Program
BS in Nursing
  General Option
  Advanced Placement—RN to BSN
Certificate in Public Health Nursing
MS in Nursing

There is great potential for nursing in the rapidly changing health care system. Nursing offers a variety of opportunities for service to society, for personal growth, and for professional development. Nurses deliver health care to people in hospitals, extended care facilities, private homes, public health, schools and other community settings. State and national data reflect a serious and ongoing shortage of nurses, particularly for nurses prepared at baccalaureate and master’s levels. Nursing graduates are highly marketable in a variety of nursing positions. CSU, Chico graduates are prepared to be the future leaders in nursing and are well regarded in the nursing community. The BSN program is accredited by the California Board of Registered Nursing, and the Commission on Collegiate Nursing Education (CCNE). The MSN program is accredited by CCNE.

Application to the BSN Program
Only forty basic students are admitted to the BSN program each semester. Because of high student demand, nursing has been declared an impacted area of study and special requirements for application to an impacted program apply (see Admissions). You must apply to the University during the first month of the initial filing period (November for the following fall semester and August for the following spring semester). A supplemental nursing application must be submitted by March 1 (for the fall) or by November 1 (for the spring). Special selection criteria are used to determine which students will be admitted. These criteria are available from the School of Nursing and on the website www.csuchico.edu/nurs/.

Advanced Placement Admissions for LVNs
Applicants who hold LVN licenses may qualify for advanced placement admission to nursing. LVNs may choose an LVN-BSN track or the LVN 30-unit option, which meets the requirements for taking the RN licensing examination in California but does not lead to a BSN degree. LVN applicants must meet the application deadlines noted above. An online program for LVNs in Northern California is under development.

RN-BSN Admissions
An RN-BSN track is available for ADN and diploma nurses, designed to accommodate distance and working nurses. All theory courses for this track are available online, requiring only 2–3 meetings on campus each semester. Practicum courses may be available in the RN’s local community. The working RN can complete this program in approximately two years. See the RN advisor and the website for details.

MS in Nursing
The 30-unit part-time online MSN curriculum prepares a Nurse Educator with a focus in Adult Health. Graduates are prepared to teach in schools of nursing or within health care agency staff development departments. They are also prepared to provide advanced nursing care in a variety of health care delivery settings. The online program is geared to meet the needs of working nurses in rural areas. All the major theory courses are offered online; clinical and practice teaching courses can be arranged in the student’s local community. Students are admitted once every two years (fall semester, even years).

Faculty and Facilities
The Nursing faculty is composed of master’s and doctorally prepared Registered Nurses, with extensive experience in professional practice settings, covering all nursing specialty areas. A state-of-the-art student learning center enhances student learning. All practicum courses are offered online; clinical and practice teaching courses can be arranged in the student’s local community. All the major theory courses are offered online; clinical and practice teaching courses can be arranged in the student’s local community. Students are admitted once every two years (fall semester, even years).

All applicants should be aware that many agencies require screening before students may participate in clinical activities. These may include name background checks, fingerprint background checks and drug screens. Students who do not meet all clinical agency standards may be denied clinical access and will not be able to complete clinical course requirements. Students/applicants with prior convictions should consult with the Director of Nursing regarding such convictions and possible impediments they may pose to completing the Nursing Program.

For information on tuition, fees, and program length, contact the School of Nursing using the information provided on this page.
The Bachelor of Science in Nursing

Prerequisites for Admission to the Nursing Major
1. The cumulative grade point average for all college-level work must be a minimum of 2.5.
2. The grade point average for all nursing prerequisites (listed below) must be a minimum of 2.5.
3. All nursing prerequisites must be completed with grades of C– or higher.
4. At the time of application, at least two courses from Area A and two science courses must be completed, with the remaining courses in progress.

General Education Area A Skills: 12 units

Science Foundation: 16 units
4 courses required:
- BIOL 103 Human Anatomy 4.0 FS *
- BIOL 104 Human Physiology 4.0 FS *
- BIOL 211 Allied Health Microbiology 4.0 FS
- Prerequisites: A college course in biology and in general chemistry.
- CHEM 108 Organic Chem for Applied Sci 4.0 FS
- Prerequisites: CHEM 107 or CHEM 111 or equivalent.

Total Course Requirements for the Bachelor’s Degree: 120 units
See “Requirements for the Bachelor’s Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or visit it and other current advising information on the CSU, Chico Web.

Students in the Advanced Placement Option for RN to BSN receive a detailed advising plan that outlines graduation requirements for this option. Advising is provided by the RN-BSN Advisor.

General Education Requirements: 48 units
See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Modifications in the General Education requirements have been approved for this major as follows: CHEM 108 may be applied to General Education Breadth Area B1. HIST 130 may be applied to General Education Breadth Area C1, C2, or C3. PSYC 101 may be applied to General Education Breadth Area D1. POLS 155 may be applied to General Education Breadth Area D2, and ANTH 113 or SOCI 100 may be applied to General Education Breadth Area D3.

