work Methods II 3.0 SP WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.
Corequisites: SWRK 489B, SWRK 490B.
SWRK 489B Social Work Practicum II 5.0 SP
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.
Corequisites: SWRK 445, SWRK 490B.
SWRK 490B Seminar for Practicum II 1.0 SP
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.
Corequisites: SWRK 445, SWRK 490B.
Elective: 3 units
Select three units of social work elective in consultation with your major adviser. The elective may be taken during the semester of your choice.

Professional Standards and Disqualification

The social work degree signifies readiness to begin professional work in positions requiring trust and high ethical standards. You are expected to meet the social and professional standards set by the profession and the practicum agencies. Should it be determined you do not meet such standards, you can be dropped from the practicum and all corequisite social work courses and, thus, be prevented from completing the social work major.

The professional standards include the following:
1. honoring the NASW Code of Ethics of the social work profession;
2. being found acceptable and receiving at least a minimum satisfactory evaluation by practicum agencies;
3. passing performance in SWRK 305, SWRK 489A, SWRK 489B, SWRK 490A, and SWRK 490B;
4. avoiding behavior that suggests potential harm to clients, colleagues, or themselves.

Please refer to the BSW Student Handbook for more complete information regarding these standards.

Part-Time Undergraduate Program

The part-time undergraduate social work program allows upper-division students to complete the major in three years, including summer course work, instead of two years. For additional information, please contact the BA Director.

Federal Title IV-E Child Welfare Training Program

The undergraduate social work program is a participant in the Federal Title IV-E Child Welfare Training Program. The program provides stipends to assist current county employees who commit to a minimum of two years of postbaccalaureate employment in public child welfare. Interested students should contact the BA Director and the Title IV-E Coordinator in the School of Social Work.

Electives Requirement:
To complete the total units required for the bachelor's degree, select additional elective courses from the total university offerings. You should consult with an adviser regarding the selection of courses which will provide breadth to your university experience and possibly apply to a supportive second major or minor.

Grading Requirement:
All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

By policy, students receiving less than a grade of C- in the Social Work Core and Professional Sequence may not progress in the program. You may petition the BA Director to review the application of the policy in your situation if serious and compelling conditions contributed to the poor grade. Progression in the Professional Sequence also depends on maintaining a cumulative and CSU, Chico grade point average of 2.0 and completing all prior and current required classes.

Advising Requirement:
Advising is mandatory for all majors in this degree program. Consult your undergraduate adviser for specific information.

Honors in the Major

Honors in the Major is a program of independent work in your major. It involves 6 units of honors course work completed over two semesters. Your Honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair. Most importantly, however, the Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the university for submission in professional journals, presentation at conferences, or competition in shows; such experience is valuable for graduate school and later professional life.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. At least 3 of these 6 units are independent study (499FH) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5 percent of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5 percent of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their senior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your Honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major adviser for further information.

Honors in Social Work is by faculty permission and open to seniors who meet the above requirements.
THE MASTER OF SOCIAL WORK

Course Requirements for the Master’s Degree: 36-61 units

Continuous enrollment is required. A maximum of 9 units of transfer credit may be applied toward the degree. Thirty-six units are required for students who have a baccalaureate from social work programs accredited by the Council on Social Work Education and who meet the criteria listed below for admission to the concentration year. Sixty-one units are required for students who meet the criteria listed below for admission to the two-year program.

Graduate Time Limit

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in The University Catalog for complete details on general degree requirements.

Field Education Requirement

The Master of Social Work requires a total of 480 hours of practicum during the foundation year, and 720 hours of practicum during the concentration year. Employment-based practica are considered on an individual basis when agencies are able to provide students with a position that is educationally focused and involves tasks other than normal work duties.

Advanced Generalist Concentrations with Focus in Mental Health Services or in Families, Children, and Youth Services

The concentration year presents students with a broad-based set of knowledge, skills, and values necessary for multiple levels of advanced social work practice with individuals, families, groups, organizations, and communities. The major emphases for the concentration year are direct services to individuals, families, and groups; community and organizational practice; policy analysis and practice; and research as practice. Students choose either Mental Health Services or Families, Children, and Youth Services as their focus area for the concentration year. The thesis, project, and electives augment students’ expertise in the focus areas.