Completion of General Education Area A Requirements: All Area A requirements must be completed before students enter the Nursing program. Two courses must be complete at the time a student applies, with the remaining two in progress.

Fulfillment of the GE Upper-Division Theme Requirement: Upper-division theme modification has been approved for this major. See the General Education chapter in the University Catalog for specifics on how to apply this modification.

Cultural Diversity Course Requirements: 6 units
See “Cultural Diversity” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

United States History, Constitution and American Ideals Requirements: 6 units
See the “United States History, Constitution and American Ideals Requirements” in the University Catalog. For this major, HIST 130 may be applied to General Education Breadth Area C1, C2, or C3, and POLS 155 may be applied to General Education Breadth Area D2.

Literacy Requirement:
See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C– are required to repeat the course and earn a C– or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C– or better before you may register for a WP course.

Students needing remediation are required to be certified by the end of Semester IV.

Course Requirements for the Major: 86–87 units
The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Program
See Prerequisites to Admission to the Nursing Major above.

Concurrent Core: 12 units
The following courses are required, but may be taken prior to admission or concurrently with the first semester of the Nursing program.

2 courses required:
- CHLD 252 Child Development 3.0 FS *
- PSYC 101 Principles of Psych 3.0 FS *

1 course selected from:
- NFSC 100 Basic Nutrition 3.0 FS *
- NFSC 240 Human Nutrition 3.0 FS

General Option: 59 units
This option is for students who are just beginning in the nursing field. The curricular sequence meets all state requirements for initial RN licensure as well as Public Health Nursing certification. Students must be admitted to the General Option for the BSN (see supplemental admission criteria available from the department or at http://www.csuchico.edu/nurs/).

Professional Sequence
All courses must be taken in the sequence outlined.

Semester I
2 courses required:
- NURS 281 Nursing Role I Practicum 1.0 FS
- Prerequisites: Admission to the Nursing major, BIOL 103, BIOL 104, BIOL 211, CHEM 108.
- Corequisites: CHLD 252, PSYC 101, NFSC 100, NURS 282.
- NURS 282 Nursing Role I 2.0 FS
- Prerequisites: BIOL 103, BIOL 104, CHEM 108.
- Corequisites: CHLD 252, NURS 283, PSYC 101.

3 courses required:
- NURS 283 Nursing Foundations 4.0 FS
- Prerequisites: NURS 281, NURS 282.
- NURS 284 Practicum in Nursing Found 4.0 FS
- Prerequisites: NURS 281, NURS 282.
- Corequisites: NURS 283, NURS 285.
- NURS 285 Nursing Assessment 2.0 FS
- Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 108, CHLD 252, NFSC 100 or NFSC 240, PSYC 101.
- Corequisites: NURS 281, NURS 284.

Semester II
3 courses required:
- NURS 301 Nursing Concepts for Acute Care 6.0 FS
- Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
- Corequisites: NURS 304, NURS 305.
- NURS 304 Practicum in Acute Care 4.0 FS
- Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
- Corequisites: NURS 303, NURS 305.
- NURS 305 App Pharm/Lab Data Analysis 2.0 FS
- Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
- Corequisites: NURS 301, NURS 304.
Semester IV
4 courses required:
NURS 313 Maternal-Child Nursing 4.0 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 314, NURS 315, NURS 316, NURS 317.
NURS 314 Practicum Maternal-Child Nurs 4.0 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 315, NURS 332.
NURS 315 Family Nursing 2.0 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 332.
NURS 316 Nursing Research 2.0 FS
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 315.

Semester V
5 courses required:
NURS 422 Leadership/Mgmt/Prof Issues Nurs 3.0 FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, NURS 313, NURS 314, NURS 315, NURS 322.
Corequisites: NURS 424, NURS 433, NURS 434.
NURS 424 Practicum in Patient Care Mgmt 2.0 FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 433, NURS 434, NURS 444.
NURS 433 Nurs Mgmt Maladaptive Behavior 3.0 FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 424, NURS 434, NURS 444.
NURS 434 Pract Mgt Maladaptive Behav 2.0 FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 424, NURS 434.
NURS 444 Leadership/Management Pract 2.0 FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 424, NURS 433, NURS 434.

Semester VI
5 courses required:
NURS 463 Nurs Care Gerontology Patient 1.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 472, NURS 473, NURS 474, NURS 493, NURS 494.
NURS 474 Pract Community Health Nursing 3.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.
NURS 475 Public Health Nursing 3.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.
NURS 493 Integrative Nursing Theory 1.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 474, NURS 493, NURS 494.
NURS 494 Practicum Integrative Nursing 2.0 FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 463, NURS 464, NURS 472, NURS 473, NURS 474, NURS 493, NURS 494.

Advanced Placement Option For RN to BSN: 50 units
This option is for students who have already completed an RN program (associate degree or diploma) and hold a current California RN license. The curricular sequence meets the requirements for Public Health Nursing certification. The RN must have a cumulative GPA of 2.5 and a nursing GPA of 2.3 in the initial nursing program. A minimum of 30 units must be completed in residence at CSU, Chico.