A. Mental Health Services

The focus in Mental Health Services is designed to prepare students for a career of service to persons with mental disorders. Graduates may be employed in community mental health centers, mental hospitals, regional centers, alcohol and substance abuse programs, and a variety of other social service agencies.

B. Families, Children, and Youth Services

The focus in Families, Children and Youth Services is designed to prepare students for a career of service to at-risk families and children. Graduates may be employed in a variety of settings including family resource agencies, public child welfare agencies, probation departments, adoption agencies, child guidance centers, schools, and a variety of other social service agencies.

Admission Application Procedures

The School of Social Work admits applicants to the MSW program each fall semester for students entering the two-year program, and in the summer for students entering the concentration year program. In addition to the Office of Graduate Studies Application Procedures (please see The University Catalog, Graduate Education: Application Procedures), the School of Social Work has its own application. The Office of Graduate Studies’ application is available online at http://www.csu mentor.edu: Social Work application material is available online at http://www.csuchico.edu/swrk.

Prerequisites for Admission to Conditionally Classified Status:

Conditionally classified admission may be granted to applicants who have GPAs lower than 3.0 (on a 4.0 scale) for the last 60 units of course work only if they have:

1. submitted a written request with appropriate documentation based on having met at least one of the following criteria:
   a. completed 12 units of academic postbaccalaureate graduate-level course work with a GPA of 3.0 or higher from an accredited college or university;
   b. provided outstanding paid or volunteer experience in human service agencies;
   c. Performed successful grant writing for human service organizations;
   d. achieved Graduate Record Examination (GRE) scores which indicate an ability to do graduate-level work;
   e. received a baccalaureate-level social work license from any state or territory within the United States; or
   f. shown significant potential for advanced social work practice.

2. approval by the School of Social Work, MSW Admissions Committee, and the Office of Graduate Studies.

Conditionally classified admission status will change to classified status once students complete 15 units of MSW program courses with a GPA of at least 3.0.

Prerequisites for Admission to Classified Status:

In addition to meeting the requirements stated above, students must have:

1. a GPA of 3.0 or better (on a 4.0 scale) for the last 60 units of academic course work, and
2. approval by the School of Social Work MSW Admissions Committee and the Office of Graduate Studies.

Advancement to Candidacy:

To advance to candidacy, in addition to requirements listed above, students must have:

1. classified graduate standing;
2. completed at least 15 units of the concentration year of the MSW program;
3. passed the graduate literacy requirement;
4. finished all “incomplete” grades in courses included in the MSW program;
5. filed a plan with the School of Social Work regarding completion of a culminating activity (thesis, project, or comprehensive examination); and
6. approval by the MSW Director of the School of Social Work.

Requirements for the Master of Social Work:

For the MSW to be conferred, students must meet the following criteria:

1. completion of all requirements as established by the MSW Director and the Office of Graduate Studies;
2. completion of a culminating activity as specified in “Master’s Degree Requirements” in The University Catalog, and approved by the MSW Director. MSW students must submit their plan for this activity before the end of the second week of classes during the fall semester of the concentration year. Options for this activity include a thesis, project, or comprehensive examination;
3. approval by the MSW Director and the Graduate Coordinators on behalf of the faculty of the university.

Requirements for the Two-Year MSW Program

Students who do not possess a baccalaureate in social work must complete 31 units of 600-level social work professional foundation courses prior to the 30 units of 600-level social work concentration courses. Twelve hundred hours of field education practicum are required. The social work professional foundation courses must be taken in the following sequence:

Foundation Courses (First Year)

Fall Semester

SWRK 600 Intro SWRK Professn & MSW Prg 1.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program.

Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 609, SWRK 631.

SWRK 601 Human Behav & Social Envir I 3.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program.

Corequisites: SWRK 603, SWRK 605, SWRK 608, SWRK 609, SWRK 631.

SWRK 605 Social Welfare Policy&Services 3.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.

Corequisites: SWRK 603, SWRK 605, SWRK 608, SWRK 609, SWRK 631.

SWRK 608 Gen SWRK Theory & Practice I 3.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program.

Corequisites: SWRK 603, SWRK 605, SWRK 608, SWRK 609, SWRK 631.

SWRK 609 Gen SWRK Theory & Practice II 3.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program.

Corequisites: SWRK 603, SWRK 605, SWRK 608, SWRK 609, SWRK 631.