RN's admitted to the Advanced Placement Option for RN to BSN may take nursing prerequisites and concurrent core courses along with the professional sequence, but must complete these courses prior to enrolling in NURS 474, NURS 475W, and NURS 495W.

Lower-Division Transfer Credit
Students can transfer up to 70 semester units from two-year colleges toward their bachelor's degree. All classes completed to fulfill degree requirements will be used as applicable. Students will not lose credit toward specific requirements, and all grades earned will be calculated in the transferable GPA.

Upper-Division Nursing Course Work
The following courses, or their equivalents, must be completed. RNs with sufficient background in a content area may challenge any of these courses, with permission of the department. Prior nursing experience is evaluated for credit for NURS 426. Courses designated with a W suffix are delivered in a Web-based format requiring a computer and Internet access. The RN may substitute the equivalent on-campus course for any of the Web-based courses.

14 courses required:
NURS 300W RN-BSN Bridge Course 3.0 Inq
Prerequisites: Completion of RN program (ADN or diploma).
NURS 303 Concepts for Acute Care 6.0 FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
Corequisites: NURS 304, NURS 305, NURS 306W.
NURS 306W Current Concepts Baccalaureate Nursing 3.0 Inq
Prerequisites: NURS 300W, current California RN license.
professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or competition in shows. Such experience is valuable for graduate school and later professional life. Your Honors work will be recognized at your graduation, on your permanent transcript, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:
1. You must take 6 units of Honors in the Major course work. At least 3 of these units are independent study (399, 499PH) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

The Certificate in Public Health Nursing
The Public Health Nursing Certificate Program is designed for students who hold a Bachelor of Science Degree in Nursing from a program which was not approved for Public Health Nursing. General requirements are:
1. Possession of a current, valid California license to practice as a registered nurse.
2. Evidence of current basic knowledge of medical-surgical, maternal and child health, and psychiatric nursing. National League for Nursing tests or other activities may be requested by the nursing advisor.
3. Evidence of meeting the State-mandated child-abuse content requirements as evaluated by the advisor. Specific tools for child developmental assessment will also be evaluated, and NURS 314 may be required.
4. Take, challenge, or show evidence of having had comparable content in the following courses:
   NURS 285 Nursing Assessment
   Prerequisites: BIOC 103, BIOC 104, BIOC 211, CHEM 107, CHEM 108, CHLD 252, NFSF 100 or NFSC 240, PSYC 101.
   Corequisites: NURS 283, NURS 284.
   NURS 314 Practicum Maternal-Child Nurs
   Prerequisites: NURS 303, NURS 304, NURS 305.
   Corequisites: NURS 313, NURS 315, NURS 332.
   NURS 315 Family Nursing
   Prerequisites: NURS 303, NURS 304, NURS 305.
   Corequisites: NURS 313, NURS 314, NURS 332.
5. 6 units required:
   NURS 474 Practicum Community Health Nurs
   Prerequisites: NURS 422, NURS 424, NURS 413, NURS 434.
   Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.
   NURS 475 Public Health Nursing
   Prerequisites: NURS 222, NURS 424, NURS 413, NURS 434, NURS 444.
   Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.

Upon satisfactory completion of the program, the student is eligible to apply for a certificate of Public Health Nursing from the California State Department of Public Health.

The Master of Science in Nursing
Course Requirements for the Master's Degree: 30 units
Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

Graduate Time Limit:
All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See “Graduate Education” in the University Catalog for complete details on general degree requirements.
The online Master of Science in Nursing provides a comprehensive foundation in nursing education with a clinical focus in adult health. The courses are offered in a part-time, two-and-a-half-year cycle. The student must begin at the beginning of the cycle.

Core Courses: 6 units
2 courses required:
NURS 620 Adv Nursing Research & Theory
Prerequisites: College-level statistics, undergraduate research course. 4.0 F2
NURS 630 Dynamics of the Adv Nsg Role 2.0 S1

Adult Health Courses: 9 units
3 courses required:
NURS 640 Adv Concepts of Adult Nsg Care
Prerequisites: NURS 645, NURS 647. 4.0 S1
NURS 645 Issues & Ethics in HCD 3.0 F1
NURS 647 Adv Practicum in Nursing Care 2.0 F1

Nursing Education Courses: 12 units
4 courses required:
NURS 650 Teaching and Technology 2.0 F2
NURS 650 Instruction Process in Nsg Edu 4.0 S2
NURS 650 Curriculum Process in Nsg Edu 2.0 S2
NURS 657 Practicum for Instru in Nsg Ed 4.0 F2

Culminating Activity: 3 units
3 units required:
NURS 660 Research Proposal Seminar 1.0 F2
NURS 660 Research Proposal Seminar 1.0 F2
NURS 699P Master's Project 1.0–6.0 F3
NURS 699T Master’s Thesis 1.0–6.0 F3

Prerequisites for Admission to Conditionally Classified Status:
The School of Nursing does not admit students to conditionally classified status.

Prerequisites for Admission to Classified Status:
In addition to any requirements listed above:
In addition to the requirements for admission to the Office of Graduate Studies, individuals seeking admission with Classified Status to the Master of Science Program in the School must have:
1. An acceptable baccalaureate in Nursing, including public health nursing, from an institution accredited by the National League for Nursing (NLN) or the Commission on Collegiate Nursing Education (CCNE), or an equivalent approved by the School of Nursing.
2. A current California license to practice as a registered nurse.
3. At least one year of clinical practice as a Registered Nurse within the last five years prior to admission.
4. A 3-unit course in basic statistics with a grade of C– or higher. The course must have been completed within the five years prior to admission to the graduate program.
5. Completion of the the Graduate Record Exam (GRE) within the last five years.
6. A completed application on file at the CSU, Chico Office of Graduate Studies.
7. A letter of intent/purpose submitted with the application.

Advancement to Candidacy:
In addition to any requirements listed above:
1. Classified graduate standing and completion of 12 semester units of nursing program.
2. Development of an approved program in consultation with the Graduate Coordinator.
3. Successful completion and presentation of thesis proposal or project proposal, with approval by the Graduate Committee of the School of Nursing.

Requirements for the MS in Nursing:
Completion of all requirements as established by the School graduate committee, the student’s thesis committee, and the Office of Graduate Studies, to include:
1. Completion of an approved program consisting of 30 units of 400/500/600-level course work as follows:
   (a) 30 units in the discipline of Nursing.
   (b) Not more than 9 semester units of transfer and/or extension credit (cor-
Nursing Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

With faculty permission, non-majors may take non-practicum courses.

**NURS 198 Special Topics**
1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.

**NURS 219 Electrophysiology: Myocardial Anatomy, Physiology, and Electrocardiography**
1.0 Fa/Spr
This is the first of a three-part course offered in sequence during a semester. Introduction to the essential principals of anatomy and physiology of the heart, electrophysiology, and basic electrocardiography. After successfully completing this course, students will be able to understand basic anatomy and physiology of the heart, electrophysiology of the heart, and will be able to identify the basic components of the electrocardiogram. This course is also offered as KINE 219.

**NURS 220 Electrophysiology: Basic Arrhythmia Recognition**
1.0 Fall
This is the second of a three-part course offered in sequence during a semester. Introduction to basic arrhythmia recognition and interpretation and the 12-Lead ECG system. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of basic atrial and ventricular arrhythmias, as well as understand the 12-Lead ECG system. This course is also offered as KINE 220.

**NURS 221 Electrophysiology: Introduction to 12-Lead Electrocardiography**
1.0 Fall
This is the third of a three-part course offered in sequence during a semester. Introduction to bundle branch blocks, cardiac hypertrophy, myocardial infarction, and myocardial ischemia. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of bundle blocks, chamber enlargement, electrolyte imbalances, and myocardial ischemia and infarction. This course is also offered as KINE 221.

**NURS 281 Nursing Role I Practicum**
1.0 Fa/Spr
Prerequisites: Admission to the Nursing major, BIOL 103, BIOL 104, BIOL 211, CHEM 108.
Corequisites: CHLD 252, PSYC 101, NSFC 100, NURS 282.
This course addresses nursing competencies essential to the professional nursing role. It provides the clinical opportunity to apply theory, concepts, and principles of the beginning nursing role. The course broadens students’ understanding of the content of health care and client diversity of the community served. Students apply concepts from NURS 282, including accountability, roles, nursing process, communication, ethics, spirituality, grief/loss, stress management, and cultural competence in their service learning experiences with diverse populations of community-dwelling adults. 3.0 hours laboratory.

**NURS 282 Nursing Role I**
2.0 Fa/Spr
Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 108.
Corequisites: CHLD 252, NSFC 100, NURS 281, PSYC 101.
This course is designed to address nursing competencies essential to the professional nursing role. The focus is on the nursing process. Skills in interpersonal communication, the history of nursing, and legal/ethical aspects of beginning nursing practice are emphasized.

**NURS 283 Nursing Foundations**
4.0 Fa/Spr
Prerequisites: NURS 281, NURS 282.
Corequisites: NURS 284, NURS 285.
This course is an introduction to nursing therapeutics underlying the basic skills and concepts in the practice of professional nursing. The focus is on concepts related to physical, emotional, spiritual, social, and cultural needs and mechanisms for maximizing health. Basic pharmacology is included. Emphasis is placed on the application of the nursing process in maintaining health for adults.