SWRK 631 Foundation Practicum I 3.0 FA

Prerequisites: Graduate standing and acceptance to the MSW program.

Corequisites: SWRK 600, SWRK 601, SWRK 605, SWRK 608, SWRK 609.

Spring Semester

SWRK 610 Gen SWRK Theory & Practice III 3.0 SP

Prerequisites: Successful completion of teh first semester of the foundation year.

Corequisites: SWRK 612, SWRK 614, SWRK 617, SWRK 632.

SWRK 612 SWRK Prac in Multicult Contexts 3.0 SP

Prerequisites: Successful completion of the first semester of the foundation year.

Corequisites: SWRK 610, SWRK 614, SWRK 617, SWRK 632.

SWRK 614 Models/Nthds/Theories SWRK Prc 3.0 SP

Prerequisites: Successful completion of the first semester of the foundation year.

Corequisites: SWRK 610, SWRK 612, SWRK 617, SWRK 632.

SWRK 617 Res Methods - Knowledge & Prc 3.0 SP

Prerequisites: Successful completion of the first semester of the foundation year.

Corequisites: SWRK 610, SWRK 612, SWRK 614, SWRK 632.

SWRK 632 Foundation Practicum II 3.0 SP

Prerequisites: Successful completion of the first semester of the foundation year.

Corequisites: SWRK 610, SWRK 612, SWRK 614, SWRK 617.
### Concentration Year Courses (Second Year)

In the concentration year of the program, students have the option of focusing in Mental Health Services or in Families, Children, and Youth Services. These courses must be taken in the following sequence:

#### Fall Semester

- **SWRK 641** Adv Prac in Mental Hlth Settg 3.0 FA
  - Prerequisites: Satisfactory completion of foundation year.

- **OR** (the following course may be substituted for the above)
  - **SWRK 642** Adv Prac in Fam/Child/Yth Serv 3.0 FA
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 641, SWRK 644, SWRK 646.

- **SWRK 643** Assess of Individuals & Fam 3.0 FA
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 641 or SWRK 642; SWRK 644, SWRK 648.

- **SWRK 644** Human Behavior/Social Environ II 3.0 FA
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 641 or SWRK 642; SWRK 644, SWRK 648.

- **SWRK 648** Adv Practicum I 4.0 FA
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 641 or SWRK 642; SWRK 644, SWRK 644.

- **Thesis/project/elective (2-3 units).**

#### Spring Semester

- **SWRK 652** Supervision, Prog Dev, & Admin 3.0 SP
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 653, SWRK 654, SWRK 655, SWRK 658.

- **SWRK 653** Research: Prog & Practice Eval 3.0 SP
  - Prerequisites: Satisfactory completion of foundation year.
  - Corequisites: SWRK 652, SWRK 654, SWRK 655, SWRK 658.

- **SWRK 654** Soc Pol in Mental Health Serv 3.0 SP
  - Prerequisites: Satisfactory completion of foundation year and fall semester of concentration year.
  - Corequisites: SWRK 652, SWRK 653, SWRK 658.

- **OR** (the following course may be substituted for the above)
  - **SWRK 655** Soc Pol Fam/Child/Yth Servs 3.0 SP
  - Prerequisites: Satisfactory completion of foundation year and fall semester of concentration year.
  - Corequisites: SWRK 652, SWRK 653, SWRK 658.

- **SWRK 658** Adv Practicum II 4.0 SP
  - Prerequisites: Satisfactory completion of foundation year and fall semester of concentration year.
  - Corequisites: SWRK 652, SWRK 653, SWRK 654, SWRK 655.

- **Thesis/project/elective (2-3 units).**

#### Requirements for the Concentration Year Program

Applicants who have obtained a social work baccalaureate (BSW) or other social work baccalaureate accredited by the Council on Social Work Education (CSWE) within five years of entry into the program, and who meet the School of Social Work’s criteria for entry into the concentration year, must complete 36 units of 600-level social work courses, including a minimum of 720 hours of field practicum. The concentration year includes the 30 units listed above plus two courses (6 units) completed during the summer prior to entering the program. Criteria for acceptance to the concentration year program are:

1. Quality for admission to classified status;
2. A grade-point average (GPA) of 3.3 or higher (on a 4.0 scale) for the last 60 units of course work, and a B or better in all undergraduate social work courses;
3. Completion of all courses required in the social work major within five years of entry.