**NURS 284 Practicum in Nursing Foundations**
4.0 Fa/Spr
Prerequisites: NURS 281, NURS 282.
Corequisites: NURS 283, NURS 285.
This nursing practicum provides the clinical opportunity to apply the theory, concepts, and principles of nursing care presented in NURS 282, NURS 283, and NURS 285. Emphasis is placed on the application of the nursing process in the care of adults in acute care facilities. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule.
Nursing Assessment 2.0 Fa/Spr
Prerequisites: BIOC 101, BIOC 104, BIOC 211, CHEM 107, CHEM 108, CHLD 252, NSFC 100 or NSFC 240, PSYC 101.
Corequisites: NURS 283, NURS 284.

This course introduces the student to theory needed for application of the nursing process with emphasis on skills useful in data gathering and analysis for completing a health assessment. Normal and abnormal physical, social, and cultural structure and function are explored.

NURS 300W RN–BSN Bridge Course 3.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma).
Note: This RN–BSN Bridge course introduces the RN to the CSU, Chico School of Nursing and to professional roles assumed by the baccalaureate-prepared nurse, including patient educator and advocate. Adult learning theory is presented and personal learning styles and critical thinking skills are assessed for program and career planning. Learning strategies to promote critical thinking are emphasized. Values clarification is utilized as a tool to improve decision making. Time management is emphasized as a tool to improve personal and organizational management. The course provides an orientation to distance learning methodologies such as WebCT, electronic mail, and computerized data searches to promote information competence. An experiential approach to learning is emphasized. Course hours are divided between on-campus time and Web-based learning.

This course is prerequisite for all other courses in the major for RN–BSN students.

NURS 303 Nursing Concepts for Acute Care 6.0 Fa/Spr
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
Corequisites: NURS 304, NURS 305.

Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice.

NURS 304 Practicum in Acute Care 4.0 Fa/Spr
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
Corequisites: NURS 303, NURS 305.

Directed and supervised practice in the care of the acutely ill adult. Active application of the nursing process and nursing therapeutic techniques in planning and implementing nursing care. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule.

NURS 305 Applied Pharmacology and Laboratory Data Analysis 2.0 Fa/Spr
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.
Corequisites: NURS 303, NURS 305.

Therapeutic pharmacology related to selected pathophysiology and drug classifications will be explored. Focus will be on desired effects, adverse effect, and patient/family teaching parameters. Case studies will facilitate analysis of laboratory data including the complete blood count, chemistry panel, coagulation studies, and arterial blood gases.

NURS 306W Current Concepts for Baccalaureate Nursing Practice 3.0 Inquire
Prerequisites: NURS 300W, current California RN license.

This course provides returning Registered Nurse student with the opportunity to review and explore today’s nursing practice in light of ever-changing concepts and knowledge in the areas of mental health, pediatrics, and obstetrical nursing practice. This course helps the student make a successful transition baccalaureate nursing practice as taught in the CSU, Chico School of Nursing. This is a Web-based course and replaces the requirement to successfully pass National League for Nursing exams in each of the three content areas covered by the course.

NURS 307 Advanced Placement Theory in Maternal-Child and Mental Health Nursing 6.0 Fa/Spr
Prerequisites: NURS 300W.

This course provides advanced placement credit for the RN to BSN, for prior learning in the areas of maternal-child and mental health nursing. On successful completion of NURS 306W, the RN is eligible to register for credit for this course. This course replaces challenge credit for NURS 313 and NURS 433. Credit/no credit grading only.

NURS 313 Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 314, NURS 315, NURS 332.

This course presents the theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers, and families in relationship to childbearing and childrearing. The study of normal childbearing/childrearing families as well as high-risk families is included. Physiological adaptations and alterations during pregnancy and in the health of children are examined as well as the growth and development of the fetus and child through infancy. The focus of the course is the promotion of optimum health and development for mothers, children, and families.

NURS 314 Practicum Maternal-Child Nursing 4.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 315, NURS 332.

Directed and supervised practicum which focuses on maternal-fetal-neonatal and child nursing and includes nursing of childbearing and childrearing families. Experiences are provided in various settings including hospitals, offices, clinics, homes, schools, and teaching centers, to provide students with the opportunity to apply concurrent knowledge and the nursing process to the health of pregnant women, their fetuses, neonates, and children. Emphasis is placed on the development of assessment skills, and the application of nursing knowledge for the effective delivery of nursing care. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule.

NURS 315 Family Nursing 2.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 332.

This course explores the application of nursing science principles, psychosocial theories, and the effect of the social and physical environment on the specialized health needs of the family-as-client. The use of the nursing process in unpredictable situations throughout the family lifespan is included with special emphasis on evaluating the aging family. The patient/client psychosocial, cultural, spiritual, and psychological factors are described and the delivery of nursing care to the family is stressed. The role of the nurse in assisting the family, utilizing family assessment, advocacy, and nursing support is discussed. The goal of family nursing is to meet the needs of persons of all ages in a wide variety of settings in multi-cultural societies through working with families. The health of the family influences and is influenced by the health of its members.

NURS 315W Family Nursing 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.
See NURS 315. This course is a Web-based version for RNs in the RN to BSN program.