#### Summer Session

- **SWRK 635** Foundations of SWRK Practice 3.0 SM
  - Prerequisites: Satisfactory completion of the first semester of the foundation year.
  - Corequisites: SWRK 610, SWRK 612, SWRK 614, SWRK 617.

- **SWRK 636** Foundations of SWRK Research 3.0 SM
  - Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.

#### Electives

- **SWRK 671** SWRK Health Care Policy/Prac 3.0 FS
  - Prerequisites: Satisfactory completion of the foundation year or instructor permission.

- **SWRK 673** Trauma and Loss 3.0 FS
  - Prerequisites: Satisfactory completion of the foundation year or instructor permission.

- **SWRK 677** Substance Abuse/SWRK Practices 3.0 FS
  - Prerequisites: Satisfactory completion of the foundation year or instructor permission.

### Other Approved Graduate Courses

#### Political Science

- **POLS 660A** Seminar: Public Management 3.0 FA
  - Prerequisites: POLS 602, POLS 602A is recommended.

- **POLS 660B** Seminar: Pub Personnel Admin 3.0 SP
  - Prerequisites: POLS 602, POLS 602A.

- **POLS 660C** Sem: Pub Financial Resources 3.0 SP
  - Prerequisites: POLS 602, POLS 602A is recommended.

- **POLS 663** Seminar: Health/Human Services 3.0 FS
  - This course is also offered as HCSV 663.

#### Psychology

- **PSYC 648** Career Counseling/Development 3.0 SP
  - Prerequisites: Faculty permission.

### Special Rules Governing Course Enrollment

1. Not more than 15 units may be taken before admission to classified status.
2. Not more than 9 units of transfer and/or CSU, Chico extension or Open University credit may be included in the program (correspondence courses and UC extension course work are not acceptable). Acceptance of transfer credit is decided by the MSW Director.
3. Students may enroll in a maximum of 3 units of Independent Study.
4. Not more than 2 units of SWRK 699T (Master’s Thesis) or SWRK 699PA (Master’s Project) may be taken per semester, with no more than 4 units total.
5. After being accepted into the two-year MSW program, students with a social work baccalaureate degree obtained within the last five years may challenge selected courses from the professional foundation year of the MSW program if they believe they have mastered the objectives and content through previous courses. If successful, students will substitute elective courses in the program to meet the unit requirement for the degree. For detailed information, see “Proficiency Examination Policy” in The ASWB Student Handbook.

#### Graduate Literacy Requirement:

Writing proficiency is a graduation requirement. Students in the MSW program will demonstrate their writing competence through successful completion of either SWRK 641, Advanced Practice in Mental Health Settings, or SWRK 642, Advanced Practice in Families, Children, and Youth Services during the concentration year of the program.

#### Graduate Grading Requirements:

All courses included in the MSW program (with the exceptions of SWRK 699T, SWRK 699PA, and SWRK 699PT) must be taken for a letter grade. While grading standards are determined by individual programs and instructors, it is also the policy of the university that unsatisfactory grades may be given when work fails to reflect achievement of the highest standards, including high writing standards, expected of students pursuing the MSW degree. All social work practice courses must be passed with a minimum grade of B. Students must maintain a 3.0 grade point average in each of the following three categories: all course work taken at accredited institution subsequent to admission to the master’s program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master’s degree program.

#### Graduate Advising Requirement:

Prior to the beginning of classes, students should contact the School of Social Work office with questions regarding the MSW program and their graduate education experience. After the beginning of classes, students should contact their assigned faculty adviser.

#### Human Subjects in Research:

The use of human subjects in research at CSU, Chico is governed by Executive Memorandum 93-04 and by the policies of the University Human Subjects in Research Committee, which follow the Code of Federal Regulations for the protection of human subjects. If human subjects are part of the research, these regulations and policies must be complied with and proper procedures followed. For a copy of the guidelines and answers to specific questions, see the chair of the Campus Institutional Review Committee in the Office of Graduate Studies.
Social Work

Standards of Professional Behavior and Conduct:
Refer to the standards in the undergraduate section and the MSW Student Handbook.

Federal Title IV-E Child Welfare Training Program
The MSW program is a participant in the Federal Title IV-E Child Welfare Training Program. The program provides stipends to assist qualified students who commit to a minimum of two years of postgraduate employment in public child welfare. Interested students should contact the MSW Director and the Title IV-E Coordinator in the School of Social Work.

The Faculty
J. David Bassett, 2002, Professor, PhD, Smith College.
Roy J. Brazzale, 1968, Professor Emeritus, MSW, USC.
Patty Hunter, 1994, Director of Field Education, Administrator, MSW, CSU Sacramento.
Celeste A. Jones, 1999, Bachelor’s of Social Work Director, Assoc Professor, PhD, Univ South Carolina.
Pam Johansen, 2001, Assist Professor, EdD, U San Fran.
Mark Joralemon, 1968, Professor Emeritus, MSW, CSUSD.
Hermeet K. Kohli, 2003, Assist Professor, PhD, Louisville.
James Patrick Mace, 1999, Assoc Professor, DSW, UCLA.
Miriam Ma’at-Ka-Re Monges, 1995, Professor, PhD, Temple U.
Janice K. O’Donnell, 1974, Director, Administrator, MSW, Mich St U.
Vincent Ornelas, 2004, Assist Professor, PhD, USC.
Jean L. Scott, 2002, Assoc Professor, EdD, U San Fran.
Kui-Hee Song, 2000, Assist Professor, PhD, Loyola.

Social Work Course Offerings
Please see the section on “Course Description Symbols and Terms” in The University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

SWRK 170 Social Welfare Institutions: A Response to Power and Scarcity
3.0 Fa/Spr
This course identifies groups within American society which have a high risk of disenfranchisement. Societal responses established to reduce the impact of inequitable distribution of goods, services, and opportunities based on economic, medical, educational, generational, gender, and legal scarcity are studied. Issues are examined from historical and contemporary perspectives. This is an approved General Education course.

Formerly SWRK 207.

SWRK 189 Practicum with Older Adults
1.0-2.0 Fa/Spr
This course is a practicum experience offered for 1.0-2.0 units. Students have the option of working weekly in a convalescent home or being matched with an older adult. This course is applicable to all disciplines dealing with this population. Sign up at the CAVE office. May be repeated for credit. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SWRK 089.

SWRK 200 Multicultural Awareness
3.0 Fa/Spr
for Human Services
Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 202 for majors.
This course presents a framework for understanding and openly interacting with people from diverse backgrounds that compose the rich mosaic of the United States. The class is designed to promote ethnic-sensitive interperson-

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SWRK 445 Social Work Methods II 3.0 Spring
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 325, SWRK 330, SWRK 301, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 415, SWRK 485, SWRK 493A, SWRK 498A. Majors only.
Corequisites: SWRK 498B, SWRK 499B.
Builds on Methods I in the areas of intervention, evaluation, and closure. Students enhance their skills in maintaining partnerships with clients, group facilitation, culturally competent change strategies, collaboration, evaluation, and research. A mixed-methods approach is applied to intervention and evaluation. Students apply knowledge of social systems, human development across the lifespan, and diversity in intervention and evaluation with individuals, families, groups, organizations, and communities. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. Formerly SWRK 245.

SWRK 474 Policy and Programs for Older Adults 3.0 Spring
Examines major social policies, legislation, programs, models of service delivery, and funding related to the needs and concerns of older adults living in the US. Barriers to service availability and delivery to older populations-at-risk, and types of advocacy efforts to promote policy change are addressed. Formerly SWRK 295.

SWRK 480 Law and Disadvantaged Persons 3.0 Inquire
Explores legal issues facing the poor, older adults, disabled, and minorities, and how to advance the legal rights of the disadvantaged. Family law, consumerism, small claims court, Social Security, welfare law, and landlord/tenant rights are addressed from theoretical and practical perspectives, with an emphasis on advocating those rights. Formerly SWRK 280.

SWRK 485 Social Welfare Policy and Programs, and Services 3.0 Fall
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485A, SWRK 493A.
This course examines economic, historical, generational, political, intellectual, and sociocultural leadership, values, and ideologies and other factors which shape social welfare policy, programs, and services. The course addresses various frameworks for studying social welfare policy and examines the roles of policy-makers, processes of social change, and the roles of social workers as facilitators of positive social change. Formerly SWRK 285.

SWRK 489A Social Work Practicum I 5.0 Fall
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485, SWRK 493A.
Students are placed in an approved social service agency and, under the supervision of a qualified field instructor, engage in generalist social work practice with multi-level client systems. The approved agency may be public, non-profit, or proprietary. The Director of Field Education facilitates student placement. 240 hours in the practicum are required. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SWRK 289A.