NURS 326 Perspectives on Gender and Disease 3.0 Fa/Spr
This course explores the physiological mechanisms of disease and resistance, social definitions of disease, and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied and described in generic terms without regard to gender; however, it is apparent that substantial differences exist in male and female susceptibility, manifestations, and responses to many diseases; just as significantly, society’s responses to disease are clearly influenced by gender issues. These issues will be explored, through the perspectives of both natural and social sciences. This is an approved General Education course. This course is also offered as MCGS 326.

NURS 327 Resource Management in Nursing 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student.

Focus on resource management in nursing. Resource management includes human resources, financial resources, and community resources. The unique circumstances of the individual client are considered to promote the optimum use of available resources. Detailed problem-solving case studies will assist in the development and application of critical thinking related to resource management. Student nurses and experienced nurses will find this course helpful in adapting to health care system changes. Credit/no credit grading only.

NURS 328 Home Health Nursing: Patient-Focused Functions 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student.

Focus on those clinical activities relating directly to patient/client care in the home. Such activities include patient rights and ethics, assessment, home safety, care planning, standards of care and treatment issues, patient/client education, critical pathways, care planning and implementation in the home. Nursing theories and models particularly useful in home care are presented. Student nurses and experienced nurses will find this course helpful in adapting to health care system changes. Credit/no credit grading only.

NURS 329 Home Health Nursing: Organization and Management Functions 1.0 Inquire
Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student.

Focus on the organization of home health agencies, regulation and accrediting bodies, home visits and/or interviews with surveyors, hazardous waste and infection control issues, workplace safety, communication, and time management related to home health nursing. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only.
Nursing

NURS 330 NCLEX-RN Preparation 1.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 312, 314, 316, 316A, 316B.
This is a self-study course for the NCLEX-RN. There are four classroom sessions scheduled during the semester. Students are expected to spend a minimum of 20 hours in the Nursing Media Lab and/or through independent study, taking NCLEX practice tests. Students must maintain a log of study hours, along with the type of tests taken, the number of questions taken, percentage correct, and areas of weakness noted. Each student takes a structured assessment test near the end of the semester. You may take this course more than once for a maximum of 3.0 units.

NURS 332 Nursing Research 2.0 Fa/Spr
Prerequisites: NURS 303, NURS 304, NURS 305.
Corequisites: NURS 313, NURS 314, NURS 315.
Introduction to the leadership role of the professional nurse in improving nursing practice. The focus is on research methodology and the application of nursing research findings to health-care problems. Long-range planning for the profession is emphasized.

NURS 332W Nursing Research 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.
See NURS 332. This course is a Web-based version for RNs in the RN to BSN program.

NURS 368 Women's Health Care Issues 3.0 Fa/Spr
This course represents an overview of health care issues faced by women throughout the life cycle. The course begins an examination of scientific principles related to the life span, with an emphasis on disease in women. Then, using sociocultural, political, and behavioral sciences, the roles, rights, and responsibilities of women in the health care system are assessed. The course concludes with a biological review of the female body and specific health care problems common to women. This course encompasses a woman-centered philosophy which encourages women’s active participation in their health care decisions. This is an approved General Education course. This course is also offered as HCSV 368, and WMST 368.

NURS 385W Nursing Assessment 2.0 Inquire
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.
See NURS 285. This course is a Web-based version for RNs in the RN to BSN program.

NURS 398 Special Topics .50–3.0 Fa/Spr
This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.

NURS 399 Special Problems 1.0–3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0–3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only.

NURS 399H Honors in Nursing 3.0 Fa/Spr
Prerequisites: Successful completion of three semesters of the baccalaureate Nursing program with a nursing GPA of 3.5 or above, faculty permission.
An independent study involving substantial research for a nursing project, culminating in a professional presentation. Students enroll in NURS 399H twice. You may take this course more than once for a maximum of 6.0 units.

NURS 422 Leadership/Management and Professional Issues in Nursing 3.0 Fa/Spr
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 424, NURS 431, NURS 434.
Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative processes are emphasized. This is a writing proficiency, WP, course. A grade of C or better certifies writing proficiency for majors.

NURS 422W Leadership/Management and Professional Issues in Nursing 3.0 Inquire
Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, NURS 300W, current California RN license, admission to RN-BSN Option. See NURS 422. This course is a Web-based version for RNs in the RN-BSN Option. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.

NURS 424 Practicum in Patient Care Management 2.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 424, NURS 431, NURS 434.
This is a preceptored clinical practicum in the application of principles of leadership and management from NURS 422. Students use leadership management theories as well as the basic and applied sciences and humanities from previous courses as the basis for planning and implementing nursing therapeutic for groups of acutely ill patients. There is an emphasis on critical thinking, team building, communication, priority setting, collaborative decision making, and advocacy. Clinical time is blocked into a 7–8 week rotation, for a total of 90 hours. Flexibility in scheduling is required to meet preceptor’s schedule. 6.0 hours laboratory. Special fee required; see the Class Schedule.