SWRK 489B Social Work Practicum II 3.0 Spring
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485, SWRK 493A.
This course is a continuation of SWRK 489A. Interns remain in the same agency with the same field instructor to further develop their ethical foundation, skills, knowledge, and understanding of self in the delivery of social services with multi-level client systems. 240 hours in the practicum are required. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. Formerly SWRK 289B.

SWRK 490A Seminar for Practicum I 1.0 Fall
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
Corequisites: SWRK 435, SWRK 485, SWRK 493A.
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker. Formerly SWRK 290A.

SWRK 490B Seminar for Practicum II 1.0 Spring
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 493A. Majors only.
Corequisites: SWRK 445, SWRK 498B.
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker. Formerly SWRK 290B.

SWRK 498 Special Topics 3.0-3.0 Fa/Spr
This course is for special topics offered for 1.0-3.0 units. Topics will vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. Formerly SWRK 298.

SWRK 499H Honors in Social Work 3.0 Fa/Spr
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.
The student will work closely with faculty in a particular area of interest on an original project or research topic. The year-long collaboration culminates in a professional product for public presentation. You may take this course more than once for a maximum of 6.0 units. Formerly SWRK 299H.

SWRK 600 Introduction to the Social Work Profession and the MSW Program 1.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 609, SWRK 631.
This short introductory course serves as an overview of the profession of social work. The goal of the material is to provide students with a beginning understanding of the nature, history, traditions, and issues of the social work profession and also provide an overview of the knowledge base, professional values, ethics, and sanctions for practice discussed in upcoming courses. The content is also designed to implement the school’s objective of special attention to problems that may occur or exist as a result of oppression, i.e., poverty, racism, sexism, ageism, mental and physical limitations. Credit/no credit grading only. Formerly SWRK 300.

SWRK 601 Human Behavior and the Social Environment I 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.
Corequisites: SWRK 600, SWRK 605, SWRK 608, SWRK 609, SWRK 631.
This course provides understanding of human behavior and social environment from an eco-systemic and value-based perspective as applicable in social work practice. Content includes theories and knowledge of human, bio-psycho-social development, and the range of social systems (families, groups, organizations, institutions, and communities) in which individuals live. This course looks at the larger view of the interaction of human behavior and the social environment across the life span from the human ancestor and family genetic inheritance to birth, childhood, youth, adult life, old age, and death. Formerly SWRK 301.

SWRK 605 Social Welfare Policy and Services 3.0 Fall
Prerequisites: SWRK 600, SWRK 601, SWRK 608, SWRK 609, SWRK 631.
This course examines economic, historical, political, intellectual, sociocultural, leadership, values, and ideologies and other factors which shape social welfare policy and economic policy. It addresses various frameworks for studying social welfare policy, programs, and services, and examines the roles of policy-makers, processes of social change, and the roles of social workers as facilitators of positive social change. Special emphasis is placed on effects of social and economic policy decisions on impoverished and oppressed people. Formerly SWRK 315.

SWRK 608 Generalist Social Work Theory and Practice I 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
Corequisites: SWRK 600, SWRK 601, SWRK 605, SWRK 609, SWRK 631.
This is an introductory course in generalist social work practice. It addresses various frameworks for studying social welfare policy, programs, and services, and examines the roles of policy-makers, processes of social change, and the roles of social workers as facilitators of positive social change. Formerly SWRK 321.

SWRK 609 Generalist Social Work Theory and Practice II 3.0 Fall
Prerequisites: Graduate standing and acceptance to the MSW program.
Corequisites: SWRK 600, SWRK 601, SWRK 605, SWRK 608, SWRK 631.
This course is designed to provide a framework for systematic study of the components and issues involved in the practice of social work with groups and families. This course prepares the student to become familiar with the processes involved with group and family formation as well as ongoing processes of assessment, intervention, and evaluation. A minimum of one hour per week will be devoted to skills development laboratory. Formerly SWRK 322.
SWRK 610 Generalist Social Work Theory and Practice II
3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the foundation year. Corequisites: SWRK 612, SWRK 614, SWRK 617, SWRK 632.
This course is designed to help students understand organizations, institutions, and communities, and to provide the knowledge bases of social work generalist practice for interventions at this level. It provides an opportunity to explore selected macro models of practice, and learn about human service organizations that often serve as an immediate context for community practice. A minimum of one hour per week will be devoted to skills development laboratory. Formerly SWRK 322.

SWRK 621 Social Work Practice Skills
3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the foundation year. Corequisites: SWRK 600, SWRK 601, SWRK 602, SWRK 610, SWRK 612.
This course is designed to assist graduate social work students in understanding and interacting in a culturally competent manner with the multitude of groups that are identified by race, culture, ethnicity, class, religion, gender, age, sexual orientation, mental or physical disability, and regional and national origins that compose the diverse cultural mosaic of the U.S. The course will also cover issues relating to international social work practice and the increasingly interconnected global economy. Formerly SWRK 302.

SWRK 622 Advanced Social Work Practice in Multicultural Contexts
3.0 Spring
Prerequisites: Satisfactory completion of the first semester of the foundation year. Corequisites: SWRK 610, SWRK 612, SWRK 614, SWRK 617, SWRK 632.
This course is designed to assist graduate social work students in understanding and interacting in a culturally competent manner with the multitude of groups that are identified by race, culture, ethnicity, class, religion, gender, age, sexual orientation, mental or physical disability, and regional and national origins that compose the diverse cultural mosaic of the U.S. The course will also cover issues relating to international social work practice and the increasingly interconnected global economy. Formerly SWRK 302.

SWRK 641 Advanced Practice in Mental Health Settings
3.0 Fall
This course prepares students for differential assessment and intervention with individuals and families with problems representative of the mental health focus area. Students develop knowledge and skills in the psychosocial approach to advanced treatment of mental health problems, crisis intervention, and other selected treatment approaches. Focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice. Formerly SWRK 341.

SWRK 642 Advanced Practice in Families, Children, and Youth Services
3.0 Fall
This course prepares students for differential assessment and intervention with individuals and families with problems representative of the families, children, and youth focus area. Students develop knowledge and skills in the psychosocial approach to advanced treatment of mental health problems, crisis intervention, and other selected treatment approaches. Focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice. Formerly SWRK 342.

SWRK 643 Assessment of Individuals and Families
3.0 Fall
Prerequisites: Satisfactory completion of foundation year. Corequisites: SWRK 641 or SWRK 642; SWRK 644, SWRK 648.
This course provides content on assessment of individuals and families experiencing problems-in-living, including biopsychosocial considerations. Includes assessment methods and diagnostic techniques, including mental status, person-in-environment (PIE), psychosocial, risk, and safety assessments, and use of current DSM. The legal, social, cultural, and ethnic factors impacting assessment and intervention are explored. Formerly SWRK 343.

SWRK 644 Human Behavior and the Social Environment II
3.0 Fall
Prerequisites: Satisfactory completion of foundation year. Corequisites: SWRK 641 or SWRK 642; SWRK 643, SWRK 648.
This course prepares students to analyze mental health policies and services. Formerly SWRK 344.

SWRK 645 Supervision, Program Development, and Administration
3.0 Fall
This course prepares students to analyze mental health policies and services. Formerly SWRK 345.
SWRK 655  Social Policy in Family, Children, and Youth Services  3.0 Spring
Prerequisites: Satisfactory completion of foundation year and fall semester of the concentration year.
Corequisites: SWRK 652, SWRK 653, SWRK 658.
This course prepares students to analyze social policies, including funding policies, and their impact on families, children, and youth. Students examine the historic and current forces underlying development of current policies and services. Includes an analysis of alternative policy choices and their effect as a basis for intervention and service provisions at multi-system levels. Formerly SWRK 355.

SWRK 658  Advanced Practicum II  4.0 Spring
Prerequisites: Satisfactory completion of foundation year and fall semester of concentration year.
Corequisites: SWRK 652, SWRK 653, SWRK 654, SWRK 655.
Continuation and culmination of supervised advanced practice experience with individuals, families, groups, organizations, and communities. Students complete 360 hours during the spring semester. Formerly SWRK 358.

SWRK 671  Social Work Health Care Policy and Practice  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course is designed to examine the role of social workers in health care settings. Focus is given to evaluation of practice and to the empowerment of oppressed groups and populations-at-risk in accessing health care resources. Selected contemporary ethical and research issues and their implications for policies and social work practice in health care settings are explored. Formerly SWRK 371.