NURS 425 Advanced Nursing Practicum 3.0 Inquire
Prerequisites: Current California RN license. Verification that clinical requirements are met. NURS 385W, NURS 300W, NURS 306W, departmental permission.
Corequisites: NURS 422W.
Clinical practicum in the management of adult and family clients in diverse healthcare setting for RN–BSN students. Applied practice in child and family assessment, management of the childbearing family through the perinatal period, and management of mental health clients in community settings. Additionally, the student will develop a project demonstrating advanced clinical leadership. An on-campus workshop will be required at the beginning of the semester, to include Denver II screening skills, perinatal assessments, and portfolio development. Practicum experiences will be arranged in the student’s locale as possible using local CPSP and mental health agencies. Practicum times are flexible, arranged by the student and the agency, under the guidance of faculty. This course replaces NURS 424 for the RN–BSN student.

NURS 426 Nursing Practicum Experience 10.0 Fa/Spr
Prerequisites: California RN license, departmental permission.
Corequisites: NURS 425.
Nursing portfolio development for credit for prior nursing experience. Practicum credits will be awarded based on successful completion of NURS 425 and on portfolio evaluation of prior nursing experience. Credit/no credit grading only.

NURS 433 Nursing Management of Maladaptive Behavior 3.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 425, NURS 434, NURS 444.
The course focuses on the use of the nursing process as it relates to theories of physical, psychosocial, cultural, and spiritual structure and function within environments in promotional, restorative, and rehabilitative management of the major maladaptive behaviors of individuals and groups. The intricate interrelationships of these factors in development and treatment of maladaptive behaviors is stressed. It includes the examination of psychiatric nursing roles within interdisciplinary treatment methods. Current mental and behavioral health research findings are incorporated.

NURS 434 Practicum in Management of Maladaptive Behavior 2.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 433.
Corequisites: NURS 422, NURS 425, NURS 434, NURS 444.
The course provides clinical experience which gives the student the opportunity to actualize the nursing process with individuals and groups of patients experiencing maladaptive behavior. Theoretical formulations from NURS 433 are used to facilitate this process. The interdisciplinary setting allows the student to examine and define the nursing roles within it. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours laboratory.

NURS 444 Leadership/Management Practicum 2.0 Fa/Spr
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 332.
Corequisites: NURS 422, NURS 425, NURS 433, NURS 434.
This course provides students the opportunity to concurrently apply theoretical concepts from NURS 422 to the clinical setting. Students work closely with middle or top level managers in a variety of health care settings and complete activities/tasks common to middle and top level management. 6.0 hours clinical.

NURS 463 Nursing Care of the Gerontology Patient 1.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.
Corequisites: NURS 424, NURS 427, NURS 473, NURS 493, NURS 494.
Focus on the use of the nursing process as it relates to 1) persons in the aging population (unique characteristics, cultural diversity, lifestyle adjustments, and common aging changes); 2) environment (concerns in delivering services, political and socioeconomic climate, ethical considerations, cultural realities, and community support); 3) health (wellness potential and health maintenance, common illness, and related nursing considerations); 4) nursing (emerging roles and standards of practice for gerontological nursing). Critical thinking and collaborative decision making skills will be emphasized.
Nursing

NURS 474 Practicum in Community Health Nursing 3.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 413, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 493, NURS 494.
This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Emphasis is on establishment in the community with responsibility to the population as a whole. Students will apply the nursing process and concepts to culturally diverse individuals, families, and communities in homes, community agencies, and schools to facilitate movement toward achievement of maximum potential for daily living. This course includes a service learning project. Clinical hours listed are hours per week. 9.0 hours laboratory.

NURS 475 Public Health Nursing 3.0 Fa/Spr
Prerequisites: NURS 222, NURS 424, NURS 413, NURS 434, NURS 444.
Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.
This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities.

NURS 475W Public Health Nursing 3.0 Fa/Spr
Prerequisites: NURS 300W, NURS 306W, NURS 313W, NURS 321W, NURS 425, NURS 426, completion of a nursing core courses, current California RN license.
Corequisites: NURS 463, NURS 474, NURS 495W.
This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities.

NURS 485 Nursing Preceptorships 2.0–4.0 EachTrm
A clinical nursing preceptorship requiring a minimum of 150 clinical hours. Placements are available in a variety of clinical settings throughout northern California. Students develop written objectives and are assigned a supervising preceptor within the facility. Emphasis is placed upon exposing urban nursing students to the opportunities available in rural areas. Work schedule is arranged through the University of California Nursing Preceptorship Program. This includes an average of 10 contact hours from the California Board of Registered Nursing. Participating students may choose to be credited with these units. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only.

NURS 489 Nursing Externship 1.0–4.0 Fa/Spr
This course is an externship offered for 1.0–4.0 units. You must register directly with a supervising faculty member. An elective clinical course for students who wish to gain additional clinical experience while employed in a clinical setting. Under the direct supervision of a registered nurse preceptor, the extern provides direct care to selected patients, consistent with the student’s level of clinical experience and knowledge. Course offering is dependent on availability of supervising nursing faculty, employment by a participating clinical agency, and availability of a nurse preceptor in the agency. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.