SWRK 673  Trauma and Loss  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course examines issues of trauma and working with people who have experienced trauma or loss or are facing death. Several theoretical approaches are examined, with emphasis on expanding knowledge of trauma concepts, specific populations-at-risk, and developing treatment strategies and techniques that help people heal from trauma and deal with losses or imminent death. Focus is on planned interventions with individuals and families in stressful situations through the use of primarily cognitive or problem-solving approaches. Formerly SWRK 383.

SWRK 674  Policies and Practice with Older Americans and Their Families  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course is designed to provide students with the specialized knowledge base necessary for policy analysis and advanced social work practice with older Americans and their families. Students learn a variety of practice concepts, skills, models, and theories from a strengths perspective, to facilitate their gerontology social work practice. Focus is on social work practice with older ethnic and minority group members, women, and people who belong to other special population groups. Formerly SWRK 374.

SWRK 677  Substance Abuse: Foundations for Social Work Practice  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course examines the incidence and etiology of chemical dependence and its impact on individuals, families, and society. The course also addresses pharmacological properties and physiological, psychosocial, and cultural aspects of psychoactive substance use, assessment and classification of substance use disorders, and models of interventions and treatment. Formerly SWRK 172.

SWRK 681  Advanced Family and Child Treatment  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course builds on SWRK 641 and SWRK 642 to provide advanced knowledge and skills for students wishing to pursue advanced clinical treatment of families and children. Emphasis is on contemporary research, theories, and models of intervention with families and children. Formerly SWRK 381.

SWRK 685  Developmental Theory and the Interpersonal Processes  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the Foundation year or instructor permission.
This course provides an overview of the theories of normative individual development that have been most influential in the development of interpersonal practice methods in social work. In addition, it reviews varied theoretical conceptualizations on the life experiences that may result in psychological dysfunctions and practice interventions that alleviate impediments to realization of individual potentials despite their areas of strength. Finally, it ties these concepts to specific mental illnesses and assessment of risk, prognosis, and optimal facilitation of clients’ improvement of interpersonal function. Formerly SWRK 385.

SWRK 687  Child Welfare  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the Foundation year or acceptance into the concentration year. Title IV-E requirement.
This course covers core knowledge and skills for the practice of social work, with an emphasis on child welfare practice. Content includes interviewing, assessment, and interventions, with special attention to problems and concerns related to child protection and family preservation. Students learn to apply a strengths perspective in an environmental context and to work collaboratively. Students learn to evaluate child and family information and to take appropriate steps toward permanency planning. In addition, the course covers the professional use of self within the values and ethics of social work practice. Formerly SWRK 387.

SWRK 688  Social Work Practice in Schools  3.0 Fa/Spr
Prerequisites: Satisfactory completion of the foundation year or instructor permission.
This course examines the traditional roles of school social workers, including screening, prevention, and early intervention with children and their families. The course includes an introduction to a conceptual framework for providing school social work services, and learning collaborative and integrative approaches for serving children and families. Additionally, an overview of the history of school social work, educational policies affecting school social work, and the current issues facing public schools are reviewed. This course serves as a partial fulfillment for the requirements of the Pupil Personnel Services Credential with a specialty in School Social Work. Formerly SWRK 378.

SWRK 697  Independent Study  1.0-3.0 Fa/Spr
Prerequisites: Instructor and MSW Director permission.
This course is a graduate-level independent study offered for 1.0-3.0 units. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 3.0 units. You may take this course more than once for a maximum of 6.0 units. Formerly SWRK 397.

SWRK 698  Special Topics in Social Work  1.0-3.0 Fa/Spr
Special topics course offered for 1.0-3.0 units. Course content is either a contemporary issue in social work or a topic related to California licensure requirements. You may take this course more than once for a maximum of 3.0 units. Formerly SWRK 397.

SWRK 699P  Master’s Project  1.0-6.0 Fa/Spr
Prerequisites: Advancement to candidacy.
This course is a master’s study offered as a Master’s Project. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 6.0 units. Formerly SWRK 399P.

SWRK 699T  Master’s Thesis  1.0-6.0 Fa/Spr
Prerequisites: Advancement to candidacy.
This course is a master’s study offered as a Master’s Thesis. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 6.0 units. Formerly SWRK 399T.