NURS 493 Integrative Nursing Theory 1.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 413, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 474, NURS 494.
This course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Case studies and research findings will be utilized for analysis of disruptions of structural integrity and the integration of nursing knowledge.

NURS 494 Practicum in Integrative Nursing 2.0 Fa/Spr
Prerequisites: NURS 422, NURS 424, NURS 413, NURS 434.
Corequisites: NURS 463, NURS 472, NURS 473, NURS 474, NURS 493.
Supervised clinical practice using a laboratory model. This course is designed as a capstone to the nursing program and is to be taken concurrently with NURS 493. The student will provide care and practice advanced problem solving for patient(s) with complex health problems, incorporating research findings, current theory, and nursing science in addressing complex biophysical, psychosocial, and spiritual patient situations. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours laboratory.

NURS 495W Advanced Concepts: Pathophysiology and Nursing Theory 4.0 Inquire
Prerequisites: NURS 300W, NURS 422W, NURS 425, NURS 426, NURS 313W, current California RN license, completion of all nursing core courses.
This Web-based course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, and spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Advanced pathophysiology will be emphasized. Case studies will be utilized for analysis of complex biophysical, psychosocial, spiritual patient situations. The student will incorporate research findings, current theory, and nursing science to make decisions for patients with complex health problems. The student will provide care and practice advanced problem solving. Required for the RN-BSN student; replaces NURS 493 and NURS 494.

NURS 610 Teaching and Technology 2.0 EvnFa
This Web-based course examines the use of selected technologies that are appropriate to the instruction and curriculum process. These include the preparation and appropriate use of handouts, overheads, slides, PowerPoint, video streaming, and WebCT. Students examine the impact of informatics on the delivery of health care and for its use in advanced nursing practice, education, research. The course provides an introduction to the classroom applications of educational technologies, including educational hardware and software, multimedia, interactive media, and appropriate Internet use. Ethical and legal issues related to technology and teaching are also discussed.

NURS 620 Advanced Nursing Research and Theory 4.0 EvnFa
Prerequisites: College-level statistics, undergraduate research course.
This Web-based course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Advanced pathophysiology will be emphasized. Case studies will be utilized for analysis of complex biophysical, psychosocial, spiritual patient situations. The student will incorporate research findings, current theory, and nursing science to make decisions for patients with complex health problems. The student will provide care and practice advanced problem solving. Required for the RN-BSN student; replaces NURS 493 and NURS 494.

NURS 630 Dynamics of the Advanced Nursing Role 2.0 OddSp
This Web-based course explores the dynamics of the master’s-prepared nurse in a variety of settings. Theories and strategies for implementation of the advanced nursing role are applied, and issues related to the integration of the advanced nursing role are analyzed.

NURS 640 Advanced Concepts of Adult Nursing Care 4.0 OddSp
This Web-based course examines advanced and complex physical, emotional, spiritual, and developmental changes as they relate to young, middle, and older adults, and frail elderly individuals from various cultural/ethnic groups. Selected biophysical, cultural/spiritual and socioeconomic issues are briefly examined. Selected clinical phenomena are analyzed for their effect on adult individuals of various ages. Case studies are used to apply the course content holistically.

NURS 645 Issues and Ethics in the Delivery of Health Care 3.0 OddFa
Prerequisites: NURS 640.
This Web-based course analyzes the ethical, social, political, cultural, and economic factors influencing the American health care system. Population-based health care is emphasized. Strategies to maximize the use of existing resources are identified, alternative approaches are explored, and plans for implementing change within the current health care system are developed.

NURS 647 Advanced Practicum in Nursing Care 2.0 OddFa
Prerequisites: NURS 640, one year of clinical experience.
Corequisites: NURS 645.
This practicum course integrates the content from previous and concurrent courses using a preceptor model. Students provide advanced nursing care to a selected population. The impact of social, cultural, political, economic, and ethical factors on this population are analyzed. Appropriate strategies to provide advanced nursing care are implemented and evaluated. The implementation of an advanced nursing care role in a selected setting is analyzed and evaluated. 6.0 hours clinical.

NURS 650 Instructional Process in Nursing Education 4.0 EvnSp
Prerequisites: NURS 640, NURS 645, NURS 647.
Corequisites: NURS 657.
The focus of this Web-based course is an analysis of major concepts and research on learning theory and teaching-learning strategies for the traditional and non-traditional learner. Evaluation processes such as clinical evaluation and test construction are explored. Cultural/ethnic, and ethical issues as applied to the educational setting are examined. Emphasis is on the development of the educator role.
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>NURS 651</td>
<td>Curriculum Process in Nursing Education</td>
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<td>NURS 660</td>
<td>Research Proposal Seminar</td>
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<td>NURS 697</td>
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<td>NURS 699P</td>
<td>Master's Project</td>
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<td>Master's Thesis</td>
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